

# MOODY BIBLE INSTITUTE UNDERGRADUATE SCHOOL 2014–2015 CATALOG

Moody Bible Institute  
820 N. LaSalle Blvd.  
Chicago, IL 60610-3276  
312.329.4400  
1.800.967.4MBI  
*www.moody.edu*



Welcome!

Choosing a college is a critical decision. You are making a choice that will mark you for the rest of your life. For over 125 years, Moody Bible Institute has been committed to training the next generation of leaders for service to Jesus Christ.

Use this jam-packed catalog like a road map to your destination. An overview of its contents will reveal the different majors and course offerings. A more detailed examination will clearly show, just like our name proclaims, the Bible is at the core of all our training. Therefore, you can have confidence a Moody education will equip you with an excellent foundation for a lifetime of ministry.

Today, more than ever, the world needs effective, relevant, and courageous people who are rooted deeply in the Word of God and fearlessly proclaim its lifesaving message. This is the Moody legacy that reaches back to Dwight L. Moody himself. You can be a part of the legacy that is still to be written.

Many colleges can train you for a career. Moody will give you a framework for life founded on His Word and will prepare you for a rich lifetime of service to our Lord and Savior.

May you sense God's clear direction as you yield your future plans to Him.



J. Paul Nyquist, Ph.D.  
President



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Moody Bible Institute ([www.moody.edu](http://www.moody.edu)), pursuant to its accreditation with a U.S.D.O.E. and State of Florida approved accrediting agency, is a CERTIFIED MEMBER of the Florida Council of Private Colleges, Inc. (FCPC, [www.fcpc.info](http://www.fcpc.info)), which represents its member independent colleges and universities before any government and/or educational agency. Moody Bible Institute voluntarily and without reservation submitted to the FCPC as an educational association for a thorough and rigorous FCPC Review Team examination. The examination was achieved by U.S.D.O.E. and State of Florida approved reviewers who examined the following: faculty, verification of academic curriculum, course development with examination criteria, distance learning processes, campus operations, catalogs, brochures, advertisements, application forms, financial information, student records and transcripts, and website. Furthermore, student interviews were conducted that determined that the educational learning experience provided has achieved true learning in keeping with educational standards of excellence required by the U.S.D.O.E. and State of Florida approved accrediting agency that equalled or exceeded the FCPC standards that exceed the minimum standards of the State of Florida.

## **Washington Student Achievement Council**

Moody Bible Institute is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institution Act. This authorization is subject to periodic review and authorizes Moody Bible Institute to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.



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# CALENDAR

# MOODY BIBLE INSTITUTE-CHICAGO

## 2014-2015 UNDERGRADUATE ACADEMIC CALENDAR

### FALL 2014 SEMESTER

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#### August

19	<b>8 and 16 Week Online Session Classes Begin</b>
20-24	Chicago Campus New Student Orientation
23-24	Continuing Students May Return to Campus
25	<b>16 Week Semester Session Classes Begin</b>
26	Opening Convocation Ceremony

#### September

1	Labor Day Holiday
13	Semester Census Date

#### October

14-17	Missions Conference
20-21	Study/Reading Days
21	<b>8 Week Online Session Classes Begin</b>
27-31	Spring 2015 Preregistration

#### November

3	Spring 2015 Open Enrollment
4-7	Spiritual Enrichment Week
26-30	Thanksgiving Holiday

#### December

11	Last Day of Chicago Campus Classes
12	Study/Reading Day
15-18	Final Examinations

### SPRING 2015 SEMESTER

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#### January

8-11	Chicago Campus New Student Orientation
10-11	Continuing Students May Return to Campus
12	<b>16 Week Semester Session Classes Begin</b>
13	<b>8 and 16 Week Online Session Classes Begin</b>
19	Martin Luther King Day Holiday

#### February

2-7	Founder's Week Conference
14	Semester Census Date

#### March

4	Day of Prayer
7-22	Spring Recess
17	<b>8 Week Online Session Classes Begin</b>

#### April

3	Good Friday Holiday
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#### May

8	Last Day of Chicago Campus Classes
11	Study/Reading Day
12-15	Final Examinations
16	Commencement

# MOODY BIBLE INSTITUTE–SPOKANE

## 2014–2015 UNDERGRADUATE ACADEMIC CALENDAR

### FALL 2014 SEMESTER

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#### August

11	MA BSMAT 3-5 Fall Semester Begins
19–22	BSC New Student Orientation
25	BSC /MA BSMAT 2 Fall Semester Begins

#### September

1	Labor Day Holiday
13	Semester Census Date

#### November

10–11	Missions Conference
12	BSC Reading Days
27–28	Thanksgiving Holiday

#### December

8	BSC Last day of Classes
9–12	BSC Final Examinations
12	December Commencement

### SPRING 2015 SEMESTER

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#### January

5–23	January Session
20	MA BSMAT 2-5 Spring Semester Begins
23	BSC New Student Orientation
26	BSC Spring Semester Begins

#### February

14	Semester Census Date
25	BSC Reading Days

#### March

12–13	Founder's Day
30–April 3	Spring Break

#### April

3	Good Friday Holiday
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#### May

4–5	BSC Reading Days
18–21	BSC Final Examinations
22	MA Commissioning Celebration
23	Commencement Ceremony

### SUMMER 2015 SEMESTER

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#### May

25	Memorial Day Holiday
26–June 12	June Session

#### June

1–Aug. 7	MA BSMAT 2-5 Summer Session
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# ABOUT MOODY BIBLE INSTITUTE

## OUR MISSION

As a higher education and media ministry, Moody exists to equip people with the truth of God's Word to be maturing followers of Christ who are making disciples around the world.

## EDUCATION GROUP MISSION STATEMENTS

### **Education Group Mission**

The mission of the Moody Bible Institute (MBI) Education Group is to educate students to think biblically, live Christianly, and serve the church effectively.

### **Undergraduate School Mission**

The mission of the Undergraduate School is to provide a Bible-centered education that enables students to know Christ and serve Him through His church.

### **Theological Seminary and Graduate School Mission**

The mission of the Theological Seminary and Graduate School is to train Bible interpreters who will apply and incarnate biblical truth and minister and communicate that truth to others.

### **Distance Learning School Mission**

The mission of the Distance Learning School is to provide a Bible-centered, flexible education to adult learners who have commitments to family, church, ministry, vocation, and/or community, training them to serve the evangelical Christian church in its worldwide ministry.

## OUR HERITAGE

### *Founder and Presidents*

#### **Dwight L. Moody**

Moody Bible Institute was founded under God in 1886 by the great evangelist and Christian educator Dwight L. Moody. The idea for a school matured in Moody's mind as he traveled through the country and abroad and saw the great spiritual need, especially in large cities. Since schools were not preparing workers to meet this need, there was a call for an institution to offer the help that many consecrated but untrained young Christians desired.

At first, classes were held in the Chicago Avenue (Moody) Church. With the construction of the first building in 1889, a full-fledged training school emerged, dedicated to teaching men and women the fundamentals of the English Bible and personal evangelism. One of the important features was the "learn-by-doing" method practiced by D. L. Moody as he sent his corps of workers into the business districts and slums of Chicago.

# ABOUT MOODY BIBLE INSTITUTE

## **R. A. Torrey**

To R. A. Torrey, who succeeded Moody, goes much of the credit for building a resident faculty and establishing the curriculum and Practical Christian Ministries program. He also launched the correspondence and evening schools, the precursor to today's Moody Bible Institute–Distance Learning. In over one hundred years as a vital part of the ministry of Moody Bible Institute, MBI distance learning students have enrolled in over one million Moody courses.

## **James M. Gray**

Dr. James M. Gray, who succeeded Torrey, had been a frequent lecturer at the Institute conferences. Through his personal association with Mr. Moody, he was well prepared to carry out the founder's vision for the Institute. To Dr. Gray fell the responsibility of guiding the Institute through a world war and a depression. During his term, high school graduation became an entrance requirement for the first time.

## **Will H. Houghton**

At Dr. Gray's retirement, the Board of Trustees, under Mr. Henry P. Crowell, called Dr. Will H. Houghton to the presidency of the Institute. His leadership was responsible for an expanding ministry marked by the construction of the twelve-story Crowell Hall in 1938 and the lower hall of Torrey-Gray Auditorium the following year.

## **William Culbertson**

After Dr. Houghton's death in 1947, Dr. William Culbertson, who had been dean since 1942, became acting president and was chosen the following year to be president of the Institute. During his presidency, curriculum revisions, membership in the American Association of Bible Colleges, and the adoption of the degree program strengthened the school.

## **George Sweeting**

In 1971, Dr. George Sweeting, an alumnus of the Institute and a widely experienced evangelist and pastor, was called by the Board of Trustees to succeed Dr. Culbertson to the presidency. Under Dr. Sweeting's leadership, the Institute continued to develop and implement progressive policies designed to meet a changing society. With the goal of evangelism, innovative programs such as Jewish and Modern Israel Studies, American Intercultural Ministries, Radio and Television Communication, and Missionary Aviation were added and improved. The campus was further enlarged and beautified. Student facilities were increased and renewed. In addition, the Moody Broadcasting Network expanded its radio ministry through the use of satellite communications, enabling communities throughout the United States, Canada, and Puerto Rico to receive Christian radio programming. The Century II campus expansion program was also inaugurated.

## ABOUT MOODY BIBLE INSTITUTE

### **Joseph M. Stowell III**

In August 1987, Dr. Stowell became the seventh president of Moody Bible Institute. Under his leadership, the Institute added several significant additions to the campus, including the Sweeting Center for World Evangelization, the Solheim Athletic Center, and the Alumni Student Center. In addition, Moody Broadcasting expanded from eleven to thirty-three owned and operated radio stations, the Undergraduate School added several majors and achieved regional accreditation, the Graduate School began offering a Master of Divinity and MA degrees, and Moody Online was launched. Throughout his tenure, Dr. Stowell aimed to keep Christ preeminent in all Moody endeavors; to incorporate more ethnic diversity into the staff and student population; and to renew the Institute's focus on urban and global outreach, needs, and trends.

### **Michael J. Easley**

On March 1, 2005, Dr. Michael Easley became the eighth president of Moody Bible Institute. In June 2008, he resigned from the position due to health concerns. A gifted Bible teacher and church leader, Easley shared the same passion for ministry, heart for people, and love for God that have distinguished previous Moody presidents for more than 120 years. His commitment to the Word of God in an ever-shifting world was evident in the development of Easley's twenty-four-minute daily radio program, *inContext* with Michael Easley.

### **J. Paul Nyquist**

In June 2009, Dr. Paul Nyquist became Moody's ninth president. Possessing more than eighteen years of strong ministry and leadership experience, Nyquist previously served as president and CEO of Avant Ministries. Prior to Avant, he pastored two churches in the Midwest. His vision for Moody's future is captured in the words from his inaugural address: Biblical Mission. Global Vision. His desire is to see Moody remain strongly rooted in the Word of God but yet transformed in ways that enable Moody to prepare students to reach our ever-changing world.

## RELATED MINISTRIES OF MOODY BIBLE INSTITUTE

The leadership and guidance of Moody's founder and presidents have created various ministries throughout its history of more than 125 years. In addition to education, Moody Bible Institute has offered ways to edify and evangelize with the truth of God's Word.

### **Moody Publishers**

D. L. Moody founded the Bible Institute Colportage Association (BICA) in 1894 with the goal of providing "good Christian books at a price everyone can afford." Today, that same organization—now known as Moody Publishers—publishes more than one thousand print and eBook titles through its four imprints: Moody, Northfield, Lift Every Voice Books, and River North Fiction. These titles are available

## ABOUT MOODY BIBLE INSTITUTE

in more than one hundred languages and in more than sixty countries around the world. Moody Publishers continues its commitment to reach the lost for Christ and to help readers know, love, and serve Jesus Christ. For more information, visit [www.moodypublishers.org](http://www.moodypublishers.org) or call 1.800.678.8812.

### **Moody Radio**

Moody Bible Institute owns and operates thirty-five noncommercial radio stations throughout the United States, including stations in Alabama, Florida, Illinois, Indiana, Kentucky, Michigan, Mississippi, Montana, New Mexico, Ohio, Pennsylvania, Tennessee, and Washington. In addition, Moody operates a satellite network, headquartered in Chicago, which feeds programming and news to over 450 affiliate radio stations. For a complete list of owned and operated stations, or more information about Moody Radio, visit [www.moodyradio.org](http://www.moodyradio.org).

## OUR STATEMENT OF FAITH

Throughout its history Moody Bible Institute has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody Bible Institute's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of the Institute. In May 2000 the trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of the Institute. While the Institute's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody Bible Institute gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically, Moody Bible Institute has maintained positions that have identified it as noncharismatic, dispensational, and generally Calvinistic. To maintain continuity and consistency with the heritage entrusted to its care, the Institute expects faculty and administration to agree with, personally adhere to, and support the Institute's distinctive doctrines as set forth in the following:

## DOCTRINAL STATEMENT

### **Article I**

God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

# ABOUT MOODY BIBLE INSTITUTE

## Article II

The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit<sup>1</sup> (2 Timothy 3:16; 2 Peter 1:21).

## Article III

Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary<sup>2</sup>; He died upon the cross as a substitutionary sacrifice for the sin of the world<sup>3</sup>; He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom<sup>4</sup> and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

## Article IV

Man was created<sup>5</sup> in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution<sup>6</sup> (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

## Article V

The church<sup>7</sup> is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom<sup>8</sup> (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

*(Board of Trustees, October 1928)*

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*1 The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.*

*2 Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.*

*3 An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.*

*4 It is the Institute's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.*

## ABOUT MOODY BIBLE INSTITUTE

- 5 *This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any preexisting life-forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.*
- 6 *This statement excludes any position that asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance," or a period of suffering, or purification in preparation for entrance into the presence of God.*
- 7 *The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the rapture of the church and will represent every language, people, and nation.*
- 8 *Christ will return in the air preceding the seven-year tribulation at which time He will receive into heaven all believers who constitute His church. During that tribulation period, God will bring salvation to Israel and the nations while exercising judgment on unbelievers.*

## INSTITUTIONAL POSITIONS RELATED TO THE MOODY BIBLE INSTITUTE DOCTRINAL STATEMENT

In addition to the distinctive elements derived from a historic understanding of the 1928 Doctrinal Statement, the Moody Bible Institute has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

### **Gender Roles in Ministry**

The Moody Bible Institute values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

The Institute distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody Bible Institute understands that the biblical office of elder/pastor in the early church was gender specific. Therefore, it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

### **Sign Gifts of the Holy Spirit**

The Institute maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. MBI also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, the Institute holds that "sign gifts" are not normative for the church today. While this institutional position is not

## ABOUT MOODY BIBLE INSTITUTE

and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with the Institute's position.

### **Human Sexuality**

The Moody Bible Institute's foundation for understanding human sexuality is rooted in our commitment to the Bible as the only authoritative guide for faith and practice. The first two chapters of Genesis constitute the paradigm and prerequisite for God's creative intent for human personhood, gender and sexual identity, and sexual intimacy in marriage (Genesis 1:27; 2:24; cf. Matthew 19:4–5).

We affirm that humanity came from the hand of God with only two sexual distinctions, male and female, both bearing the image of God, and emerging from one flesh with the unique physical capacity to reunite as one flesh in complementarity within a marriage. God's creation design and intent for marriage as expressed in Genesis 2 is therefore exclusively between one man and one woman. Within this monogamous context, intended to be lifelong, sexual intimacy is a glorious blessing from God.

Based on biblical theology (cf. Leviticus 18; 1 Corinthians 5–6, and other passages), we conclude that nonmarital sex, homosexual sex, same-sex romantic relationships, and transgender expressions are deviations from God's standard, misrepresenting the nature of God Himself. As such, these are wrong under any circumstances in God's eyes. We affirm the worth and relevance of human gender and sexuality as a distinctive of marriage. Consequently, we consider all other forms of sexual expression sinful, misaligned with God's purposes.

We affirm God's love and concern for all of humanity, a concern that compelled Him to offer His Son a ransom for our lives, and we consider His biblically recorded and specifically defined guidelines for sexual practice to be enduring expressions of His love and protection of our human identity (Matthew 19:5–9).

Our expectation is that each member of the Moody community will honor the biblical obligation to surrender one's body to God. Nonmarital sexual intimacy, homosexual sexual intimacy and same-sex romantic relationships, and gender identification that is incongruent with one's birth sex are all violations of biblical teaching from which Moody derives its community standards. We willingly submit ourselves to these biblical mandates in light of our call to holiness and to self-surrender.

### **DOCTRINAL QUALIFICATIONS FOR STUDENTS**

To maintain continuity and consistency with the heritage entrusted to its care, Moody Bible Institute requires its faculty and administration to agree with, personally adhere to, and support all of the school's distinctive doctrines. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this

## ABOUT MOODY BIBLE INSTITUTE

reason, Moody Bible Institute accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

*the inspiration, authority, and inerrancy of Scripture,*  
*the Trinity,*  
*the full deity and full humanity of Christ,*  
*the creation of the human race in the image of God,*  
*the spiritual lostness of the human race,*  
*the substitutionary atonement and bodily resurrection of Christ,*  
*salvation by grace through faith alone in Christ alone,*  
*the physical and imminent return of Christ, and*  
*the eternal reward of the righteous and the eternal judgment of the lost*



# THE SCHOOLS OF MOODY BIBLE INSTITUTE

## INTRODUCTION

The Moody Bible Institute Education Group includes three divisions: the Undergraduate School, the Theological Seminary and Graduate School, and the Distance Learning School. The vice president and dean of each school reports to the provost and administers the school through chairpersons and faculty. The vice president and dean of each school has overall responsibility for the programs and degrees offered through the school over which he or she resides.

Moody students have the opportunity to study the Word of God through several different locations and venues. A traditional classroom setting in an urban environment hosts our Chicago campus students in undergraduate and graduate programs and degrees, while an intimate branch campus is available in Spokane, Washington, for undergraduate students. Another branch campus in Michigan is available for graduate students, giving them access to three diverse areas surrounding Plymouth. Those who are “rooted learners” can choose classes offered via distance learning venues toward undergraduate and graduate programs and degrees.

Competent MBI-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, or Christian communications specialists, or be involved in one of many other vocational ministries.

## UNDERGRADUATE SCHOOL

### **Chicago, IL**

Moody Bible Institute–Chicago is strategically located at the “crossroads of America,” and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city’s lakefront cultural center is a short distance from the Institute. For students who must work to help finance their training, there are many opportunities for employment within the Institute as well as in the industries that have made Chicago a world business center.

### **Spokane, WA**

Moody Bible Institute–Spokane is located in the heart of the largely unchurched Pacific Northwest region. The second largest city in Washington, with the amenities of a big city and the feel of a small town, Spokane is easy to navigate and provides convenient housing options. MBI–Spokane students can secure employment off campus at local grocery stores, coffee shops, or businesses. With the foothills of the

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Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing students to enjoy incredible day trips.

## THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

### **Chicago, IL**

Moody Theological Seminary–Chicago is located in the heart of the city, offering students hundreds of ministry opportunities in rescue missions, prisons, children’s programs, retirement homes, and in diverse urban and ethnic settings. This seminary campus shares more than twenty-four acres in Chicago’s Near North community with the Undergraduate School campus. It is within walking distance of the famous Magnificent Mile, the shores of scenic Lake Michigan, and inner-city neighborhoods.

### **Plymouth, MI**

Moody Theological Seminary–Michigan is conveniently located, with access to the intimate community of Plymouth, the urban center of Detroit, and the bustling college town of Ann Arbor, all of which afford myriad opportunities for ministry. This campus has taken great strides to accommodate students who have family or full-time work obligations by providing evening classes and academic tracks that consider realistic schedules outside of the classroom. Because of this, MTS–Michigan classes are inherently diverse, attracting students with various backgrounds, ages, and levels of training providing a rich and interactive learning experience.

## DISTANCE LEARNING SCHOOL

### **Online, Independent Studies, and Extension Sites**

Moody Bible Institute Distance Learning offers several distance learning venues for those considered rooted learners: online courses, independent studies, and extension sites. Flexible and convenient online courses allow students to study at Moody Bible Institute, joining thousands of others around the globe seeking a trusted Bible education within a diverse biblical community. Independent studies allow students to take courses on their own time and at their own pace either online or via correspondence. These courses are available anytime and do not operate on the traditional semester format. Extension sites are an extension of Moody Bible Institute. These venues allow students in various locales around the United States to be better equipped to advance the cause of Christ.

# OUR EDUCATIONAL PHILOSOPHY

The educational philosophy of the Institute is rooted in the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in the Institute's verse: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15 KJV).

## EDUCATIONAL VALUES

In keeping with the mission statement and philosophy of the Moody Bible Institute Education Group, the following values provide a framework for the student educational experience and a basis for assessing student progress.

### **Christian Life and Character**

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life, including the intellectual, social, and physical habits of fitness and well-being.

### **Biblical and Theological Literacy**

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

### **Christian Life and Worldview**

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

### **Ministry and Vocational Skills**

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience

## OUR EDUCATIONAL PHILOSOPHY

and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

### **Analytical and Creative Thinking**

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

### **Personal and Group Relationships**

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

### **Social and Cultural Sensitivity**

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

## ESSENTIAL ELEMENTS

The academic programs and degrees of the Moody Bible Institute Education Group are distinct to the administering school. Each school in the Moody Bible Institute Education Group pursues unique values and competencies to attain quality educational experience and assessing student progress within its programs and degrees.

### **Undergraduate School Essential Elements**

#### **Curricular Content**

All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Undergraduate School is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the cocurricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning while submitting that learning quest to the authority of the Bible.

# OUR EDUCATIONAL PHILOSOPHY

## **Social/Cultural Context**

We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody Bible Institute's undergraduate degrees are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all degrees require an extensive experiential component.

## **Learner Maturity**

Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education in the Undergraduate School promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Colossians 1:28–29).

## **Godly Teachers**

Jesus said, “A student is not above his teacher, but everyone who is fully trained will be like his teacher” (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration.

## **Theological Seminary and Graduate School Essential Elements**

Delivering a unique blend of practical Christian training and sound biblical scholarship requires that we value and employ the following:

### **The Scholarship of Biblical Discovery**

This is exegetical research that engages the biblical text in order to state new paradigms supported by biblical exegesis while engaging with contrary and complementary critical scholarship (STUDY THE WORD).

### **The Scholarship of Engagement**

Also known as applied biblical research, this engagement takes a specific biblical/theological discovery and shows its application in life in varied settings (STUDY/LIVE THE WORD).

# OUR EDUCATIONAL PHILOSOPHY

## **The Scholarship of Biblical Integration**

Utilizing reflective observation of basic/applied biblical research, this discipline brings together two or more areas of biblical discovery in a creative synthesis (STUDY/LIVE THE WORD).

## **The Scholarship of Teaching and Preaching**

This discipline builds on the first three scholarships in order to communicate and impart skills in a format that can be acquired, integrated, and applied within specific audiences (TEACH THE WORD).

Most seminaries focus on one or two characteristics for their students. Moody Theological Seminary seeks to produce balanced and exceptional leaders in all four vital areas of **Discover, Integration, Engagement, and Teaching**. Students come to MTS and discover scholarship that not only transforms but produces leaders who can integrate the balance of skills necessary to make them truly exceptional.

## **Statement of Values and Competency**

The programs and degrees at Moody Theological Seminary seek to encourage a thirst for knowing the Lord Jesus Christ, obeying Him, increasing in Christlike character, and serving Him effectively through the use of spiritual gifts. Toward this end, the programs and degrees seek to attain the following values and competencies:

# OUR EDUCATIONAL PHILOSOPHY

## Values

We seek three types of outcomes in the life of the student:

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### Academic

We value the intellectual development of students toward a practical working knowledge of the text.

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### Professional

We value the ability to incorporate biblical knowledge with the practice of ministry skills.

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### Relational

We value the development of relational skills and the formation of Christian character in our students.

## Competencies

A graduate of Moody Theological Seminary will:

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### Theological Understanding

- Demonstrate an ability to objectively interpret and apply the Scriptures to life and ministry.
- Understand and articulate the essential doctrines of evangelical/Christian belief.

### Critical Thinking

- Demonstrate competency to conduct scholarly research, evidencing careful analysis and critical judgment.
- Articulate and apply a biblical worldview to life.

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### Professional Competency

- Conduct their ministries with skills appropriate to each ministry.
- Integrate biblical knowledge to communicate or preach with accuracy and relevance.
- Demonstrate a commitment to lifelong learning.

### Supervised Internships

- Develop ministry skills under guided supervision.

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### Spiritual Formation

- Demonstrate consistent habits of cultivating Christlike character.
- Demonstrate Christlike character in all relationships, especially in the seminary and internship communities.
- Exhibit commitment to continued obedience to Christ and service to people.

### Cultural Sensitivity

- Exhibit a respect and appreciation for cultural, theological, and denominational diversity in partnership with the church community in varied settings.

# OUR EDUCATIONAL PHILOSOPHY

## **Distance Learning School Essential Elements**

The academic programs of Moody Bible Institute Distance Learning seek to attain the following values and competencies:

### **Leveraging the Learner's Context**

Moody Bible Institute Distance Learning will seek to design instruction that empowers students to see that their participation in the world around them is a rich learning experience supplemented and informed by instruction.

### **Inspiring Inquiry**

Moody Bible Institute Distance Learning students are active learners who participate as scholars in research and in the interpretation of Scripture and its application to diverse and distinct scenarios in a variety of contexts.

### **Provoking Critical Thinking**

Moody Bible Institute Distance Learning students are intellectually disciplined thinkers who skillfully and graciously evaluate issues, events, and positions.

### **Fostering Engagement with and Compassion for Global and Contextual Concerns**

Moody Bible Institute Distance Learning students are informed about, concerned with, and capable of designing strategies for impacting the state and character of the local and global church while promoting the biblical mandate to reach the world for Christ.

### **Integrating and Applying Learning Creatively and Collaboratively**

Moody Bible Institute Distance Learning students are capable of synthesizing and transferring learning to new, complex situations in unique ways within a variety of contexts in life and ministry as they collaborate with other students and ministry leaders in various settings.

### **Cultivating Spiritual Formation**

Moody Bible Institute Distance Learning students are committed to living a life faithful to God through the working out of their identity in Christ by responding to the empowering and transformative work of the Holy Spirit in their lives.



## **Profile of a Graduating Student**

In keeping with our mission, our intent is to graduate students who have developed a biblical worldview that enables them to be productive in building Christ's church worldwide. Graduates of Moody Bible Institute will be noted for their commitment to the following:

- The Preeminence of Christ as demonstrated through maturing lifestyles that reflect continuing submission to the Lordship of Christ.
- The Authority of the Scriptures as demonstrated by a knowledge of the Bible and theology, and the ability to interpret, apply, and integrate the inerrant Scriptures in all of life consistent with an orthodox, evangelical theology.
- The Centrality of the Church as demonstrated by service to the church of Jesus Christ through the use of ministry and vocational skills, spiritual gifts, and natural talents.
- The Task of World Evangelization as demonstrated in a passion of the proclamation of the unique message of the gospel to the lost world.
- The Healthy Development of Relationships as demonstrated in interpersonal, family, church, and social relationship that affirm the dignity of the individual and show sensitivity to diverse cultures and communities.
- The Pursuit of Intellectual Excellence as demonstrated by analytical and creative thinking (formulation of a Christian worldview), lifelong development of vocational skills, clear expression of ideas, and appreciation of aesthetic values.
- The Stewardship of the Body and Life Resources as demonstrated in the practice of a healthy physical lifestyle and the wise management of the resources God has given.



# PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY BIBLE INSTITUTE

## CHICAGO, IL

### Four-Year BA Degrees

- Bachelor of Arts in Applied Linguistics\*
- Bachelor of Arts in Bible Secondary Education with Association of  
Christian Schools International (ACSI) Certification
- Bachelor of Arts in Biblical Exposition\*
- Bachelor of Arts in Biblical Language
- Bachelor of Arts in Biblical Studies\*
- Bachelor of Arts in Biblical Studies [Music Emphasis]
- Bachelor of Arts in Children's Ministry\*
- Bachelor of Arts in Church Planting and Renewal
- Bachelor of Arts in Communications
- Bachelor of Arts in Elementary Education with Association of  
Christian Schools International (ACSI) Certification
- Bachelor of Arts in Evangelism and Discipleship\*
- Bachelor of Arts in Intercultural Ministries\*
- Bachelor of Arts in Jewish Studies\*
- Bachelor of Arts in Ministry to Victims of Sexual Exploitation
- Bachelor of Arts in Ministry to Women\*
- Bachelor of Arts in Music [Music Ministry: Ethnomusicology,  
Ministry Electives, or Music Electives Emphases]
- Bachelor of Arts in Pastoral Ministry\*
- Bachelor of Arts in Pre-Counseling
- Bachelor of Arts in Sports Ministry\*
- Bachelor of Arts in Teaching English to Speakers of Other Languages [TESOL]\*
- Bachelor of Arts in Theology
- Bachelor of Arts in Urban Ministries\*
- Bachelor of Arts in Youth Ministry\*

\* *Interdisciplinary option*

### Five-Year BMus Degree

- Bachelor of Music in Music and Worship [Composition, Instrument, Organ,  
Piano, or Voice Emphases]

# PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY BIBLE INSTITUTE

## **Five-Year BA and MA Integrated Degree**

Bachelor of Arts in Pastoral Studies and Master of Arts [Pastoral Studies]

## **One-Year Graduate Certificate Programs**

Graduate Certificate in Biblical Foundation

Graduate Certificate in Biblical Studies

Graduate Certificate in Intercultural and Urban Studies

Graduate Certificate in Ministry Leadership

Graduate Certificate in Spiritual Formation and Discipleship

Graduate Certificate in Vocational Stewardship

## **Two-Year MA Degrees**

Master of Arts in Biblical Studies

Master of Arts [Biblical and Theological Studies]

Master of Arts in Counseling Psychology

Master of Arts in Counseling Psychology [Marriage and Family Concentration]

Master of Arts [Intercultural and Urban Studies]

Master of Arts in Ministry Leadership

Master of Arts in Ministry Leadership [Vocational Stewardship Track]

Master of Arts [Pastoral Studies]

Master of Arts in Spiritual Formation and Discipleship

## **Three-Year MDiv Degree**

Master of Divinity

## **SPOKANE, WA**

### **Four-Year BA Degrees**

Bachelor of Arts in Biblical Exposition, Interdisciplinary of the Biblical Exposition

Bachelor of Arts in Biblical Language

Bachelor of Arts in Biblical Studies\*

Bachelor of Arts in Intercultural Ministries\*

Bachelor of Arts in Teaching English to Speakers of

Other Languages [TESOL]\*

Bachelor of Arts in Youth Ministry\*

*\* Interdisciplinary Option*

### **Five-Year BS Degree**

Bachelor of Science in Missionary Aviation Technology

# PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY BIBLE INSTITUTE

## PLYMOUTH, MI

### **One-Year Graduate Certificate Program**

Graduate Certificate in Biblical Foundation

Graduate Certificate of Biblical Studies

### **Two-Year MA or MTS Degrees**

Master of Arts in Counseling Psychology

Master of Arts in Counseling Psychology [Marriage and Family Concentration]

Master of Arts in Spiritual Formation and Discipleship

Master of Theological Studies

### **Three-Year MDiv Degree Program**

Master of Divinity

## DISTANCE LEARNING

### **One-Year Undergraduate Certificate Program**

Certificate of Biblical Studies

### **Two-Year Associate Degree Program**

Associate of Biblical Studies

### **Four-Year BS Degrees**

Bachelor of Science of Biblical Studies

Bachelor of Science of Biblical Studies [Degree Completion]

Bachelor of Science of Ministry Leadership [Leadership,  
Preaching, or Women's Ministry Concentrations]

Bachelor of Science of Ministry Leadership [Degree Completion]

### **Two-Year MA Degrees**

Master of Arts in Applied Biblical Studies

Master of Arts in Biblical Exposition with Ministry Emphasis

Master of Arts in Christian Leadership

# ACCREDITATION

Moody Bible Institute is accredited by the following organizations:

**Institutional Accreditation**  
**Higher Learning Commission of**  
**the North Central Association**  
**of Colleges and Schools**  
230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604  
800.621.7440  
*www.ncahlc.org*

**Programmatic Accreditation**  
**National Association of Schools**  
**of Music**  
11250 Roger Bacon Dr., Suite 21  
Reston, VA 20190  
703.437.0700  
*www.nasm.arts-accredit.org*

**Institutional Accreditation**  
**Association for Biblical**  
**Higher Education**  
5850 T. G. Lee Blvd., Suite 130  
Orlando, FL 32822  
407.207.0808  
*www.abhe.org*

**Programmatic Accreditation**  
**The Commission on Accrediting**  
**of The Association of Theological**  
**Schools**  
10 Summit Park Drive  
Pittsburgh, PA 15275  
412.788.6505  
*www.ats.edu*

## THE CAMPUSES OF THE UNDERGRADUATE SCHOOL

### Campus Visit Information

#### Chicago Campus

All prospective students and their parents are cordially invited to visit the Moody Bible Institute–Chicago campus and to enjoy a day of activities. An information session about Moody’s academic programs and student life begins at 9:00 a.m., Monday through Friday, followed by chapel (no chapel on Monday or Friday), class, complimentary lunch, and campus tour. If needed, an admissions counselor will be available to answer questions following the tour.

Visits and overnight accommodations may be arranged through the Admissions Office with the Campus Visit Coordinator, 1.800.967.4MBI (4624) or online at [www.moody.edu](http://www.moody.edu). A day visit requires at least a one-week advance notice. Overnight accommodations are available from September through May with at least a two-week advance notice. Not all requests will be granted. Please have alternate dates when calling for a reservation.

Youth groups are welcome to visit for a day. Arrangements should be made at least two weeks in advance. Overnight accommodations are not available to groups.

Special visit days (Day One) are available throughout the year. Please check our website for available dates. Arrangements should be made at least two weeks in advance.

#### Spokane Campus

All prospective students and their parents are invited to visit Moody Bible Institute’s Spokane campus during *Experience Spokane!* events, which are special, full-day encounters held throughout the year. *Experience Spokane!* gives prospective students and parents an opportunity to hear the heartbeat of MBI–Spokane with numerous opportunities to eavesdrop on the student experience. Students can dialogue with knowledgeable staff and faculty about educational finances, academic plans, housing options, building community, Practical Christian Ministry, and opportunities for spiritual development. Prospective students will receive suggestions for travel and hotel accommodations in the Spokane area, local area maps, and dining and entertainment venue information.

*Experience Spokane!* also includes an optional tour of sample apartments, where most Spokane students live. Other aspects of nonresidential life, such as meal planning and preparation, medical facilities, and personal safety habits, will also be addressed. *Experience Spokane!* events include a complimentary lunch, and online preregistration is required at least one week prior to the event. The registration link and currently scheduled *Experience Spokane!* dates can be found at [www.moody.edu/visitspokane](http://www.moody.edu/visitspokane).

Prospective aviation students attending *Experience Spokane!* will also visit the Moody Aviation hangar campuses to see flight and maintenance training in action and learn specifics about BSMAT requirements, financial aid, and other unique aspects of the program.

Students and parents who are unable to attend an *Experience Spokane!* event are welcomed to contact the Spokane Student Services Department via email at [studentservices.spokane@moody.edu](mailto:studentservices.spokane@moody.edu) to request a campus visit. Tours are typically scheduled on Monday, Wednesday, or Friday mornings to allow prospective students and parents to attend chapel. Arrangements should be made at least two weeks in advance.

# ADMISSIONS

## **Nondiscrimination Policy**

Moody Bible Institute admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Institute. It does not discriminate on the basis of race, color, nationality, age, handicap, or ethnic origin in its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

## **Assessment of Education Effectiveness**

Moody Bible Institute evaluates its educational effectiveness by measuring students' attainment of learning outcomes in programs and degrees. MBI also conducts periodic reviews using course evaluations and surveys. Students are expected to participate in these surveys and other institutional assessment activities so that MBI can maintain and improve its effectiveness.

## **The Online Application**

Prospective students can access the MBI self-managed application online by going to [www.moody.edu](http://www.moody.edu) and clicking on the "Apply" button, which is on most pages of the website. Prospective students can also access the application at [www.moody.edu/chicago/apply](http://www.moody.edu/chicago/apply). Prospective students must first create an application account by providing biographical and demographical information. Once the application account is created, applicants may select the proper application: Undergraduate School Application–Chicago, Undergraduate School Application–Spokane, Washington, or the appropriate nondegree application option. The online application consists of the application, autobiographical essays, an outline of MBI's Doctrinal Statement, reference forms, and all necessary instructions. The applicant is asked to include any information pertaining to academic or personal circumstances that may help in the evaluation of the application. Please follow the application instructions carefully. An applicant may receive assistance by calling 1.800.967.4624 or by emailing [admissions@moody.edu](mailto:admissions@moody.edu).

## **The Application Process**

All credentials presented to the Institute become property of MBI and cannot be returned to the applicant. Therefore, it is advisable that the applicant make photocopies of materials submitted for personal records and future use. When completing the application, the applicant should be certain to include information about personal and academic circumstances that would be helpful in the evaluation of his or her profile. No applicant can be admitted who has not been approved by the Admissions Committee and received an office notice from the dean of admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. A candidate who wishes to be considered must submit the following items to the Office of Admissions by the appropriate application deadline of the respective program, degree, and/or semester:

- Completed application for admission
- Nonrefundable application fee (see page 51)
- Autobiographical essays
- Official transcripts from all schools attended (all secondary schools and postsecondary schools)
- ACT or SAT score (waived with 30 college credits earned or high school graduation two years prior to application)



# ADMISSIONS

- TOEFL scores (international applicants only)
- Pastor's reference
- Two Christian adult friends' references. All character references must be completed by individuals who have known the applicant for a minimum of one full year prior to application and who are not family members.

## **Academic Requirements**

Moody welcomes applications from students of diverse ethnicity, interests, and special abilities. Each application is evaluated on its own merits. Moody does not impose specific secondary course requirements for admissions. However, most applicants will have successfully completed the more challenging programs of study available in their high schools, which should include English grammar, composition, and a total of at least 12 units of academic subjects. No units are granted for health and activity courses such as physical education, choir, band, driver's education, or vocational courses. Word processing skills and computer literacy are encouraged for a student admitted into MBI.

A minimum of a 2.0 cumulative grade point average (GPA) of academic courses is required of all applicants; meeting this requirement does not guarantee admission to the Institute. Transcripts verifying the student's high school graduation and all completed college-level course work must be in the admissions file at the time of enrollment.

## **General Educational Development (GED)**

Candidates who opted to take the GED diploma must submit an official copy of their score results with all other required application materials. A photocopy of a high school diploma certificate is not sufficient for our evaluation. A GED score of 2250 or better is required. Admission to Moody Bible Institute is not guaranteed by meeting the minimum requirements but depends also upon the strength of other qualifications in comparison to other applicants.

## **GENERAL REQUIREMENTS FOR ADMISSION**

### **Chicago Admissions**

Moody Bible Institute uses a selective process for admission. Through this process, the applicant's spiritual qualifications and scholastic ability are considered in relation to other applicants in an attempt to admit those with the strongest recommendations, academic credentials, evangelistic zeal, and highest motivation for pursuing a career in full-time Christian ministry. The applicant should possess qualities that would make him or her a desirable member of the Institute family.

Candidates for admission are required to give evidence of proven Christian character, acceptance of the Lord Jesus Christ as personal Savior at least one year prior to enrollment, and a sincere desire and willingness to pursue full-time Christian ministry. The candidate must maintain a lifestyle consistent with biblical standards that marks itself by a daily walk with Christ, a consistent prayer life, and strong character traits. A life of discipline, evidence of emotional maturity, developed social skills that allow for friendships, Christian identity, and positive influence with peers are also strongly weighed in the evaluation process.

Abstinence from the use of tobacco, alcohol, illegal drugs, and from sexual promiscuity for at least one year prior to enrollment is also required. In addition, the candidate must verify active participation in regular worship attendance and church ministry opportunities at an evangelical Protestant church. A positive recommendation from the pastoral leadership of the church is required. All character references will be thoroughly evaluated to establish the spiritual qualifications of prospective students.

# ADMISSIONS

## Spokane Admissions

Applicants to MBI–Spokane must meet all admission requirements above with the exception of a commitment to full-time vocational ministry. Additional admission requirements apply to BSMAT majors, who must be able to secure the appropriate FAA-required medical clearance for flight training. For more details, see Medical Requirements, page 180.

## Homeschooled Candidates

Moody Bible Institute recognizes homeschooling as a viable educational alternative and welcomes applications from qualified homeschooled students who desire to pursue training for Christian ministry. In recent years, many such students have enrolled in the undergraduate program. In the assessment of homeschooled candidates, the Institute looks for the same scholastic and spiritual qualifications sought in any applicant. The candidate must submit an official transcript or a GED plus the student's ACT or SAT score for evaluation.

Generally, a candidate must be recognized as a high school graduate. A minimum of 12 units of academic subjects must be completed by the time of application. ACT and/or SAT scores will play an important role in the admission evaluation process. Therefore, the student must take either exam in sufficient time for Moody Bible Institute to receive the score results by the application deadlines. Though not required, the candidate may request a personal interview. Please contact the dean of admissions at 312.329.4267 to set up an appointment.

## Transfer Students

Each year, a number of transfer students (at least one semester of college completed at time of application) enroll in Moody Bible Institute. Transfer students are admitted for both the fall and the spring semesters. Transfer students are required to have a 2.0 or better cumulative college GPA. To be considered for admission, transfer candidates must meet all general entrance requirements, in addition to being in good standing and eligible to return to the most recently attended educational institution (without being on any form of probation). Applicants must request that official transcripts be sent to Moody Bible Institute from all colleges previously attended. Applicants should also request their secondary school to send an official transcript of credits, including a statement of graduation, unless a bachelor's degree has already been earned. Final transcripts of all college work must be in the student's file prior to enrollment at MBI. Academic credits that exceed ten years from the date of completion may not be applicable to current degree curricula.

Credits from regionally accredited colleges and members of the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) are fully transferable provided that they apply to the student's course of study at MBI. Courses in which less than a C was earned (2.0 on a 4.0 scale) are not transferable. Upon matriculation an official evaluation of all transfer credits will determine each student's projected graduation date.

Moody does not apply credit used to fulfill the requirements of one bachelor's degree toward the completion of a second bachelor's degree.

Students who already possess a bachelor's degree in another field but desire to gain training in Bible and theology are encouraged to consider Moody Theological Seminary. Please contact the Admissions Office for seminary information.

## International Students

The Institute welcomes the presence of qualified students from countries outside the United States. MBI believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of the Institute by adding a diversity of experiences and perspectives.

All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the

# ADMISSIONS

student's level of fluency in English. Therefore, all international candidates must take the Test of English as a Foreign Language (TOEFL) and have the scores submitted directly to the Moody Bible Institute Admissions Office. A minimum TOEFL score of 550 on paper-based test, 213 on computer-based test, or 79 on the internet-based test is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exception to the required TOEFL test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States for one year within the past two years and has a good academic record at the school(s) attended.

Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the TOEFL test is offered only at certain times during the year. For more information on test dates and testing sites, write directly to TOEFL, Educational Testing Service, C N6151, Princeton, NJ 08541-6151, USA; call 609.921.9000; or go to [www.ets.org/toefl](http://www.ets.org/toefl).

International students who desire to transfer credits into Moody will be required to have all documents and records evaluated by World Education Services or Education Credential Evaluators ([www.ece.org](http://www.ece.org) or 414.289.3400). Applicants will be notified if this requirement is applicable and are responsible for paying the evaluation fee.

International applicants should consult the nearest American consul or embassy regarding study in the United States. The Institute admits students from other countries only during the fall semester. International students must arrange for their own financial sponsors, and such sponsors must assume full responsibility for the student's expenses for the entire stay. Verification of available funds for at least two semesters is required by means of a sworn or notarized statement before Form I-20 can be issued for the purpose of securing a student visa.

Higher education in the United States is expensive. It cannot be emphasized too strongly that international students should not come to the United States until they are certain that at least their first year's expenses are fully covered and that there is at least a reasonable prospect of meeting their expenses for the entire period of study without depending on employment while in school. The Citizenship and Immigration Service does not grant permission to work off campus during the first year of enrollment. (See also Student Employment, page 53.)

## **Readmission**

Matriculated students who discontinue their status at Moody must reapply by the regular application deadline. Students who have attended other colleges since leaving MBI must provide a transcript of all courses taken while at those schools. The transcript will be part of the readmission process. Transcripts for course work currently in progress should be sent to the Admissions Office upon completion. Students who left MBI for financial reasons must pay off all outstanding MBI bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving the Institute and desire to reenroll as a degree-seeking student in a specific major. Readmission of former students is not guaranteed and is based in part upon space availability in a given semester. Students who have been academically dismissed from an undergraduate degree program are ineligible to reapply for admission to that degree program.

# ADMISSIONS

## Degree Transfer

Students who want to change from one degree program to another degree program should contact their campus Academic Records representative.

## Orientation

### Chicago Campus

New Chicago students are required to be present on the first day designated for orientation (see Calendar, page 8). New Student Orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by the dean of students prior to the week of orientation. Those who arrive late must pay a late-entrance fee in addition to the regular room and board charge.

### Spokane Campus

New Spokane students are required to be present on the first day designated for orientation (see Calendar, page 9). New Student Orientation is a mandatory graduation requirement for all incoming students. Any exceptions in attending the scheduled sessions must be approved by the dean for student services in Spokane prior to the week of orientation. Appeals should be submitted via email to *studentservices.spokane@moody.edu*.

## Marriage and Divorce

Married persons applying for enrollment, whether individually or as a couple, may be admitted if they have been married at least six months prior to enrollment.

Persons who have been divorced, married to a spouse previously divorced, or currently separated will be considered for admission on a case-by-case basis. Please carefully follow the instructions provided on the application regarding this additional information needed by the Admissions Committee.

## Special Status Students

This classification status is granted to properly qualified Chicago applicants only. Due to limited space, the Institute reserves the right to limit the number of these students admitted each year. Priority will be given to spouses of currently enrolled students and missionary candidates. Others are considered only when space permits and pending the applicant's intent to pursue further studies at MBI. Full-time, degree-seeking students will have priority over nondegree students for all course enrollments, from preregistration through the "drop/add" week at the beginning of each semester.

Each applicant must meet all entrance requirements and, if approved, must limit his or her stay in the undergraduate program to two consecutive semesters, enrolling in at least one Bible subject each semester. "Special Status" students have the same privileges as regular students and are subject to the same regulations.

Missionary candidates with at least one year of previous college experience who are sent to the Institute by their mission boards are eligible for this special designation. These individuals are not required to follow the curriculum sequence according to a selected emphasis and may select classes based upon their ministry interest and class availability. Exemption from course prerequisites will require department chair approval. Missionary candidates must submit an official letter of endorsement from their mission board confirming their current missionary status and recommendation for necessary training at the Institute with their admissions application. All appropriate fees will be assessed.

## **Standardized Testing: American College Test (ACT) or SAT I: Reasoning Test**

Applicants are required to take the American College Test (ACT) or SAT I: Reasoning Test during their junior year (or not later than the early part of their senior year) in high school and have the results sent to the Admissions Office. These test scores substantially assist the evaluation of the applicant's scholastic ability. Most high school guidance counselors have the necessary test information. Moody Bible Institute's ACT score report code is 1088; the SAT code is 1486.

Exemption from the ACT or SAT is granted only to candidates who are transfer students who have completed one year (30 semester hours) of college-level work at an acceptable academic level (cumulative GPA of 2.0 or better), or to those who have been away from secondary education for a period of two years.

## **Application Deadlines**

### **BA (Chicago Campus)**

Although early application does not ensure admission to the Institute, applying early in the final year of high school is advisable. Prospective students may apply as early as one year in advance of planned enrollment. Transcripts of current high school students should include records of grades earned through the end of the junior year and, preferably, the first semester of the senior year. For fall semester applications, **December 1** is the early decision deadline and **March 1** is the regular decision deadline. **October 1** is the deadline for the spring semester (students with one semester of college credit). Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines. Applications must be submitted and all required credentials must be on file by these in order to receive equal consideration with other applicants. Decision letters will be mailed mid-January for early decision and mid-April for regular decision for fall, and mid-November for spring.

### **BMus (Chicago Campus)**

It is strongly recommended that students who are interested in a music degree program have their application in by **November 15** for early decision and **February 15** for regular decision for the fall semester. This will help to provide sufficient time to gather and process the additional information that the Music Department requires. Completed applications after these deadlines will be considered if space is available.

### **BA, BSMAT (Spokane Campus)**

The application deadline for the Spokane campus is **June 1** for the fall semester and **December 1** for the spring semester. An application must be submitted and all required credentials must be on file by the above dates in order for the application to be processed for the respective semester. Allow sufficient time for transcripts and reference requests to be processed so that they arrive at the Admissions Office prior to the stated deadlines.

Decisions will be made on a rolling basis. Applications will be evaluated when completed and an admissions decision should be mailed within two weeks of the completed application.

# ADMISSIONS

## The Selection Process

Admission review is based upon a comparison of qualifications among all those who apply, weighing the Institute's general admissions criteria to ensure diversity of student background, experience, and spiritual qualifications. Invariably, there are a greater number of qualified applicants than can be admitted each semester. Therefore, the complex task of selection involves a careful evaluation of past accomplishments and future promise.

The autobiographical essay(s), service experience, academic credentials, and character references provide the Admissions Committee with important qualitative evidence concerning the applicant's academic potential and spiritual interests. Academic records and high test scores do not ensure admission to Moody Bible Institute.

## Acceptance of Admission

Accepted students will be asked to confirm their plans to enroll at Moody Bible Institute by sending a matriculation deposit (see financial pages). This amount will be credited toward the student's first-semester school bill when the student enrolls.

Admission of students who do not confirm their intention to enroll by the deadline given in their acceptance letter will be canceled and the space will be made available to other qualified candidates.

## Waiting Group

Applicants who met all entrance requirements but who were not offered admission for early or regular decision may be placed in a waiting group for possible available space at the Chicago or Spokane campus that may open due to cancellations of previously accepted students. Transfer students who are placed on the wait list may also apply for admission in the spring semester.

## Health Service

All accepted students taking 6 credits or more toward a degree, including extension site students studying on the Chicago campus (excluding modular-only and online-only students), must send completed Health Record forms to Health Service by July 15 for fall enrollment and December 15 for spring enrollment. These records must be submitted on the original forms, available through the MBI Health Service Department and online. All Undergraduate School students are required to complete the Immunization Record, Health History, Physical Exam, TB Skin Test Form, and HIPAA Form.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment).

Students who are not U.S. citizens are required to provide the exact date of three tetanus/diphtheria vaccines, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on the MBI Immunization Record Form and must be signed and dated by a health care provider. All records must be completed in English or accompanied by a certified translation into English. A Tuberculosis Screening Test is also required. Documentation must be submitted on the MBI Tuberculosis Screening Form. The TB Skin Test must be completed a *minimum* of two weeks after the most recent international travel and no more than one year prior to enrollment at MBI. All students traveling or residing outside of the United States two weeks prior to their arrival at MBI are required to have their TB Skin Test done at the MBI Health Service. All international students

## ADMISSIONS

attending the main campus in Chicago are required to have their TB Skin Test done at the MBI Health Service. Health Service will assist international students in completing any outstanding records upon their arrival at MBI. Any main campus student who fails to complete their health records prior to enrollment will be required to complete them at the MBI Health Service at the student's own expense. International students attending MBI–Spokane should contact their Spokane Student Services Department to ensure they comply with all local health policies.

### **Courses for High School Students**

If you are a high school junior or senior, you may take up to 18 semester college-credit hours of Moody courses for college credit as a nondegree student. These courses may meet Christian high school Bible requirements. These courses also provide a foundational program of study for Christian students who will be attending a secular college or university. These credits are applicable to current Moody degrees as well as the Certificate of Biblical Studies should you decide to continue your studies at Moody following your high school graduation. Credits earned may also be transferable to another college. For further information, call 800.588.8344.







# FINANCIAL INFORMATION

## Program Costs

The various offerings of the Undergraduate School each have their own set of costs. All programs are subsidized to some degree by sacrificial giving from Christian friends interested in the school and its ministries. The costs of the programs outlined below are Chicago campus—BA and BMus (traditional students); Spokane campus—BA and online, independent studies, and extension sites; and Moody Distance Learning—BS (online, independent studies, and extension sites).

## Tuition-Paid Program—FAFSA required

Moody Bible Institute has been providing a tuition-paid education on its Chicago campus for all undergraduate students for over 125 years. The current model is made possible through MBI grants, funded by gifts from generous donors, as well as grants from Title IV programs (Federal Pell Grants and Federal Supplemental Educational Opportunity Grants), accepted on behalf of eligible Moody students. The total tuition charge for each Chicago campus undergraduate student is covered through these means. To qualify for this tuition-paid education, students and their parents are required to fill out the FAFSA annually. International students (nonresident aliens, non-green card holders) do not need to fill out the FAFSA. For more information regarding the FAFSA, please see Financial Aid section. Families can be assured of the confidentiality of all financial information.

## Approximate Costs

### Chicago Campus—BA and BMus

The total cost of a semester of study for tuition-paid students includes room and board, student activity fee (see fees list on page 45), books and supplies, personal expenses, and course fees for some courses and majors.

Room, board, and student fees required of all students in residence, total approximately \$5,800 per semester for students housed in a double-occupancy room. Health insurance is required if the student is not covered by another plan; please see the section on Insurance and add in this amount if needed. The cost of books and supplies is estimated at \$500 per semester, personal expenses may total \$500–\$700 per semester, depending on the student’s needs and desires. Special fees for music and other course fees are listed on pages 48–50. Students may estimate their semester expenses by totaling all applicable fees listed on the following pages, plus personal items.

### Room and Board—Chicago Campus

All unmarried Chicago campus Undergraduate School students are required to be in residence at the Institute. Married students may contact Residence Life at 312-329-4189 or [housing@moody.edu](mailto:housing@moody.edu) in order to locate area housing. Rates for all students are based on actual costs. They are subject to change without notice. No allowance will be granted for meals missed. The semester room rates and meal plans are as follows:

#### Room Rates:

*Culbertson Hall, Dryer Hall, Houghton Hall, Smith Hall (per person)*

Single (Houghton Hall only) .....	\$3,050.00	per semester
Double (per person) .....	\$2,710.00	per semester
Triple/Quadruple (per person) .....	\$2,455.00	per semester
Smith Apartments (per person).....	\$2,585.00	per semester

# FINANCIAL INFORMATION

## Jenkins Hall\*

Married/Single .....	\$5,410.00 per semester
Double (per person) .....	\$3,650.00 per semester
Triple (per person) .....	\$3,050.00 per semester

\*There is an option to extend into the summer.

Security Deposit\* ..... \$250.00

\*The Security Deposit for Jenkins Hall Apartments is held until the student moves out. Only the amount left after deducting for any repairs or damages to the apartment will then be returned to the student.

## Meal Plans:

20 meals (per week) .....	\$2,080.00 per semester
15 meals (per week) .....	\$1,855.00 per semester
10 meals (per week—Jenkins Hall residents only) .....	\$1,525.00 per semester

The number of single rooms for women is limited and granted preferentially to upperclassmen.

No single rooms are available for men.

A \$350 matriculation deposit is required from accepted students in order to confirm enrollment plans. New students will register online following the end of the Spring Semester.

All rooms and apartments that continuing students do not reserve by May 1 will be made available to others.

All rooms are furnished with beds, dressers, desks, closets, bookcases, and other equipment necessary for the intended number of occupants. Students must supply their own linens, blankets, pillows, and other accessories.

During vacation periods, eligibility to live on campus is limited to the following categories: those without a U.S. residence, students working on or off campus, and married students who are already residing on campus. Students planning to stay in campus housing during the Christmas break must be returning to the Institute for school the following semester. Requests should be directed to Residence Life at [housing@moody.edu](mailto:housing@moody.edu). Students who remain on campus during breaks will be billed for this stay and all applicable board. Any adjustments that need to be made on a bill for recess residence must be directed to the Associate Dean for Residence Life in the Student Development department within thirty days. Students who stay on campus over spring, summer, or Christmas break may be eligible to have their room partially paid for by the MBI department that employs them, if approved. Please note that according to Tax Code Regulations, this amount is fully taxable and must be reported on the student's W-2.

## Medical Insurance

All residential students on the Chicago campus, as well as all BSMAT students completing technical course work, are required to be covered by a health insurance plan that provides for hospitalization and medical-surgical coverage in the event of sickness or accident for the entire time that they are enrolled as a student, including breaks between semesters. All students are personally responsible for any health care expenses not covered by their insurance (deductibles, copayments, excluded items and services, etc.). Students are responsible for knowing and following the procedures of their insurance company, including remaining current with any forms to be submitted, and for following the payment policy of the health care provider, office, clinic, or hospital from whom they receive services; this may mean that payment is required at the time of service.

All required students will be automatically enrolled in and charged the Student Individual Plan B premium and remain on that plan unless we receive an alternate enrollment form (see other MBI student health plan options on page 45) or waiver form. If a student chooses another insurance plan, he or she must provide the Institute with evidence that

NOTE: All prices quoted in this catalog are subject to change without notice.

## FINANCIAL INFORMATION

coverage is in effect by submitting a completed Waiver of Insurance form. This form must be submitted with a copy of both sides of their current insurance card once each school year, prior to the fall semester (or the first semester of the school year during which the student is enrolled). The deadline to submit enrollment/waiver documents for fall semester is August 31; spring semester is January 31. Students who do not submit documents prior to these deadlines will remain on the MBI student health plan and will be responsible for the full semester premium. Commuter students are eligible to participate in the MBI Student Insurance program provided that one or more of the following conditions apply: (1) full-time status, (2) Educational Ministries students completing their student teaching, (3) graduating seniors in their final semester.

All international students, their spouses, and dependent children are required to carry health insurance. International students may waive Moody's insurance plan if they can provide proof of alternate coverage from an insurance company based in the United States. Students must show proof that coverage is in effect for the entire year at the beginning of the school year. Foreign and travel policies will not be accepted.

Listed below are the prices for student health insurance for the 2014–2015 academic year. A separate insurance handling fee (see below) is assessed to each student regardless of type of coverage if insurance is required or taken.

**PLAN A** Available to any student.  
Dependent coverage is NOT available under Plan A.

	<i>Fall Semester 2014</i>	<i>Spring and Summer Semesters 2015</i>
Student only	\$697.00	\$1,042.00

**PLAN B** Available to any student.  
Dependent coverage IS available under Plan B.

	<i>Fall Semester 2014</i>	<i>Spring and Summer Semesters 2015</i>
Student only	\$912.00	\$1,365.00
<i>Optional Dependent Coverage</i>		
Student and Spouse	\$2,873.00	\$4,301.00
Student and Family	\$3,909.00	\$5,857.00
Student and Child(ren)	\$1,948.00	\$2,921.00

*NOTE: If both husband and wife are students, they may each enroll as single students in Plan B.*

### Student Fees—Chicago Campus

#### Fees Required of Students (per semester)

Campus network fee (on campus only) .....	\$100.00
Facilities fee .....	\$280.00
Insurance handling fee.....	\$20.00
Student activity fee*.....	\$424.00
Technology fee.....	\$210.00
Ventra U-Pass.....	\$140.00

\* Covers subscriptions to the student newspaper, *Moody Standard*, and the student yearbook, the *Arch*; use of the learning resources center, audiovisual center, Health Service, and Central Post Office; and other benefits. Married couples both enrolled may obtain a refund for the *Arch* and *Moody Standard* portions.

*NOTE: All prices quoted in this catalog are subject to change without notice.*

# FINANCIAL INFORMATION

## Miscellaneous Fees (As applicable):

Degree Extension .....	\$100.00
Graduation fee .....	\$125.00
Insurance late fee .....	\$10.00
Intermission fee .....	\$200.00
Late payment fee .....	\$25.00
Late payment plan enrollment form fee .....	\$10.00
New Student Orientation fee .....	\$100.00
Nonresident degree candidate fee .....	\$50.00
Parking fee per vehicle, per semester .....	\$150.00
Payment plan enrollment fee, per semester .....	\$50.00
Returned ACH/check fee .....	\$25.00
Tuition: over 18 credit hours (and MDL college credit) .....	\$300.00
	(per credit hour)
Validation Examination Fee .....	\$100.00

## Course Fees

### ETS Course fee explanation

ETS course fees are approved by the department chairs each academic year. The fees are based on additional labor provided to each course above the norm of all courses. The cost of media required by the course is also added to the course fee.

## Communications

CM-2203 Communications Core Tools: Images .....	\$41.00
CM-2235 Drama in Ministry .....	\$12.00
CM-2240 Message Preparation for Women .....	\$10.00
CM-3301 Fundamentals of Audio .....	\$76.00
CM-3305 Advanced Speech .....	\$19.00
CM-3308 Program Production .....	\$47.00
CM-3309 Voice and Performance .....	\$47.00
CM-3310 Fundamentals of Video .....	\$118.00
CM-3312 Video Editing .....	\$70.00
CM-3318 Graphic Design .....	\$42.00
CM-3325 Introduction to Photography/Photojournalism .....	\$74.00
CM-3380 Video Production and Direction .....	\$100.00
CM-4401 Advanced Graphic Design .....	\$23.00
CM-4402 Advanced Audio Production .....	\$47.00
CM-4410 Senior Communications Seminar .....	\$36.00
CM-4415 Advanced Media Lab Projects .....	\$31.00
CM-4420 Single Camera Production .....	\$104.00
CM-4480 Directed Study in Communications .....	\$44.00

## Education

ED-2200 Teaching the Bible Practicum .....	\$12.00
ED-2201 Communicating Biblical Truth to Adolescents .....	\$12.00
ED-2229 Youth Ministry .....	\$10.00
ED-3309 Principles of Leadership .....	\$20.00
ED-3321 Classroom Methods and Management .....	\$50.00
ED-3322 Exceptional Children .....	\$10.00
ED-3323 Junior Practicum .....	\$85.00
ED-3324 Methods of Teaching Reading .....	\$50.00

NOTE: All prices quoted in this catalog are subject to change without notice.

## FINANCIAL INFORMATION

ED-3326 Methods of Teaching Social Studies.....	\$50.00
ED-3330 Introduction to Counseling.....	\$40.00
ED-3342 Teaching and Ministry Skills for Children.....	\$25.00
ED/SP-3344 Camp Administration and Programming.....	\$100.00
ED-3362 Youth Discipleship and Leadership.....	\$10.00
ED-4412 Youth Ministry Internship II.....	\$200.00
ED-4423 Methods of Teaching Language Arts.....	\$50.00
ED-4425 Methods of Teaching Mathematics.....	\$50.00
ED-4427 Methods of Teaching Science.....	\$50.00
ED-4429 Senior Practicum.....	\$50.00
ED-4436 Senior Seminar: Children's Ministry.....	\$50.00
ED-4444 Discipleship and Spiritual Transformation.....	\$20.00
ED-4460 Student Teaching: Education.....	\$350.00
ED-4460 Out of Area Student Teaching fee.....	\$500.00
ED-4470 Camp Ministry Internship.....	\$45.00/hr

### General Studies

GSU-1120 Speech Communication.....	\$10.00
GSU-1151 Elementary Spanish I.....	\$10.00
GSU-1152 Elementary Spanish II.....	\$10.00
GSU-1153 Elementary French I.....	\$10.00
GSU-1154 Elementary French II.....	\$10.00
GSU-2231 Quantitative Reasoning.....	\$10.00

### Lifetime Fitness

LF-1128 Cross-Country/Alpine Skiing.....	\$50.00
LF-1129 Backpacking.....	\$50.00
LF-1152 Red Cross CPR/AED.....	\$35.00
LF-1162 Red Cross First Aid CPR/AED.....	\$45.00
LF-1163 Red Cross Lifeguarding.....	\$45.00
LF-1170 Introduction to Athletic Training.....	\$45.00
LF-2262 Red Cross Advanced First Aid/Emergency Care.....	\$45.00
LF-2263 Water Safety Instructor.....	\$45.00
SP-2222 Athletic Coaching and Sports Ministry.....	\$10.00

### Intercultural Studies

MI-2242 Second Language Acquisition.....	\$50.00
MI-4445 Linguistic Field Methods.....	\$50.00

### Music

ME-1135 Oratorio Chorus (may vary by semester).....	approx. \$20.00
MU-2206 Conducting I.....	\$14.00
MU-2244 Music Drama Workshop.....	\$120.00
MU-3317 Conducting II.....	\$23.00
MU-3318 Conducting III.....	\$23.00
MU-3334 Principles of Music Technology.....	\$60.00
MU-3337 Instrumental Methods I.....	\$35.00
MU-3338 Instrumental Methods II.....	\$30.00
MU-3340 Early Childhood Music Ministries.....	\$30.00
MU-4434 Advanced Music Technology.....	\$60.00

### Pastoral Studies

PS-3330 Communication of Biblical Truth.....	\$10.00
PS-3340 Theological Exposition.....	\$13.00
PS-4430 Narrative Messages.....	\$11.00

NOTE: All prices quoted in this catalog are subject to change without notice.

# FINANCIAL INFORMATION

PS-4433 Evangelistic Messages.....	\$10.00
PS-4480 Senior Seminar in Biblical Exposition.....	\$55.00
PS-4486 Ministry Internship II and Practicum.....	\$1500.00

## Music

### Private Music Lessons and Practice Fees

One half-hour on campus private lesson per week in voice, piano, composition, organ, or other on campus instruments, per semester (includes practice fee).....	\$400.00
One full-hour private lesson per week in voice, piano, composition, organ, or other on campus instruments, per semester (includes practice fee).....	\$800.00
Fewer than 13 weeks of lessons (any type), per lesson (includes practice fee).....	\$60.00
Incidental practice, per hour.....	\$5.00

### Other Music Fees

Piano Service Playing, MU-3305, MU-3306, per semester.....	\$40.00
Organ Service Playing, MU-3307, MU-3308, per semester.....	\$40.00
Piano Class, ML-1106, per semester (includes practice fee).....	\$150.00
Organ Class, ML-1107, per semester (includes practice fee).....	\$150.00
Voice Class, ML-1108, per semester (includes practice fee).....	\$150.00
Guitar Class, ML-1110, per semester (includes practice fee).....	\$150.00
Vocal Techniques for Keyboardists, ML-1109, per semester (includes practice fee).....	\$150.00
15–20 minute recital.....	\$100.00
25–30 minute recital.....	\$150.00
50–60 minute recital.....	\$200.00

NOTE: All prices quoted in this catalog are subject to change without notice.

# FINANCIAL INFORMATION

## GENERAL FINANCIAL INFORMATION

### Charge for Repeating a Previously Failed Course

#### Chicago Campus—BA Main Campus Students

1 credit .....	\$300.00
2 credits.....	\$500.00
3 credits.....	\$700.00
4 credits.....	\$900.00

Students repeating a failed course will be charged as indicated above. When the student successfully completes a failed course, the “F” will be replaced with an “X” indicating a repeated course. Students are required to bring proof of payment from Student Accounts to the Academic Records Office in Moody Central on the second floor of Culbertson Hall. The grade from the successful attempt will be calculated into the cumulative GPA.

#### Taking Additional Hours

Students who exceed 18 hours per semester will be required to pay the going rate of the semester for credit hours 19 and above. Private music lessons and ensemble enrollments will not be counted in the 18-hour enrollment. Students taking more than eight semesters to complete the BA and more than ten semesters to complete the BMus will be charged the going rate of the semester per credit hour for course enrollments in the extended semesters. Transfer students will be allotted a specific number of semesters to fulfill graduation requirements based on evaluation of transfer credits.

If a student wishes to appeal any aspect of this policy, he or she can address the appeal to the Committee on Academic Standards. Send the appeal to the Registrar’s Office.

#### Payment Policies

There are two plans for paying your student bill:

1. Balances are due in full August 1 for the Fall Semester, December 1 for the Spring Semester, and May 1 for Summer, unless student is enrolled in the Moody Payment Plan. A \$25 late fee will be charged if the account balance is not received by MBI by the due date.
2. A semester payment plan is available for Fall and Spring for eligible students. There is no payment plan for the Summer. Information on this plan is available on your student portal, email [studentpaymentplan@moody.edu](mailto:studentpaymentplan@moody.edu), or call Student Accounts at 312-329-4223. A \$25.00 fee is charged for late payments.

*Note: Financial aid awarded before the due date will be automatically taken into consideration and show up as anticipated. If you are expecting financial aid to help cover your balance and **it does not** appear by the due date, you are still responsible to make your payments on time.*

#### Outside Scholarships

If a student is receiving an outside scholarship, it is his or her responsibility to provide Student Accounts with documentation on amount of the scholarship and the expected disbursement date. The amount not covered by the scholarship needs to be paid in full by the due date for the class or semester.

If, for any reason, the expected tuition assistance (scholarship, grant, loan...) is not paid / received, the student is responsible to pay the full balance due.

# FINANCIAL INFORMATION

## Methods of Payment

1. Payments may be made online through the student portal by debit/credit card (Visa or MasterCard only).
2. Payments by check or money order may be sent to:

Moody Bible Institute  
Department #1018  
P.O. Box 6500  
Chicago, IL 60680-6500

Please include student name and ID# on all checks and money orders.

## Past Due Balances and Late Fees

Students with past-due balances will not be allowed to register for or enroll for future semesters, receive transcripts, grade reports, certificates of scholastic standing, or degrees. Moody Bible Institute reserves the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

## Mandatory Payment Plan

Any Chicago or Spokane student not paid in full by the appropriate deadline will be automatically enrolled in the payment plan and charged a \$60 enrollment fee.

## Discontinuation for Nonpayment

If a Chicago student has not made sufficient progress on payment of his or her bill by the end of the first week of classes, the student will be asked to withdraw for the semester. The student may choose to apply for intermission or will be discontinued and required to reapply if he or she wishes to continue studies at Moody. The student will be dropped from classes and asked to move out of the residence hall. Any payments made toward semester expenses will be refunded.

## Refund Policies

When a student receives a credit (fee waiver, change of housing, dropping Spokane or MDL course, etc.), the charges are credited to the student's account (according to the refund schedule). This credit will be applied toward other charges on the student account or left as available credit. If the student account has a credit balance, the student may request a refund, in writing, from [studentbookkeeping@moody.edu](mailto:studentbookkeeping@moody.edu). If the funds are from an outside scholarship, the awarding institution must approve a refund to the student prior to disbursement.

### *Chicago*

If it is necessary to withdraw from school prior to the end of a semester, a student must notify Academic Records immediately. All payments made against room, board, and fees will be credited to students who withdraw from Moody Bible Institute before classes begin. Students who withdraw after classes begin will receive refunds according to the percentage of the class completed:

- 6.5% of course—100% refund (6.5% of a standard 16-week course is 1 week)
- 13% of course—75% refund
- 19.5% of course—50% refund
- 20%+ of course—0% refund

### *Spokane*

Any course dropped after the class has begun will be eligible for a tuition and fee refund according to the percentage of the class completed (see chart above).

*NOTE: All prices quoted in this catalog are subject to change without notice.*



# FINANCIAL INFORMATION

## Spokane Campus Costs

The costs for MBI–Spokane programs are outlined below. Moody Bible Institute–Spokane is a nonresidential campus. The estimated costs of room and board vary with individual circumstances and preferences. Additional expenses for books, supplies, personal items, and transportation will vary with each student and are a necessary consideration when planning total costs.

The fees for all degrees, excluding the BSMAT, are as follows:

### Fees:

Application fee .....	\$50.00
Matriculation deposit (accepted students).....	\$350.00

### Tuition:

Full-time (13–18 credit hours), per semester.....	\$4,030.00
Part-time (1–12 credits), per credit hour .....	\$310.00
Over 18 credit hours, per credit hour.....	\$310.00
January and June term, per credit hour .....	\$310.00

### Student Benefit Fee (Required):

Full-time (13–18 credit hours), per semester.....	\$455.00
Part-time (1–12 credits), per credit hour .....	\$35.00
Over 18 credit hours, per credit hour.....	\$35.00
January and June term, per credit hour .....	\$35.00

### Miscellaneous Fees (As applicable):

Degree Extension.....	\$100.00
Graduation fee.....	\$125.00
Insurance Handling fee.....	\$20.00
Intermission fee, per semester .....	\$200.00
Late Payment fee.....	\$25.00
Payment Plan Fee, per semester.....	\$50.00
Returned ACH/Check fee.....	\$25.00
Validation Examination fee.....	\$100.00

## Aviation Tuition and Fees

Fees are incurred as applicable.

### First Year

Tuition and Fees.....	\$9,020.00
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### Second Year

Tuition and Fees (includes \$4,800* for tools and iPad).....	\$20,170.00
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### Third Year

Tuition and Fees.....	\$15,370.00
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### Fourth Year

Flight Major Tuition and Fees .....	\$41,699.00
Maintenance Major Tuition and Fees.....	\$15,220.00

### Fifth Year

Flight Major Tuition and Fees .....	\$34,748.00
Maintenance Major Tuition and Fees.....	\$13,810.00

### Miscellaneous Fees:

Ministry Internship Expense.....	\$150.00
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NOTE: All prices quoted in this catalog are subject to change without notice.

## FINANCIAL INFORMATION

Course fee + all related travel expenses. Aviation students are required to complete an 8-week ministry internship in a cross-cultural context any time after the successful completion of 60 course credits and prior to graduation. Students should appropriately plan for the cost of this internship which likely includes international air and ground travel and typically ranges from \$1,500 to \$5,000.

Per flight hour..... \$175.00

*Students who exceed the average number of flight hours to complete training course work will incur an additional per-hour flight fee. This hourly fee will vary based on aircraft and instruction type.*

\* *Tools will be ordered in a complete set and billed to your student account. This \$4,800 is an estimate only and may vary based on vendor pricing.*

### Insurance

Insurance for hospitalization and medical-surgical coverage may be purchased from the Institute if desired. International and aviation students in years two through five are required to maintain MBI or comparable health insurance for each semester of training. (See Medical Insurance, page 44–45.)

### Payment Policies

There are two plans for paying your student bill:

1. Balances are due in full August 1 for the Fall Semester, December 1 for the Spring Semester, and May 1 for Summer, unless student is enrolled in the Moody Payment Plan. A \$25 late fee will be charged if the account balance is not received by MBI by the due date.
2. A semester payment plan is available for Fall and Spring for eligible students. There is no payment plan for the Summer. Information on this plan is available on your student portal, email [studentpaymentplan@moody.edu](mailto:studentpaymentplan@moody.edu), or call Student Accounts at 312-329-4223. A \$25.00 fee is charged for late payments.

*Note: Financial aid awarded before the due date will be automatically taken into consideration and show up as anticipated. If you are expecting financial aid to help cover your balance and **it does not** appear by the due date, you are still responsible to make your payments on time.*

### Outside Scholarships

If a student is receiving an outside scholarship, it is his or her responsibility to provide Student Accounts with documentation on amount of the scholarship and the expected disbursement date. The amount not covered by the scholarship needs to be paid in full by the due date for the class or semester.

If, for any reason, the expected tuition assistance (scholarship, grant, loan...) is not paid / received, the student is responsible to pay the full balance due.

### Methods of Payment

1. Payments may be made online through the student portal by debit/credit card (Visa or MasterCard only).
2. Payments by check or money order may be sent to:

Moody Bible Institute  
Department #1018  
P.O. Box 6500  
Chicago, IL 60680-6500

Please include student name and ID# on all checks and money orders.

*NOTE: All prices quoted in this catalog are subject to change without notice.*

# FINANCIAL INFORMATION

## **Explanation of Expenses**

*Application Fee*—The application of each entering student must be accompanied by a nonrefundable payment.

*Matriculation Deposit*—Each accepted student is required to pay a \$350 nonrefundable deposit following acceptance.

*Textbooks and Supplies*—Textbooks and supplies are estimated at \$900 per semester.

## **Student Employment**

### **Chicago Campus**

The Institute maintains two offices to assist students in finding employment.

The Human Resources department, located on the first floor of Crowell Hall, facilitates all on campus employment. Various kinds of positions are available, including clerical, custodial, security, food service, and a limited number of positions requiring special skills or training, such as broadcasting and information technology.

The Career Development department, located in Culbertson Hall, is the location for off campus employment information. Although there are various employment opportunities on campus, positions are not guaranteed to all students who seek employment. Another option is to seek openings off campus.

Employment is limited to twenty-four hours per week. If necessary, exceptions are made for married students; special permission must be secured through the associate dean for residence life. Under no condition is employment permitted to interfere with school responsibilities. International students are allowed to work only twenty hours per week during the school semester and no more than 38.75 hours per week during breaks, according to immigration regulations.

In addition to school regulations relating to employment, international students are also subject to immigration restrictions. Students who are holding an F-1 visa may accept only on campus employment (work performed on the school's premises). It is illegal for international students to accept any other form of employment outside the Institute without prior special authorization of Citizenship and Immigration Services (USCIS). Such permission is seldom given and may be granted only if serious or unforeseen changes occur in the student's previous financial arrangement after the completion of one successful academic year. However, an F-1 student who is in good academic standing after one full academic year may be eligible for part-time off campus employment. All F-1 students must consult the Institute before the proper approval by the designated school official can be granted. The accompanying spouse of the student is not permitted to work unless he or she is also a full-time student. Illegal employment, knowingly or unknowingly, is grounds for deportation by the USCIS. Therefore, it is advisable that international students see the assistant dean of International Students department for the most current information and advice before accepting any form of employment while at the Institute.

### **Spokane Campus**

In Spokane, the majority of students who secure employment will do so off campus at coffee shops, restaurants, department stores, and other local businesses. Because ministry involvement, academic load, and individual lifestyle choices vary among students, MBI–Spokane does not limit the number of hours a noninternational student is permitted to work. All opportunities for on campus employment will be clearly communicated to students at the time of availability.

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International students are allowed to work only twenty hours per week during the school semester and no more than 38.75 hours per week during academic breaks, in compliance with state and federal immigration regulations. International students holding an F-1 visa may accept only on campus employment (employment by the Institute for work performed on the premises). It is illegal for international students to accept any other form of employment outside the Institute without prior special authorization by Citizenship and Immigration Services (USCIS). Such permission is seldom given and may be granted only if serious and unforeseen changes occur in the student's previous financial arrangement after the completion of one successful academic year. In this case, proper written approval must be obtained by the appropriate Institute representative prior to beginning the outside employment. Illegal employment, with or without prior knowledge or understanding, is grounds for deportation by the USCIS. Therefore, international students are highly encouraged to obtain the most current employment information and guidance prior to accepting any form of employment during their time at MBI–Spokane.

### STUDENT AID

#### Veterans' Benefits

The majority of MBI courses have been approved by the State Approving Agency of Illinois, under Title 38, U.S. Code Chapters 30, 32, 33, 35, 106, Vocational Rehab and Title 10, Veterans' Benefits. Those wishing to enroll under these plans should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks. Be sure to plan accordingly. For a complete overview of VA participating programs, please visit [www.moody.edu](http://www.moody.edu) under Financial Aid Veteran Benefits.

Moody Bible Institute is honored to serve veterans and active-duty members of the U.S. military and their dependents. Veterans new to MBI–Chicago should email the VA Certifying Official at MBI at [financialaid@moody.edu](mailto:financialaid@moody.edu) or go to the financial aid website at [www.moody.edu](http://www.moody.edu) to receive proper instructions to begin activation of benefits. Veterans new to MBI–Spokane should email the VA Certifying Official at [studentservices.spokane@moody.edu](mailto:studentservices.spokane@moody.edu) to begin activation of benefits. Please note: MGIB benefits are sent directly to the student as reimbursement, not to MBI as payment. Veterans are responsible to meet all payment deadlines established by Moody Bible Institute. Under Chapter 33, school costs are sent directly to Moody.

### FEDERAL FINANCIAL AID

Students applying for federal financial aid funds must complete the Free Application for Federal Student Aid (FAFSA) at [www.fafsa.gov](http://www.fafsa.gov) each academic year. Students may also be required to submit additional documentation for verification of their financial or dependency status. Students and parents of dependent students are encouraged to utilize the IRS Data Retrieval Tool when completing the FAFSA.

Federal student aid eligibility requirements include the following:

- Must be admitted to Moody Bible Institute with a high school diploma or recognized equivalent
- Must not be in default or have an overpayment due on any Title IV aid program from any source
- Must be a U.S. citizen or an eligible noncitizen. Documentation of citizenship status may be required.
- Must have a valid Social Security number
- Must be enrolled as a regular student in eligible courses and programs of study
- Must meet Satisfactory Academic Progress standards

# FINANCIAL AID

- Must be registered with the Selective Service (if required) and confirm that registration
- Must not have been convicted of an offense involving the possession or sale of illegal drugs that occurred while the student was enrolled and receiving Title IV aid

## **Verification**

This process verifies the information that students submit on the FAFSA. Students chosen for verification will be required to complete a verification worksheet and may also be required to provide additional documentation to the Moody Bible Institute Office of Financial Aid. All students chosen for the verification process are encouraged to monitor their student portal and to carefully review all requests for additional documentation. All requested information must be received by the Office of Financial Aid in order for verification to be completed. Any federal aid awarded will not be disbursed until verification is complete.

## **Federal Pell Grant**

A federal Pell Grant is a need-based grant awarded to undergraduate students working on a first bachelor's degree. Eligibility is determined through a standard formula established by Congress based on the information that is reported by students and parents on the FAFSA. Pell Grant recipients may receive a Pell Grant for up to twelve semesters or the equivalent.

## **Federal Supplemental Educational Opportunity Grant (SEOG)**

A federal Supplemental Educational Opportunity Grant (SEOG) is a need-based grant awarded to undergraduate students who are enrolled in a first bachelor's degree program and are eligible for a Pell Grant. SEOG funds are limited and are awarded to eligible students until funds are depleted.

## **Federal Work Study**

The Federal Work Study program (FWS) is a need-based, part-time work program designed to provide eligible students an opportunity to earn a portion of their educational expenses through on campus and community-service employment. Eligibility for the FWS program is based on financial need as determined by the information that is reported on the FAFSA. FWS funds are limited and are awarded to eligible students until funds are depleted. Hourly wages will be paid every two weeks to the student worker as wages are earned. Students are limited to working up to twenty-four hours per week.

## **Alternative Loans**

Moody Bible Institute does not participate in the Federal Direct Student Loan Program and encourages students not to incur educational debt.

Students needing additional funds after all other financial aid has been utilized have the option of applying for an alternative (private or nonfederal) educational loan. Alternative loans should be considered only when necessary and should be carefully researched, since credit criteria, interest rates, fees, and other conditions can vary widely. Moody Bible Institute does not provide a recommended alternative loan lender list, nor do we suggest one lender or loan program over another.

## **Term Withdrawal Policies**

Students are awarded Title IV aid with the assumption that they will complete the entire period for which assistance was provided. When students cease enrollment in all classes after a term begins, the U.S. Department of Education requires schools to determine if such students earned all the federal aid they received. This is a percentage based on the number of calendar days attended versus the total calendar days for the enrollment period. Once

# FINANCIAL AID

this percentage is calculated, it is used to determine the amount of Federal Title IV aid that may be retained to cover prorated charges on the student's account. Any unearned aid must be returned to the U.S. Department of Education. Federal student aid recipients who are considering withdrawing from a term are encouraged to contact the Office of Financial Aid prior to withdrawal.

Order of Refund Distribution Prescribed by Law and Regulation (Total Refund and Repayment):

- Federal Pell Grant
- Federal SEOG
- Other federal, state, private or institutional aid
- The Student

## Contact Us

Moody Bible Institute Student Financial Aid Services  
820 N. LaSalle Blvd.  
Chicago, IL 60610  
312.329.4184  
Fax: 312.329.4274  
[financial.aid@moody.edu](mailto:financial.aid@moody.edu)

## INSTITUTIONAL SCHOLARSHIP AID

The institutional scholarship program incorporates merit- and need-based scholarships funded by generous donors. Institutional scholarship funds are allocated annually based on institutional and donor guidelines.

## MBI SCHOLARSHIPS AND GRANTS

Students interested in applying for MBI scholarships and grants to help cover the cost of education are required to fill out the FAFSA to determine need. Besides documented financial need, full-time upperclassmen are given preference for any available aid. Additionally, students must submit financial aid application materials and meet deadline requirements. For answers to questions, please do not hesitate to contact [financial.aid@moody.edu](mailto:financial.aid@moody.edu).

**The following list of MBI scholarships and grants illustrates the continual financial provision of God for our students through the gracious sacrifice of our donors.**

**Daniel H. Abbott Endowment**—Established by Mrs. Norma Abbott, in honor of her son, Daniel H. Abbott, this scholarship provides tuition assistance to students with financial need who were in good academic standing their prior year at Moody.

**Dr. Isaac Adams and Dr. Joel D. John Scholarship**—Mrs. Clara S. John established this fund in loving memory of her father, Dr. Isaac Adams, who attended Moody in 1890, and her husband, Dr. Joel D. John, whose practice served many in the Moody community for years. This scholarship has been established to honor deserving international students with financial need who are attending the Undergraduate School or Moody Theological Seminary. Awards are given to students preparing to return to their home countries upon graduation for full-time Christian service as a pastor or missionary.

**Alumni Grants**—Grants are provided by the Alumni Association of Moody Bible Institute to qualified undergraduate and Moody Theological Seminary students.

**Roy H. and Louise S. Anderson Scholarship**—Annual scholarships are given to the children of foreign and home missionaries who are preparing for Christian service. The fund has been given by Roy H. and Louise S. Anderson in honor of their many friends who have served Jesus overseas.

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**Philip E. Armstrong Memorial Scholarship**—In memory of an alumnus and former general director of SEND International, the annual scholarship is awarded from a fund given by Mr. and Mrs. Morris V. Brodsky. It is given to an upper-division student preparing for missionary service in Asia. This student must demonstrate an exemplary spiritual life and show definite promise of usefulness in serving the Lord overseas.

**Asaph Scholarship**—In gratitude of God’s faithfulness and with a commitment to advance the cause of Christ, Mr. Mark Ridenour wishes to honor students preparing for full-time vocational Christian service.

**Ron and Marcia Baker Scholarship**—Established in honor of Ron and Marcia Baker, MBI alumni who served on the mission field, to provide financial assistance to students of missionary parents.

**Ballard Scholarship**—Annual scholarships are given by the Ballard family to support students planning a career in international missions.

**Barnabas Fund III Scholarship**—Established to subsidize the cost of schooling for deserving graduate students enrolled full-time in Moody Theological Seminary who would otherwise have to do significant outside work to pay for their education. Awards are given to students in good standing who are preparing for the mission field or pastorate.

**Patti Bastian Children’s Ministry Scholarship**—An annual scholarship will be given in memory of Patti Bastian, the parent of a Moody alumnus. As a child, a Moody PCM worker led Patti to Christ. In time, one of her own children enrolled in MBI and subsequently graduated. This son became a children’s pastor and founded Kidology, a ministry to children’s pastors ([www.kidology.org](http://www.kidology.org)). The recipient will be a Children’s Ministry major who intends to serve the Lord as a children’s pastor.

**Hubert R. Bates Memorial Scholarship**—In memory of a former employee and field representative of the Institute, an annual scholarship is awarded by his wife, Mrs. Mary Alice Bates. It is given to a student in good academic standing with exemplary Christian character and demonstrating obvious financial need.

**Arthur and Alma Bengtson Scholarship**—In loving memory of Arthur and Alma Bengtson, this scholarship honors students of the Undergraduate School who are mission-minded with a focus on overseas ministry.

**Berg Family Scholarship**—An annual scholarship is given to provide financial assistance to the children of missionaries preparing to serve Christ in vocational ministry or an international student preparing to serve Christ in his or her home country.

**Reid Berry Scholarship**—In honor of Reid Berry, an annual scholarship is awarded to a junior or senior student preparing for missionary service in the Missionary Aviation Technology program. This student will demonstrate an exemplary spiritual life and give definite promise of usefulness in Christian service.

**Bible Translation Scholarship**—Established to honor deserving students with financial need who are studying Bible translation, linguistics, or similar subjects in the Undergraduate School or Moody Theological Seminary.

**Dr. J. Allen Blair Scholarship**—In loving memory of Dr. Blair, his wife and children established this scholarship to provide assistance to full-time students attending the Undergraduate School or Moody Theological Seminary who have financial need.

**Block Scholarship for Youth Ministry**—In honor of Tim and Jerenne Block, graduates of Moody, this endowment was established by their friends and family to honor one junior or senior pursuing a degree in Youth Ministry at Moody Bible Institute.



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**Louise McAuley Bowers Memorial Scholarship**—A scholarship is awarded from a fund established by her husband to celebrate the life and ministry of Louise McAuley Bowers, an alumnus who served Christ in her home, church, and community.

**Herrmann G. Braunlin Memorial Scholarship**—An annual scholarship in memory of the ministry of long-time pastor Herrmann G. Braunlin is given by those whose lives were influenced by his faithful ministry of the Word of God. The recipient shall be a male student entering his final year of preparation for pastoral ministry who manifests an exemplary Christian life of consistency and integrity; shows definite promise of usefulness in future ministry, with gifts in expository preaching; and demonstrates a burden for evangelism.

**Martha A. Brokaw Scholarship**—To help deserving students with financial need pursue their education at Moody Bible Institute.

**Alice C. and William E. Brown Memorial Scholarship**—Annual scholarships in memory of Alice C. and William E. Brown are given to undergraduate or graduate students preparing for medical and/or teaching missionary service.

**Ivan T. Brown Scholarship**—Two annual scholarships are given by Ivan Brown, an alumnus, to Missions majors, preferably those preparing for Bible translation work. Recipients must demonstrate financial need, exemplary spiritual lives, and definite promise of usefulness in Christian service.

**Burriss African-American Graduate Scholarship**—To honor African American students enrolled in Moody Theological Seminary who have financial need.

**Mary Burton Scholarship**—Annual scholarships awarded to students enrolled in Distance Learning, the Undergraduate School, and Moody Theological Seminary are funded from an endowment given by alumnus Mary Burton in gratitude to God's faithfulness, guidance, and enablement throughout more than four decades of serving Christ and His church and advancing His cause in her community. Scholarships will be awarded to students preparing to serve Christ vocationally in an urban context.

**Wilfred L. Burton Memorial Scholarship**—In memory of a former director of the Music Department, an annual scholarship is awarded to a student in the Music major. The recipient must have an exemplary spiritual life, demonstrate music ability, and give definite promise of usefulness in music ministry.

**Ella Jean Bush Scholarship**—Mr. Vernon C. Bush established this fund to honor students who are descendants of foreign or home missionaries attending the Undergraduate School or Moody Theological Seminary who have financial need and potential in their field of study.

**Daniel L. and Sarah A. (Dunker) Calvin Scholarship**—Two scholarships are awarded annually to students currently in their fifth or sixth semester who show aptitude and academic excellence in the art of teaching and writing and who desire to use those skills in future Christian service. An additional scholarship is awarded to a senior student who throughout his or her years at Moody has shown dedication and enthusiasm in Practical Christian Ministry, resulting in salvation and assistance to others because of the student's love for our Savior.

**Ross and Gladys Campbell Memorial Scholarship**—Annual scholarships are given in memory of Ross and Gladys Campbell to qualified students in Moody Theological Seminary, the Undergraduate School, and Distance Learning who are preparing for ministry.

**Gust Emil Carlson Memorial Scholarship**—Two annual scholarships in memory of the Rev. Gust Emil Carlson are awarded to students preparing for pastoral ministry. They are presented to third- or fourth-year students with a minimum cumulative grade average of B (GPA of 3.0) who demonstrate a potential for future pastoral ministry and have financial need.



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**Chicago Gospel Tabernacle Scholarship**—Established by the board of the Chicago Gospel Tabernacle to provide assistance for the education of deserving Chicago inner-city students who have financial need.

**Cirafesi TESOL Grant**—Annual grants are given to TESOL majors in the Department of Intercultural Studies of Moody Bible Institute. The fund has been provided by Wally and Conny Cirafesi.

**Rev. C. Gordon Clews Scholarship**—Rev. C. Gordon Clews, the son of a minister, was president of his Moody class in 1934 and served as a minister in the United Methodist Church in Virginia, Indiana, and Maryland for over fifty years. During this time, he faithfully preached the full gospel and redeeming love of his beloved Savior. This fund has been established in loving memory of the Rev. Clews by his children. Awards honor a deserving student with financial need who is the son of a minister and attending Moody Bible Institute to prepare for a life of full-time ministry.

**Robert and Jo Ann Conrad Scholarship**—An annual scholarship is given to assist an upper-division Applied Linguistics major.

**Cornell-Radlek Memorial Scholarship**—An annual scholarship given to an Undergraduate School or Moody Theological Seminary student intending to serve the Lord full-time in vocational ministry who is married with young dependent children.

**R. Harry and Lyda R. Corradi Scholarship**—An annual scholarship is given by R. Harry and Lyda R. Corradi in gratitude for God's faithfulness in their lives. Harry was a committed layman who spent fifty years in the railroad industry and whose avocation was advancing the cause of Christ in the church. Lyda served more than sixty years in ministries of teaching and counseling. The recipient is to be a male student in his final year of preparation to serve Christ in youth ministry.

**Cutrona Scholarship**—Annual scholarships are given by Mr. and Mrs. Daniel Cutrona Sr. to junior or senior students preparing for missionary ministry outside of continental North America. The students should demonstrate an exemplary spiritual life, show definite promise of usefulness in Christian service, maintain a minimum cumulative grade average of B (GPA of 3.0), and manifest financial need.

**George H. Cutter Jr. Memorial Scholarship**—In memory of her husband, Mrs. Helen Cutter awards an annual scholarship to a junior or senior student preparing for missionary service in the Missionary Aviation Technology major. The student must demonstrate an exemplary spiritual life and give definite promise of usefulness in Christian service.

**Robert A. Day Memorial Scholarship**—In loving memory of Robert A. Day, a student and faithful leader at Moody Bible Institute at the time of his death, this fund is given by his parents, James R. and Virginia J. Day, to assist qualified students who have financial need.

**Clarence Depner Aviation Scholarship**—A faithful servant of Jesus Christ, Mr. Clarence Depner wishes to honor Missionary Aviation Technology students of the Moody Bible Institute who show definite promise and exemplify a Christlike attitude.

**Jason Dieringer Memorial Scholarship**—An annual scholarship is awarded in loving memory by Jason's family. This award is given to a student preparing for pastoral ministry with special emphasis in working with young people.

**William James Dobias Jr. for Christ Scholarship**—This fund was established by Suzanne and Leroy Brown in loving memory of William James Dobias Jr., who touched lives for Christ. Awards are given to students attending the Undergraduate School or Moody Theological Seminary who have financial need.

**Charles A. Doolittle Jr. Scholarship**—In loving memory of Charles A. Doolittle Jr., a Moody

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graduate who gave his life to evangelizing and to honoring the efforts of his father, Charles Sr., also a Moody graduate, who planted churches during the Great Depression. Charles Jr. lived his life to show others that Jesus is the way, the truth, and the life. Recipients must be preparing for ministry in an established gospel-preaching church or as a church planter.

**Dunbar Memorial Scholarship**—Honoring Moody Theological Seminary students preparing for church ministry.

**John and Joan Emblen Scholarship**—In honor of John and Joan Emblen, this fund was established by Ms. Julia D. Emblen to bless students who manifest a strong desire for overseas missions as well as definite promise of service in full-time Christian ministry.

**Stanley Eng Asian Student Endowment**—To honor deserving Asian students with financial need who are attending the Undergraduate School or Moody Theological Seminary full-time.

**Dr. Richard Epps Scholarship**—In honor of Dick Epps's many years of service to MBI as a student and in Alumni and Stewardship, this fund provides support for an international student studying to go into youth work internationally.

**Faith Christian School Grant**—To honor deserving students with financial need who are attending the Undergraduate School and who have graduated from Faith Christian School in Lafayette, Indiana. Preference will be given to children of FCS faculty and those who are involved in community service while attending Moody.

**Albert Faust Memorial Scholarship**—An annual scholarship is given in memory of a faithful servant who throughout his lifetime had a heart for the ministries of Moody Bible Institute. The endowment that funds the scholarship was given by the brother of the deceased to honor his brother's memory. Scholarships will be awarded to students training in the field of Missionary Aviation Technology.

**Chuck Fehr Memorial Graduate School Scholarship**—In honor of Chuck Fehr, a graduate of the Moody Graduate Studies program, this fund assists students enrolled full-time in Moody Theological Seminary who maintain a minimum GPA of 2.5 and have financial need.

**Fenlociki Student Missions Grant**—Honoring students at Moody Bible Institute with a Missions major who have financial need.

**Fitzwater Scholarship**—In honor of James and Jeanette Fitzwater, who left a notable impression on the Moody Bible Institute, this fund provides assistance to deserving students with financial need who are studying for pastoral ministry.

**Flightner Memorial Scholarship**—An annual scholarship is given by family and friends in memory of Raymond David and Opal Hartsell Flightner. This scholarship is given to a deserving student preparing to serve Christ in world evangelism. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.3, and demonstrate financial need.

**John E. and Velma M. Freeberg Grant**—In honor of the Rev. and Mrs. Freeberg, alumni of Moody, this scholarship was established by their daughter in thanksgiving to the Lord for how He always provides. Awards honor married couples with children who are preparing for ministry at Moody Bible Institute and have financial need.

**Harold C. and Gladys L. Freundt Memorial Scholarship**—The donors wish to honor students of superior academic performance who intend to serve in the field of Christian service. Recipients must be full-time students preparing to serve in full-time vocational ministry who have a minimum GPA of 3.7 and financial need.

**Rachmiel Frydland Memorial Scholarship**—An annual scholarship is awarded by the Messianic Literature Outreach in memory of Rachmiel Frydland, their founder and a survivor

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of the Holocaust, who died after forty years of missionary work. This scholarship is given to a student entering the final year of preparation for ministry among Jewish people. The recipient must manifest an exemplary Christian life, show definite promise of usefulness in future ministry among Jewish people, have a cumulative grade point average of at least 3.0, and demonstrate financial need.

**John and Nel Fuder Grant**—Established lovingly by friends and family, this fund honors Dr. and Mrs. Fuder for their years of service to the Moody community and their heart for the city. Awards are given to students studying Urban Ministry who have financial need.

**Mary Gann Garver Scholarship**—In memory of his wife, Mr. Howard Garver awards two annual scholarships to junior or senior students preparing for missionary service in the Missionary Aviation Technology major. These students must demonstrate exemplary spiritual lives and give definite promise of usefulness in Christian service.

**William and Loretta Gaunt Scholarship**—William and Loretta Gaunt have a passion to provide ministry training to people around the world who desire to serve the Lord. Their scholarship was established to honor deserving international students who are preparing for ministry at Moody Theological Seminary and have financial need.

**Rev. Abram L. Gish Memorial Scholarship**—In loving memory of the Rev. Gish, Raymond and Elaine Huber wish to honor Scofield Course students who show definite promise, exemplify a Christlike attitude, and are in need of Bible credits to fulfill ministry requirements.

**Russell P. Goddard Scholarship**—In memory of Russell P. Goddard, annual scholarships are awarded from a fund given by Dr. and Mrs. David Coleman in honor of her father to assist students preparing for overseas ministry.

**Dr. Louis Goldberg Memorial Scholarship**—An annual scholarship is funded by an endowment given by the friends and daughter of the late Dr. Goldberg. This scholarship is in recognition of his many years of service to the Lord at Moody Bible Institute as well as in the Jewish community. The recipient will be a Jewish Studies major in good academic standing with potential and a commitment to this field of study.

**Good Things Happen to Good People Scholarship**—Established to honor full-time students intending to serve in foreign missions.

**W. Paul Grant African American Student Scholarship**—In memory of alumnus W. Paul Grant, an annual scholarship will be granted to an African American student who has an enthusiastic heart for our Lord, demonstrates a burden for lost souls, and has financial need.

**Alex and Joyce Gray Scholarship**—In gratitude of God's faithfulness and with a commitment to advance the cause of Christ, Alex and Joyce Gray wish to honor students preparing for full-time vocational Christian service.

**R. Glenn and Marjorie B. Greenwood Grant**—An annual grant will be given in honor of the Rev. and Mrs. Greenwood, both of whom are Moody Bible Institute alumni. The children of the Rev. and Mrs. Greenwood are donating these funds to commemorate their parents' fifty years of marriage. The recipient must be intending to serve the Lord in a local church through Christian education or the pastorate.

**Frederick W. Haberer Sr. Memorial Scholarship**—In honor of Frederick W. Haberer Sr., a graduate of Moody Bible Institute, annual scholarships are given to students with financial need.

**Kenneth R. Hanna Sr. Memorial Scholarship**—Established to honor students with financial need who are attending Moody Bible Institute.

**Todd and Michele Hanson Memorial Scholarship**—An annual scholarship is given by the parents of Todd Hanson in memory of their MBI-employee son and daughter-in-law,

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whose service to Christ was cut short by an automobile accident. This scholarship is awarded to a married, upper-divisional student preparing to serve Christ in vocational ministry who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a minimum cumulative grade point average of 2.3, demonstrates good stewardship of personal resources, and has financial need.

**Paul C. Hartford Memorial Scholarship**—Mrs. Sherry Dunn wishes to honor full-time Missionary Aviation Technology students of Moody Bible Institute who have financial need and maintain a GPA of 2.5 or higher.

**Adolph and Emma Hermann Scholarship**—In memory of Adolph and Emma (a graduate of Moody Bible Institute in 1901) Hermann, who served Christ in China, annual scholarships are awarded from a fund given by Mr. Kenneth N. Hansen in honor of his wife's parents. These scholarships assist students preparing for overseas ministry.

**Howard Hermansen Memorial Scholarship**—In memory of a pastor and music evangelist formerly associated with Moody Church, an annual scholarship is awarded to a student majoring in Piano or Organ. The recipient must have an exemplary spiritual life, demonstrate musical ability, and give definite promise of usefulness in music ministry.

**Hillgoss Memorial Scholarship for Bible and Music**—Richard and Carolyn Hillgoss wished to honor a Music major and a Biblical Studies major in the Undergraduate School who have financial need.

**Huizenga Scholarship**—Annual scholarships are given by the Huizenga family in honor of their aunt Tena Huizenga, a 1930 graduate of Moody Bible Institute who served Christ and the people of Nigeria. Students must be preparing for missionary service on the continent of Africa, with preference given to those called to serve Christ in Nigeria.

**Robert L. Iler Moody Men's Choir Memorial Scholarship**—Choir alumni wish to honor students who are participants in the Moody Men's Collegiate Choir at the fourth or fifth year and have proven leadership ability and financial need.

**Paul and Marilyn Johnson Scholarship**—In loving memory of Marilyn and in honor of Paul, this fund was established by their children to provide assistance to deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary.

**Dr. Arthur W. Kac Memorial Scholarship**—An annual scholarship will be given in memory of Dr. Arthur W. Kac for his tireless work of interpreting and fostering the Messiahship of the Lord Jesus Christ to Jewish students, intellectuals, and the Jewish people through the Hebrew Christian Approach to Israel, Inc. The recipient shall be a student preparing for the ministry as a pastor or teacher of religion and shall qualify through an essay competition on the topic of "The Messiah of Israel."

**Karin E. Karlstrom Scholarship**—Established by her daughter Eleanor K. Harris, this fund honors Karin E. Karlstrom, a happy and devoted Christian whose strong and living faith in her Lord and Savior led her daughter to know the Savior. This scholarship honors deserving students who have financial need.

**Norman R. Kendall International Ministry Award**—A loan/scholarship program is awarded to students in memory of Norman R. Kendall, a layman who served Christ as a draftsman and estimator at U.S. Gypsum Company, as husband and father of his family, and through the church. His long ministry to young people resulted in many being influenced to serve Christ through vocational ministry.

**Marjorie Ladley Kimmel Memorial Scholarship**—In memory of Marjorie Ladley Kimmel, devoted follower of Christ, an annual scholarship is awarded from a fund established by her husband. It is presented to a junior or senior student who has demonstrated an active

## FINANCIAL AID

interest in evangelism, has an exemplary spiritual life, has financial need, and shows definite promise of usefulness in serving Christ and His church.

**Bolo Kolodziej Memorial Scholarship**—An annual award is given in memory of Mr. Kolodziej and in grateful thanks to God, who in His providence makes this scholarship possible. The recipient will exhibit total dedication to the cause of the gospel, a consistent moral lifestyle, and a sense of humor.

**Krusich Extension Studies Scholarship**—Given by the Krusich family, this scholarship is to be awarded to African American Distance Learning students in Chicago who maintain a GPA of 2.0, have completed at least 10 hours of study at time of application at the adult continuing education or college level, and have financial need.

**Bergen Tom Lawrence Memorial Scholarship**—An annual scholarship is given by family and friends in memory of Moody Bible Institute graduate Bergen Tom Lawrence, who served faithfully as a missionary in reaching Chinese people for Christ. This scholarship is given to a Chinese student who is preparing to reach his or her people with the gospel of Jesus Christ.

**Gordon and Barbara MacKay Scholarship**—Gordon and Barbara MacKay have established scholarships in honor of her parents, Charles and Lila Ramage, and in honor of his parents, Donald and Katie Ann MacKay. The MacKay Endowment honors Donald and Katie Ann, Scottish immigrants who faithfully served Christ as laypersons in ministry, workplace, church, and community. Awards are given to students in their final year of preparation to serve Christ in vocational ministry who manifest an exemplary Christian life.

**Our Lord and Savior Jesus Christ and His Handmaiden Beverly Taylor Mathis Scholarship**—Established by the Christian Workers Foundation of Alabama, this fund honors deserving students of the Undergraduate School majoring in Communications who have financial need.

**Richard Earl McLennan Scholarship**—An annual scholarship funded by family and friends in memory of Richard Earl McLennan, a Christian layman who served Christ in his home, business, community, and church. The scholarship is awarded to a student who manifests an exemplary Christian life, shows definite promise of usefulness in future ministry, has a cumulative grade point average of 3.0 or better, and demonstrates financial need.

**Orville D. and Ruth A. Merillat Scholarship**—Established by Ruth A. Merillat to provide funding for graduates of the Lenawee Christian School who have been accepted into the Undergraduate School of Moody Bible Institute.

**Virginia Mae Midkiff Memorial Scholarship**—“**Let Your Light So Shine**”—In memory of Virginia Mae Midkiff, loving wife, mother, and teacher, who let her light truly shine throughout her life by loving and serving others, awards are given annually to a full-time undergraduate student who, by essay, will share what it means, in his or her life, to “Let your light so shine before men, that they may see your good works and glorify your Father, who is in Heaven” (Matthew. 5:16).

**Dan William Mills Jr. Scholarship**—An annual scholarship given in memory of Dan William Mills Jr. by family and friends is awarded to a junior or senior training for a ministry in Missionary Aviation. The student shall manifest an exemplary Christian life, evidence a definite promise of usefulness in missionary ministry, have a cumulative grade point average of 2.3 or better, and demonstrate genuine financial need.

**Esther Mitch Scholarship**—In honor of the retirement of Mrs. Esther Mitch—from teaching Bible classes in northern New Jersey, annual scholarships are awarded to female students in the junior or senior year of the Bible, Educational Ministries, or Theology majors. The recipients should be preparing to teach Bible in any educational level or setting, have a cumulative

## FINANCIAL AID

grade point average of B or better, demonstrate exemplary spiritual lives, and give definite promise of usefulness in Christian service.

**Dr. Paul and Carol Nevin Bible and Theology Endowment**—In loving memory of Dr. Nevin and in honor of the Nevinses' years of ministry at Moody Bible Institute, this fund will be awarded to students majoring in Bible or Theology at Moody Bible Institute or Moody Theological Seminary.

**Jean E. Nienhuis Scholarship**—An annual scholarship will be awarded to a student preparing for a ministry in Intercultural Studies. The student must demonstrate financial need, lead an exemplary spiritual life, and have a cumulative grade point average of 2.7 or better.

**Chauncey B. and Emily S. Nordland Scholarship**—In honor of Chauncey B. Nordland, former executive vice president of Moody Bible Institute, and his wife, Emily, this scholarship is awarded to a married student with a Biblical Studies major who is preparing for pastoral ministry.

**Ronald W. and Beverly J. Ocasek Scholarship**—In gratitude for God's grace and His unfailing faithfulness, two annual scholarships are awarded to undergraduate students preparing for pastoral ministry.

**Lucile Davis Oellerich Memorial Scholarship**—A scholarship is awarded from a fund invested by her son and daughter-in-law in memory of their mother, who was a devoted wife, mother, businesswoman, and servant of Christ in home, community, and church. The recipient should be an upper-division student in the Undergraduate School or Moody Theological Seminary preparing for ministry among the Jewish people.

**Elmer Palmer Memorial Scholarship**—In memory of a former pastor of Judson Baptist Church in Oak Park, Illinois, an annual scholarship is awarded by his widow to a junior student in the International Ministries major. The recipient must have an exemplary spiritual life and give definite promise of usefulness in Christian service.

**Faye Roy and Irene Parker Memorial Scholarship**—Annual scholarships are given in memory of Moody alumnae Faye Roy and Irene Parker, who spent their lives serving their Savior and Lord in pastoral ministry. Students should be entering their junior or senior year, be preparing for ministry to expand the church of Jesus Christ, demonstrate definite promise of usefulness in future ministry, have a minimum cumulative grade point average of 3.0, and demonstrate financial need.

**Phil Penner Scholarship**—In honor of the life Phil lived unto the Lord, and to continue his legacy of service, this scholarship is awarded each year to a deserving student with financial need who is preparing for overseas work and is actively involved in a local church as a student.

**Ruth Tucker Pohli Memorial Scholarship**—In loving memory of Ruth Tucker Pohli, this scholarship was established to honor deserving students with financial need who are majoring in Missions and preparing for a life of full-time ministry.

**Presidential Leadership Award**—Annual awards are made to two students who have demonstrated consistent Christian character and potential for future leadership and have been selected to provide leadership in the student body during the next academic year.

**Gerald L. Raquet Scholarship**—An annual scholarship has been established to assist Instrumental or Composition students in the Music Department of MBI. It is in honor of over thirty years of service by Gerald Raquet to Moody Bible Institute, seventeen of those years as director of the Sacred Music Department.

**Rev. Donald and Joan Reeser Scholarship**—The church family of Bethany Baptist Church of Helvetia Township, Madison County, Highland, Illinois, wishes to honor students attending the Undergraduate School and Moody Theological Seminary who have financial need.



## FINANCIAL AID

**Dorothy Reinisch Memorial Scholarship**—In memory of his loving wife and life partner, an annual scholarship consisting of investment income is awarded from a fund given by her husband, Otto Reinisch, to a female minority student preparing for Christian service. The student must demonstrate financial need, lead an exemplary spiritual life, and give definite promise of usefulness in Christian service.

**Aubie E. Riddle Memorial Scholarship**—Funded by his widow, in loving memory of Aubie E. Riddle, a Christian layman who served Christ, His church, and his family and community, this scholarship is awarded to a Moody Theological Seminary student in the master's program preparing to serve Christ in vocational ministry to extend His kingdom.

**Robert and Dorothy Rimington Scholarship**—Established in loving memory of Robert and Dorothy Rimington by their children, this fund honors deserving students attending the Undergraduate School or Moody Theological Seminary who have financial need and who are preparing for ministry in the Protestant faith.

**Rev. Paul F. Robinson Memorial Scholarship**—An annual scholarship is given in memory of the Rev. Paul F. Robinson, a graduate of Moody Bible Institute and founder of the Missionary Technical course. The award is given to a junior or senior training for ministry in Missionary Aviation Technology who manifests an exemplary Christian life, shows definite promise of usefulness in missionary ministry, and has a cumulative grade point average of 2.3 or better.

**Rock of Our Salvation Grant**—Honoring students who come to Moody from the recommendation of the pastoral staff of Rock of Our Salvation Evangelical Free Church.

**Helene Rogers Scholarship**—To honor deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary and are preparing for mission work in Ireland, England, Scotland, Wales, Germany, or the Netherlands.

**Ron Royce Aviation Scholarship**—Established by family and friends of Ron Royce to honor his years of service in ministry with Moody Aviation, this fund honors deserving students with financial need who are majoring in Moody Aviation Technology.

**Ruberg Commemorative Scholarship**—An annual scholarship is given by the Ruberg family in commemoration and thanksgiving for the years of faithful ministry to Christ and His church by family members who attended Moody Bible Institute. The scholarship will be given to a male student in his last year of preparation for rural ministry, preferably as a rural pastor. The student shall manifest an exemplary Christian life, show definite promise of usefulness in future ministry, have a cumulative grade point average of at least 2.0, and demonstrate financial need.

**Jim and Susan Sabiston Scholarship**—Established to honor deserving students with financial need who are attending the Undergraduate School or Moody Theological Seminary.

**Donald Schorr Scholarship**—Established by Gladys A. Schorr in loving memory of her son, Donald, to provide aid to deserving students who have financial need.

**Helen Z. Shults International Student Scholarship**—This fund honors deserving international students who demonstrate financial need and are preparing for mission work primarily by way of linguistic studies, Bible translation, or similar subjects in the Undergraduate School or Moody Theological Seminary.

**Robert W. and Shirley L. Shultz Scholarship**—Annual scholarships are funded from an endowment given by Robert W. and Shirley L. Shultz in gratitude for God's faithfulness and to acknowledge their commitment to advance the cause of Christ. Scholarships will be awarded to students preparing to serve Christ in pastoral ministry and/or missionary vocation.

**David and Grace Smart Scholarship**—This annual scholarship is given to a Music Composition major with a cumulative grade point average of 3.0 or better who can show

## FINANCIAL AID

financial need. The fund was created by Grace Lutheran Church and honors David and Grace's sixty years of music ministry.

**Merl Smucker Scholarship**—An annual scholarship is funded from an endowment given by Mr. Merl Smucker. Scholarships will be awarded to students training in the Missionary Aviation Technology program.

**Jack Snook Memorial Scholarship**—This scholarship was established to assist students at Moody Bible Institute who are in training for full-time Christian service.

**Leamon Riley Sowell Sr. Scholarship**—In loving memory of this alumnus and former pastor, an annual scholarship is given each year to a student enrolled full-time in Urban or Intercultural Ministries who is committed to future urban ministry.

**Spiritual Disciplines Grant**—Two awards are given to students attending Moody Theological Seminary who are currently taking the course Spiritual Disciplines and Warfare, with preference given to students who are active in the seminary community.

**Betty L. Steel Memorial Scholarship**—An annual scholarship given in memory of Mrs. Betty Steel by her husband, Mr. Jim Steel, to honor students of Moody Bible Institute who manifest a strong desire for overseas mission as well as a definite promise of usefulness in full-time Christian ministry. Students must have a cumulative grade point average of 3.0 or better and be able to show financial need.

**Sterner Family Memorial Scholarship**—Dr. Gerald Sterner, Terry W. Sterner, and Larry W. Sterner wish to honor their parents, the Rev. Dr. C. Wilbert Sterner, graduate of MBI in 1942, and Elizabeth Ann Sterner, in their support of Pastoral Studies and Intercultural Studies students who show definite promise in their field, intend to pastor a church, and also have a strong interest in missions and evangelism.

**Thomas J. Stevenin Memorial Scholarship**—A scholarship is given annually to a student attending Moody Theological Seminary and taking a leadership course. The fund was established by Mrs. Barbara Stevenin in memory of her husband, Tom Stevenin, a former professor of Moody Theological Seminary.

**Joseph M. Stowell Scholarship**—In honor of former Moody Bible Institute president Dr. Joseph M. Stowell, this scholarship provides financial assistance to students who have financial need.

**Stuart Family Scholarship**—In loving memory of her father, Mr. Charles Stuart, her father's brother, Mr. Thomas Stuart, and their parents, the Rev. and Mrs. Benjamin C. Stuart (MBI alums), Dorothy J. Stuart wishes to honor students of the Music Department who show definite promise, exemplify a Christlike attitude and conduct, and are studying the art of playing the pipe organ.

**Student of Promise Scholarship**—Ric and Carolyn Olsen wish to honor students that show definite promise and are intending to enter full-time Christian ministry.

**Dorothy Symonds Music Scholarship**—Ms. Dorothy Symonds wishes to support and honor Music majors who show definite promise and are intending to enter full-time Christian ministry.

**Peter G. Tanis Memorial Scholarship**—An annual scholarship(s) in memory of Peter G. Tanis, an alumnus and faithful servant of God, is given by his family to a junior or senior training for ministry in Missionary Aviation Technology. The student shall manifest an exemplary Christian life, evidence a definite promise of usefulness in ministry, and demonstrate a genuine financial need.

**Adam M. Triplett Memorial Scholarship Fund**—Scholarships are awarded annually to undergraduate students and are administered by LNF Ministries. Awards are given to



## FINANCIAL AID

promising young men or women with financial need who demonstrate the qualities of spirit, courage, and vision, which were hallmarks of Adam M. Triplett.

**L. Vern and Faye E. Trueblood Scholarship**—In honor of the retirement of Dr. and Mrs. Trueblood from the ministry, two annual scholarships are given by the Kirk of the Hills Presbyterian Church of St. Louis, Missouri. They are awarded to junior or senior students preparing for full-time Christian service who have financial need, maintain a cumulative grade point average of B or higher, demonstrate exemplary spiritual lives, and show promise of usefulness in the Lord's work.

**Willard and Carolyn Tumlin Scholarship**—Established by Willard and Carolyn Tumlin to honor deserving students enrolled in Moody Theological Seminary who are majoring in Intercultural Studies and have financial need.

**Alexander and Myrtle Meade Varney Scholarship**—An annual scholarship is given to provide financial assistance to an undergraduate student preparing to serve Christ on the mission field. Family and friends have provided this fund in memory of Alexander and Myrtle Meade Varney.

**Pauline Stradtman Vaughan Memorial Scholarship**—An annual scholarship is given in honor of Pauline Stradtman Vaughan, a 1925 graduate of Moody Bible Institute. This scholarship is designated to assist students with demonstrated need.

**Bunny Wells Scholarship**—Two annual scholarships are given in memory of Bunny Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to deserving students with financial need who maintain a grade point average of 3.0 or above, with a preference given to Music majors or students involved in a music ministry.

**Ken Wells Scholarship**—Two annual scholarships are given in memory of Ken Wells, a Moody Bible Institute alumnus who served the Lord faithfully in the United States and Portugal. The award is given to deserving students with financial need who maintain a grade point average of 3.0 or above, with a preference given to Music majors or students involved in a music ministry.

**Eugene and Elsie Weyler Scholarship**—Two annual scholarships are awarded to students who demonstrate an interest and willingness to be involved with campus and community programs, projects, and organizations; have a cumulative grade point average of 3.0 or better; demonstrate and exhibit a caring attitude; have an exemplary Christian life; and have financial need.

**Howard L. Willett and Gerrit Wit Scholarship**—In memory of Mr. Howard Willett and Mr. Gerrit Wit, former Moody Bible Institute trustees, annual scholarships are awarded to students in good academic standing who demonstrate exemplary Christian character and obvious financial need. The scholarships have been funded by the Howard L. Willett Foundation.

**Kenneth S. Wuest Memorial Scholarship**—In memory of a beloved former teacher of Greek, a scholarship is awarded by Mr. and Mrs. Morris V. Brodsky to a student in second-year Greek who has an exemplary spiritual life and shows definite promise of usefulness in Christian service.

**Stephen Yeh Sr. Scholarship**—In gratitude to God for His grace and faithfulness in life, business, and ministry, alumnus Stephen Yeh Sr. has funded two scholarships for students preparing for pastoral ministry among the Chinese community in North America.

**Bob and Alma Young Scholarship**—Annual scholarships are given in honor of Bob and Alma Young, graduates of Moody Bible Institute, by their daughter and son-in-law, Damaris and Donald Knobler. The recipients must be students in good standing, exhibit interest in foreign missions, manifest exemplary Christian lives, maintain a minimum cumulative grade point average of 2.7, and demonstrate financial need.





# STUDENT LIFE

## Guidance and Counsel

### Chicago Campus

Students are offered opportunities for securing counsel about their personal, spiritual, and educational needs. Counselors in the Student Development Department and members of the faculty are available to give biblical guidance.

### Spokane Campus

Students are offered opportunities for securing counsel about their personal, spiritual, and educational needs. Counselors have been placed on retainer by MBI–Spokane, and staff and faculty members are available to give biblical guidance. The referral form for an off-site counselor is available from the Spokane Student Services Department.

## Devotional Life

Development and maintenance of students' devotional lives are important parts of the curriculum at Moody Bible Institute. Therefore, students are encouraged to cultivate a consistent daily devotional time to enrich their personal lives and to further their growth in relationship with the Lord.

## Standards of Conduct

In a changing world, the Christian has an unchanging standard, the Word of God. Moody Bible Institute's standards of conduct are based on the teaching and principles of Scripture and seek to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. As members of the MBI community, students must refrain from tobacco in any form, alcoholic beverages, nonmedicinal narcotics, hallucinogenic drugs (including marijuana), and the abuse of legal or prescribed substances for the duration of their time as enrolled students. In addition, students are to refrain from gambling, viewing obscene or pornographic literature, and patronizing pubs, bars, nightclubs, comedy clubs, and similar establishments. There will be no on or off campus dances sponsored or organized by Moody Bible Institute students or personnel.

The Institute reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of the Institute may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in the current Student Life Guide.

## Social Life

### Chicago Campus

The Residence Activities Council (RACO) plans periods of recreation and fellowship for the student body. In addition, public parks, museums, and many other points of interest for which Chicago is noted provide an almost endless list of spare-time activities. All resident students are encouraged to participate in the brother/sister floor program. Bro/Sis socials and other events provide opportunities for students to interact with other male and female students of diverse backgrounds and develop better interpersonal skills.

### Spokane Campus

MBI–Spokane's Community Life Coordinators plan social and community-building events such as the Annual Fall Retreat, Fall Festival, Open Gym Nights, HeBrews House Shows, and other opportunities for students to engage in fellowship and build relationships within the MBI–Spokane family. In addition, the Spokane campus housing model provides invaluable options for socializing with other students, both within homes and within the community. Students who reside in one of

## STUDENT LIFE

the many investor-owned properties are partnered with opposite-gender students of another home to participate in brother/sister activities. Bro/Sis events allow students to engage with others with differing backgrounds and ministry goals and develop interpersonal skills and spiritual maturity. In an off campus housing environment, students are also able to engage with neighbors and community members as they live life alongside one another. Public parks, museums, and many other outdoor activities, for which eastern Washington is noted, provide an almost endless list of spare-time options.

### Sports and Fitness Programs

#### Chicago Campus

Moody Bible Institute offers instructional classes in physical education in a wide variety of health- and skill-related activities. Students enjoy the use of the Solheim Center, a recreational and educational facility, and are encouraged to participate in the campus-wide intramural sports program offering individual, team, and lifetime fitness activities. Our intercollegiate athletic program features men's basketball, men's soccer, women's cross-country, women's basketball, and women's volleyball. Students should contact the appropriate coach or Athletic Administrator in the Department of Sports Ministry and Lifetime Fitness as soon as possible if they are interested in joining an intercollegiate sports team. Facilities available to students in the Solheim Center include a gymnasium, racquetball courts, weight training and aerobics rooms, a swimming pool, and an indoor track.

#### Spokane Campus

Students in Spokane are able to utilize either the YMCA or Oz Fitness facilities at a significantly subsidized rate each semester. Memberships include use of the gymnasiums, scenic outdoor track, racquetball courts, weight training and aerobics rooms, and swimming pools. MBI–Spokane also offers coed volleyball and tennis, as well as men's basketball, through local city leagues.

The campus in Spokane benefits from the plethora of recreational activities the Northwest has to offer by allowing students to earn Lifetime Fitness credits through winter camping, rock climbing, kayaking, alpine skiing, running, golf, conditioning, and biking. In addition to these opportunities through Moody, students also enjoy hiking, backpacking, snowboarding, and other readily available outdoor activities.

### Married Students' Programs and Services

#### Student Wives Fellowship

##### Chicago Campus

This fellowship meets the needs of students' wives who, due to other responsibilities, are not enrolled in the undergraduate program. It gives spiritual training to help students' wives be of greater assistance to their husbands. Classes include Bible survey, doctrine, and related subjects. MDL offers noncollege credit for all curricular subjects successfully completed. Nursery care is available for small children.

##### Spokane Campus

Women of Moody Aviation (WOMA) is a group for female aviation students and wives of aviation students designed to facilitate interaction and support through events and fellowship. This group aims to prepare women for overseas ministry and to promote spiritual growth and maturity. WOMA hosts events, including seminars on frugal living, effective partnership development, and many other topics relevant to women in missions.

Women's Fellowship is a multidimensional group providing support and encouragement for women's spiritual, emotional, and physical well-being. This group is open to all women in the MBI–Spokane family, including students, staff, faculty, and spouses. Women's Fellowship offers learning opportunities such as cooking classes and sponsors annual seminars that address some of the unique challenges facing Christian women in ministry.

# STUDENT LIFE

## Transportation

### Chicago Campus

Parking on campus is limited, therefore several restrictions apply. Parking permits will be available for sale to commuter students as well as all on campus students at the beginning of the semester. Presale will begin at least one month prior to the upcoming semester and is encouraged as space is limited. Permits are sold on a first-come, first-served basis, with a fee per school year.

### Spokane Campus

With over half of the Spokane student body living within walking distance of campus, a large majority of students do not have personal vehicles. Many students walk, bike, or utilize Spokane Transit Authority (STA) as a primary mode of transportation. Bike racks are provided at the school for student use. Additionally, subsidized monthly bus passes are available for purchase through the Student Services Department. STA services the entire Spokane area and has a convenient bus stop on the corner of the MBI–Spokane biblical studies campus. For more information about STA services, visit [www.spokanetransit.com](http://www.spokanetransit.com). There is no charge for students with vehicles to park on campus.

## Chicago Student Organizations

### Club Sports

Moody Dodgeball Club  
Women's Soccer

### Cultural

Embrace  
International Students Fellowship  
Keshar  
Mu Kappa  
Puente

### Leadership

Student Council

### Music and Theater

278 Art Club  
Ad Vivum  
Chorale  
Informal  
Men's Collegiate Choir  
Moody Drama Ministry  
Moody Tunes  
Oratorio Chorus  
Symphonic Band  
Women's Concert Choir and Bell Ensemble  
Voices of Praise (Gospel Choir)

### Service

Ad Vivum  
Big Brother/Big Sister  
Children's Ministry Awareness Group  
Deaf Outreach of Chicago  
Frontlines Homeless Ministry  
Lost and Found  
Moody Debate Society  
Residence Activities Council  
Student Missions Fellowship  
Student Outreach  
Student Theological Society

### Sports

Basketball  
Cross-Country  
Soccer  
Volleyball

### Student Media

MCR (Radio)  
*The Arch* (Yearbook)  
*The Moody Standard* (Newspaper)

### Support

Married Student Fellowship  
Men's Ministry  
Student Wives Fellowship  
Women's Ministry

## Spokane Student Organizations

### **Activities**

Community Life Coordinators

### **Art and Drama**

Drama Team

### **Club Sports**

Basketball

Soccer

Volleyball

### **Married Students**

Wives of Moody Aviation (WOMA)

### **Music**

MBI–Spokane Choir

Chapel Worship Teams

### **Service Opportunities**

HeBrews Coffee Bar

Worship Teams

### **Student Groups**

MuKappa

WOMA (Women of Moody Aviation)

### **Student Leadership**

Resident Assistants

Student Council

### **Student Media**

*The Arch* (Yearbook)

*Moody Mosaic* (Newspaper)

*SOMA* (Academic Publication)



# ALUMNI ASSOCIATION

## **Purpose**

The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

## **Membership**

Former students are considered alumni when they have completed at least 15 hours of college-level work. Some benefits are restricted to graduates of Moody Bible Institute. There is no membership fee for the Alumni Association, though there are various opportunities for alumni to contribute to specific MBI projects and alumni awards.

## **Alumni Photo Identification**

The Alumni Association has established a photo ID policy for those alumni in good standing who frequently visit the campus. This may be obtained through visiting the Alumni Office and is renewable annually. This ID will serve as your Solheim Center alumni pass as well.

## **Alumni Gatherings**

Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

## **Alumni Board of Directors**

The Alumni Board, made up of ten to fifteen individuals, is a diverse representation of alumni from all programs offered by Moody Bible Institute. They serve as an advisory board to the Alumni staff regarding policy matters, communications, and special projects, as well as give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

## **Alumni Brick Walkway**

The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of MBI who have influenced the ministry of Moody or benefited from it. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center. Currently, brick sponsorships are donated to the Faculty Travel Endowment Fund.

## **Faculty Travel Endowment Fund**

The Faculty Travel Endowment Fund was created to help professors gain more experience in cross-cultural ministry opportunities. The fund provides the means for professors to serve on ministry trips during summer breaks and sabbaticals. For every \$500 gift received for this fund, the name of an alumnus or employee to be honored will be engraved on a brick and placed in the Alumni Walkway.

## **Alumnus of the Year**

Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week, has his or her name placed on the Wilbur Smith trophy on display in the Alumni Office, receives a crystal trophy, and is awarded an engraved commemorative desk chair. The Alumnus of the Year is nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration.



# ALUMNI ASSOCIATION

## **Distinguished Service Awards**

The Distinguished Service Award is given to several recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Recipients are nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at [www.moody.edu/alumni](http://www.moody.edu/alumni).

## **Faculty Citation Award**

A \$3,500 grant is awarded annually to an outstanding faculty member based on attitude, writing achievement, public ministry, classroom effectiveness, and involvement with students. The recipient is nominated by his or her department or the senior class council, chosen by a selection committee, and approved by the Alumni Board. The award is announced on Alumni Day during Founder's Week.

## **Founder's Week**

Founder's Week provides the alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to hear alumni speakers, award special recognitions, host our Annual Alumni Banquet, and hold class reunions. These special days are equivalent to homecoming at other colleges and universities and celebrate our founder, Dwight L. Moody.

## **Student Grants**

The Alumni Association awards five grants of \$1,000 each year: three are awarded to undergraduate juniors who will be returning as seniors and two to seminary students. The criteria for the awards include Christian character, academic achievement, extracurricular activities, and financial need.

## **Student Missions Travel Endowment Fund**

The class of 1957 raised the monies for this endowment and has given the administration of it to the Alumni Association. The fund is for juniors enrolled in a Department of Intercultural Studies major doing their internship overseas. Applicants are selected from students who are intending to serve overseas following graduation. The selection is made by an Awarding Committee and ratified by the Alumni Board of Directors.

## **Printed and Online Directories**

The Alumni Association produces a printed directory every two to three years and maintains a secure online directory, via the Moody Alumni portal, in which alumni can interact. To register for the online directory, go to [www.moodyalumni.org](http://www.moodyalumni.org) and select the link for the "Alumni Portal." Alumni may also contact the office to update their contact information and locate former classmates at 312.329.4412 or [mbialum@moody.edu](mailto:mbialum@moody.edu).

## **Moody Alumni News**

The *Moody Alumni News* magazine is printed three times a year. It highlights campus news and upcoming events and provides alumni updates and photos. It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Moody Alumni portal.

# CAREER DEVELOPMENT CENTER

## Alumni Online

In addition to the online directory, the Alumni Association has a growing internet presence. The official website, [www.moody.edu/alumni](http://www.moody.edu/alumni), features alumni stories, campus news, event information, and more. Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook fan page activities and Twitter updates and links offer alumni more relational opportunities.

Please see:

@ [www.moodyalumni.org](http://www.moodyalumni.org)

 Moody Bible Institute Alumni

 Your Moody Alumni Association

 MoodyAlumni

## Purpose

The Career Development Center is a ministry of Moody Bible Institute. Its purpose is to serve the current students and alumni of MBI and the church of Jesus Christ by connecting Moody students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace.

All students enrolled in a Moody degree program and alumni of Moody Bible Institute may use the CDC's services. The CDC will help with all aspects of doing a ministry and job search.

## Website

The website for the Career Development Center is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumni. The website address is [www.moody.edu/careerdevelopment](http://www.moody.edu/careerdevelopment). There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. We invite you to contact us if we may assist you in career counseling, self-assessment, career decision making, job-search skills, and job opportunities.

## Contact Information

Patrick Friedline, Associate Dean of Career Development, 820 N. LaSalle Blvd., Chicago, IL 60610, [patrick.friedline@moody.edu](mailto:patrick.friedline@moody.edu) or 1.800.DLMOODY (758.6352) and ask for Career Development.

## CHICAGO CAMPUS

### **Crowell Hall**

The twelve-story administration building houses these departments:

Basement—Facilities Management and Planning, Public Safety and Security

First floor—Human Resources

Second floor—Moody Bible Institute—Distance Learning

Third floor—Information Systems

Fourth floor—Treasury Operations, Procurement Services, Payroll, Information Systems, Customer Service Center

Fifth floor—Constituency Response Team, Controller

Sixth floor—Legal, Executive, and Business offices

Seventh floor—Integrated Marketing Communications, Stewardship

Eighth, Tenth, Eleventh, Twelfth floors—Moody Radio

Ninth floor—Executive offices

### **Fitzwater Hall**

Housed in this academic building are the offices of Moody Theological Seminary. The building also provides space for classrooms and some faculty offices.

### **Torrey-Gray Auditorium**

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. In the lower level, below the auditorium, are a post office, shipping facilities, and a copy center.

### **Doane Memorial Building**

Named in honor of William Howard Doane, this building houses the Music Department, directors' and teachers' offices, studios, classrooms, and practice rooms.

### **Moody Central**

Located on the second floor of Culbertson Hall, Moody Central houses our one-stop-shop student service center. The following departments are located in Moody Central: Academic Records, Career Services, Financial Aid, International Students Office, Practical Christian Ministries, Student Accounts, and Student Development.

### **Residence Halls**

Single male undergraduate students reside in Dryer Hall and Culbertson Hall. Culbertson also contains the student service center, Moody Central.

Single female undergraduate students live in Smith Hall and Houghton Hall. Alumni Auditorium and LifeWay Christian Bookstore are also located in Houghton.

Limited housing for married students and full-time seminary students is available on campus in Jenkins Hall apartments.

### **Student Dining Room in Alumni Student Center**

The student dining room, seating 650 people, is on the lower level of the Alumni Student Center, easily accessible by tunnels from many of the main Institute buildings.

### **George Sweeting Center**

The George Sweeting Center for World Evangelization is named in honor of the Institute's sixth president. It is an academic/learning resource center containing the Department of Intercultural Studies, classrooms, the communications center, Crowell Library (see page 79), and faculty offices. In addition, this four-level complex contains facilities for the MBI music and media collections and classrooms for video evaluation of student preachers. The fourth floor is the center for video training, including a 40' x 60' studio with digital editing suites. The campus radio and television studios and broadcast training studios are also on the fourth floor. The Sweeting Center is the focal point for the preparation of a new generation of career personnel for the work of Christ.

# FACILITIES

## **Solheim Center**

The Solheim Life Science and Outreach Center, named in honor of longtime friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables MBI to influence the community in a variety of ways, including summer camps, sports clinics, and diverse urban ministry. The facility includes three full-size basketball courts, three tennis courts (behind the building), a twenty-five-yard indoor pool, an auxiliary gym, aerobics and weight-training rooms, four racquetball courts, and a jogging track on the second level. The soccer field is a regulation NCAA facility measuring 120 x 70 yards. There is a multipurpose softball field adjacent to the soccer field.

## **Alumni Student Center**

The function of the Alumni Student Center (ASC) is to provide a central, informal setting for students, faculty, employees, alumni, and guests to interact. The center provides the MBI community with dining space, informal meeting areas, a game room, conference rooms, and offices for student organizations.

The ASC has been the setting for a variety of events. Moody Radio Chicago holds its annual fund-raising event here and hosts numerous breakfast concerts and other broadcasting events. The Career Development Center hosts events to provide further educational and job opportunities to the student body (Graduate School Fair and Campfest). The Alumni Association schedules meetings for alumni during Founder's Week. Other Institute departments use rooms in the ASC for staff meetings, training sessions, and social events. The Office of Student Programs, which coordinates various student activities, is located in the ASC.

Naturally, students are the primary users of the ASC. Casual meetings, Bible studies, student-group and organizational meetings, social functions, and interaction with faculty are just some of the happenings that occur in the ASC.

Also on the second floor of the ASC is our own unique coffee shop JOE'S exists to encourage *koinonia* between the student body, faculty, and staff by providing quality coffee drinks, smoothies, and teas at reasonable prices and creating a casual, comfortable atmosphere in our Fellowship Hall.

## **Health Service**

Health Service is located in Smith Hall on the second floor. Registered nurses staff Health Service when the facility is open. The student activity fee entitles Chicago campus students and their spouses to see a nurse in Health Service. (Health forms and immunization records must be submitted before attending Moody Bible Institute; costs associated with completing these requirements are not covered in the Student Activity fee.) Health Service does not provide any care for children of students. A physician is on campus to see students by appointment two times a week. There is a charge for consulting with the doctor, for prescribed medications, and for other services or supplies available at Health Service, such as vaccines or lab tests. Moody Bible Institute Health Service does not bill any insurance directly—policy requires that all services and supplies must be paid for at the time of service. Students are responsible for all of the costs of their health care and required supplies or medications, whether obtained from Health Service or elsewhere, as well as the costs of travel to and from appointments, insurance copayments and deductibles, and so forth.

## EDUCATIONAL SERVICES

The State of Illinois requires incoming students to submit documentation with the exact dates (month/day/year) they received the following immunizations: measles (two); mumps (one); rubella (one); and tetanus/diphtheria (one injection within the last ten years). International students are required to have the exact dates of three tetanus/diphtheria vaccinations, the third being within the last ten years. All documentation must be provided on the MBI Immunization Record and confirmed by a dated signature.

A PPD tuberculosis skin test is also required. Documentation must be provided on the MBI TB Screening form.

### **Crowell Library**

The purpose of MBI library service is to provide support for the Institute's global vision and biblical mission by advancing resources and services that promote the curricular and information needs of all undergraduate students (including those enrolled in Distance Learning) through the Crowell Library in Chicago and the Spokane Branch Campus Library in Washington.

The Chicago Crowell Library provides access to 164,000 books, 11,000 e-books, 300 print serials, 24,000 online serial titles, and 16,000 film, video, and sound recordings, as well as 90 electronic databases. In addition to over 80,000 books dedicated to Bible and theology in its main collection, specialized resources are provided through its media collection, music collection, education curriculum lab, reference section, and archives room, all of which is managed by a dedicated professional and support staff in a 42,000-square-foot, two-floor facility.

The Spokane Branch Campus Library provides access to 9,000 books, 11,000 e-books, 14 print serials, 13,000 online serial titles, an assorted array of video and sound recordings, and 60 electronic databases and has reciprocal borrowing agreements with nearby Gonzaga. The library is managed by a dedicated staff in a recently redesigned 2,500-square-foot area located on the second floor of the main campus facility of Fourth Memorial Church.

Chicago and Spokane library resources are accessible through an online catalog, a website, and an on campus wireless connection. Comfortable lounge and study chairs, desks and carrels, printers, photocopiers, and computers are available in each location, and both provide services in circulation and reserves, interlibrary loan, reference and research, and information literacy and other special programs, as well as acquisitions, cataloging, processing, and preservation of resources.

### **ETS**

Education Technology Services (ETS) provides classroom technology support to students and faculty. This support includes assistance in connecting to and using the smart desks in the classroom environment. Students can check out cameras, projectors, and other technology devices for use in classes and PCM service. ETS also supports Blackboard, computer labs, and the campus printing system. For further information about ETS services, please visit the ETS website at [ets.moody.edu](http://ets.moody.edu).





# ACADEMIC INFORMATION

## Academic Information

Moody Bible Institute is a regionally and nationally accredited school. At the undergraduate level, MBI grants a four-year Bachelor of Arts (BA); a five-year Bachelor of Music degree (BMus); and a five-year Bachelor of Science degree (BSMAT) in Missionary Aviation Technology.

## Academic Load

A minimum of 126 credit hours is required for the BA degrees, 159 credit hours for the BMus, and 167 (Maintenance) or 190 (Flight) credit hours for the BSMAT degree.

An average full-time student load is 15–16 credit hours per semester. The minimum full-time load is 12 credits. Students taking less than 12 credit hours will be assigned the following academic load distinctions:

- 9.000 credits ..... Three-quarters time
- 6.000 credits ..... Half-time
- 0.001 credits ..... Less than half-time

## Areas of Study

Degree programs are divided into three primary areas of study:

- Biblical and Theological Studies
- General Studies
- Ministry Studies

## Programs offered on the Chicago campus:

### Four-Year Degrees

- Bachelor of Arts in Applied Linguistics\*
- Bachelor of Arts in Bible Secondary Education with Association of Christian Schools International (ACSI) Certification
- Bachelor of Arts in Biblical Exposition\*
- Bachelor of Arts in Biblical Language
- Bachelor of Arts in Biblical Studies
- Bachelor of Arts in Biblical Studies—Music Emphasis
- Bachelor of Arts in Children’s Ministry\*
- Bachelor of Arts in Church Planting and Renewal
- Bachelor of Arts in Communications
- Bachelor of Arts in Elementary Education with Association of Christian Schools International (ACSI) Certification
- Bachelor of Arts in Evangelism and Discipleship\*
- Bachelor of Arts in Intercultural Ministries\*
- Bachelor of Arts in Jewish Studies\*
- Bachelor of Arts in Ministry to Victims of Sexual Exploitation
- Bachelor of Arts in Ministry to Women\*
- Bachelor of Arts in Music [Music Ministry: Ethnomusicology, Ministry Electives, or Music Electives Emphases]
- Bachelor of Arts in Pastoral Ministry\*
- Bachelor of Arts in Pre-Counseling
- Bachelor of Arts in Sports Ministry\*
- Bachelor of Arts in Teaching English to Speakers of Other Languages (TESOL)\*
- Bachelor of Arts in Theology
- Bachelor of Arts in Urban Ministries\*
- Bachelor of Arts in Youth Ministry\*

\* *Interdisciplinary option*



# ACADEMIC INFORMATION

## Five-Year Degree Program

Bachelor of Music in Music and Worship [Composition, Instrument, Organ, Piano, or Voice Emphases]

## Five-Year BA and MA Integrated Degree Programs

Bachelor of Arts in Pastoral Studies and Master of Arts [Pastoral Studies]

## Programs offered on the Spokane campus:

### Four-Year Degree Programs

Bachelor of Arts in Biblical Exposition Interdisciplinary

Bachelor of Arts in Biblical Language

Bachelor of Arts in Biblical Studies

Bachelor of Arts in Intercultural Ministries\*

Bachelor of Arts in Youth Ministry\*

Bachelor of Arts in Teaching English to Speakers of Other Languages (TESOL)\*

### Five-Year Degree Program

Bachelor of Science in Missionary Aviation Technology

## Class Assignments

Student classification is determined by the number of semester credit hours completed.

<i>Class</i>	<i>Semester credit hours completed</i>
Freshman.....	0–29 credit hours
Sophomore .....	30–59 credit hours
Junior.....	60–89 credit hours
Senior.....	90+ credit hours

\* *Interdisciplinary option*

# ACADEMIC INFORMATION

## Course Attendance Policies

Course attendance is essential to academic achievements and successful completion of a course. Students should keep absences to a minimum, making certain that any absence from a course is for unavoidable reasons. Students are personally responsible to keep records of absences. Course instructors have the prerogative to establish their own attendance policies. Students needing to withdraw from a course must follow the withdrawal policy (see below).

## Course Audit Policies

Students may request to audit a course during the second or third week of the semester. Audit forms are available in the my.moody.edu student portal. The course instructor's signature is required to audit a course. Courses required for the student's major cannot be audited. Audits are permitted for the main campus extension sites. Audits are not permitted for Moody Distance Learning online or independent study courses.

## Course Withdrawal Policies

Students may withdraw from a course at any time through the my.moody.edu student portal. Students are required to withdraw from their course prior to the start date to avoid any tuition charges. Grades will be assigned based on the date the course is withdrawn. No grade penalty is awarded if the student withdraws prior to twenty-five percent of total calendar days for the course. A penalty grade of withdrawal (W) will be awarded if the student withdraws between twenty-five and fifty percent of total calendar days for the course. A greater penalty grade of withdrawal fail (WF), which will be calculated as a failing grade toward GPA, will be awarded if the student withdraws after fifty percent of total calendar days for the course. If students do not officially withdraw from a course and stop attending or participating in the course they will be subject to the course's attendance policies, which may result in unofficial withdrawal. Students needing to withdraw from all courses in a term must submit a term withdrawal form to the Office of Academic Records prior to withdrawing from courses (see page 57).

## Course Cancellation Policies

If a course that must be canceled by the Institute is necessary for a student's degree program and cannot reasonably be fit into the student's academic schedule, either by rearranging the current semester schedule and enrolling in a different section or by scheduling it in a future semester, then the Institute will offer the student the opportunity to satisfy the requirement by another means. This may include distance learning options, transfer credit, a replacement course, or the opportunity to enroll in a contracted Directed Study course with an appropriate faculty member to meet the necessary educational goals. If the canceled course is an elective, the student will be directed to other elective options.

## Course Numbering

0000	Introductory or remedial subjects (not credited toward graduation)
1100	First-year subjects
2200	Second-year subjects
3300	Third-year subjects
4400	Fourth- and fifth-year subjects

## Credit by Examination

Moody Bible Institute will grant credit recognition for students who have received acceptable scores through the College-Level Examination Program (CLEP) and the Advanced Placement (AP) Examination. For a list of courses and the established acceptable scores, contact the Office of Academic Records. Where tests are not available through external testing programs, MBI departmentally offers validation examinations for certain courses. Arrangements for

# ACADEMIC INFORMATION

validation exams must be made through the Department Chair. A validation examination fee applies. Credit by examination has the following limitations:

- Examination credit will be awarded only if the student has not previously taken the course at MBI or another institution of higher education.
- Credit by examination will be listed on the student's record, indicating the subject for which the credits were awarded. Grades and honor points will not be recorded. The credits, though counting toward graduation, will not be used in the computation of the student's cumulative grade point average.
- Transfer students with examination credits will be required to submit official test scores. These scores will then be evaluated according to MBI criteria.
- Graduating students need to complete CLEP exams by the deadline dates listed below:

<b>Graduation Date</b>	<b>CLEP/Transfer Credit Deadline</b>
Spring (May)	<i>August 15 (2 semesters prior to graduation)</i>
Summer (July)	<i>August 15 (2 semesters prior to graduation)</i>
Fall (December)	<i>January 1 (2 semesters prior to graduation)</i>

## **Credit-Hour Definition**

A semester credit hour is defined by one 50-minute period in addition to two to three hours of out-of-class student work each semester for approximately 15–16 weeks. An equivalent or greater amount of work is required for internships, practice, studio work, and other academic work leading to the award of credit hours. Semester sessions that are less than 15–16 weeks provide a concentrated schedule to achieve the required semester credit hours.

MBI has three academic terms (semesters) during each academic year whereby students may complete credit hours toward their degree programs.

Fall term ..... August through December

Spring term..... January through May

Summer term..... May through July

## **Degree-Completion Time Limits**

*Chicago—Bachelor of Arts Degree Programs*—Students must complete their degree program in 4 years.\*

*Chicago—Bachelor of Music Degree Programs*—Students must complete their degree program in 5 years.\*

*Spokane—Bachelor of Arts Degree Programs*—Students must complete their degree program in 10 years.\*

*Spokane—Bachelor of Science in Missionary Aviation Technology*—Students must complete their degree program in 10 years.\*

## **Enrollment Status Definitions**

### **Completed**

The student has completed his or her academic program and is no longer considered a student at MBI.

### **Discontinuation**

Students who no longer have an active enrollment status due to leaving MBI for personal reasons or who have had their enrollment status discontinued due to nonenrollment.

\* Students have one less semester per 15 credit hours transferred in.

# ACADEMIC INFORMATION

## **Dismissal**

Students who have had their MBI program enrollment discontinued due to either academic or student development reasons.

## **Intermission**

Students who are in good standing may take up to a total of four semesters of intermission, fall and spring semesters only (summer not included). Intermission may be requested for medical, financial, or personal reasons that may prevent a student from continuing on the normal path toward degree completion. Students must apply for Intermission status and pay a \$200.00 active enrollment fee per semester through the Office of Academic Records. Students who have less than a 2.0 cumulative GPA are not eligible for Intermission status.

## **Term Withdrawal**

Students enrolled in a term who must leave for any reason or at any point during the term must withdraw from courses by submitting a term withdrawal form to the Office of Academic Records. Failure to officially withdraw from courses may result in failing grades for the courses in which students are enrolled and have stopped attending or participating.

## **FERPA—Access to Records**

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, sets forth requirements regarding the privacy of student records. This document outlines the Moody Bible Institute (MBI) policies for the handling of student educational records, which are protected by this federal law. All educational officials requesting educational records on any MBI student must read the following policies and demonstrate a legitimate educational interest in order to access FERPA-protected information.

This information is also provided to all students of Moody Bible Institute as required by federal law, in accordance with the Annual Notification Requirement. Students have three primary rights under FERPA: (1) the right to inspect and review their education records; (2) the right to seek to amend education records; and (3) the right to have some control over the disclosure of information from their education records.

Moody Bible Institute is in compliance with FERPA, which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the FERPA office concerning alleged failures by Moody Bible Institute to comply with provisions of the act. Such complaints should be sent to the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Moody Bible Institute has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy are available upon request in the Office of Academic Records or may be printed from the website.

## **Academic Transcripts**

Students may request a transcript of their academic record through the Office of Academic Records. MBI will not issue a transcript or release other nonpublic information except on the written request of the student.

If a request for a transcript is submitted between the completion of a course and the release of grades, the Office of Academic Records will send out that transcript without the latest course grade(s) unless otherwise requested by the student.

# ACADEMIC INFORMATION

The following fees are applied to transcript requests per transcript:

- 3–5 business days' processing (\$10.00 U.S.; check, cash, or credit card)
- 1–2 business days' processing (\$15.00 U.S.; check, cash, or credit card)
- Overnight within the continental U.S. (\$40.00 U.S.; check, cash, or credit card)

Processing time does not include delivery time. Please make checks payable to “Moody Bible Institute.” Only MasterCard or Visa are accepted. For additional information, contact the Office of Academic Records at 312.329.2087 or [academicrecords@moody.edu](mailto:academicrecords@moody.edu).

## Grade Point Average

The semester or cumulative grade point average is determined by dividing the total number of cumulative points by the total units taken toward the student's GPA.

## Grade Points

To provide a basis for averaging letter grades, the following grade point system is used (per semester hour):

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

## Grade Reports

Official grades are required to be posted by the instructor fourteen calendar days after the last day of the course. Students are able to view the grades in the *my.moody.edu* student portal as soon as they have been entered.

## Grading System

The student's work for any semester in a given subject is evaluated by the teacher according to the following letter grades:

- A — Excellent: outstanding accomplishment in mastering the subject
- B — Very good: better-than-average accomplishment in mastering the subject
- C — Satisfactory: fulfills the requirements and has made acceptable progress toward mastering the subject
- D — Passing: deficient in some respects but meets the minimum standards for obtaining credit in the subject
- F — Failure: falls below the minimum standards of accomplishment and must be repeated to obtain credit
- I — Incomplete. This is a temporary grade that represents a course that is still being completed based on an officially approved course extension.
- AU — Audit
- FN — Unofficial withdrawal
- P/NP — Pass/No Pass
- W — Withdrew with penalty
- X — Failed course, repeated and passed
- WP — Withdrew with greater penalty, passing
- WF — Withdrew with greater penalty, failing

## Registration

Students must register for classes each semester to maintain an active enrollment. Preregistration and open enrollment occur in the following sequence:

# ACADEMIC INFORMATION

**Fall semester:** Registration begins in April.

**Spring semester:** Registration begins in late October or early November.

**Summer semester:** Registration begins in late February or early March.

Students with holds on their academic record will be prohibited from enrolling in classes until all holds have been lifted. Students are responsible to read and follow all enrollment procedures and policies provided by the Office of Academic Records.

All students are required to locate and follow their degree curriculum as documented in the optimal schedule located in the undergraduate catalog and on Moody's website: [www.moody.edu](http://www.moody.edu). All students are responsible to ensure that their degree requirements are completed in the correct course sequence as stated in the optimal schedule. Academic advisors are available in the Office of Academic Records to assist students who have questions concerning their optimal schedule, including correct course-sequence selections ([academicrecords@moody.edu](mailto:academicrecords@moody.edu)).

## Scholastic Honors

Honors at graduation are based on a student's cumulative grade point average and evidence of Christian character. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified, based on the processing of final grades. The following guidelines are used to determine academic honors:

Highest Honors: ..... 3.80–4.00

High Honors: ..... 3.60–3.79

Honors: ..... 3.30–3.59

## Student Academic Restriction and Dismissal

Students admitted to MBI are assumed to have the preparation, desire, and ability to make satisfactory progress toward the completion of the program or degree that they were admitted. Students whose cumulative GPA falls below 2.0 after twelve attempted credit hours will be placed on academic probation. The Academic Standards Committee has the responsibility of reviewing and determining the students' academic status each semester based on academic proficiency.

Academic probation students must keep a continual enrollment until a 2.0 GPA is achieved. Students must follow the instructions and guidelines of academic probation meted out by the Academic Standards Committee. Students will be removed from academic probation as decided by the committee and will be evaluated on a case-by-case basis. The committee may determine to place students on a final semester of probation in which students are subject to academic dismissal.

The Academic Standards Committee determines academic dismissal on a case-by-case basis. Students may appeal their academic dismissal status within ten calendar days from the time the dismissal notification is received. Students must submit a written, formal letter of appeal with the Office of Academic Records stating the reason for the appeal. The committee will act on the appeal and the registrar will communicate the final decision.

## Student Advising

Academic advisors located in the Office of Academic Records are available to discuss students' program requirements, transfer credits (including CLEP and AP credits), and

## ACADEMIC INFORMATION

graduation requirements. Faculty advisors (Chicago and Spokane) are available to meet with students and discuss their degree programs in relation to their ministry and vocational future and calling.

### **Transfer Credit**

Courses presented for transfer credit must meet the following criteria:

- The course must be taken at an institution of higher learning that is regionally accredited or accredited by the Association for Biblical Higher Education (ABHE) or accredited by the Transnational Association of Christian Colleges and Schools (TRACS).
- The course content, as listed in a catalog course description or syllabus, is equivalent to the content of the Undergraduate School course and is to be equal in academic credits.
- The student earned a grade of C or better (2.0 on a 4.0 grading scale). A course that was graded on a pass/fail basis will not transfer.
- The course fulfills one of the student's degree requirements as indicated in the student's curriculum.

Transfer credit does not affect a student's grade point average. It is not academically acceptable to apply credit used to fulfill the requirements of one bachelor's degree toward the completion of a second bachelor's degree. Academic credits that exceed ten years from the date of completion may not be applicable to current degree curricula. Questions regarding transfer credit should be referred to the Office of Academic Records prior to enrolling in the course.

# DEGREE PROGRAMS

In addition to the required academic work, full-time Chicago and Spokane campus students must complete Orientation and Practical Christian Ministry requirements (one assignment per week for each semester plus a one-hour weekly training class in the first semester). Usually, academic work is completed at the Institute; however, provision is made for transfer of credits in equivalent subjects from other college-level schools. (See Transfer Students, page 36.)

## Bachelor of Arts Degree

Students enrolled in the BA program must complete at least 126 semester hours. The academic requirements are divided into three groups:

## Bachelor of Arts Degree

*(Refer to optimal schedules by major for any variations in Core Requirements)*

### Biblical and Theological Studies Core Requirements

Course #	Course Name	Credits
BI-1111	Old Testament Survey	4
BI-1112	New Testament Survey	4
BI-2230	Bible Introduction	3
BI-2280	Hermeneutics/Bible Study Methods (not required for BA-Music or BM-Music majors)	3
BI-4410	Romans (or BI-4411 Romans in Greek)	3
BI-	Old Testament Bible elective	3
BI-	New Testament Bible elective	3
TH-	Theology elective (not required for BA-Music or BM-Music majors)	3
TH-1110	The Church and Its Doctrines	3
TH-3330	Systematic Theology I	4
TH-3340	Systematic Theology II	4
TH-4451	Apologetics	3
<b>Total</b>		<b>40</b>



## DEGREE PROGRAMS

### Ministry Studies Core Requirements

*(Ministry Studies includes courses foundational to Christian ministry, in addition to the Departmental Major Requirements)*

Course #	Course Name	Credits
FE-1100	Introduction to Ministry	1
MS-1100	Spiritual Life and Community	3
MS-1101	Introduction to Disciplemaking	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
Advanced Communication Elective (not required for BA-Music or BM-Music majors); Choose one of the following courses:		3
CM-2235	Drama in Ministry	
CM-2240	Message Preparation for Women	
CM-3305	Advanced Speech	
CM-3344	Persuasion and Debate	
ED-2200	Teaching the Bible Practicum	
PS-3330	Communication of Biblical Truth	
<b>Total</b>		<b>16</b>

### Departmental Major Requirements

These requirements are a minimum of 30 hours in the major, including a Ministry Internship (refer to departmental sections or optimal schedules for specific major requirement courses)	<b>30–33</b>
<b>Total</b>	
<b>46–49</b>	

### General Studies Core Requirements

#### *Humanities*

GSU-1110	College Writing (Spokane students take this course for 3 hours)	2–3
GSU-1112	Research Writing	3
GSU-1120	Speech Communication	3
GSU-2250	Introduction to Philosophy	3
GSU-	Literature elective	3
<b>Total</b>		<b>14–15</b>

#### *Social Sciences*

GSU-2221	Christianity and Western Culture I	3
GSU-2222	Christianity and Western Culture II	3
Social Science Elective (not required for BA-Music or BM-Music majors); Choose one of the following courses:		3
ED-2220	Human Development	
GSU-2210	Introduction to Psychology	
GSU-2213	Introduction to Sociology	
ED-3340	Marriage and Family Systems	
MI-3311	Intercultural Communication	
<b>Total</b>		<b>9</b>

# DEGREE PROGRAMS

## *Natural Sciences or Mathematics*

GSU-2231	Quantitative Reasoning (not required for BM-Music majors)	2
GSU-4400	Contemporary Issues in Science (not required for BM-Music majors)	3
<b>Total</b>		<b>5</b>

## *Language and Arts*

MU-1130	Exploring Music (not required for BA-Music or BM-Music majors)	3
GSU-, BI-, or MI-	Language (6 hours of one language; Modern, Biblical, or [MI-2241 Introduction to Language/Phonetics and MI-2242 Second Language Acquisition] or [GSU-1159/1160 American Sign Language I/II] are acceptable)	6
<b>Total</b>		<b>9</b>

## *Natural Sciences or Mathematics*

LF-1100	Principles of Lifetime Fitness	1
LF-	Lifetime Fitness Activity	1
LF-4400	Wellness Seminar	1
<b>Total</b>		<b>3</b>

**Total Core Credits** 96–97  
**Total Program Credits** 126–130

**Bachelor of Arts Degree in Music** (see page 196–98 for details).

**Bachelor of Music** (see page 198–202 for details).

**Bachelor of Science in Missionary Aviation Technology** (see page 182–85 for details).

# GRADUATION REQUIREMENTS

## Confirmation of Major

The tuition-paid policy for MBI's undergraduate students in the Chicago BA or BMus program is sacrificially provided by Christian friends interested in Moody and its various ministries. Accordingly, the opportunities for academic advising are used as touch points to assist the students in clarifying their educational goals and to reaffirm the appropriateness of their selected major. In some cases students may be advised to adjust their educational plans such that they will change majors or reconsider the role of Moody in their higher education experience.

## Graduation Requirements: BA/BMus/BSMAT

A degree candidate should carefully study the requirements for the degree as well as the special requirements in specific curricula as described in this catalog. Careful attention to these requirements will enable the student to avoid classes that will not apply to the degree. It is the student's responsibility to follow the curriculum and fulfill all requirements.

The following requirements must be met for graduation:

- Meet all admission requirements.
- Complete all degree requirements.
- Maintain a grade point average of at least 2.0.
- Fulfill the total required Practical Christian Ministry assignments and/or the requisite Field Education "Ministry Internship" for the desired major.
- Establish minimum residency of one year (30–32 semester hours). A student must be a registered student during the semester of graduation.
- Complete the specific requirements for the desired major. Students should check their departmental sections for any additional requirements unique to their area.
- Demonstrate a commendable spiritual life and Christian character, and display approved conduct in accordance with the Institute's guidelines.
- Sign a statement of agreement with the Institute's doctrinal position.
- Pay the appropriate graduation fee.

Upper-division students must take responsibility to check their progress toward meeting all requirements for graduation. Students are urged to plan the class schedules for both semesters of their senior year during preregistration at the end of their junior year. Faculty advisors should review these plans to ensure that all curriculum requirements will be met. Note: The catalog in use when the student first enrolls governs the graduation requirements as long as a continuous enrollment status is maintained. Consequently, the catalog should be retained and used as a guide in the event that there are changes in the curriculum during the time the student is enrolled.

Graduation ceremonies are conducted in May (Chicago and Spokane) and in December (Spokane only). A student must complete all graduate requirements before participating in the public commencement ceremony. However, an unfinished internship will not preclude a student from participating in the ceremony. If the student does not complete all requirements of the degree program, the student has one year to complete the degree without going through the readmission process. In this case, the student will be assessed an open-file fee of \$200 per semester since requirements were not met to complete the degree. Students are not to assume that they are graduated until all graduation requirements have been met.

# GRADUATION REQUIREMENTS

## **Practical Christian Ministries**

MBI believes that the educational experience is greatly enhanced by affording students the opportunity to live out what they are learning in the classroom. Therefore, every student enrolled either at the Chicago campus or in Spokane is required to participate in ministry on a weekly basis. These assignments normally require two to three hours per week and sometimes require advance preparation. The types of ministries in which students can participate cover a wide range of activities, cultures, and age groups. They include, but are not limited to, church responsibilities, teaching Sunday school, sharing their faith on secular college campuses, visiting hospitals and nursing homes, discipling the forlorn in prison and juvenile detention centers, preaching in retirement care facilities, working in youth groups and children's clubs, tutoring or helping with after-school programs, providing music for services to the elderly, and encouraging the hopeless and isolated with the love of our Lord Jesus Christ.

All entering students are enrolled in a one-credit class, FE-1100 Introduction to Ministry, during their first semester of enrollment in order to acquaint them with the diverse ministry opportunities available and to prepare them for their ministry involvement while at Moody Bible Institute. Every student in an undergraduate bachelor's degree program will be required to enroll in a Ministry Internship. This one/two-semester or summer experience will focus on utilizing the training directly relating to the student's chosen academic field. It is the sincere desire of the Field Education/PCM Department to help equip students for a lifetime of serving the Savior in vocational ministry.

## **Statute of Limitations**

Academic credits that exceed ten years from the date of completion may not be applicable to current degree curricula.

# ENRICHMENT PROGRAMS

## **Orientation**

Held at the beginning of each semester, orientation is a general program designed to help students assimilate into college life and receive the greatest benefit from their MBI experience. The sessions cover a variety of topics, such as time management, study skills, relationships, and campus diversity. All new students are required to participate. This is a requirement for graduation.

## **First Year Transition**

First Year Transition is a program designed for first-time freshmen at the Chicago campus as an introduction to the academic environment and the educational and ministry experiences that Moody offers. Participants are block-registered in the fall semester into foundational classes. As learning communities, these classes not only study together but also engage in cocurricular activities such as retreats and field trips. The program emphasizes critical thinking, academic excellence, and integration of a biblical worldview. All first-time freshmen will receive an application in May following their acceptance to MBI.

## **Chapel**

The chapel program at the Chicago campus meets Tuesday through Thursday (and at regularly scheduled times for our evening-only students) and is an integral part of the community atmosphere of the campus. Chapel seeks to enhance the Christian life and character of students through corporate worship and expositional preaching, and by providing a forum for exposure to current life and ministry issues. Students have the opportunity to hear contemporary ministers of the gospel and be enriched by the words of the MBI faculty.

## **Student Resource Center**

Existing as a part of the Department of Counseling Services, the Student Resource Center (SRC) offers services to students needing help with their academic studies. The SRC also provides help for students with learning disabilities, and academic tutoring to all students free of charge. Students can sign up with peer tutors to receive two hours of tutoring per week for each of their classes. In addition, the Academic Learning Center, located in the Crowell Library, offers walk-in tutoring assistance in writing.

## **Missions Conference**

The annual Missions Conference is a three-day conference held in the fall, addressing major areas and issues in worldwide missions. All regular classes are suspended during this week, and students are required to attend conference sessions.

## **Founder's Week**

Founder's Week is an annual winter Bible conference for the general public as well as students and employees. It provides an opportunity to hear outstanding Bible teachers, preachers, evangelists, missionaries, and other Christian leaders. All regular classes are suspended during this week, and students are required to attend conference sessions.

## **International Study Program**

Moody Bible Institute offers an International Study Program (ISP) in cooperation with a variety of schools. We are currently partnering with twenty schools in eleven different countries. MBI degree-seeking students are eligible for the program after they have successfully completed one year (24 credits) at MBI. The ISP involves up to a one-year commitment and allows for a full year of academic transfer credit.

# SPECIAL STUDY PROGRAMS

## **Moody Study Abroad Programs**

In addition to the ISP program, Moody offers other Study Abroad programs. Ranging in length from seven to eleven weeks, these programs feature Moody faculty teaching students on location in various parts of the world. Generally they offer 9 to 15 credits taught in a modular format. They are offered in the fall, spring, and summer semesters. The dean of study abroad determines courses and costs. For additional information on offerings, please visit [www.moody.edu/study-abroad](http://www.moody.edu/study-abroad).

## **Spokane Honors Programs**

The Moody Bible Institute–Spokane Honors Programs are designed to encourage independent learning through research and creative projects. Throughout their time in the Honors Programs, students work closely with faculty mentors. As undergraduate scholars, students share their research at local lectureships, institutional conferences, and regional meetings. The Honors Programs also require selected readings, oral exams, and ongoing curricular criteria (i.e., cumulative 3.5 grade point average). Although entrance requirements to the various Honors Programs vary slightly per program, general standards for consideration include a 3.8 grade point average, standardized test scores in the 90th percentile, and two faculty recommendations.

## **Summer School—Chicago Campus**

Summer school offers an opportunity for current and formerly enrolled students at the Institute to take undergraduate courses in a number of academic fields. Summer school begins immediately after the spring semester.

Courses are scheduled in one-, two-, and three-week blocks so that students may take several classes.

A modest tuition and student benefit fee is charged for each session. Room and board rates, tuition costs, and other special fees are posted in January at the Sweeting 3rd floor desk. Students may live off campus, as summer housing is limited. Any degree-seeking MBI student is eligible to enroll in summer classes.

## **June and January Session Courses—Spokane Campus**

Spokane students may avail themselves of shorter, modular format courses during special June or January sessions scheduled immediately before and after the spring semester. Standard tuition rates apply and courses are first-come, first-served.







## DEPARTMENT FACULTY

Gerald W. Peterman, Chair; Jonathan J. Armstrong; John K. Goodrich; Ernest D. Gray Jr.; John F. Hart; Jack G. Lewis; William H. Marty; John T. McMath; Ronald C. Sauer; Andrew J. Schmutzer; Timothy M. Sigler; Michael G. Vanlaningham; Gerald D. Vreeland; Michael G. Wechsler

## DEPARTMENT MISSION

The Department of Bible seeks to assist students to become biblically competent. The department aims to lead students to acquire a foundational and an intermediate understanding of the English Bible and, for the Biblical Language major, the Hebrew and Greek texts. The goal of the Department of Bible is to provide the necessary education to equip students to carry out effective ministry in the church and parachurch organizations, complete graduate studies in Bible and related disciplines, and continue lifelong learning.

### *General Purpose of the Department of Bible (for non-Biblical Studies majors)*

The Department of Bible will aim to facilitate the education of Moody Bible Institute students so that they can

- trace the story line of the Old and New Testaments;
- explain the canonical structure of the sixty-six books of the Bible;
- discuss the general historical and cultural background for the Old and New Testaments;
- discuss the formation of the canon and acquire a firm conviction that the Bible is the inspired, inerrant, and authoritative Word of God; and
- model a lifestyle that is biblically informed and distinctly Christian.

## DEPARTMENT MAJORS

### **Biblical Studies Major**

The Department of Bible will guide students in this 126-hour degree program in acquiring a foundational and intermediate understanding of the English Bible for ministry, additional education (graduate school or seminary), and lifelong learning.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Biblical Studies program should be able to:

- discuss introductory information about the authorship and setting for individual books of the Bible;
- articulate the general content of selected books of the Old and New Testaments;
- discuss historical and contemporary hermeneutical issues; and
- analyze and interpret a biblical passage utilizing the grammatical-historical method.

### *Course Requirements: Bachelor of Arts in Biblical Studies*

The Biblical Studies major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

# DEPARTMENT OF BIBLE

## Bachelor of Arts Core Requirements (see pages 90–92) 96

### *Departmental Major Requirements: Bachelor of Arts in Biblical Studies*

BI-2270	Life in Bible Times.....	3
BI-4490	Bible Senior Seminar .....	3
BI-	Bible electives.....	12
TH-3310	Historical Theology I.....	3
TH-3320	Historical Theology II .....	3
TH-	Theology elective.....	3
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 126**

### **Biblical Studies Interdisciplinary Major**

The Department of Bible will guide students in this 126-hour Interdisciplinary degree program, consisting of 12 hours of study in a major other than Biblical Studies.\* To accommodate those hours, the course requirements are reduced by 12 hours in the following areas: 12 hours of Bible electives (four 3-hour courses) are reduced to 6 hours; the student can elect to omit either TH-3310 Historical Theology I or TH-3320 Historical Theology II. The theology elective is also omitted. The Biblical Studies Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Course Requirements: Bachelor of Arts in Biblical Studies Interdisciplinary*

The Biblical Studies Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

## Bachelor of Arts Core Requirements (see pages 90–92) 96

### *Departmental Major Requirements: Bachelor of Arts in Biblical Studies Interdisciplinary*

BI-2270	Life in Bible Times.....	3
BI-4490	Bible Senior Seminar .....	3
BI-	Bible electives.....	6
TH-3310 or TH-3320	Historical Theology I or Historical Theology II.....	3
	Interdisciplinary electives (must be approved by department chair) .....	12
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 126**

\* At the discretion of the department chair, the student may be allowed to take the 12 hours from two different majors/departments.

# DEPARTMENT OF BIBLE

## **Biblical Language Major** (Old Testament/New Testament)

The Department of Bible will provide training in this 130-hour degree program in the original languages of the Bible to facilitate the student's progress in translating and interpreting the Bible in the original Hebrew and Greek.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Biblical Language program should be able to:

- translate and interpret the biblical text in the original language(s) at an intermediate level;
- evaluate critically and utilize the basic language tools necessary for exegesis of Old or New Testament passages;
- use the principles and methodology of textual criticism; and
- exhibit enthusiasm for the study of the Bible in the original languages.

### *Course Requirements: Bachelor of Arts in Biblical Language*

The Biblical Language major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

#### **Bachelor of Arts Core Requirements (see pages 90–92) 90**

*(GSU Language, 6 hours is not required for this major, since Greek or Hebrew is required)*

#### **Departmental Major Requirements: Bachelor of Arts in Biblical Language**

BI-2270	Life in Bible Times.....	3
BI-4490	Bible Senior Seminar .....	3
BI-	Biblical Language (Greek or Hebrew) .....	16
BI-	Bible electives.....	6
TH-3310	Historical Theology I.....	3
TH-3320	Historical Theology II .....	3
TH-	Theology elective .....	3
FE-4400	Ministry Internship.....	3
		<b>40</b>
	<b>Total Program Hours</b>	<b>130</b>

# DEPARTMENT OF BIBLE

## Biblical Studies—Music Major

The Department of Bible will guide students in this 131-hour degree program designed for students with some music background who desire to enhance their musical skills while pursuing biblical studies. This program is tailored for the person seeking to serve as a worship coordinator in a church while occupying ministry roles that are broader than a typical minister of music. Students who pursue this should consult the department chair for academic advising.

### Student Learning Outcomes

Students completing the Bachelor of Arts in Biblical Studies—Music program should be able to:

- gain competency with technical musical skills to assist in leadership for a church’s worship ministry; and
- make progress in being able to integrate classical and contemporary forms of worship with the historic and valued doctrines of the Christian faith.

### Course Requirements: Bachelor of Arts in Biblical Studies—Music

The Biblical Studies—Music major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

#### Bachelor of Arts Core Requirements (see pages 90–92) 93

*(MU-1130 Exploring Music, 3 hours is not required for this major)*

#### Departmental Major Requirements: Bachelor of Arts in Biblical Studies–Music

BI-2213	Psalms .....	3
BI-4490	Bible Senior Seminar .....	3
BI-	Bible electives .....	6
TH-	Theology elective .....	3
FE-4400	Ministry Internship .....	3
ME-1135	Oratorio Chorus (4 semesters at .25 credit hour).....	1
ML-	Applied Music Lessons.....	5
MU-1111	Music Theory I.....	3
MU-1112	Music Theory II .....	3
MU-2206	Conducting I.....	1
MU-2213	Survey of Music Literature .....	3
MU-2241	Philosophy of Church Music .....	2
MU-	Music elective.....	2

**38**

**Total Program Hours 131**

# COURSE DESCRIPTIONS

## DEPARTMENT OF BIBLE

### **BI-1111 Old Testament Survey**—4 semester hours (also available through Moody Distance Learning)

A survey of the entire Old Testament in its historical and cultural context in order to understand the general content of the Old Testament books (including the outstanding features and basic teachings), to understand the place of each book in God's total, progressive revelation, and to understand how to apply practical principles for contemporary Christian living.

### **BI-1112 New Testament Survey**—4 semester hours (also available through Moody Distance Learning)

A survey of the entire New Testament in its historical and cultural context, including the intertestamental period, in order to gain a knowledge of the life of Christ, the establishment of the church, and the teachings concerning the believer's faith and practice.

### **BI-2210 Gospel of John**—3 semester hours

A study of the fourth gospel in light of its historical context, stated purpose, and development of theme in order to discover its testimony to the deity and saving work of the Lord Jesus Christ.

### **BI-2214 Acts**—3 semester hours (also available through Moody Distance Learning)

Examines Acts to understand the birth and growth of the church under the sovereign direction of the resurrected Christ. The emphasis in the course is on understanding the purpose of the book, with special consideration given to the literary structure of the book, problem passages, church growth, and personal application.

### **BI-2230 Bible Introduction**—3 semester hours (also available through Moody Distance Learning)

A survey of the areas of general and special introduction that include inspiration, the canon of Scripture, the transmission of the biblical text from the original writings to the many modern versions, and an examination of the major critical questions concerning the Bible that provide the student with an apologetic for the Christian faith.

### **BI-2270 Life in Bible Times**—3 semester hours

This course introduces students to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the process of biblical interpretation. Emphasis is given to the geography, history, and culture of the ancient Near East for the Old Testament, and the Jewish and Greco-Roman world for the New Testament. Counts as 3 hours OT or 3 hours NT credit for non-Bible or Theology majors. Can be credited as a Bible elective.

### **BI-2271 Hebrew Grammar I**—4 semester hours

Introduces the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar. Seeks to build a modest vocabulary and basic familiarity with translation as preparation for more advanced courses in the exegesis of the Hebrew Old Testament. Cannot be credited as a Bible elective.

### **BI-2272 Hebrew Grammar II**—4 semester hours

A continuation of BI-2271 and a completion of Hebrew grammar. Teaches syntax and lexical work but focuses on vocabulary development and morphology essential to translation. An inductive analysis is done in key portions of the Hebrew Old Testament to solidify grammatical and syntactical forms. Can be credited as a Bible elective.

## COURSE DESCRIPTIONS

### **BI-2280 Hermeneutics/Bible Study Methods**—3 semester hours (also available through Moody Distance Learning)

A course examining the principles and practice of biblical interpretation as well as the primary tools of biblical research. The student will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, analyze structural relationships, perform word studies, and develop principles for accurate practical application. Prerequisite: MS-1102 Studying and Teaching the Bible.

### **BI-2281 Greek Grammar I**—4 semester hours (also available through Moody Distance Learning)

An introductory study of New Testament Greek, including intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook. Cannot be credited as a Bible elective.

### **BI-2282 Greek Grammar II**—4 semester hours (also available through Moody Distance Learning)

A continuation of BI-2281 and a completion of the basis for developing proficiency in translation. Prerequisite: BI-2281 Greek Grammar I. Cannot be credited as a Bible elective.

### **BI-3301 Ancient Near Eastern Backgrounds and the Old Testament**—3 semester hours

This course leads the student in the use of comparative studies in the interpretation of the Old Testament. Emphasis is placed on the review of broad themes drawn from the ancient Near East and their relevance to the study of Scripture. Perspectives on the method of comparative studies are also addressed.

### **BI-3305 Old Testament Historical Literature I**—3 semester hours

Examines the biblical literature concerning early Israelite history from the period of Joshua through Saul. Includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel and introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

### **BI-3307 Old Testament Historical Literature II**—3 semester hours

Examines the literature concerning the history of the Davidic dynasty found in the books of Samuel and Kings, from the anointing of David to the fall of Jerusalem. Introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

### **BI-3308 Old Testament Historical Literature III**—3 semester hours

Examines the historical literature from the postexilic period. The perspective and purpose of the books of Chronicles are studied, as are Ezra, Nehemiah, and Esther. Introduces the student to the historical, archaeological, and geographical background of this period. Emphasizes the theological purpose and message of the historical material.

### **BI-3311 The Pentateuch**—3 semester hours

Examines the books of the Pentateuch to understand the purpose and message of each. Topical studies focus on particular exegetical, historical, archaeological, geographical, and institutional issues. Special attention is paid to the Law and the development of the covenant. Not open to freshmen.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **BI-3312 Genesis**—3 semester hours (also available through Moody Distance Learning\*)

A holistic presentation of the book that also seeks to examine specific exegetical problems. Introduces the student to historical, cultural, literary, and methodological issues. Emphasizes the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible.

### **BI-3313 Psalms**—3 semester hours

Examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. Considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church. Prerequisite: MS-1102 Studying and Teaching the Bible.

### **BI-3316 Major Prophets I**—3 semester hours (also available through Moody Distance Learning\*)

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasizes the theological significance of the purpose and message of the book for both Old and New Testaments.

### **BI-3323 Life of Christ**—3 semester hours (also available through Moody Distance Learning\*)

A comprehensive study of the earthly life and ministry of the Lord Jesus Christ. The course focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application. Not open to freshmen.

### **BI-3325 Pauline Epistles I**—3 semester hours (also available through Moody Distance Learning\*)

An expository study of 1 and 2 Corinthians, with attention given to the background, church problems, doctrine, and practical applications of these books. Prerequisite: BI-2280 Hermeneutics/Bible Study Methods.

### **BI-3326 General Epistles**—3 semester hours

An expository study of the epistles of James, Peter, Jude, and John, which are analyzed against their historical background for their unique contributions to the life of the church and to the practice of the individual believer. Particular attention is given to problems related to the incursion of false teaching.

### **BI-3333 Hebrews**—3 semester hours (also available through Moody Distance Learning\*)

An expository study of the book that emphasizes the preeminence of the Lord Jesus Christ in His deity and high priestly ministry as a fulfillment of Old Testament theology. Applies the great spiritual truths of Hebrews to everyday living and Christian service. Not open to freshmen.

### **BI-3353 Introduction to Biblical Archaeology**—3 semester hours

Analyzes the methods of Middle Eastern archaeology and evaluates its contributions to the study of biblical literature and history. While the student is introduced to the most significant discoveries and the controversies that have emerged, emphasis is on a balanced and informed perspective concerning archaeology and the Bible. Counts as 3 hours OT or 3 hours NT. Can be credited as a Bible elective.

### **BI-3355 Old Testament Biblical Theology**—3 semester hours

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisites: BI-1111 Old Testament Survey and BI-2280 Hermeneutics/Bible Study Methods.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **BI-3356 New Testament Biblical Theology**—3 semester hours

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis, in order to reclaim its practical use and teaching for the church. Prerequisites: BI-1112 New Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective.

### **BI-3371 Hebrew Exegesis I**—4 semester hours

An introduction to exegetical method, including word studies, textual criticism, figures of speech, and development of syntax. Select portions of poetic and historical literature are chosen from the Hebrew Old Testament for exegetical analysis. Students are trained in the use of primary exegetical tools. Prerequisite: BI-2272 Hebrew Grammar II. Can count as a Bible elective.

### **BI-3372 Hebrew Exegesis II**—4 semester hours

A continuation of BI-3371 focusing on prophetic texts of the Hebrew Old Testament. Emphasizes development of exegetical method, including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, and communication, in order to reclaim skillful use of biblical Hebrew for the church. Prerequisite: BI-3371 Hebrew Exegesis I. Can count as a Bible elective.

### **BI-3383 Greek Exegesis I**—4 semester hours (also available through Moody Distance Learning\*)

A more detailed study of the grammatical elements of New Testament Greek emphasizing the functional elements of the various parts of speech to improve skill in the exegesis of the text. Includes the principles employed in the exegetical method and uses selected portions of the Greek New Testament in applying these exegetical principles. Prerequisite: BI-2282 Greek Grammar II. Can count as a Bible elective.

### **BI-3384 Greek Exegesis II**—4 semester hours

A continuation of BI-3383, including studies in the science of textual criticism and the principles employed in the exegetical method. Uses selected portions of the Greek New Testament in applying these exegetical principles. Prerequisite: BI-3383 Greek Exegesis I. Can count as a Bible elective.

### **BI-4400 Directed Reading/Study**—1–3 semester hours

A directed reading/study program in the area of biblical studies for a limited number of students having a minimum 3.0 cumulative grade point average. To be arranged in consultation with the chair of the Department of Bible and the faculty member involved. Prerequisite: approval by the chair of the Department of Bible prior to registration. Can be credited as a Bible elective.

### **BI-4401 Topics in Biblical Studies**—3 semester hours

A senior-level course that treats special areas in either the Old Testament, the New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. In previous semesters BI-4401 has examined Jesus in the Synoptic Gospels, the theology of Mark, and recent research in Paul. May be repeated for credit if the topic differs. Prerequisite: TH-3330 Systematic Theology I.

### **BI-4410 Romans**—3 semester hours (also available through Moody Distance Learning\*)

An expository study of this doctrinally foundational book that stresses its contribution to the doctrines of salvation and sanctification, and to understanding the place of Israel and the church in the divine plan. Applies practical principles of Christian living to our contemporary society. Prerequisite: TH-3330 Systematic Theology I.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.



## COURSE DESCRIPTIONS

### **BI-4411 Romans in Greek**—3 semester hours

Guides the student in the process of bringing to the study of Romans the knowledge and skills learned in Greek Grammar I–II and Greek Exegesis I. Emphasis is placed on exegesis of the most challenging passages in the letter. In addition, this course details the book's contribution to the doctrines of sin, salvation and sanctification, and to understanding the place of Jew and Gentile in the divine plan. This course applies principles of Christian living to our contemporary society. BI-4411 counts as credit for BI-4410. Prerequisites: BI-3383 Greek Exegesis I and TH-3330 Systematic Theology I.

### **BI-4412 Old Testament Wisdom Literature**—3 semester hours

Introduces Old Testament Wisdom Literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life. Not open to freshmen.

### **BI-4417 Major Prophets II**—3 semester hours

Examines the books of Jeremiah, Lamentations, and Ezekiel, giving attention to the historical background of the period surrounding the fall of Jerusalem but focusing primarily on a systematic interpretation of the text. Emphasis is given to the type of oracles that are used and the resulting message and theology that emerges. Not open to freshmen.

### **BI-4418 Daniel and Revelation**—3 semester hours (also available through Moody Distance Learning\*)

A study of two closely related prophetic books. Considers Daniel first as presenting the framework of prophecy. Examines Revelation as the completion and climax of the prophetic Scriptures. Counts as 3 hours OT or 3 hours NT. Not open to freshmen.

### **BI-4422 Minor Prophets**—3 semester hours

Analyzes the oracles and message of each of the twelve Minor Prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church. Prerequisite: MS-1102 Studying and Teaching the Bible. Not open to freshmen.

### **BI-4427 Pauline Epistles II**—3 semester hours (also available through Moody Distance Learning\*)

A study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). Includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church. Not open to freshmen.

### **BI-4432 Pauline Epistles III**—3 semester hours (also available through Moody Distance Learning\*)

Considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. Also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day. Not open to freshmen.

### **BI-4452 Messianic Prophecy**—3 semester hours

Traces the course of messianic prophecy in the Old Testament as it related to Israel and the Jewish nation and also shows its fulfillment in the person of the Lord Jesus Christ. Gives attention to Jewish interpretation of prophetic passages as expressed in Jewish literature. Counts as 3 hours OT. Can be credited as a Bible elective.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **BI-4483 Advanced Hebrew Reading I**—3 semester hours

Study focused on selected portions of the Old Testament to improve the student's ability to read Hebrew. Emphasizes morphology, vocabulary, and syntactical recognition. Prerequisite: BI-3371 Hebrew Exegesis I.

### **BI-4484 Advanced Hebrew Reading II**—3 semester hours

An extension of Advanced Hebrew Reading I that moves Hebrew vocabulary toward a cognate of twenty-five. Emphasizes sight-reading of the more difficult Hebrew texts. The course also involves sharpening skills in reading of larger narrative sections, especially in identifying the more "macro-level" literary techniques employed by biblical writers. Assignments focus on aspects of historiography, textual discourse, syntax, and advanced textual criticism. Prerequisite: BI-3371 Hebrew Exegesis I.

### **BI-4485 Advanced Greek Reading I**—3 semester hours

Greek Reading I reinforces the basic language competency gained in Greek Grammar I-II and Greek Exegesis I-II by enforcing review of all grammar covered (morphology and syntax), strengthening the student's Greek vocabulary (down to words that occur twenty-one times or more in the NT), and teaching students to sight-read large portions of the Greek New Testament. At the instructor's discretion, the course will incorporate elements of the exegetical method covered in Greek Exegesis II and may involve Greek composition (English to Greek) assignments. Technical assignments will be supplemented by exposition in class. Prerequisite: BI-3384 Greek Exegesis II.

### **BI-4486 Advanced Greek Reading II**—3 semester hours

Greek Reading II is a continuation of Greek Reading I, specifically in taking vocabulary down to words that occur ten times or more in the NT, and in teaching students to sight-read the most difficult NT Greek texts. At the instructor's discretion, the student may also be required to translate passages of the LXX as well as extracanonical classical, Hellenistic, and patristic Greek, noting developments within the language (historical grammar). The course includes additional experience in basic exegetical skills, composition, and readings in points of linguistics and advanced grammar. Other areas may be added at the instructor's discretion. Prerequisite: BI-4485 Advanced Greek Reading I.

### **BI-4490 Senior Seminar**—3 semester hours

A capstone course designed to integrate the disciplines of the Bible and Theology majors and to determine levels of student competency. Attention will be given to Bible and theology content, hermeneutical methodology and skills, and an understanding of current trends and issues. Prerequisites: TH-3330 Systematic Theology I and TH-3340 Systematic Theology II.

### **Bible Lands Study Tour**—3 semester hours

A Bible Lands Tour especially for students. The course is designed to give students a personal, in-depth experience of the archaeology, history, culture, and geography of Israel. Three courses are offered for credit: Life in Bible Times (BI-2270); Introduction to Biblical Archaeology (BI-3353); and Life of Christ (BI-3323)—3 semester hours each. Additional courses may also be offered for credit. Can be counted as a Bible elective.





# DEPARTMENT OF COMMUNICATIONS

## DEPARTMENT FACULTY

Brian Kammerzelt, Chair; Angela Brown; Rosalie de Rosset; David W. Fetzner; Robert M. Gustafson; Karyn G. Hecht; Jennifer Mills; Michael Orr; B. Kay Tronsen; Jill White; Kelli Worrall

## DEPARTMENT MISSION

Courses in the Department of Communications are designed to develop the student's understanding and application of principles and functions of communications. All students enrolled in the Institute have the opportunity to enhance their writing and speaking skills through departmental courses in research and writing, speech communications, and other ministry communication skills.

Students in the Communications major will be equipped to support and expand the ministries of the local and global church through the development of professional verbal, written, and visual communication skills. Students will examine the history and philosophy of communications and the church. All majors will complete two core-tools courses that will equip them with a broad range of professional communications skills to use within the context of ministry. Students will then select from a variety of communications electives those that best meet their individual ministry goals. All students will complete a professional ministry internship and capstone senior ministry project to develop and showcase their communication skills.

## DEPARTMENT MAJORS

### Communications Major

The Communications major trains students to use communication tools effectively to achieve and increase the work of the local and global church. Our goal is to equip students to be versatile communicators, adept at the independent learning of new technology and at developing messages that clearly communicate, whether spoken, written, recorded, or designed.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Communications program should be able to

- show an ability to create/shape/transform culture by telling the stories that God is unfolding through the work of His church;
- think critically about the rapidly evolving communications/cultural landscape through a theological lens;
- possess a basic tool set of communication skills necessary to further the work of the church and to tell the story of the gospel; and
- demonstrate his or her individual communication giftedness in a professional ministry portfolio and internship setting.

### *Program Requirements*

After taking a sequence of core courses and becoming equipped with a basic groundwork in communications history, theory, and philosophy of ministry, students will work closely with an assigned faculty advisor to select a series of electives that best complements their skills and personal vision for ministry. Through student ministry opportunities, campus practicums,

# DEPARTMENT OF COMMUNICATIONS

media projects, and in-class assignments, students will engage in ministry while learning. Upon graduation, each student will have a professional communications portfolio.

Transfer students should meet with a faculty advisor to adjust the optimal schedule to meet their needs.

## *Course Requirements: Bachelor of Arts in Communications*

The Communications major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Communications*

CM-2201	Introduction to Communications: Theory, History, and Ministry .....	3
CM-2202	Communications Core Tools: Words.....	2
CM-2203	Communications Core Tools: Images.....	2
CM-4410	Senior Communications Seminar .....	2
CM-	Communications electives (see next page) .....	18
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 126**

Students must select 18 hours of communications electives chosen in cooperation with their assigned faculty advisor from the following:

CM-2235	Drama in Ministry	3
CM-2240	Message Preparation for Women	3
CM-3301	Fundamentals of Audio	3
CM-3304	Special Topics in Communications	3
CM-3305	Advanced Speech	3
CM-3306	Feature Writing	3
CM-3308	Program Production	3
CM-3309	Voice and Performance	3
CM-3310	Fundamentals of Video	3
CM-3312	Video Editing	3
CM-3315	Investigating, Interviewing, and Reporting Across Media	3
CM-3317	Editing for Publication	3
CM-3318	Graphic Design	3
CM-3325	Introduction to Photography/Photojournalism	3
CM-3342	Advanced Drama	3
CM-3344	Persuasion and Debate	3
CM-3351	Interpersonal Communications	3
CM-3352	Media Practicum: Newspaper	3
CM-3353	Media Practicum: Yearbook	3
CM-3354	Media Practicum: Radio	3
CM-3355	Media Practicum: Speech and Drama	3

## DEPARTMENT OF COMMUNICATIONS

CM-3356	Media Practicum: Creative Agency	3
CM-3357	Media Practicum: Video Production	3
CM-3374	Public Relations and Social Media	3
CM-3380	Video Production and Direction	3
CM-4401	Advanced Graphic Design	3
CM-4402	Advanced Audio Production	3
CM-4403	Fiction Writing	3
CM-4405	Poetry and Lyric Writing	3
CM-4407	Creative Nonfiction	3
CM-4410	Senior Communications Seminar	3
CM-4415	Advanced Media Lab Projects	3
CM-4420	Single Camera Production	3
CM-4425	Biblical Perspectives of Media and Culture	3
CM-4430	Script Writing	3
CM-4431	Media Law and Ethics	3
CM-4480	Directed Study in Communications	3

### DEPARTMENT OF COMMUNICATIONS

#### **CM-2201 Introduction to Communications: Theory, History, and Ministry**

*—3 semester hours*

An introduction to communications theory and the history of media—specifically evangelical media. The course will also examine the current breadth of communications tools being used by the church. Students will participate in individual group projects as they critically examine and contribute to the communications ministry field. This is the introductory course for all students in the major.

#### **CM-2202 Communications Core Tools: Words—2 semester hours**

Part of the Core Tools: Images and Words block. This course examines how, as communications professionals, we can use words effectively and powerfully to communicate our faith stories in a professional setting. This course will combine editing, structure, development, and reporting in both written and visual contexts. Students will be asked to create ministry projects that use powerful words. Must be taken with CM-2203 Communications Core Tools: Images. Prerequisite: CM-2201 Intro to Communications.

#### **CM-2203 Communications Core Tools: Images—2 semester hours**

Part of the Core Tools: Images and Words block. This course will emphasize the use of tools of the trade in creating meaningful images to communicate the story of the church. Students will be introduced to a range of media techniques, including web, video, audio, and graphic design tools. Students will begin a professional portfolio/website and participate in ministry projects. Must be taken with CM-2202 Communications Core Tools: Words. Prerequisite: CM-2201 Intro to Communications.

#### **CM-2235 Drama in Ministry—3 semester hours**

Designed to assist students of all theater experience levels in using the tool of drama as part of church or parachurch outreach and education. The course is theory-based but also practical and active in nature. Prerequisite: GSU-1120 Speech Communication.



## COURSE DESCRIPTIONS

### **CM-2240 Message Preparation for Women**—3 semester hours

Designed to help the lay and full-time Christian worker understand the principles of message preparation and delivery. Emphasizes textual analysis and background study; message outlining and oral presentation; the speaker's file; objective evaluation of messages in class and out; and helps in voice, Scripture reading, and public prayer. Prerequisite: GSU-1120 Speech Communication.

### **CM-3301 Fundamentals of Audio**—3 semester hours

A practical and theoretical course designed to expose the student to the essentials of audio production support for a variety of media. Projects and assignments are designed to train the student in the operation of current audio production equipment used for radio, television, film, and the internet. Prerequisite: CM-2203 Communications Core Tools: Images.

### **CM-3304 Special Topics in Communications**—3 semester hours

Seminar course in the field of communications as specified by the instructor. Course may be repeated. Prerequisites: CM-2202 Communications Core Tools: Words and CM-2203 Communications Core Tools: Images.

### **CM-3305 Advanced Speech**—3 semester hours

A practice-oriented development of the public-speaking skills introduced in Speech Communication. Attention will be given to the use of the body and voice, research and speech writing, and the interpretation of literature. Prerequisite: GSU-1120 Speech Communication.

### **CM-3306 Feature Writing**—3 semester hours

Practice in planning and writing nonfiction articles for magazines and newspapers, including interviews, personality sketches, personal experience stories, social research articles, and Bible expositions. Non Communications majors must have instructor's consent. Prerequisite: CM-2202 Communications Core Tools: Words.

### **CM-3308 Program Production**—3 semester hours

This course will introduce students to a wide variety of skills needed to develop a high-quality live product. Upon completion of this course, students will know how to think, write, research, and organize like a professional. Students will also be equipped to design, plan for, and execute an effective and compelling broadcast program in the context of a modern production team. Prerequisites: CM-2202 Communications Core Tools: Words and CM-2203 Communications Core Tools: Images.

### **CM-3309 Voice and Performance**—3 semester hours

An intense apprenticeship in technique, talent, and technology focused on the study, performance, and recording of the voice in an integrated media environment. Students will explore the uniqueness of their voice and how to shape, train, and transform it into a powerful tool while learning to capture professional audio recordings. Real-world projects will immerse students in voice-overs, narration, character voices, radio and video hosting, and more. This course will help students find their voice.

### **CM-3310 Fundamentals of Video**—3 semester hours

A hands-on skill development class covering all aspects of electronic video production. Beginning with concept development, students will learn and integrate the three phases of video production. Projects will expose the student to various styles of production, including single camera, film-style shooting, multiple-camera studio production, editing, and presentation. Prerequisite: CM-2203 Communications Core Tools: Images.



## COURSE DESCRIPTIONS

### **CM-3312 Video Editing**—3 semester hours

An intensive course in principles and techniques of video editing. Students will learn various philosophies and styles of editing while expanding their skills and abilities using Premiere Pro. This project intensive course provides opportunity to edit professionally shot ministry footage. Students will be encouraged to participate in off campus trainings hosted by the Chicago video postproduction community. Prerequisite: CM-3310 Fundamentals of Video or special permission from course instructor.

### **CM-3315 Investigating, Interviewing, and Reporting Across Media**—3 semester hours

A course in the principles and techniques of newswriting, including finding stories, developing interviewing skills, writing solid online and print pieces with strong leads, and integrating video into online postings. Students receive practice in reporting news stories, with a focus on news analysis and clear, accurate reporting of events in the context of convergent journalism. Prerequisite: CM-2202 Communications Core Tools: Words.

### **CM-3317 Editing for Publication**—3 semester hours

A course designed to give practical skills in all aspects of the editorial process: line editing, grammar, style, content evaluation, and headline writing. Students also learn the many roles that an editor can have, and they meet editors in a variety of different fields. Prerequisite: CM-2202 Communications Core Tools: Words.

### **CM-3318 Graphic Design**—3 semester hours

A workshop introducing the principles of design and layout of various types of print media. Projects focus on developing skills in the use of typography, page layout, art, and photography. Includes basic training in current computer design programs.

### **CM-3325 Introduction to Photography/Photojournalism**—3 semester hours

A basic course in digital SLR photography. This course is designed to lead the student through the process of capturing a quality, artful image using integrated knowledge of camera operation, image downloading, and processing the image digitally for various applications. Course content will also explore the fundamental areas of photography, with special emphasis given to the field of photojournalism.

### **CM-3342 Advanced Drama**—3 semester hours

This course develops skills in both acting and directing. As actors, students will practice the physical, mental, and vocal aspects of character development. As directors, students will discuss and practice storytelling, staging, and leading. Prerequisite: CM-2235 Drama in Ministry or permission of the instructor.

### **CM-3344 Persuasion and Debate**—3 semester hours

An advanced course designed to deepen the understanding and sharpen the skill of effective argumentation and debate. Principles are emphasized and applied through presentations, practice, and analysis of contemporary appeals. Prerequisite: GSU-1120 Speech Communication.

### **CM-3351 Interpersonal Communication**—3 semester hours

A review and exploration of the principles of interpersonal communication, along with the application of those principles—in both theory and practice—to the tasks and problems encountered in Christian ministry. Emphasis is on the role of communications in the development of interpersonal relationships.

## COURSE DESCRIPTIONS

### **CM-3352 Media Practicum: Newspaper**—3 semester hours

Instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will work for the student newspaper, applying skills in journalism, nonfiction writing, graphic design, online publishing, and team management. Prerequisite: Available only by consent of instructor/advisor.

### **CM-3353 Media Practicum: Yearbook**—3 semester hours

Instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will work for the student yearbook, applying skills in editorial photography, creative nonfiction, graphic design, and team management. Prerequisite: Available only by consent of instructor/advisor.

### **CM-3354 Media Practicum: Radio**—3 semester hours

Instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will work for the campus radio station, applying skills in project management, audio production, marketing, and Web-based media distribution. Prerequisite: Available only by consent of instructor/advisor.

### **CM-3355 Media Practicum: Speech and Drama**—3 semester hours

Instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will serve on a core team of speech and performance leaders, applying skills in public speaking, vocal performance, drama production, acting, script writing, and drama as ministry. Prerequisite: Available only by consent of instructor/advisor.

### **CM-3356 Media Practicum: Creative Agency**—3 semester hours

Instruction, experience, and leadership opportunities in creative media production with an integrated media team. Students will work for a creative agency, applying their particular media talents as well as learning advanced integrated media production, project management, and agency development. Prerequisite: Available only by consent of instructor/advisor.

### **CM-3357 Media Practicum: Video Production**—3 semester hours

Instruction, experience, and leadership opportunities in creative media production on integrated media teams. Students will work with the Institute's video production department, applying skills in advanced video production, creative writing, and multicamera event production. Prerequisite: Available only by consent of instructor/advisor.

### **CM-3374 Public Relations and Social Media**—3 semester hours

Specific attention will be given to persuasive writing, understanding and utilizing common public relations tools, and strategizing publicity for events. Writing and marketing skills will be studied and developed. Prerequisite: CM-2201 Introduction to Communications.

### **CM-3380 Video Production and Direction**—3 semester hours

A studio-based course focused on skills in developing program content and production techniques. Directorial procedures, camera operation, sets, lighting, and graphics are discussed and practiced. Uses of the medium through emerging technologies and specific applications for Christian messages are considered. Students develop programs with a variety of formats. Prerequisite: CM-3310 Fundamentals of Video.

### **CM-4401 Advanced Graphic Design**—3 semester hours

An intensive design workshop built around professional graphic design projects in an integrated media environment—from print to online to video graphics. Special attention will be given to emerging mediums and deliverables. Prerequisite: CM-3318 Graphic Design or consent of instructor.

## COURSE DESCRIPTIONS

### **CM-4402 Advanced Audio Production**—3 semester hours

An intensive technical course that builds on the foundation of Fundamentals of Audio. Students will learn professional level audio engineering for multitracking, ambience matching, mic selection, mixing and mastering, and more. Prerequisite: CM-3301 Fundamentals of Audio.

### **CM-4403 Fiction Writing**—3 semester hours

Principles underlying the writing of short fiction, with practice in techniques of narration, characterization, plot, and dialogue. Students write stories for various fiction markets. Non Communications majors must have instructor's consent. Prerequisite: CM-2202 Communications Core Tools: Words, or instructor's permission for non Communications majors.

### **CM-4405 Poetry and Lyric Writing**—3 semester hours

Designed to challenge students with creative use of language. Traditional and contemporary techniques of poetic structure will be examined and practiced. Prerequisite: CM-2202 Communications Core Tools: Words, or instructor's permission for non Communications majors.

### **CM-4407 Creative Nonfiction**—3 semester hours

This course will examine a sample of creative nonfiction essays—brief, memoir, and literary journalism. Students will explore the various techniques of effective creative nonfiction writing, including description, characterization, and point of view. And they will apply these techniques to their own writing.

### **CM-4410 Senior Communications Seminar**—2 semester hours

An intense review of communications principles and skills, with attention given to career and ministry applications. A capstone project and professional portfolio are completed. Students will undergo a portfolio review and defense.

### **CM-4415 Advanced Media Lab Projects**—3 semester hours

An intensive media production seminar focusing on the entire production process. For select advanced students in their junior or senior year. Offered at the discretion of the department chair and with the professor's permission only.

### **CM-4420 Single Camera Production**—3 semester hours

Develops the ability of the student to produce and direct single camera production, also referred to as film-style production. Detailed attention is given to each phase from developing a shooting script to actual on-location recording, as well as working through postproduction techniques. Specific technical skills are emphasized, such as camera selection, lighting, lenses, staging, and use of a tripod and dolly. The major focus of the course centers on visual storytelling with emphasis on the aesthetic value of the production process: framing, composition, balance, pacing, and mood. Prerequisite: CM-3310 Fundamentals of Video.

### **CM-4425 Biblical Perspectives of Media and Culture**—3 semester hours

This course explores the theological, psychological, political, social, and economic impacts of media as they affect individual and collective lives. Students examine print, electronic, and film media from theoretical and critical perspectives and will be encouraged to develop a biblical response to those influences. Students will be aided in the construction of a personal philosophy of art and mass communication theory. Prerequisite: CM-2201 Introduction to Communications, or instructor's permission for non-Communications majors.

### **CM-4430 Script Writing**—3 semester hours

This course will examine samples of classic and contemporary story structure, character development, dialogue, and the development of theme. These skills will then be applied to writing scripts for various media environments, including sketches, plays, broadcast, screenwriting, and documentaries. Prerequisite: CM-2202 Communications Core Tools: Words.

## COURSE DESCRIPTIONS

### **CM-4431 Media Law and Ethics**—3 semester hours

Examines print and broadcast media law and the issues and ethical questions inherent in the fields. Emphasis on the history of constitutional freedom of speech and press, libel, privacy, privilege, protection of sources, shield laws, and censorship. Also focuses on ethical issues in journalism, advertising, and entertainment, as well as copyright and licensing issues in media. Prerequisite: CM-2201 Introduction to Communications.

### **CM-4480 Directed Study in Communications**—3 semester hours

A directed independent study or additional communications internship arranged in consultation with the department chair and academic advisor. Prerequisite: Approval by the chair of the Communications Department.

*The following courses are delivered by the Communications Department:*

### **GSU-1110 College Writing**—2 semester hours

Trains students in essay writing and critical reading using a process approach involving methods of prewriting, organizing, developing ideas, and revising.

### **GSU-1112 Research Writing**—3 semester hours (also available through Moody Distance Learning)

Trains students in research writing and analytical reading by focusing on a research paper. Includes thesis development, gathering and evaluation of source material, organization, and MLA documentation.

### **GSU-1120 Speech Communication**—3 semester hours (also available through Moody Distance Learning)

A practice-oriented introduction to public speaking, small group, and interpersonal communications skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, and group dynamics, along with the use of the voice, articulation, and body expression. Course fee required.





# DEPARTMENT OF EDUCATIONAL MINISTRIES

## DEPARTMENT FACULTY

Dennis Fledderjohann, Chair; Gina Behrens; Timothy Downey; Craig Ferderer; Nancy Kane; Robert MacRae; Michael R. Milco; Elizabeth Smith; Peter Worrall

## DEPARTMENT MISSION

The Department of Educational Ministries provides studies that integrate a range of disciplines with a biblical worldview as preparation for ministry to diverse populations in the areas of education, family, youth, and children.

## DEPARTMENT VISION

The Department of Educational Ministries seeks to develop educators who model sacrificial passion in their service to Christ, to one another, and to the ministries of the church.

## PROGRAMS OF STUDY

The Department of Educational Ministries offers seven majors: Bible Secondary Education, Children's Ministry, Elementary Education (Association of Christian Schools International [ACSI] Certification only), Pre-Counseling, Youth Ministry, and two interdisciplinary majors: Children's Ministry and Youth Ministry.

## MINISTRY ROLES

Students who select a major within the Department of Educational Ministries receive foundational preparation for a broad range of careers in Christian ministry. The career marketplace for graduates includes church and parachurch education specialists, youth ministry professionals, camp ministry leaders, children's ministry specialists, ACSI-accredited Christian school teachers at the elementary and middle school levels (grades K–8), secondary education Bible teachers, curriculum writers, and a number of other related ministry roles. Additionally, some students use their undergraduate studies as preparation for further graduate-level study.

## MAJOR REQUIREMENTS

Specific requirements differ depending on the major selected. The application and program requirements are available through the departmental Blackboard site. Students need to print the site's contents for future reference. For the Bible Secondary Education, Elementary Education, and Pre-Counseling majors, additional application requirements must be completed before acceptance into the programs. Entrance to these programs is determined by a faculty committee on the basis of student academic performance and ministry potential. Some programs are limited in enrollment.

## TRANSFER STUDENTS

Programs offered in the Department of Educational Ministries are distinctive because of the commitment to the integration of biblical and theological understandings in all subject areas. All programs are designed to achieve specific educational objectives and outcomes. Therefore, they should be viewed as an entire educational experience rather than as a collection of courses. Transfer students are encouraged to meet with a faculty advisor prior to entering Moody. All transfer students are required to meet with their assigned faculty advisor during their first semester on campus. A minimum of 30 hours of study within the



## DEPARTMENT OF EDUCATIONAL MINISTRIES

department is required of all graduates. Transfer credits into departmental majors are limited to the following education courses (ED). Other courses may be transferred in General Studies, Bible, and Theology.

- ED-2200 Teaching the Bible Practicum
- ED-2220 Human Development
- ED-2222 Adolescent Psychology or
- One course only at 3300-level or above with departmental approval

Transfer students should expect to attend summer school their first year on campus in order to resolve deficiencies and meet prerequisite requirements.

### DEPARTMENT MAJORS

#### **Bible Secondary Education—ACSI Certification Major**

This 128-hour degree program seeks to equip students for effective ministry within the adolescent subculture by introducing students to developmental characteristics, cultural and sociological influences, ministry philosophies and strategies, teaching methodologies, and curriculum approaches that are essential to ministry in the Christian high school setting. Students graduating from this program will have knowledge and skills appropriate for service in Christian schools. Courses taken in this program meet the certification requirements of the Association of Christian Schools International (ACSI), an accrediting association representing nearly 4,000 schools worldwide.

#### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Bible Secondary Education program should be able to:

- devise, discuss, and defend a personal philosophy of Christian schools that is both biblically formulated and developmentally appropriate;
- develop teaching materials appropriate to Christian secondary school settings;
- possess basic skills necessary to assist adolescents, youth, their families, and colleagues in problem solving and decision making; and
- effectively teach the Scriptures to adolescents, making use of sound exegetical and hermeneutical principles.

#### ***Course Requirements: Bachelor of Arts in Bible Secondary Education***

The Bible Secondary Education major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. Students will also be required to complete first aid, CPR, and technology workshops given on campus. Students must maintain a cumulative GPA of 2.50, and a cumulative GPA of 2.75 for all education courses. Students interested in this major should attend informational meetings held each semester.



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**Bachelor of Arts Core Requirements (see pages 90–92) 96**

***Departmental Major Requirements: Bachelor of Arts in Bible Secondary Education***

ED-2206	Foundations of Education for Christian Schools .....	3
ED-2222	Adolescent Psychology .....	3
ED-3320	Learning Theories and Applications.....	3
ED-3321	Classroom Methods and Management.....	3
ED-3323	Junior Practicum.....	1
ED-4429	Senior Practicum .....	1
ED-4444	Discipleship and Spiritual Transformation	
or ED-3360	Issues and Counseling for Youth .....	3
ED-4460	Student Teaching — Education .....	12
MI-4412	World Religious Systems	
or EV-3305	Modern Religious Movements .....	3
		32
	<b>Total Program Hours</b>	<b>128</b>

**Children’s Ministry Major**

This 126-hour degree program assists students in gaining skills needed to develop, lead, and administrate effective children’s ministry within church and parachurch organizations. Students are assisted in developing age-appropriate teaching methods, ministry philosophies and strategies, and helping skills that are informed by biblically based developmental and sociological perspectives on ministries to children. Upon graduation, students completing the Children’s Ministry major will be prepared to assume positions within the local church as directors of children’s ministry or student educators. They may also assume roles within parachurch ministries such as orphanages and camps run by national and international child-specific organizations.

***Student Learning Outcomes***

Students completing the Bachelor of Arts in Children’s Ministry program should be able to:

- devise and defend a philosophy of children’s ministry based on biblical, developmental, and sociological understandings of the child, family, and culture, including an understanding of a child’s spiritual formation;
- possess basic people helping skills necessary to assist children and their families;
- possess administrative skills for directing a ministry and interpersonal skills for leadership in small and large group settings; and
- effectively communicate biblical truth to children, making use of sound exegetical and hermeneutic principles.

***Course Requirements: Bachelor of Arts in Children’s Ministry***

The Children’s Ministry major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

# DEPARTMENT OF EDUCATIONAL MINISTRIES

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

***Departmental Major Requirements: Bachelor of Arts in Children’s Ministry***

ED-2220	Human Development.....	3
ED-2210	Faith and Learning: An Integrative Study.....	3
ED-3300	Ministry Planning	
or ED-3360	Issues and Counseling for Youth .....	3
ED-3303	Foundations for Children’s Ministry .....	3
ED-3322	Exceptional Children.....	3
ED-3340	Marriage and Family Systems.....	3
ED-3342	Teaching and Ministry Skills for Children.....	3
ED-4416/4417	Ministry Internship I and II .....	3
ED-4436	Senior Seminar: Children’s Ministry .....	3
ED-	Children’s Ministry elective (see below) .....	3
		<b>30</b>
<b>Total Program Hours</b>		<b>126</b>

*Children’s Ministry electives should be chosen from the following:*

ED-2222	Adolescent Psychology	3
ED-2229	Youth Ministry	3
ED-3300	Ministry Planning	3
ED-3309	Principles of Leadership	3
ED-3320	Learning Theories and Applications	3
ED-3343	Curriculum Development	3

## **Children’s Ministry Interdisciplinary Major**

This 126-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training in vocational ministry. This major is designed for students who plan to serve in a variety of children’s ministry contexts. It is intended to equip the student with a basic knowledge of the nature and duties related to children’s ministry while providing an opportunity for additional training in other disciplines and contexts. The Children’s Ministry Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Children’s Ministry Interdisciplinary program should be able to:

- understand the nature, calling, and tasks associated with children’s ministry;
- realize the essential elements of biblical teaching;
- articulate a basic philosophy of children’s ministry; and
- possess foundational skills that will enable them to serve in a variety of children’s ministry positions.

# DEPARTMENT OF EDUCATIONAL MINISTRIES

## *Course Requirements: Bachelor of Arts in Children's Ministry Interdisciplinary*

The Children's Ministry Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

<b>Bachelor of Arts Core Requirements (see pages 90–92)</b>	<b>96</b>
<hr/>	
<b><i>Departmental Major Requirements: Bachelor of Arts in Children's Ministry Interdisciplinary</i></b>	
ED-2210 Faith and Learning: An Integrative Study or ED-3321 Classroom Methods and Management.....	3
ED-2220 Human Development.....	3
ED-3303 Foundations for Children's Ministry.....	3
ED-3342 Teaching and Ministry Skills for Children.....	3
ED-4436 Senior Seminar: Children's Ministry.....	3
ED-4416/4417 Ministry Internship I and II.....	3
Interdisciplinary electives (must be approved by department chair).....	12
	<hr/>
	<b>30</b>
<b>Total Program Hours</b>	<b>126</b>

## **Elementary Education—ACSI Certification Major**

This 136-hour degree program is designed to equip students to practice a biblical philosophy of education, preparing them to serve in Christian schools locally and globally. Students will develop skills as reflective practitioners, enabling them to foster learning that reflects current practice and care for students. Courses taken in this program meet the certification requirements of the Association of Christian Schools International (ACSI), an accrediting association representing nearly 4,000 schools worldwide.

### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Elementary Education program should be able to:

- devise and defend a biblical philosophy of education as a foundation for a professional teaching ministry in the elementary Christian school;
- demonstrate a consistent, positive attitude toward children that reflects Christ's love and embraces the worth of every child;
- demonstrate knowledge of the subjects taught in the educational curriculum of the elementary school and be able to teach those subjects effectively in the elementary classroom; and
- demonstrate an ability to analyze, develop, and implement goals and learning strategies based on student needs, demonstrating an understanding of learning theories and patterns of human growth and development.

# DEPARTMENT OF EDUCATIONAL MINISTRIES

## *Course Requirements: Bachelor of Arts in Elementary Education*

The Elementary Education major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. This major includes a 12-hour, semester-long student-teaching experience. Students will also be required to complete first aid, CPR, and technology workshops given on campus. Students must maintain a cumulative GPA of 2.50, and a cumulative GPA of 2.75 for all education courses. Students interested in this major should attend informational meetings held each semester.

In addition, during their sophomore year, students are required to take the PRAXIS Pre-Professional Skills Test (PPST) and successfully pass each area. Students who fail to pass all areas of the exam will be required to remediate deficiencies and/or complete additional hours. These hours may be taken at an accredited institution of higher education and transferred to Moody Bible Institute prior to the beginning of their senior year.

**Bachelor of Arts Core Requirements (see pages 90–92)** **93**  
*(Advanced Communications elective, 3 hours is not required for this major)*

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### *Departmental Major Requirements: Bachelor of Arts in Elementary Education*

ED-2206	Foundations of Education for Christian Schools .....	3
ED-2220	Human Development.....	3
ED-3320	Learning Theories and Applications.....	3
ED-3321	Classroom Methods and Management.....	3
ED-3322	Exceptional Children.....	3
ED-3323	Junior Practicum.....	1
ED-3324	Methods of Teaching Reading.....	3
ED-3326	Methods of Teaching Social Studies .....	2
ED-4404	Methods of Teaching Bible.....	2
ED-4423	Methods of Teaching Language Arts.....	2
ED-4425	Methods of Teaching Mathematics.....	3
ED-4427	Methods of Teaching Science .....	2
ED-4429	Senior Practicum .....	1
ED-4460	Student Teaching — Education .....	12
		<b>43</b>
	<b>Total Program Hours</b>	<b>136</b>

# DEPARTMENT OF EDUCATIONAL MINISTRIES

## Pre-Counseling Major

This 126-hour degree program seeks to equip students for effective service to various disadvantaged populations and care ministries. Students will attain the knowledge and skills needed to work with individuals who experience difficult life situations. Students gain an understanding of counseling theories, helping skills, and the nature of ministries in the social-service arena. Students who complete the program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions such as community outreach worker, residential treatment counselor, group facilitator, group home worker, and social service liaison.

### Student Learning Outcomes

Students completing the Bachelor of Arts in Pre-Counseling program should be able to:

- understand how they are uniquely created in Christ and have a growing, deepening conviction to follow Him more closely as evidenced in a holistic approach to God and His world;
- combine a mature Christian faith with a counseling framework that integrates theology, knowledge, skills, values, and a biblical understanding of the individual in a variety of contexts and settings;
- evidence fundamental skills in helping that enable the student to minister to individuals and groups as well as to mentor others in the Christian faith; and
- evaluate the causes, effects, and counseling considerations relevant to ministry with individuals and families in need.

### Course Requirements: Bachelor of Arts in Pre-Counseling

The Pre-Counseling major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

#### Bachelor of Arts Core Requirements (see pages 90–92) 96

#### Departmental Major Requirements: Bachelor of Arts in Pre-Counseling Major

ED-2210	Faith and Learning: An Integrative Study.....	3
ED-3330	Introduction to Counseling.....	3
ED-3335	Theories of Personality and Counseling Applications.....	3
ED-3336	Abnormal Psychology.....	3
ED-3347	Introduction to Social Work Practices.....	3
ED-3350	Counseling Skills Training I.....	3
ED-4414/4415	Ministry Internship I and II.....	3
ED-4430	Senior Seminar: Pre-Counseling.....	3
ED-3337	Perspectives in Multicultural Counseling	
or ED-4431	Counseling Skills Training II.....	3
ED-4444	Discipleship and Spiritual Transformation.....	3
		33
	<b>Total Program Hours</b>	<b>126</b>

# DEPARTMENT OF EDUCATIONAL MINISTRIES

## Youth Ministry Major

This 129-hour degree program seeks to equip students for effective youth ministry within the adolescent subculture by introducing students to developmental characteristics, cultural and sociological influences, ministry philosophies and strategies, teaching methodologies, and program-planning approaches that are essential to youth ministry. Students graduating from this program will have entry-level knowledge and skills appropriate for service in full-time church and parachurch positions in a variety of organizational, ministry, and cultural settings.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Youth Ministry program should be able to:

- devise, discuss, and defend a personal philosophy of youth ministry that is biblically formulated, developmentally appropriate, and socially and culturally sensitive;
- possess basic people helping skills necessary to assist adolescents and their families in problem solving and decision making;
- have gained interpersonal skills for leadership in small and large group settings; and
- effectively teach the Scriptures to adolescents, making use of sound exegetical and hermeneutic principles.

### *Course Requirements: Bachelor of Arts in Youth Ministry*

The Youth Ministry major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

#### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Youth Ministry*

ED-2210	Faith and Learning: An Integrative Study.....	3
ED-2222	Adolescent Psychology	
or ED-2220	Human Development.....	3
ED-2229	Youth Ministry .....	3
ED-3300	Ministry Planning.....	3
ED-3360	Issues and Counseling for Youth.....	3
ED-3362	Youth Discipleship and Leadership.....	3
ED-4411/4412	Ministry Internship I and II .....	6
ED-4440	Senior Seminar: Youth Ministry .....	3
ED-	Youth Ministry electives (see next page).....	6

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**Total Program Hours 129**

# DEPARTMENT OF EDUCATIONAL MINISTRIES

*Youth Ministry electives should be chosen from the following:*

ED-3309	Principles of Leadership	3
ED-3310	Group Dynamics	3
ED-3320	Learning Theories and Applications	3
ED-3340	Marriage and Family Systems	3
ED-3342	Teaching and Ministry Skills for Children	3
ED-3343	Curriculum Development	3
ED-3344	Camp Administration and Programming	3
ED-3345	Recreational Leadership	3
ED-3363	Urban Youth Ministry	3
ED-3382	Youth Ministry Practicum: Missions Endeavor	3

## Youth Ministry Interdisciplinary Major

This 129-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training in vocational ministry. The Youth Ministry Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Youth Ministry Interdisciplinary program should be able to:

- have a basic understanding of the nature, calling, and tasks associated with youth ministry;
- grasp the essential elements of biblical teaching;
- articulate a basic philosophy of youth ministry; and
- possess foundational skills to enable them to serve in a variety of youth ministry positions.

### *Course Requirements: Bachelor of Arts in Youth Ministry Interdisciplinary*

The Youth Ministry Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Youth Ministry Interdisciplinary*

ED-2210	Faith and Learning: An Integrative Study.....	3
ED-2229	Youth Ministry .....	3
ED-3360	Issues and Counseling for Youth.....	3
ED-3362	Youth Discipleship and Leadership.....	3
ED-4411/4412	Ministry Internship I and II .....	6
ED-4440	Senior Seminar: Youth Ministry .....	3
	Interdisciplinary electives (must be approved by department chair) .....	12

**33**

**Total Program Hours 129**

# COURSE DESCRIPTIONS

## DEPARTMENT OF EDUCATIONAL MINISTRIES

### **ED-2200 Teaching the Bible Practicum**—3 semester hours

This course develops the individual teaching skills of the student in conformity with foundational principles of teaching and learning, provides guidance in preparing and teaching lesson plans, and assists students in evaluating themselves and their fellow students. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open only to majors in the Department of Educational Ministries or by department chair approval. Course offered every semester.

### **ED-2201 Communicating Biblical Truth to Adolescents**—3 semester hours

This course develops the teaching skills of the student in conformity with principles of the teaching and learning process, with particular attention given to communicating with an adolescent audience. The student prepares and teaches lessons that communicate biblical truth. The student, peers, and the professor evaluate the teaching experiences. Prerequisites: GSU-1120 Speech Communication and MS-1102 Studying and Teaching the Bible. Open only to Youth Ministry majors unless approved by the professor. Course offered every semester.

### **ED-2206 Foundations of Education for Christian Schools**—3 semester hours

This foundational course is for all educators. They will develop a historical and biblical understanding of education and establish a philosophy of Christian school education. Students will explore redemptive teaching perspectives as they begin their studies in education. Particular attention is given to the integration of the biblical worldview into the curriculum for Christian school educators, current problems and trends in teaching, and the place of the Christian school in education in the United States. Formal application for admittance into the education programs is completed in this course. Course offered every fall semester.

### **ED-2210 Faith and Learning: An Integrative Study**—3 semester hours

This course proposes a biblical worldview interaction on personal, philosophical, cultural, and educational levels. It explores the procedures for a transformational approach to life and vocational Christian ministry. Students will practice a scriptural synthesis of all disciplines. Prerequisite: MS-1102 Studying and Teaching the Bible. Priority given to Department of Educational Ministries majors. Course offered every semester.

### **ED-2220 Human Development**—3 semester hours

This course is a holistic study of the cognitive, psychosocial, physical, and moral/spiritual domains of the developing person in the span of life from conception through later life stages and death. This course describes the processes of human growth and development, gives an in-depth treatment of the characteristics and needs of the major life stages, and integrates biblical perspective throughout life span development, with a view toward practical application in the life of the Christian and in varied ministry settings. Course offered every semester.

### **ED-2222 Adolescent Psychology**—3 semester hours

A study of the developing adolescent. Includes an examination of the social/cultural factors that establish the adolescent's subculture. Adolescents are studied from the perspective of the physical, cognitive, social, and faith-related dimension of human development. Students will gain an understanding of the role of the family, peer group, schools, and culture in shaping adolescent development. Course offered every fall semester.

### **ED-2229 Youth Ministry**—3 semester hours

This course is an introduction to youth ministry through the local church, parachurch, and international organizations. Students gain a working knowledge of youth ministry philosophies, strategies, and programming models. Students also investigate theological principles that undergird youth ministry development and strategy. Prerequisite: MS-1102 Studying and Teaching the Bible. Course offered every fall semester.



## COURSE DESCRIPTIONS

### **ED-3300 Ministry Planning**—3 semester hours

The course introduces students to the foundational and biblical principles of missional design in ministry settings. Emphasis is placed on skill development in the determination and design of organizational mission, purpose, objectives, and goals. An introduction to budget planning and setting an annual calendar to achieve stated mission is included. Course fee required. Course offered every semester.

### **ED-3303 Foundations for Children's Ministry**—3 semester hours

In order to develop a foundation for children's ministry, this course will investigate the biblical, theological, sociological, historical, and educational principles that have shaped traditional and contemporary children's ministry models. Topics such as family, age of accountability, evangelism, salvation, discipleship, spiritual formation, doctrine, the sacraments, and other appropriate issues will be discussed. The goal is to evaluate the theory and praxis of current children's ministry within the structure of foundational principles. Attention is also given to the life of the children's minister and the importance of nurturing one's relationship with Christ. Prerequisite: TH-1110 The Church and Its Doctrines. Course offered every fall semester.

### **ED-3305 Disability Ministry as Mission**—3 semester hours

This course is designed to teach students ways to minister holistically to families coping with disabilities with the view of making the gospel message accessible to all. It will address physical and social barriers to effective ministry as well as provide students with tools, skills, and resources to minister in word and deed to people with disabilities. Particular focus will be church-based disability ministry. The course is offered each fall semester.

### **ED-3309 Principles of Leadership**—3 semester hours (also available through Moody Distance Learning\*)

This is an in-depth examination of both trait and behavioral theories of leadership. Special attention is given to cultivating spiritually healthy leadership qualities within the leader. Attention is also given to the function of the leader in facilitating positive team relationships and environments within Christian organizations. Course offered every spring semester.

### **ED-3310 Group Dynamics**—3 semester hours

This course explores group behavior and its relationship to ministry. Students participate in small group experiences, simulations, role-plays, and group exercises in order to analyze group interaction. Group decision making, problem solving, conflict management, and communication patterns are considered. The course also includes a brief introduction to the dynamics of small group Bible studies.

### **ED-3320 Learning Theories and Applications**—3 semester hours

This is a study of how learning occurs and how teaching may help learning occur. The course is designed for students interested in teaching in a school or church setting and provides a basic understanding of readiness and development of learners, learning theories, motivation in learning, evaluation of learning, and test construction. Practical ways to apply the concepts are included. Course includes classroom observations. Prerequisite: GSU-2210 Introduction to Psychology or ED-2220 Human Development or ED-2222 Adolescent Psychology. Course offered every spring semester.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

# COURSE DESCRIPTIONS

## **ED-3321 Classroom Methods and Management**—3 semester hours

This course is an introduction to teaching methods and classroom management for the Christian educator. Lesson planning and systems of classroom management and discipline are examined with the goal of enabling participants to develop skills for organizing and maintaining an effective classroom learning environment based on biblical principles. Prerequisite: ED-2206 Foundations of Education for Christian Schools. Course offered every spring semester.

## **ED-3322 Exceptional Children**—3 semester hours

This is a study of children who are atypical in mental characteristics, learning capabilities, or sensory abilities, or have neuromotor or physical handicaps, in order to understand and carry on effective ministry and teaching with exceptional children. Course includes four hours of observation/clinical experience at selected institutions. Preference given to Elementary Education majors. Course offered every spring semester.

## **ED-3323 Junior Practicum**—1 semester hour

This is a field experience to provide experience and insight into the nature of elementary Christian school teaching through classroom observation and teaching, personal anecdotal records, and interaction with teachers. Students are evaluated on their personal teaching skills and professional suitability for teaching. Personal reflection and evaluation are also required. A minimum of two full weeks in a K–8 classroom is required. Students will accrue at least sixty–eighty of the required one hundred pre-student-teaching hours needed for ACSI certification. The class meets weekly in preparation for the field experience. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every spring semester.

## **ED-3324 Methods of Teaching Reading**—3 semester hours

This course acquaints students with principles, methods, and materials for teaching reading at the elementary and middle school levels. Students will learn a balanced approach toward literacy and discover how to approach literacy from a biblical perspective. In addition, students will learn to utilize essential assessment that is necessary in assisting children in learning to read. This course is a prerequisite for ED-4423 Methods of Teaching Language Arts. Course offered every spring semester.

## **ED-3326 Methods of Teaching Social Studies**—2 semester hours

This is designed to aid students in developing appropriate methodology for teaching social studies in the elementary classroom from a biblical and multicultural perspective. Methods of instruction, texts, audiovisuals, technology, and other curricular aids will be discussed. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every spring semester.

## **ED-3330 Introduction to Counseling**—3 semester hours

This is an introduction to counseling practices, theories, and methods. Biblical and psychological principles will be integrated and applied. The course introduces students to counseling by helping them understand basic counseling skills and ethical implications. Students also consider principles that guide counselors and develop personal awareness in the process. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Course offered every semester.

## **ED-3335 Theories of Personality and Counseling Applications**—3 semester hours

This course examines both theological and social-science understandings of human personality and the application of that knowledge to counseling. Students explore and analyze major personality theories. Prerequisite: ED-3330 Introduction to Counseling. Open only to Pre-Counseling majors. Course offered every semester.

## COURSE DESCRIPTIONS

### **ED-3336 Abnormal Psychology: Theories of Abnormal Behavior**—3 semester hours

This is the study of the causes, problems, and theories of behavioral and pathological abnormality. It examines the history, definitions, issues, and treatments related to abnormal behavior. It evaluates course concepts and research conclusions critically, biblically, and theologically. Prerequisite: ED-3335 Theories of Personality and Counseling Applications. Open only to Pre-Counseling majors. Course offered every spring semester.

### **ED-3337 Perspectives in Multicultural Counseling**—3 semester hours

This is designed to provide students with cross-cultural skills. The course will familiarize students with counseling techniques, skill development, and a wide range of issues regarding ethical and effective counseling in a world of cultural differences. Emphasis is placed on expanding cultural awareness, knowledge, and skill building in order to facilitate and assess the specific needs of culturally diverse clients; developing communication strategies; and selecting appropriate counseling applications for persons of different backgrounds. Prerequisite: ED-3330 Introduction to Counseling. Course offered every spring semester.

### **ED-3338 Introduction to Counseling for the Layperson**—3 semester hours

*(available through Moody Distance Learning ONLY\*)*

This course is an introduction to counseling using the Scriptures with counselees, particularly Christians. The nature of humans and counseling models are given to assist caregivers in the church to encourage other people in spiritual growth.

### **ED-3340 Marriage and Family Systems**—3 semester hours

This sociology course examines the nature and needs of various family systems. Students study family structures, issues, concerns, problems, and dynamics. A theology of the family will be developed. As part of this course, an examination of the Christian family will be considered, including the biblical basis, distinctives, and functions for the family; preparing for Christian marriage; family roles and relationships; and parenting and child training. Course offered every semester.

### **ED-3342 Teaching and Ministry Skills for Children**—3 semester hours

This course begins with a brief overview of different children's ministry models and an investigation of teaching methods from a theologically informed Christian worldview. Relevant ministry topics such as worship, Bible study, and faith development for the child and family will be discussed. Teaching paradigms and skills with creative elements such as object lessons, drama, storytelling, and technology will be investigated, modeled, and then practiced by students. Ministry skills needed to lead and ensure a safe, effective ministry to children will be taught. Field experience, ministry observations, and guest speakers are a part of this course's hands-on learning. Students are encouraged to take ED-3303 Foundations for Children's Ministry prior to enrollment in this course. Course fee required. Course offered every spring semester.

### **ED-3343/CM-3343 Curriculum Development**—3 semester hours

Students learn how to write and design curriculum for use in schools, churches, or church-related ministry. The course explores curricular philosophy, the development of curricular objectives, principles of curricular design, building units of study, and writing and editing principles. Analysis and evaluation of currently available curriculum products are also included. Prerequisite: MS-1102 Studying and Teaching the Bible. Course offered odd years, fall semester.

### **ED-3344/SP-3344 Camp Administration and Programming**—3 semester hours

The history and purpose of camping are discussed. Centralized, decentralized, and eclectic philosophies of camping are contrasted. Programming ideas (e.g., snow camps, backpacking, canoeing) are discussed, and camping experience is conducted. A \$100 activities fee is required and paid in class. Course offered spring semester, even years.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **ED-3345/SP-3345 Recreational Leadership**—3 semester hours

This course guides students in building an effective scriptural, educational, and personal philosophy of recreation; developing a broader understanding of a wide variety of social, cultural, creative, outdoors, arts and crafts, family, and individual activities in recreation and using these activities effectively; and organizing, administering, and supervising recreation in the local church. This course is open to Sports Ministry majors with prior approval by the instructor. Course offered spring semester, even years.

### **ED-3347 Introduction to Social Work Practices**—3 semester hours

This course is an introduction to social ministries through evangelical Christian social service agencies. Students experience various aspects of ministry to the social and emotional needs of persons through readings, lectures, guest speakers, and site visits. A philosophy of Christian social involvement is developed from a distinctively biblical and evangelical perspective. Prerequisite: ED-2210 Faith and Learning: An Integrative Study or instructor's approval. Course offered every fall semester.

### **ED-3350 Counseling Skills Training I**—3 semester hours

This course systematically introduces students to a cognitive, affective, and behavioral helping model that outlines the fundamental stages and processes of helping. Students gain primary-level helping skills needed to assist people in a thoroughly Christian manner in times of difficulty. Prerequisite: ED-2210 Faith and Learning: An Integrative Study. Open to juniors only. Course offered every semester.

### **ED-3360 Issues and Counseling for Youth**—3 semester hours

This is an examination of research related to issues facing youth (elementary-age children through older adolescents) today. Special attention is given to the implications of this research for counseling and communicating with youth. Students develop a counseling philosophy that integrates biblical principles and contemporary counseling techniques for work among children and adolescents. Prerequisites: ED-2210 Faith and Learning: An Integrative Study, and GSU-2210 Introduction to Psychology, ED-2220 Human Development, or ED-2222 Adolescent Psychology. Course offered every semester.

### **ED-3362 Youth Discipleship and Leadership**—3 semester hours

This course is designed to meet the growing need for qualified youth leadership. A biblical philosophy of leadership and discipleship is foundational to the course. The class will investigate team leadership recruitment, development, positioning, and dynamics. Students develop a personal philosophy of leadership in youth ministry. The definition and application of relevant, biblical spiritual formation within various adolescent settings are key to the course. Students will be responsible for developing a plan for intentional discipleship within the environment of youth ministry as well as the writing of small group curriculum for adolescent audiences. Course offered spring semester.

### **ED-3363/MI-3363 Urban Youth Ministry**—3 semester hours

This course surveys urban youth ministries in both church and parachurch settings. It includes an examination of the history, strategy, organizational structure, programming, and leadership structure unique to the urban setting. The course may include guest lecturers and field trips to ministries in the Chicago urban context. Course offered even years, fall semester.

## COURSE DESCRIPTIONS

### **ED-3382 Youth Ministry Practicum: Missions Endeavor**—3 semester hours

This is designed to train students in the essentials of organizing, planning, participating in, and evaluating a student mission trip. Students will be involved in establishing goals for the trip, scheduling, making flight arrangements, raising necessary funds, and setting up the trip. The purpose of the course is to equip students with the necessary skills to plan a mission trip in their future place of ministry. The class will combine classroom training with a field experience, as all students are required to participate in a two-week mission trip as a class during Spring Break. Prerequisite: ED-2229 Youth Ministry. Open to Youth Ministry majors or those with approval from the professor. Course offered every spring semester.

### **ED-4404 Methods of Teaching Bible**—2 or 3 semester hours

This course focuses on teaching the Bible as content in the Christian school classroom. Students will apply methods learned in other disciplines to teaching Bible in the classroom. Students will have the opportunity to engage with ACSI Bible curriculum and generate a personal Bible curriculum. Attention will be given to permeating the broader curriculum with biblical truth. Course fee required. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every fall semester.

### **ED-4411**—1 semester hour **and 4412 Youth Ministry Internship I and II**—5 semester hours

This is an in-depth ministry experience under the supervision of a professional youth ministry specialist in an area appropriate to the student's career goals. Written assignments and projects must be completed. The field supervisor may make additional assignments in accordance with the ministry role. The student serves in a full-time internship during the summer prior to the senior year or serves a minimum of ten hours per week for fifteen weeks for two consecutive semesters. Prerequisites: ED-2200 Teaching the Bible Practicum or ED-2201 Communicating Biblical Truth to Adolescents; ED-2210 Faith and Learning: An Integrative Study; ED-2222 Adolescent Psychology or ED-2220 Human Development; ED-2229 Youth Ministry; ED-3300 Ministry Planning; ED-3362 Youth Discipleship and Leadership; and advisor's approval. Course offered every semester.

### **ED-4414 Ministry Internship I: Pre-Counseling Ministry Majors**—1 semester hour

This course provides students an opportunity to integrate and apply course content to various ministry applications. This one-hour course assists students in planning their ministry internship in a church or parachurch setting. As part of the course requirements, students will select the ministry setting, complete the ministry internship proposal form, and develop ministry internship objectives. The course will help students understand the requirements of the internship experience and become familiar with documents to be submitted at the end of the experience. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty in their major. Internships are usually scheduled for the summer prior to the student's senior year. Prerequisites: Junior or senior who has completed ED-2200 Teaching the Bible Practicum, ED-2210 Faith and Learning: An Integrative Study, ED-3330 Introduction to Counseling, and six additional course hours within the major. Course offered every semester.

### **ED-4415 Ministry Internship II: Pre-Counseling Ministry Majors**—2 semester hours

This two-hour course sums up the internship experience (six weeks or a minimum of 150 hours) in which students compose documents describing their learning experience. Students are assessed by various means, including the field supervisor's evaluation. The final step for students is an evaluation with their faculty advisor. Prerequisite: ED-4414 Ministry Internship I. Course offered every semester.

## COURSE DESCRIPTIONS

### **ED-4416 Ministry Internship I: Children's Ministry Majors**—1 semester hour

This course provides students an opportunity to integrate and apply course content to various ministry applications. This one-hour course assists students in planning their ministry internship in a church or parachurch setting. As part of the course requirements, students will select the ministry setting, complete the ministry internship proposal form, and develop ministry internship objectives. The course will help students understand the requirements of the internship experience and become familiar with documents to be submitted at the end of the experience. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty in their major. Internships are usually scheduled for the summer prior to the student's senior year. Prerequisites: Junior or senior who has completed ED-2200 Teaching the Bible Practicum, ED-2210 Faith and Learning, ED-2220 Human Development, ED-3303 Foundations for Children's Ministry, and three additional course hours within the major. Course offered every spring semester.

### **ED-4417 Ministry Internship II: Children's Ministry Majors**—2 semester hours

This two-hour course sums up the internship experience (six weeks or a minimum of 150 hours) in which students compose documents describing their learning experience. Students are assessed by various means, including the field supervisor's evaluation. The final step for students is an evaluation with their faculty advisor. Prerequisite: ED-4416 Ministry Internship I. Course offered every fall semester.

### **ED-4423 Methods of Teaching Language Arts**—2 semester hours

This course presents methods and materials for teaching from a biblical perspective the language arts in connection with reading and writing in the elementary and middle school classroom. Students will build upon material from ED-3324 Methods of Teaching Reading as they develop a comprehensive approach toward teaching language arts. Prerequisites: ED-3321 Classroom Methods and Management and ED-3324 Methods of Teaching Reading. Course offered every fall semester.

### **ED-4425 Methods of Teaching Mathematics**—3 semester hours

This course provides preservice teachers with ideas, techniques, and approaches to teaching mathematics appropriate for the twenty-first century. It exposes prospective teachers to various math curricula and gives opportunity for students to use methods of teaching math at the elementary level to their peers. This course includes a study of math concepts taught in elementary schools and how they relate to the principles and standards of the National Council of Teachers of Mathematics (NCTM) along with the Common Core. Current practices in using classroom technology for teaching mathematics will also be explored. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every fall semester.

### **ED-4427 Methods of Teaching Science**—2 semester hours

This course prepares students to use a biblical foundation for teaching science in the Christian school classroom. Students will learn to develop lessons centered on student inquiry. Students will be expected to develop science lessons from a biblical perspective, incorporating standards from the Next Generation Science Standards (Common Core). The course includes a study of science concepts taught in the elementary school. Prerequisite: ED-3321 Classroom Methods and Management. Course offered every fall semester.

## COURSE DESCRIPTIONS

### **ED-4429 Senior Practicum**—*1 semester hour*

This is a final preparation experience before student teaching to provide continued insight into the nature of, and expectations in, the elementary and middle school classrooms. Much attention will be given to preparing materials and requirements for student teaching. Resume writing, interviews with principals, and discussions will take place. Students will participate in a semester-long classroom aide responsibility that will count as PCM credit for the semester. Prerequisite: ED-3323 Junior Practicum. Course offered every fall semester.

### **ED-4430 Senior Seminar: Pre-Counseling Majors**—*3 semester hours*

This is a culminating course for Pre-Counseling majors in the Educational Ministries Department. This course is designed to enable students to integrate their work in the major by developing a functional philosophy of Christian education and ministry. It includes an application to a personal area of emphasis and its post-Moody Bible Institute implications. Prerequisites: ED-4414 Ministry Internship I and ED-4415 Ministry Internship II. Open to second-semester seniors only. Course offered every semester.

### **ED-4431 Counseling Skills Training II**—*3 semester hours*

This is an advanced course that incorporates integration of content from ED-3330 Introduction to Counseling and ED-3350 Counseling Skills Training I as the knowledge base of practice. Students will integrate theoretical knowledge of theology and spiritual formation. Case studies will be reviewed and skills and techniques taught that deal with a variety of counseling modalities and interventions. Leadership and participation in class discussions are required. Prerequisites: ED-3330 Introduction to Counseling and ED-3350 Counseling Skills Training I. Course offered every fall semester.

### **ED-4436 Senior Seminar for Children's Ministry Majors**—*3 semester hours*

This is a culminating course for Children's Ministry majors and is designed to enable students to integrate their work in these majors by developing a functional philosophy of Christian education and ministry. It includes an application to a personal area of emphasis and its post-Moody Bible Institute implications. Prerequisites: ED-4416 Ministry Internship I and ED-4417 Ministry Internship II. Open to second-semester seniors only. Course offered every spring semester.

### **ED-4440 Senior Seminar: Youth Ministry Majors**—*3 semester hours*

This is a culminating course for the Youth Ministry major. It is designed to enable students to integrate their work in the major by developing a functional philosophy of youth ministry. Students will prepare a resume and prepare for job interviews. Prerequisites: ED-4411 and ED-4412 Youth Ministry Internship; ED-4412 can be taken concurrently. Course offered every semester.

### **ED-4444 Discipleship and Spiritual Transformation**—*3 semester hours*

This is designed to provide students with an understanding of spiritual growth and development in the Christian faith. Students will explore their own process of spiritual growth, examine traditional spiritual practices for personal development, and formulate principles of spiritual formation applicable to ministry. Prerequisite: ED-2210 Faith and Learning: An Integrative Study or ED-3350 Counseling Skills Training I. Course offered every semester.

### **ED-4460/FE-4400 Student Teaching: Education**—*12 semester hours*

This is a fifteen-week, full-day experience in classroom observation and teaching. Students teach under the supervision of highly qualified Christian school teachers and a college supervisor. Students must submit requests for student teaching during their junior year in order to be placed in a Christian school (students do not obtain placements). Prerequisites: successful completion of all certification course work and preservice hours. Course offered every semester.



## COURSE DESCRIPTIONS

### **ED-4470 Camp Ministry Internship**—9–15 semester hours

This course is open to a limited number of students who show strong potential for ministry effectiveness in the field of camp ministry. This program is an extensive internship with a cooperating Christian camp or conference center. Students are exposed to all aspects of camp ministry, including ministry philosophy, administration and management, maintenance, food services, programming, camp safety, and staff development. Open only to students with a GPA of 3.0 or higher. May be used by Youth Ministry students to meet ED-4411/4412 Field Modules and Youth Ministry internship requirements. Permission of the student's advisor and the department chair are required. Course offered every semester.

### **ED-4480 Directed Reading/Study**—1–3 semester hours

This course is a directed reading/study program in Christian education for students who are recommended by their academic advisor and have a cumulative GPA of 3.0 or higher. Arrangements are to be made in consultation with the chair of the Department of Educational Ministries and the faculty member involved. Course offered every semester.

### **ED-4481 Special Topics in Educational Ministries**—1–3 semester hours

This course deals with special topics in church and ministry that would include a variety of ministries that relate to children, youth and adults. Topics will be chosen in accord with faculty interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

*The following courses are delivered by the Department of Educational Ministries:*

### **GSU-2201 Writing and Reading Children's Literature**—3 semester hours

This course is designed to introduce students to a broad perspective of children's literature for preschool through young adult by reading and surveying a wide range of literature from genres such as picture books, poetry, folklore, modern fantasy, realistic and historical fiction, biographies, and informational literature. The course seeks to teach students to identify redemptive spiritual elements within children's literature and to lead future educators and writers to think about and make application of such elements to learning environments, including school, church, and home. The course familiarizes students with children's literature so that they learn to write and design children's literature and to select and evaluate appropriate materials for individual and group needs and interests, in order to challenge them to read more broadly as models of lifelong learners. Course offered every semester. Prerequisite: GSU-1112 Research Writing.

### **GSU-2208 Introduction to Probability and Statistics**—3 semester hours

An introduction for non Mathematics majors to statistical reasoning used in a variety of disciplines. The emphasis will be on concepts rather than in-depth exposure to traditional statistical methods. The course includes an understanding of sampling methods, descriptive statistics, probability, probability distributions, hypothesis testing, confidence intervals, correlation, and regression.

### **GSU-2210 Introduction to Psychology**—3 semester hours (also available through Moody Distance Learning)

This course examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and—where appropriate—integrated with biblical teachings about human nature and the Christian life. Course offered every semester.



## COURSE DESCRIPTIONS

### **GSU-2231 Quantitative Reasoning**—2 semester hours (also available through Moody Distance Learning)

Students will build on prior knowledge in science, math, and philosophy to develop greater reasoning ability, research aptitude, and analytical skill. In an effort to support students' vocational ministry goals, options will include symbolic logic, statistical foundations, fundamentals of social entrepreneurship, and research in social sciences. Evaluative skills will be developed for use in the interpretation and critique of quantitative and qualitative data, and appropriate use of internet resources will be modeled. In most sections, basic Excel tools will be used, and there is a computer lab component. Taking GSU-2250 Introduction to Philosophy prior to taking GSU-2231 is recommended but not required. Course offered every semester.

### **GSU-4400 Contemporary Issues in Science and Christian Thought**—3 semester hours

This course considers the Western intellectual inheritance that drives the development and definition of science in society. Students will gain familiarity with an array of contemporary issues in both science and worldview. They will increase their scientific literacy while developing critical facility in the reading and analysis of relevant publications. Students use the skills they have gained in quantitative reasoning, theology, and philosophy to carefully consider issues in science that have significance for those preparing for ministry. The course seeks to model integrative thinking processes. Prerequisites: GSU-2231 Quantitative Reasoning and GSU-2250 Introduction to Philosophy. Course offered every semester.

### **MS-1102 Studying and Teaching the Bible**—4 semester hours

This course develops skills in inductive Bible study, assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to study the English Bible accurately using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures. Course offered every semester.



# DEPARTMENT OF FIELD EDUCATION / PRACTICAL CHRISTIAN MINISTRIES

## PROGRAM FACULTY

Donald K. Martindell, Chair; Gloria Alicea; Unity Olivencia; Robert Rivera; Nathan Strand

## DEPARTMENT PURPOSE

The purpose of the Department of Field Education/Practical Christian Ministries is to lay the foundation for the understanding of service learning and to initiate the implementation of the essentials for effective ministry. FE/PCM provides students with an outlet to practice skills and apply principles learned in the classroom to real-life situations through their Practical Christian Ministries (PCM) experience. By partnering with numerous churches, parachurch organizations, and community service agencies, students are presented with the opportunity to share their faith in Christ as well as be exposed to a variety of ministry settings and diverse people groups. At the culmination of the undergraduate experience, the department works hand in hand with the academic majors to facilitate an intense, focused experience in an organization that utilizes the training directly related to the students' degree programs.

## PROGRAM REQUIREMENTS

Entering students will be enrolled in a one credit FE-1100 Introduction to Ministry course designed to familiarize freshmen and transfers alike with the basics of Christian ministry as well as the policies and procedures of field education.

All undergraduate students are responsible for successful participation in an approved PCM each semester of their MBI enrollment. PCM serves as the vital centerpiece for the student's field education, originating with the FE-1100 Introduction to Ministry course in the inaugural semester and concluding with FE-4400 Ministry Internship as the capstone.

Students' PCM experience will vary significantly depending on their academic major and classification (freshman, sophomore, junior, or senior).

## FRESHMAN/SOPHOMORE FIELD EDUCATION (PCM)

The Department of Practical Christian Ministries will assign all students classified as freshmen and sophomores to a PCM to be completed on a weekly basis. MBI currently collaborates with close to three hundred different Christian and community service organizations to provide a broad spectrum of ministry opportunities. Variety is incorporated into Christian service experience during the student's initial four semesters of enrollment. Groups ranging in size from three to twenty students will be consigned to organizations equipped to facilitate ministry in the following four major categories: Service, Evangelism, Encouragement, and Discipleship. These will be designated as **S.E.E.D. ministries**.

Students must successfully complete PCMs in at least two of four major categories—service, evangelism, encouragement, or discipleship—during their first four semesters of undergraduate enrollment at MBI.

# DEPARTMENT OF FIELD EDUCATION / PRACTICAL CHRISTIAN MINISTRIES

## Examples of S.E.E.D. Ministries

*Service:* homeless shelters, rescue missions, teaching life skills, after-school programs, supervising recreational center activities

*Evangelism:* open-air gospel teams, street witnessing, prison outreach, campus events, church neighborhood campaigns, Child Evangelism Fellowship

*Encouragement:* hospice care, retirement homes, special-needs patients and people groups, nursing centers, tutoring

*Discipleship:* church youth programs, leading small groups, youth mentoring associations, kids' Bible clubs, AWANA, correctional centers

The PCM Department reserves the right to assign all S.E.E.D. ministries for either one or two semesters. Transfer students must complete one category of S.E.E.D. ministry for every two semesters of previous college enrollment.

## JUNIOR/SENIOR FIELD EDUCATION (PCM)

Students returning to Moody for their third and fourth years of enrollment are afforded the opportunity to take a more active role in the selection process of their PCMs. Those classified as a junior or senior (60 or more credits) will have access to a database of eligible ministry opportunities designed specifically for MBI students who are firmly established in their academic degree program.

Once the junior/senior has applied for a PCM from the ministry database, the student's faculty advisor will be notified and the Department of Practical Christian Ministries will complete the approval process. This procedure is designed to ensure that the upper-division student is participating in a ministry that correlates appropriately with his or her degree program training, thus enhancing the field education experience for all parties involved.

The junior/senior student may also seek out opportunities with churches or organizations not included on the current semester's ministry database. Forms for this contingency are available in the Department of Practical Christian Ministries, and these requests will be subject to the approval process by the student's faculty advisor as well as the Department of Practical Christian Ministries.

Churches and agencies may ask for specific students for their respective ministries by providing a written request to the Department of Practical Christian Ministries prior to the start of the semester.

Students may also take initiative to pursue ministry opportunities with specific churches or agencies after consultation with their faculty advisors.

The Department of Practical Christian Ministries retains the responsibility of assigning those who neglect to apply, or reassigning students where circumstances interfere with the standard application process.

## MINISTRY INTERNSHIP

An integral part of the Field Education program for all students at Moody Bible Institute occurs in FE-4400 Ministry Internship. The Department of Field Education works in conjunction with the academic chairs to provide an intense, focused internship with a Christian organization that directly utilizes the training the student has received during his or her undergraduate enrollment.

## DEPARTMENT OF FIELD EDUCATION / PRACTICAL CHRISTIAN MINISTRIES

The internship will qualify as 3 or 6 credits at the discretion of the academic major in which the student is enrolled. The student must be classified as a junior or senior according to the Class Assignments chart on page 83. Internships may be taken in the fall or spring semester of the junior or senior year, with some academic departments requiring participation in both semesters. In order to facilitate global ministry, internships in most majors may occur in the summer between the junior and senior year if approved by the corresponding academic chair. For Chicago students, tuition will be waived in cases where FE-4400 is taken during the summer. Spokane students will pay regular tuition for FE-4400 when taken during the summer.

Ministry internships taken during the fall or spring semesters can qualify as the student's PCM for that given semester with the approval of the Department of Field Education. Summer internships cannot qualify as a PCM for either a past or future semester.

Students enrolled in approved MBI internships may be credited with PCM participation during that semester (fall or spring semesters only).

### ***Program Curriculum:***

FE-1100 Introduction to Ministry.....	1 credit
FE-4400 Ministry Internship .....	3–6 credits, determined by major
PM-1100 Practical Christian Ministry.....	graduation credit only
PM-4400 Practical Ministry Capstone.....	Spokane campus, graduation credit only

# COURSE DESCRIPTIONS

## DEPARTMENT OF FIELD EDUCATION/PRACTICAL CHRISTIAN MINISTRIES

### **FE-1100 Introduction to Ministry**—*1 semester hour*

Prepares the student for practical experience in a local church or Christian organization. The student will gain an understanding of biblical ministry, basic ministry skills and styles, as well as opportunities for service. Students will be exposed to ministries among diverse ethnic and cultural backgrounds. The course will also familiarize entering students with the policies and procedures necessary for their PCM involvement. No prerequisite, no enrollment limitation, traditional grading.

### **FE-4400 Ministry Internship**—*3–6 semester credits (also available through Moody Distance Learning)*

Provides a one- or two-semester experience in a Christian organization that requires skills directly related to the student's academic preparation. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty within the department of their major. Internships usually are scheduled for the student's senior year. However, in some cases, internships may take place over the summer (normally between the student's junior and senior years). In these instances, PCM fulfillment may be required during the senior academic year. All internships require the advanced approval of the student's academic advisor as well as the Department of Field Education. Prerequisite: Enrollee must be classified as a junior or senior. Academic Department may establish other prerequisites or enrollment limitation. Traditional grading.

### **PCM-1100 Practical Christian Ministry**—*0 semester hours*

Provides students with actual ministry opportunities through structured field experiences and specialized training in conjunction with churches, parachurch organizations, and community service agencies. Graduation requirement for each semester of enrollment. No prerequisite, no enrollment limitation, Pass-Fail grading.

### **PCM-4400 Practical Christian Ministry Fieldwork Capstone**—*0 semester hours (MBI–Spokane ONLY)*

Students enrolled in this course during their final semester of study have satisfied all Practical Christian Ministry (PCM-1100) requirements in previous terms required for their degree program. Pass-Fail grading.







## PROGRAM FACULTY

Bryan O’Neal, Coordinator; Jonathan Armstrong; Gina Behrens; Angela Brown; Rosalie de Rosset; David Fetzer; Karyn Hecht; Jamie Janosz; Bryan Litfin; Michael McDuffee; John McMath; Sanjay Merchant; Jennifer Mills; Maria Mocuta; Michael Orr; David Rim; Jill White; Richard Wilkinson; Kelli Worrall

## PROGRAM PURPOSE

The General Studies program exists for the purpose of providing both a context for a Christian worldview and the skills necessary to construct, communicate, and criticize one, and to help students develop knowledge and skills in the realm of the arts and sciences.

Students completing the General Studies component of the curriculum will be instructed in postsecondary-level skills in written and oral communication and the knowledge and skills necessary to understand significant works of literature in a specific time period, cultural context, or literary genre. They will be provided an opportunity to gain a fuller awareness of the relationship between the past and present in the recurring themes of human events and the interaction between culture and Christianity, and to be introduced to the major schools of philosophical thought and logic and the basic concepts and methods of scientific research, evaluation, and problem solving.

The program of study will provide students with the introductory knowledge of and facility in the fundamental grammar, vocabulary, and syntax structure of a modern or biblical language; present the basic concepts, methods, and skills necessary to construct a Christian worldview; and provide students with the tools necessary to engage successfully in critical thinking and to accrue and evaluate knowledge as a lifelong learner.

## Bachelor of Arts General Studies Core Requirements

*(refer to optimal schedules by major for any variations in General Studies Requirements)*

### Humanities

GSU-1110	College Writing (Spokane students take this course for 3 hours) .....	2–3
GSU-1112	Research Writing.....	3
GSU-1120	Speech Communication .....	3
GSU-2250	Introduction to Philosophy.....	3
GSU-	Literature elective.....	3
		<b>Total 14–15</b>

### Social Sciences

GSU-2221	Christianity and Western Culture I.....	3
GSU-2222	Christianity and Western Culture II .....	3
Social Science Elective (not required for BA-Music or BM-Music majors)		
Choose one of the following courses: .....		3
ED-2220	Human Development.....	
GSU-2210	Introduction to Psychology.....	
GSU-2213	Introduction to Sociology .....	
ED-3340	Marriage and Family Systems.....	
MI-3311	Intercultural Communication.....	
		<b>Total 9</b>

# GENERAL STUDIES

## *Natural Sciences or Mathematics*

GSU-2231	Quantitative Reasoning (not required for BM-Music majors).....	2
GSU-4400	Contemporary Issues in Science (not required for BM-Music majors)	3
	<b>Total</b>	<b>5</b>

## *Language and Arts*

MU-1130	Exploring Music (not required for BA-Music or BM-Music majors)...	3
GSU-, BI-, or MI-	Language (6 hours of one language; Modern, Biblical, or [MI-2241 Introduction to Language/Phonetics and MI-2242 Second Language Acquisition] or [GSU-1159/1160 American Sign Language I/II] are acceptable)....	6
	<b>Total</b>	<b>9</b>

## *Lifetime Fitness*

LF-1100	Principles of Lifetime Fitness.....	1
LF-	Lifetime Fitness Activity .....	1
LF-4400	Wellness Seminar.....	1
	<b>Total</b>	<b>3</b>

**Total BA General Studies Core Credits 40–41**

# COURSE DESCRIPTIONS

## GENERAL STUDIES

### **BI-2271, BI-2272 Hebrew Grammar I and II**—4 semester hours each

Must be taken in sequence. Fulfills 6 semester hours of General Studies language requirement.

### **BI-2281, BI-2282 Greek Grammar I and II**—4 semester hours each

Must be taken in sequence. Fulfills 6 semester hours of General Studies language requirement.

### **ED-3340 Marriage and Family Systems**—3 semester hours

This is a sociology course that examines the nature and needs of various family systems. Students study family structures, issues, concerns, problems, and dynamics. A theology of the family will be developed. As part of this course, an examination of the Christian family will be considered, including the biblical basis, distinctives, and functions for the family; preparing for Christian marriage; family roles and relationships; and parenting and child training. Fulfills the 3-semester-hour General Studies social science requirement. Prerequisite: ED-2210 Faith and Learning; An Integrative Study or instructor's approval.

### **GSU-0099 Intensive Writing Seminar**—0 semester hours

A noncredit remedial writing course required of students with low entering test scores (SAT or ACT) or who have attained a "D" or "F" in GSU-1110 College Writing. A passing grade in this course will allow a student to register for GSU-1112 Research Writing.

### **GSU-1102 College Algebra**—3 semester hours

An introduction for non Mathematics majors to algebraic reasoning and graphing. Significant emphasis is placed on solving, graphing, and manipulating various functions, including linear, quadratic, cubic, square root, absolute value, exponential, logarithmic, and inverse variations.

### **GSU-1103 Finite Mathematics**—3 semester hours

An introductory-level course covering mathematical ideas, including sets and counting, functions, introduction to probability and statistics, interest and annuities, linear systems, and linear programming.

### **GSU-1105 Logic**—3 semester hours

An introduction to the basic concepts, principles, and methods of argument analysis, evaluation, and critical thinking, including deductive vs. inductive reasoning, validity, soundness, truth tables, and deductive proof.

### **GSU-1106 Introduction to Geometry and Physics**—3 semester hours

Designed for non Mathematics majors, this course investigates the spectrum of geometry, trigonometry, and introductory physics and the real-life applications of these areas.

### **GSU-1110 College Writing**—2 semester hours

Trains students in essay writing and critical reading using a process approach involving methods of prewriting, organizing, developing ideas, and revising.

### **GSU-1112 Research Writing**—3 semester hours (also available through Moody Distance Learning)

Trains students in research writing and analytical reading by focusing on a research paper. Includes thesis development, gathering and evaluation of source material, organization, and documentation.

### **GSU-1120 Speech Communication**—3 semester hours (also available through Moody Distance Learning)

A practice-oriented introduction to public speaking, small group, and interpersonal communications skills. Attention is given to the fundamental process of ideas, organization of materials, speaker-listener relationship, and group dynamics, along with the use of the voice, articulation, and body expression.

## COURSE DESCRIPTIONS

### **GSU-1151, GSU-1152 Elementary Spanish**—3 semester hours each

Must be taken in sequence.

### **GSU-1153, GSU-1154 Elementary French**—3 semester hours each

Must be taken in sequence.

### **GSU-1155, GSU-1156 Elementary German**—3 semester hours each

Must be taken in sequence.

### **GSU-1157, GSU-1158 Elementary Russian**—3 semester hours each

Must be taken in sequence.

### **GSU-1159 American Sign Language I**—3 semester hours each

This course is an introduction to American Sign Language (ASL). It includes basic grammar, vocabulary, finger spelling, numbers, and cultural information related to the deaf community. Fall only.

### **GSU-1160 American Sign Language II**—3 semester hours each

This course is a continuation of American Sign Language I. It expands vocabulary, grammatical knowledge, and cultural awareness, and introduces increasingly complex grammatical aspects. Spring only. Prerequisite: GSU-1159 American Sign Language I or permission from faculty.

### **GSU-2200 Special Topics in Literature**—3 semester hours each

Course topics to be announced each semester. Fulfills literature elective requirement. Prerequisite: GSU-1112 Research Writing.

### **GSU-2201 Writing and Reading Children's Literature**—3 semester hours

This course is designed to introduce students to a broad perspective of children's literature for preschool through young adult by reading and surveying a wide range of literature from genres such as picture books, poetry, folklore, modern fantasy, realistic and historical fiction, biographies, and informational literature. The course seeks to teach students to identify redemptive spiritual elements within children's literature and to lead future educators and writers to think about and apply them to learning environments, including school, church, and home. The course familiarizes students with children's literature so that they learn to write and design children's literature and to select and evaluate appropriate materials for individual and group needs and interests, and in order to challenge them to read more broadly as models of lifelong learners. The course is offered every semester. Prerequisite: GSU-1112 Research Writing.

### **GSU-2208 Introduction to Probability and Statistics**—3 semester hours

An introduction for non Mathematics majors to statistical reasoning used in a variety of disciplines. The emphasis will be on concepts rather than in-depth exposure to traditional statistical methods. The course includes an understanding of sampling methods, descriptive statistics, probability, probability distributions, hypothesis testing, confidence intervals, correlation, and regression.

### **GSU-2210 Introduction to Psychology**—3 semester hours (also available through *Moody Distance Learning*)

Examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and—where appropriate—integrated with biblical teachings about human nature and Christian life. Fulfills the 3-semester-hour General Studies social science requirement.

### **GSU-2211 American Literature**—3 semester hours

Reading and discussion of selected works of major American writers. Prerequisite: GSU-1112 Research Writing.

## COURSE DESCRIPTIONS

### **GSU-2212 British Literature**—3 semester hours

Reading and discussion of selected works of major British writers. Prerequisite: GSU-1112 Research Writing.

### **GSU-2213 Introduction to Sociology**—3 semester hours (also available through Moody Distance Learning)

A survey course dealing with the principles of social structure, social institutions, social processes, and social change. Gives special attention to religious institutions to help the student understand and relate Christianity to a secular society. Fulfills the 3-semester-hour General Studies social science requirement.

### **GSU-2214 Violence and Grace in the Novel**—3 semester hours

Reading and discussion of selected works of significant authors who incorporate the themes of violence and grace into their writing. Prerequisite: GSU-1112 Research Writing.

### **GSU-2216 Images of Christ in the Novel**—3 semester hours

Reading and discussion of selected works of significant authors who incorporate representations of the character or work of Christ into their writing. Prerequisite: GSU-1112 Research Writing.

### **GSU-2217 Contemporary Jewish Literature**—3 semester hours

Reading and discussion of the works of major modern Jewish authors, from the Shtetl period (late 1800s) to the present, emphasizing the historical, social, political, cultural, and spiritual aspects of the Jewish experience. This course will focus on the spiritual and the cultural dynamics of the Jewish people, with a view to bridge the culture gap in order to communicate the gospel in a relevant, culturally sensitive manner. Prerequisite: GSU-1112 Research Writing.

### **GSU-2218 Ethnic Literature**—3 semester hours

Reading and discussion of the works of major ethnic authors from their earliest publication to the present. This course will emphasize the social and cultural dynamics of each ethnic group as an American minority. Ethnic groups studied will vary. Prerequisite: GSU-1112 Research Writing.

### **GSU-2221 Christianity and Western Culture I**—3 semester hours

An exploration of the relationship and development of Christianity and Western culture from the ancient world through the early and high medieval periods. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the historical setting for the origins and growth of the Christian church. The course demonstrates the mutually formative interaction that took place between the church and society from Greco-Roman times to feudal Europe and the emergence of Christendom.

### **GSU-2222 Christianity and Western Culture II**—3 semester hours

A continued exploration of the relationship between the development of Christianity and Western culture from the late medieval context through the Reformation and the modern and postmodern eras. The course examines the intellectual, social, and cultural history of the West as it relates to Christian life and thought. Special attention is given to the origins and outworking of the Reformation in Western culture. The course demonstrates the ongoing mutual nature of influence between Christianity and social, political, and philosophical currents of Western life. Prerequisite GSU-2221 Christianity and Western Culture I.

## COURSE DESCRIPTIONS

### **GSU-2231 Quantitative Reasoning**—2 semester hours (also available through Moody Distance Learning)

Students will build on prior knowledge in science, math, and philosophy to develop greater reasoning ability, research aptitude, and analytical skill. In an effort to support students' vocational ministry goals, options will include symbolic logic, statistical foundations, fundamentals of social entrepreneurship, and research in social sciences. Evaluative skills will be developed for use in the interpretation and critique of quantitative and qualitative data, and appropriate use of internet resources will be modeled. In most sections, basic Excel tools will be used, and there is a computer lab component. Taking GSU-2250 Introduction to Philosophy prior to this course is recommended but not required.

### **GSU-2250 Introduction to Philosophy**—3 semester hours (also available through Moody Distance Learning)

Introductory study—partly historical and partly topical—examining the methods and assumptions of philosophical systems, theories of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldviews of leading philosophers in these areas. Considers some trends in contemporary philosophy. Emphasizes the development of a Christian philosophy of life.

### **GSU-4400 Contemporary Issues in Science and Christian Thought**—3 semester hours

This course considers the Western intellectual inheritance that drives the development and definition of science in society. Students will gain familiarity with an array of contemporary issues in both science and worldview. They will increase their scientific literacy while developing critical facility in the reading and analysis of relevant publications. Students use the skills they have gained in quantitative reasoning, theology, and philosophy to carefully consider issues in science that have significance for those preparing for ministry. The course seeks to model integrative thinking processes. Prerequisites: GSU-2231 Quantitative Reasoning and GSU-2250 Introduction to Philosophy.

### **GSU-4480 Directed Study—General Studies**—1–3 semester hours

A directed reading/study program in the area of general studies for a limited number of students who each have a minimum 3.0 cumulative grade point average and more than 60 hours of college credit. To be arranged in consultation with the coordinator of General Studies and the faculty member involved. Prerequisites: Approval by the coordinator of General Studies prior to registration, GSU-1110 College Writing, GSU-1112 Research Writing, GSU-1120 Speech Communication, GSU-2221 Christianity and Western Culture I, and GSU-2250 Introduction to Philosophy.









# DEPARTMENT OF INTERCULTURAL STUDIES

## DEPARTMENT FACULTY

Timothy R. Sisk, Chair; David Beine; Walter Cirafesi; Stephen Clark; Clive E. Craigen; Elizabeth Lightbody; Maria Mocuta; Samuel Naaman; Kyeong-Sook Park; Michael Rydelnik; Floyd Schneider; Alin Vrancila; Richard Wilkinson

## DEPARTMENT MISSION

The Department of Intercultural Studies equips students to go and make disciples of the Lord Jesus Christ by partnering with the global church in the diverse cultures of our contemporary world.

## PROGRAMS OF STUDY

The Department of Intercultural Studies offers six majors: Applied Linguistics, Evangelism/Discipleship, Intercultural Ministries, Jewish Studies, TESOL (Teaching English to Speakers of Other Languages), and Urban Ministries. Interdisciplinary tracks are also offered for each of the above majors.

## SUMMER INTERNSHIP REQUIREMENT

Students in all majors are required to participate in a six-to-eight week cultural field internship for practical application of the skills learned in the academic program of the department. MI-3378 Ministry Internship I and MI-3379 Ministry Internship II provide opportunities for faculty to assess the missionary potential of the student. The student must select his or her cultural experience from MBI-approved programs. Classroom instruction will be part of the experience.

## ANNUAL MOODY BIBLE INSTITUTE MISSIONS CONFERENCE

Moody Bible Institute integrates a world missions conference annually into the curricular responsibilities for students. This conference, normally held the second week of October, provides the occasion for approximately one hundred missionaries from around the world, representing about fifty mission agencies to disseminate missions knowledge and inspire the student body. Normal class responsibilities are replaced with seminars, general sessions, and other means of informing students of the realities of church growth and evangelism on a worldwide scale. The Institute has led the way in student preparation for missionary service at home and abroad. The annual Missions Conference is a primary way to keep this focus and passion for missions.

## MISSIONS APPOINTEES

The department also provides a separate one-year course of study in Bible and Missions. Before a student can apply, he or she must already be under appointment by a recognized mission board. A course of study will be worked out with the department chair.

# DEPARTMENT OF INTERCULTURAL STUDIES

## DEPARTMENT MAJORS

### Applied Linguistics Major

This 128-hour degree program, designed in cooperation with the Summer Institute of Linguistics (SIL), exists to train students to engage in collaborative work with speakers of minority languages (usually languages with little or no written tradition), including analyzing the phonology and morphosyntax of these languages, developing written materials in and about them, and promoting mother-tongue literacy. The courses deal with general principles basic to all languages and cultures and are illustrated by material in languages from around the world.

### Student Learning Outcomes

Students completing the Bachelor of Arts in Applied Linguistics program should be able to:

- distinguish, reproduce, and transcribe the sounds of any language of the world;
- perform a preliminary analysis of the phonological system of any language;
- perform a preliminary analysis of the syntactic and morphological systems of any language of the world; and
- begin learning to speak any previously unknown language fluently, even when no formal programs or materials exist.

### Course Requirements: Bachelor of Arts in Applied Linguistics

The Applied Linguistics major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### Bachelor of Arts Core Requirements (see pages 90–92) 96

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#### Departmental Major Requirements: Bachelor of Arts in Applied Linguistics

MI-3302	Theological Issues in Missiology .....	3
MI-3343	Grammatical Analysis .....	3
MI-3344	Phonological Analysis .....	3
MI-4412	World Religious Systems.....	3
MI-4415	Missionary Relationships.....	3
MI-4420	Senior Integrative Seminar.....	3
MI-4440	Strategic Planning and Research (includes 1-credit hour of field study)	4
MI-4445	Linguistic Field Methods (includes 1-credit hour of field study).....	4
EV/MI/BI	Missions or Bible elective.....	3
MI-3378/3379	Ministry Internship I and II.....	3
		30

**Total Program Hours 126**

MI-2231 Introduction to Linguistics and MI-2232 Phonetics must be taken as the Language requirement (part of the Bachelor of Arts Core Requirements).

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

# DEPARTMENT OF INTERCULTURAL STUDIES

## Applied Linguistics Interdisciplinary Major

This 127-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training. The Applied Linguistics Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Course Requirements: Bachelor of Arts in Applied Linguistics Interdisciplinary*

The Applied Linguistics Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Applied Linguistics Interdisciplinary*

MI-3302	Theological Issues in Missiology .....	3
MI-3343	Grammatical Analysis .....	3
MI-3344	Phonological Analysis .....	3
MI-4420	Senior Integrative Seminar .....	3
MI-4445	Linguistic Field Methods (includes 1-credit hour of field study) .....	4
	Interdisciplinary electives (must be approved by department chair) .....	12
MI-3378/3379	Ministry Internship I and II .....	3

**31**

**Total Program Hours 127**

MI-2231 Introduction to Linguistics and MI-2232 Phonetics must be taken as the Language requirement (part of the Bachelor of Arts Core Requirements).

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

## Evangelism/Discipleship Major

The Great Commission of Jesus requires women and men who are equipped to communicate the gospel and nurture disciples in a diversity of contexts. This 126-hour degree program is designed to prepare students for this mission by equipping them with theologically sound and contextually relevant knowledge and skills. Possible ministry vocations include: leader of outreach and/or discipleship in a local church, parachurch and campus ministry positions, missionary, evangelist, church planter or church planting team member, or small group facilitator.

# DEPARTMENT OF INTERCULTURAL STUDIES

## *Student Learning Outcomes*

Students completing the Bachelor of Arts in Evangelism/Discipleship program should be able to:

- articulate the gospel of Jesus Christ from the Bible to a diversity of audiences;
- generate strategies for evangelism and discipleship that are scripturally sound and culturally sensitive; and
- compose a philosophy of discipleship and be able to apply those principles in personal and congregational discipleship.

## *Course Requirements: Bachelor of Arts in Evangelism/Discipleship*

The Evangelism/Discipleship major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Evangelism/Discipleship*

ED-4444	Discipleship and Spiritual Transformation .....	3
EV-3301	Evangelism in Contemporary Cultures .....	3
EV-3302	Life-on-Life Discipleship .....	3
MI-3302	Theological Issues in Missiology .....	3
MI-310	Church Planting.....	3
MI-4420	Senior Integrative Seminar.....	3
PS-4433	Evangelistic Messages .....	3
PS-4453	Pastoral Care and Counseling	
or PS-3323	Pastoral Care of Women.....	3
Religion elective*	.....	3
MI-3378/3379	Ministry Internship I and II.....	3
		<b>30</b>
	<b>Total Program Hours</b>	<b>126</b>

\* Choose from the following: MI-4412 *World Religious Systems*, EV-3305 *Modern Religious Movements*, MI-3330 *Global Islam*, or MI-4474 *Jewish Religious Thought*.

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

# DEPARTMENT OF INTERCULTURAL STUDIES

## Evangelism/Discipleship Interdisciplinary Major

This 126-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training. The Evangelism/Discipleship Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Course Requirements: Bachelor of Arts in Evangelism/Discipleship Interdisciplinary*

The Evangelism/Discipleship Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Evangelism/Discipleship Interdisciplinary*

EV-3301	Evangelism in Contemporary Cultures .....	3
EV-3302	Life-on-Life Discipleship .....	3
MI-3310	Church Planting .....	3
PS-4433	Evangelistic Messages .....	3
ED-4444	Discipleship and Spiritual Transformation or PS-4453 Pastoral Care and Counseling or PS-3323 Pastoral Care of Women.....	3
	Interdisciplinary electives (must be approved by department chair) .....	12
MI-3378/3379	Ministry Internship I and II.....	3
		<b>30</b>
	<b>Total Program Hours</b>	<b>126</b>

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

## Intercultural Ministries Major

This 127-hour degree program provides a broad foundation of knowledge and skill that equips a student to serve alongside the global church and to present Jesus Christ to the unreached.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Intercultural Ministries program should be able to:

- clearly identify principles of evangelism, discipleship, and church planting in an intercultural context;
- analyze and respond to the beliefs and practices of major world religions;
- identify and interact with current missiological issues; and
- apply skills related to the various aspects of intercultural ministry in global contexts.

# DEPARTMENT OF INTERCULTURAL STUDIES

## *Course Requirements: Bachelor of Arts in Intercultural Ministries*

The Intercultural Ministries major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Intercultural Ministries*

EV-3302	Life-on-Life Discipleship .....	3
MI-3302	Theological Issues in Missiology .....	3
MI-3310	Church Planting.....	3
MI-4412	World Religious Systems.....	3
MI-4415	Missionary Relationships.....	3
MI-4420	Senior Integrative Seminar.....	3
MI-4440	Strategic Planning and Research (includes 1-credit hour of field study)	4
Ministry Skill electives (must be approved by department chair or faculty advisor)		6
MI-3378/3379	Ministry Internship I and II.....	3
		<b>31</b>

**Total Program Hours 127**

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

## **Intercultural Ministries Interdisciplinary Major**

This 126-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training. The Intercultural Ministries Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Course Requirements: Bachelor of Arts in Intercultural Ministries Interdisciplinary*

The Intercultural Ministries Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

# DEPARTMENT OF INTERCULTURAL STUDIES

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

***Departmental Major Requirements: Bachelor of Arts in Intercultural Ministries Interdisciplinary***

MI-3302	Theological Issues in Missiology .....	3
MI-3310	Church Planting.....	3
MI-4420	Senior Integrative Seminar.....	3
MI-4440	Strategic Planning and Research (includes 1-credit hour of field study)	4
	Interdisciplinary electives (must be approved by department chair) .....	12
	Religion elective* .....	3
MI-3378/3379	Ministry Internship I and II.....	3

**31**

**Total Program Hours 127**

\* Choose from the following: MI-4412 *World Religious Systems*, MI-4415 *Missionary Relationships*, or EV-3302 *Life-on-Life Discipleship*.

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

## **Jewish Studies Major**

This 128-hour degree program offers an integrated program of preparation for those who intend to minister among Jewish people as outreach workers, spiritual leaders, and workers in messianic congregations, or Jewish ministry developers in local congregations. It familiarizes students with the background, customs, history, and theologies of the Jewish people and instructs them in the best methods of presenting Jesus of Nazareth in His messianic and redemptive fulfillment.

### **Student Learning Outcomes**

Students completing the Bachelor of Arts in Jewish Studies program should be able to:

- articulate the Jewish roots of faith in Jesus the Messiah and to defend the biblical basis for outreach to the Jewish community;
- become familiar with the customs, traditions, history, thought, and literature of the Jewish people, from the biblical to contemporary eras;
- articulate a biblical theology of the Jewish people, and the theories and skills that characterize contemporary service in the Jewish community, including the ability to identify their own philosophy of service and how they will influence their future service; and
- understand and present the good news of Jesus the Messiah to a Jewish person in a culturally sensitive way, including the ability to defend the messiahship of Jesus and God’s plan of salvation from the Jewish Scriptures.

### ***Course Requirements: Bachelor of Arts in Jewish Studies***

The Jewish Studies major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. Most Jewish Studies courses are offered on a yearly basis. This arrangement makes it possible for Jewish agencies to send students to the Institute for one year as unclassified students to study the particular subjects necessary to prepare them for their work.

# DEPARTMENT OF INTERCULTURAL STUDIES

**Bachelor of Arts Core Requirements (see pages 90–92)** **98**  
*(Additional 2 hours in Core due to Hebrew requirements)*

***Departmental Major Requirements: Bachelor of Arts in Jewish Studies***

BI-4452	Messianic Prophecy .....	3
GSU-2217	Contemporary Jewish Literature .....	3
MI-3360	The Holocaust: History and the Crisis of Evil.....	3
MI-3372	Jewish History.....	3
MI-4471	History and Theology of Modern Israel.....	3
MI-4474	Jewish Religious Thought.....	3
MI-4476	Senior Integrative Seminar in Jewish Studies.....	3
Jewish Studies electives (must be approved by department chair or faculty advisor)		6
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 128**

## **Jewish Studies Interdisciplinary Major**

This 128-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training. The Jewish Studies Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### ***Course Requirements: Bachelor of Arts in Jewish Studies Interdisciplinary***

The Jewish Studies Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

**Bachelor of Arts Core Requirements (see pages 90–92)** **98**  
*(Additional 2 hours in Core due to Hebrew requirements)*

***Departmental Major Requirements: Bachelor of Arts in Jewish Studies Interdisciplinary***

MI-1174	Jewish Culture and Communication.....	3
MI-3360	The Holocaust: History and the Crisis of Evil.....	3
MI-4471	History and Theology of Modern Israel.....	3
MI-4474	Jewish Religious Thought.....	3
MI-4476	Senior Integrative Seminar in Jewish Studies.....	3
Interdisciplinary electives (must be approved by department chair) .....		12
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 128**



# DEPARTMENT OF INTERCULTURAL STUDIES

## TESOL (Teaching English to Speakers of Other Languages) Major

This 126-hour degree program will equip and train students to become effective teachers in a wide range of ministry contexts for teaching English. This program is not intended to lead to teacher certification or endorsement. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

### Student Learning Outcomes

Students completing the Bachelor of Arts in TESOL program should be able to:

- demonstrate professional competence in applying sound language learning and language teaching principles to TESOL;
- successfully integrate the teaching of listening, speaking, reading, writing, grammar and vocabulary in a communicative context;
- design TESOL courses and develop relevant materials;
- design TESOL programs for community-based initiatives;
- articulate English teaching as a Christian mission based on sound theological foundations; and
- view the teaching of English as a vehicle of service and outreach in helping the body of Christ in its worldwide mission.

### Course Requirements: Bachelor of Arts in TESOL

The TESOL major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

#### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### **Departmental Major Requirements: Bachelor of Arts in TESOL**

MI-2220	Introduction to TESOL.....	3
MI-3341	Grammar for English Language Teachers.....	3
MI-3345	Teaching, Listening, Speaking, Reading, and Writing for TESOL.....	3
MI-3346	Communicative Language Teaching and TESOL Settings.....	3
MI-4412	World Religious Systems.....	3
MI-4415	Missionary Relationships.....	3
MI-4420	Senior Integrative Seminar.....	3
MI-4442	Course Design and Materials for TESOL.....	3
	Ministry Skills elective* .....	3
MI-3378/3379	Ministry Internship I and II.....	3
		<b>30</b>
	<b>Total Program Hours</b>	<b>126</b>

\* Choose from the following: EV-3302 *Life-on-Life Discipleship*, MI-3302 *Theological Issues in Missiology*, MI-3311 *Intercultural Communication*, or PS-3321 *Discipling and Mentoring Women*.

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

MI-2241 Introduction to Language/Phonetics and MI-2242 Second Language Acquisition must be taken as the Language requirement (part of the Bachelor of Arts Core Requirements).

# DEPARTMENT OF INTERCULTURAL STUDIES

## TESOL (Teaching English to Speakers of Other Languages) Interdisciplinary Major

This 126-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training. The TESOL Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Course Requirements: Bachelor of Arts in TESOL Interdisciplinary*

The TESOL Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

### *Departmental Major Requirements: Bachelor of Arts in TESOL Interdisciplinary*

MI-2220	Introduction to TESOL.....	3
MI-3341	Grammar for English Language Teachers.....	3
MI-3345	Teaching, Listening, Speaking, Reading, and Writing for TESOL.....	3
MI-3346	Communicative Language Teaching and TESOL Settings.....	3
MI-4442	Course Design and Materials for TESOL.....	3
	Interdisciplinary electives (must be approved by department chair).....	12
MI-3378/3379	Ministry Internship I and II.....	3
		<b>30</b>
	<b>Total Program Hours</b>	<b>126</b>

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

## Urban Ministries Major

This 126-hour degree program will equip and train students in the cultural and ministry skills necessary for various types of service in the multicultural urban context.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Urban Ministries program should be able to:

- understand the nature and dynamics of city life and learn the skills necessary to function effectively;
- appreciate the realities of race, culture, ethnicity, and poverty and their impact upon urban life and ministry;
- learn and articulate a biblical basis for sustainable and holistic urban ministry;
- discover the principles for effective, long-term personal and organizational urban ministry;
- explore a wide variety of urban ministries, including church planting, community development, child and youth ministry, social work, and homeless ministry; and
- construct a biblical, personal, and contextual philosophy of urban ministry and social justice using Chicago as a model.

# DEPARTMENT OF INTERCULTURAL STUDIES

## *Course Requirements: Bachelor of Arts in Urban Ministries*

The Urban Ministries major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

***Departmental Major Requirements: Bachelor of Arts in Urban Ministries***

MI-1101	Understanding the City.....	3
MI-2208	Race, Poverty, and Social Justice .....	3
MI-2216	History and Theology of Urban Ministry.....	3
MI-3302	Theological Issues in Missiology	
or EV-3302	Life-on-Life Discipleship.....	3
MI-3312	Principles and Practices of Urban Ministry	
or MI-3363	Urban Youth Ministry.....	3
MI-4417	Urban Ministries Senior Integrative Seminar .....	3
MI-4426	Cross-Cultural Leadership Dynamics and Practice .....	3
	Ministry Skills electives*.....	6
MI-3378/3379	Ministry Internship I and II.....	3
		<b>30</b>
	<b>Total Program Hours</b>	<b>126</b>

*\*Must be approved by the student's faculty advisor.*

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

# DEPARTMENT OF INTERCULTURAL STUDIES

## Urban Ministries Interdisciplinary Major

This 126-hour interdisciplinary degree program provides a context for strategic ministry preparation through cross-departmental training. The Urban Ministries Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Course Requirements: Bachelor of Arts in Urban Ministries Interdisciplinary*

The Urban Ministries Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

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### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### *Departmental Major Requirements: Bachelor of Arts in Urban Ministries Interdisciplinary*

MI-1101	Understanding the City.....	3
MI-2208	Race, Poverty, and Social Justice .....	3
MI-2216	History and Theology of Urban Ministry.....	3
MI-3312	Principles and Practices of Urban Ministry.....	3
MI-4417	Urban Ministries Senior Integrative Seminar .....	3
	Interdisciplinary electives (must be approved by department chair) .....	12
MI-3378/3379	Ministry Internship I and II.....	3
		<b>30</b>
	<b>Total Program Hours</b>	<b>126</b>

MI-3311 Intercultural Communication is recommended as the Social Science elective (part of the Bachelor of Arts Core Requirements), as it is a prerequisite for MI-3378 Ministry Internship I.

# COURSE DESCRIPTIONS

## DEPARTMENT OF INTERCULTURAL STUDIES

### **EV-3301 Evangelism in Contemporary Cultures**—3 semester hours

This course examines the theological and historical foundations of evangelism, with the goal of equipping students to generate biblically faithful and contextualized strategies for engaging contemporary culture with the gospel. Prerequisite: MS-1101 Introduction to Disciplemaking.

### **EV-3302 Life-on-Life Discipleship**—3 semester hours (also available through Moody Distance Learning\*)

A study of the essential principles of evangelism and discipleship as they relate to biblical methods of outreach and spiritual growth within the church. Practical instruction is given about the tools of evangelism and discipleship techniques. Students will gain ministry experience through in-class and out-of-class opportunities.

### **EV-3305 Modern Religious Movements**—3 semester hours

An advanced study in understanding and effectively witnessing to those affected by spiritual and psychological attachment to alternative religious systems that are pseudo-Christian or non-Christian. Includes an overview of major sects, focusing on doctrines, unique language, departure from orthodox interpretations of Scripture, psychological structures, and the social organization of the adherents.

### **EV-4401 Topics in Evangelism/Discipleship**—3 semester hours

This course is an investigation of selected topics in evangelism/discipleship. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department chair. The course may be repeated for credit if the topic of study differs.

### **FE-4490 Field Experience**—1 semester hour

This course is a TESOL teaching practicum conducted in a local ministry setting. Students teach one to two hours a week and are required to complete weekly lesson plans, self-evaluations, and peer evaluations. On-site supervision is provided, as are instructor and/or videotape evaluations.

### **GSU-1151, GSU-1152 Elementary Spanish**—3 semester hours each

Must be taken in sequence.

### **GSU-1153, GSU-1154 Elementary French**—3 semester hours each

Must be taken in sequence.

### **GSU-1159 American Sign Language I**—3 semester hours each

This course is an introduction to American Sign Language (ASL). It includes basic grammar, vocabulary, finger spelling, numbers, and cultural information related to the deaf community. Fall only.

### **GSU-1160 American Sign Language II**—3 semester hours each

This course is a continuation of American Sign Language I. It expands vocabulary, grammatical knowledge, and cultural awareness, and introduces increasingly complex grammatical aspects. Spring only. Prerequisite: GSU-1159 American Sign Language I or permission from faculty.

### **GSU-2217 Contemporary Jewish Literature**—3 semester hours

Reading and discussion of the works of major modern Jewish authors, from the Shtetl period (late 1800s) to the present, emphasizing the historical, social, political, cultural, and spiritual aspects of the Jewish experience. This course will focus on the spiritual and the cultural dynamics of the Jewish people, with a view to bridge the culture gap in order to communicate the gospel in a relevant, culturally sensitive manner. Prerequisite: GSU-1112 Research Writing.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

# COURSE DESCRIPTIONS

## **MI-1101 Understanding the City**—3 semester hours

This course will lay a foundation for understanding the sociocultural dynamics of life and ministry in an urban context by engaging the students with the city of Chicago and its various ethnic neighborhoods. Special attention will be given to the history and development of the city of Chicago, its neighborhoods, and the ethnic communities residing in its environs. Spring only.

## **MI-1174 Jewish Culture and Communication**—3 semester hours

A study of Jewish people and their religion, holidays, and culture, with particular emphasis given to the significance that these aspects play in the background and understanding of biblical Christianity. Attention is also directed to practical techniques for culturally sensitive Jewish evangelism and to understanding common objections Jewish people have to Christianity.

## **MI-2206 Cultural Anthropology**—3 semester hours

An introductory study for students interested in intercultural ministry at home or abroad. Provides a basis for understanding other peoples and their cultures, worldview, social organization, language, religion, and cultural adaptation. Prerequisite: MS-1103 Christian Missions.

## **MI-2208 Race, Poverty, and Social Justice**—3 semester hours

Social issues are examined from a history of the evangelical church's response and involvement and from a biblical perspective. Particular attention will be given to the dominating issues of race and poverty as fleshed out in an urban setting. Additional issues will also be examined, and a biblical framework for understanding social justice will be formulated by students. Prerequisite: MS-1103 Christian Missions (may be taken concurrently).

## **MI-2210 Missionary Reading and Research**—3 semester hours

A directed reading or research program designed by the student and faculty advisor with the purpose of answering relevant questions related to the missionary enterprise. Prerequisite: Approval by the chair of the Department of Intercultural Studies.

## **MI-2216 History and Theology of Urban Ministry**—3 semester hours

This class presents a historical and theological framework for the development of urban ministry. The course seeks to help the student develop an understanding of the significance of biblical theology and history as it relates to the development of the philosophy and practice of urban ministry. Spring only.

## **MI-2220 Introduction to TESOL**—3 semester hours

A foundational course that gives an overview of the basic principles and skills in teaching English to speakers of other languages. The course concentrates on the following: principles of language learning and teaching, learning styles and strategies, methodology, teaching basic skills, and incorporating culture in the classroom. Not open to freshmen.

## **MI-2231 Introduction to Linguistics**—3 semester hours

An introduction to the study of language, including an overview of each of the major sub-disciplines within linguistics; the study of language as a social and psychological phenomenon; the structural, historical, and comparative dimensions of language; and the relationship between written and oral forms of a language. Applied Linguistics majors only unless approved by the instructor. Fall only.

## **MI-2232 Phonetics**—3 semester hours

An introduction to the theory and practice of articulatory phonetics and the relevance of these to phonological analysis. The course includes intensive drilling in the definition, recognition, production, and transcription of the entire range of human speech sounds. Prerequisite: MI-2231 Introduction to Linguistics. Spring only.

## COURSE DESCRIPTIONS

### **MI-2241 Introduction to Language/Phonetics**—3 semester hours

This course is divided into two major sections. The first part of the course introduces the student to the structure, function, diversity, and beauty of human language, with specific emphases on meaning, the psychological and sociological components of language, phonology, and morphosyntax. The second part of the course presents an overview of articulatory phonetics in which the student will learn how to recognize, transcribe, and reproduce sounds of the world's languages. Fall only.

### **MI-2242 Second Language Acquisition**—3 semester hours

An introduction to the theories, methods, and techniques of acquiring a second language. The focus of the course is on field methods rather than traditional language instruction in a classroom setting. The course is a blend of theoretical discussions and practical application and includes a major component whereby the student will periodically meet with a speaker of another language to begin acquiring that language. Prerequisite: MI-2241 Introduction to Language/Phonetics. Spring only.

### **MI-3302 Theological Issues in Missiology**—3 semester hours

This course will examine and analyze selected theological issues relating to contemporary mission. Because of their impact on the church's role in mission, attention will be given to topics such as spiritual warfare, eternal destiny, justice, and poverty. Prerequisite: MS-1103 Christian Missions. Can be taken as a theology elective. Spring only.

### **MI-3305 Disability Ministry as Mission**—3 semester hours

This course is designed to teach students ways to minister holistically to families coping with disabilities with the view of making the gospel message accessible to all. It will address physical and social barriers to effective ministry as well as provide students with tools, skills, and resources to minister in word and deed to people with disabilities. The particular focus will be church-based disability ministry. Fall only.

### **MI-3310 Church Planting**—3 semester hours

An examination of the theological foundations, models, methods, and strategies of planting indigenous churches in a wide range of cultural contexts.

### **MI-3311 Intercultural Communication**—3 semester hours

This course will focus on multiple dimensions of intercultural communication, with the goal of equipping students to be more effective in intercultural ministry at home and abroad.

### **MI-3312 Principles and Practices of Urban Ministry**—3 semester hours

This course is designed to provide an overview and analysis of the principles and practices required for effective urban ministry. Learning excursions will be utilized as a means of discovering the various models and approaches employed in urban ministry settings. Fall only.

### **MI-3329 Introduction to Islam**—3 semester hours

An introduction to the basic tenets, beliefs, and practices of Islam. Topics include the key theological issues surrounding Allah, the Qu'ran, the Sunna, and Shir'ah law. Students will gain an understanding of Islam as practiced throughout the world.

### **MI-3330 Global Islam**—3 semester hours

This study will cover history up to the current hostilities found in the world of Islam. Topics include the current unrest in the Muslim world due to the growing influence of fundamentalist Islam, and the role that Sufi and folk Islam play in the life of the modern Muslim. The course will cover the various expressions of Islam in the Middle East, Asia, the Far East, and the West.

## COURSE DESCRIPTIONS

### **MI-3333 Islamic History**—3 semester hours

A historical overview of the birth, expansion, and growth of Islam, from its beginning to the present. Emphasis will be placed on Muhammed, Caliphs, and the role of Caliphates in the development of Islam. The Byzantine, Persian, and Turkish empires will be covered. The study will also focus on the reasons for the spread and present growth of Islam in Asia, Europe, and the West.

### **MI-3341 Grammar for English Language Teachers**—3 semester hours

This course includes a study of the structure of English grammar, an analysis of grammatical errors common to ESL/EFL students, and practice in using techniques designed to teach grammar with a communicative focus. Prerequisite: MI-2220 Introduction to TESOL.

### **MI-3343 Grammatical Analysis**—3 semester hours

Principles and techniques of the analysis of morphological and syntactic structures of language. Introduces background theory of grammatical systems and principles involved in analysis of a language. Graded problems based on actual languages provide practice in morphosyntactic analysis. Prerequisite: MI-2231 Introduction to Linguistics. Can be taken concurrently. Fall only.

### **MI-3344 Phonological Analysis**—3 semester hours

The study of sound systems in language, including the basic concepts and procedures of phonemic analysis, the interaction between morphology and phonology, natural phonological processes, syllable structure, and related topics. A basic introduction to various current theoretical approaches is provided. Students receive extensive practice in analyzing data from languages around the world. Prerequisite: MI-2232 Phonetics. Spring only.

### **MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL** —3 semester hours

Concentration on the development of principled approaches, practical skills, and useful techniques in teaching, listening, speaking, reading, and writing. Special emphasis is given to lesson plan development and reflective teaching, as students teach an ESL class in the community. Prerequisites: MI-2220 Introduction to TESOL and MI-2241 Introduction to Language/ Phonetics.

### **MI-3346 Communicative Language Teaching and TESOL Settings**—3 semester hours

Particular focus is given in this course to the design, sequencing, integration, and adjustment of communicative tasks. Integration of learning styles and strategies is emphasized and practiced. Students apply skills weekly by teaching an ESL class in the community. In addition, theological, social, institutional, educational, and cultural issues are discussed as they apply to teaching English in a variety of cross-cultural settings. Prerequisite: MI-3345 Teaching, Listening, Speaking, Reading, and Writing for TESOL. May be taken concurrently with MI-3341.

### **MI-3360 The Holocaust: History and the Crisis of Evil**—3 semester hours

A study of the history of the Holocaust and the problem of evil. Particular attention will be given to the historical development of the Final Solution and the postwar effects of the Holocaust. There will be a specialized study of the biblical and theological issues raised by the Holocaust, with special attention given to the problem of evil and faith in God after the Holocaust.

### **MI-3363 Urban Youth Ministry**—3 semester hours

This course surveys urban youth ministries in both the church and parachurch settings. It includes an examination of the history, strategy, organizational structure, programming, and leadership structure unique to the urban setting. The course may include guest lecturers and field trips to ministries in the Chicago urban context. Every other year.



## COURSE DESCRIPTIONS

### **MI-3372 Jewish History**—3 semester hours

Postbiblical history of the Jews from the time of the Maccabees to the present, embracing all the lands in which the Jewish people have lived. Gives special attention to the influences and events that have molded Jewish life and the Jewish mind through the centuries, with a view to understanding their attitude toward Christianity.

### **MI-3378. Ministry Internship I**—1 semester hour

Each student in the major is required to complete a six-to-eight week internship. The internship is designed to integrate classroom experiences with firsthand ministry opportunities. This portion of the requirement is met by this course, which is designed to give selection, guidance, and training in preparation for the internship. This course must be taken prior to the internship. Prerequisite: MI-3311 Intercultural Communication (may be taken concurrently). Spring only.

### **MI-3379 Ministry Internship II**—2 semester hours

This course fulfills the field apprenticeship for ministry internships. Following the completion of the internship, field evaluation and career guidance are offered under a local supervisor. This will take place during the postcourse debriefing sessions with the faculty advisor. Prerequisite: Junior or senior student who has completed MI-3378 Ministry Internship I. MI-3378 and MI-3379 together meet the requirements for FE-4400 Ministry Internship.

### **MI-4410 Area Studies**—3 semester hours

A directed research course in which the student is introduced to the historical, cultural, political, and ecclesiastical components of the country being studied. To be arranged in consultation with the chair of the Department of Intercultural Studies and the teacher in whose area of specialty the study falls. Prerequisite: approval by the chair of the Department of Intercultural Studies.

### **MI-4411 Global Theology**—3 semester hours

An analysis of non-Euro-American theologies and theologians that have emerged from the expanding Christian church in Africa, Asia, and Latin America. Prerequisite: TH-3330 Systematic Theology I.

### **MI-4412 World Religious Systems**—3 semester hours

A study of selected world religious systems, including traditional religions, Hinduism, Buddhism, Chinese and Japanese religions, Christianity, and Islam. A biblical response is developed. Prerequisite: GSU-2250 Introduction to Philosophy. Spring only.

### **MI-4415 Missionary Relationships**—3 semester hours

A holistic approach to the relationships involved in a missionary ministry. The course focuses on the missionary's relationships to God, national believers, sending and receiving churches, and coworkers, with an emphasis on conflict management. Prerequisite: MI-3378 Ministry Internship I. Fall only.

### **MI-4417 Urban Ministries Senior Integrative Seminar**—3 semester hours

A capstone course for senior Urban Ministries majors designed to give students the opportunity to integrate previous course work in urban ministries, Bible, and theology for the purpose of analyzing various current issues and problems and developing a coherent philosophy of urban ministry. Prerequisite: Seniors only. Spring only.

### **MI-4419 Topics in Missiology**—3 semester hours

This course is an investigation of selected topics in missiology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department chair. The course may be repeated for credit if the topic of study differs.

## COURSE DESCRIPTIONS

### **MI-4420 Senior Integrative Seminar**—3 semester hours

An integration of the various courses in the student's major, Bible, and theology, with a view to enhancing confidence as students take the next steps toward ministry. Attention is given to current missiological issues as well as anticipation of future situations in order to stimulate integrative thinking and evaluation. Prerequisite: Seniors only.

### **MI-4426 Cross-Cultural Leadership Dynamics and Practice**—3 semester hours

This course provides the student with the theory and application of the principles of leadership. The course seeks to help the student comprehend the importance of servant leadership in the church and society. Students will be expected to assume leadership roles as an integral part of this learning experience. Prerequisite: MI-3311 Intercultural Communication, MI-2208 Race, Poverty, and Social Justice, or MI-2206 Cultural Anthropology. Every other year.

### **MI-4440 Strategic Planning and Research**—4 semester hours

This course guides the student in blending previous courses into team-based research for ministry planning. Methods of ethnographic research are taught as tools for God to use in focusing the missionary's attention on strategic opportunities. One hour of fieldwork is a part of the course. Prerequisite: MI-3311 Intercultural Communication.

### **MI-4442 Course Design and Materials for TESOL**—3 semester hours

This course investigates the processes involved in the development of language curricula and appropriate materials. Special emphasis will be given to teachers as course designers, and practical experience is gained as students design an actual course for a TESOL program. Prerequisite: MI-3346 Communicative Language Teaching and TESOL Settings.

### **MI-4445 Linguistic Field Methods**—4 semester hours

Intensive study with a speaker of a non-Indo-European language for the purpose of developing skill in data elicitation, data management, language acquisition, cultural awareness, and the analysis of the semantic, grammatical, and phonological structures of human languages. Includes an introduction to writing technical papers, to second language acquisition principles and methods, and to computer-assisted management of data. Required equipment: voice recorder with a good quality microphone. Prerequisites: MI-3343 Grammatical Analysis and MI-3344 Phonological Analysis.

### **MI-4451 Tropical Diseases**—2 semester hours

This course is designed to give a basic understanding of the most common medical conditions missionaries face in tropical and developing countries. Signs and symptoms, diagnosis, and treatment of conditions are discussed, with special emphasis on nursing care and prevention. Fulfills the requirements for GSU-2231 Quantitative Reasoning.

### **MI-4453 Community Health Care**—2 semester hours

A study of the philosophy, advantages, and methods of community-based health care, together with problems and societal ramifications. Existing programs are reviewed, including models for both the United States and developing countries. Application is for the local church as well as the missionary experience.

### **MI-4471 History and Theology of Modern Israel**—3 semester hours

An examination of the modern historical dimensions of the conflict between the Arab and Jewish people in the land of Israel, the theological and moral dimensions of these people in Israel in light of the nature of peoplehood, and analysis of how Christians can apply their understanding of Israel and the Middle East.

## COURSE DESCRIPTIONS

### **MI-4474 Jewish Religious Thought**—3 semester hours

An overview of the major periods of Jewish religious thought, including Hellenistic Judaism, classical Rabbinic Judaism, medieval Jewish philosophy and biblical interpretation, Jewish mysticism, and modern Jewish thought. The emphasis will be on learning to read primary sources of Jewish religious thought and comparing the varieties of Jewish thought with a biblical theology.

### **MI-4476 Senior Integrative Seminar in Jewish Studies**—3 semester hours

A capstone course for Jewish Studies majors designed to integrate Jewish studies, Bible, and theology, with a view to evaluating, synthesizing, and applying previous course work in the major. Students will analyze various issues and problems in their field and develop a coherent and practical personal philosophy of service in the Jewish community.

### **MI-4480 Directed Study**—1–3 semester hours

A directed reading/research course in a specific area of missiology. Arrangements for this course are to be made in consultation with the chair of the Department of Intercultural Studies and the professor in the department in whose area of specialty the study falls. Prerequisite: Approval of the chair of the Department of Intercultural Studies.

### **MS-1101 Introduction to Disciplemaking**—2 semester hours

This course challenges the student to consider his or her responsibility to “make disciples” of Jesus Christ. The student will be taught how to present the gospel to people of diverse cultures in our contemporary world, with the expectation of doing so as a course requirement. In addition, methods of assisting a new follower of Jesus in his or her journey with Him will be explored.

### **MS-1103 Christian Missions**—3 semester hours (also available through *Moody Distance Learning*)

This course introduces the student to five dimensions of global disciplemaking: the biblical basis, the historical dimension, the cultural dimension, the contemporary dimension, and the local church dimension.



# DEPARTMENT OF MINISTRY STUDIES

## PROGRAM FACULTY

Kirk Baker; Michael Boyle; Walter Cirafesi; Rosalie de Rosset; Timothy Downey; Dennis Fledderjohann; John Koessler; Elizabeth Lightbody; Pamela MacRae; Michael McDuffee; Samuel Naaman; Winfred Neely; Michael Orr; Kyeong-Sook Park; David Rim; Floyd Schneider; Timothy Sisk; William Torgesen; Richard Wilkinson; Kelli Worrall; Peter Worrall

## PROGRAM PURPOSE

The Ministry Studies program is designed to provide students with the foundational skills necessary to engage in Christian ministry. Students completing the Ministry Studies component of the curriculum will be instructed in those basic elements of Christian ministry necessary to fulfill Practical Christian Ministries assignments and to participate in the ministries of local churches.

The program of study will provide students with introductory exposure to spiritual formation and the role and function of the church, present foundational practices of personal evangelism and making disciples, introduce techniques needed to study and teach the Bible, provide an awareness of and enthusiasm for the worldwide missionary enterprise of the church, and give students the opportunity to strengthen their ability to communicate effectively.

Departmental requirements allow for students to pursue a greater level of competency in a specific ministry area.

### Ministry Studies Core Requirements

*(Ministry Studies includes courses foundational to Christian ministry, in addition to the Departmental Major Requirements)*

FE-1100	Introduction to Ministry .....	1
MS-1100	Spiritual Life and Community .....	3
MS-1101	Introduction to Disciplemaking .....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
<i>Advanced Communication elective (not required for BA-Music or BM-Music majors); Choose one of the following courses:.....</i>		3
CM-2235	Drama in Ministry .....	
CM-2240	Message Preparation for Women .....	
CM-3305	Advanced Speech.....	
CM-3344	Persuasion and Debate .....	
ED-2200	Teaching the Bible Practicum.....	
PS-3330	Communication of Biblical Truth.....	
<b>Total Program Hours</b>		<b>43</b>

### Departmental Major Requirements

These requirements are a minimum of 30 hours in the major, including a Ministry Internship (refer to departmental sections or optimal schedules for specific major requirement courses).....	30-33
<b>Total Program Hours 46-49</b>	

# COURSE DESCRIPTIONS

## MINISTRY STUDIES

### **CM-2235 Drama in Ministry**—3 semester hours

Designed to assist students of all theater experience levels in using the tool of drama as part of church or parachurch outreach and education. The course is theoretically based but also practical and active in nature. Prerequisite: GSU-1120 Speech Communication.

### **CM-2240 Message Preparation for Women**—3 semester hours

Designed to help the lay and full-time Christian worker understand the principles of message preparation and delivery. Emphasizes textual analysis and background study; message outlining and oral presentation; the speaker's file; objective evaluation of messages in class and out; and helps in voice, Scripture reading, and public prayer. Prerequisite: GSU-1120 Speech Communication.

### **ED-2200 Teaching the Bible Practicum**—3 semester hours

Develops the individual teaching skills of the student in conformity with foundational principles of teaching and learning, provides guidance in preparing and teaching lesson plans, and assists students in evaluating themselves and their fellow students. Prerequisites: MS-1102 Studying and Teaching the Bible and GSU-1120 Speech Communication. Open only to majors in the Department of Educational Ministries or by department chair approval.

### **ED-2201 Communicating Biblical Truth to Adolescents**—3 semester hours

This course develops the teaching skills of the student in conformity with principles of the teaching and learning process, with particular attention given to communicating with an adolescent audience. The student prepares and teaches lessons that communicate biblical truth. The student, peers, and the professor evaluate the teaching experiences. Prerequisite: MS-1102 Studying and Teaching the Bible. Open only to Youth Ministry majors unless approved by the professor. Course offered every semester.

### **FE-4400 Ministry Internship**—3–6 semester credits

Provides a one- or two-semester experience in a Christian organization that requires skills directly related to the student's academic preparation. Students will be given an opportunity to confirm the call to their chosen ministry path. Students will serve under the supervision of faculty within the department of their major. Internships usually are scheduled for the student's senior year. However, in some cases, internships may take place over the summer (normally between the student's junior and senior years). In these instances, PCM fulfillment may be required during the senior academic year. All internships require the advance approval of the student's academic advisor as well as the Field Education Department. Prerequisite: Enrollee must be classified as a junior or senior. Academic Department may establish other prerequisites or enrollment limitation. Traditional grading.

### **MS-1100 Spiritual Life and Community**—3 semester hours *(also available through Moody Distance Learning)*

A foundational course focusing on the nature of discipleship and an introduction to the foundational principles of the spiritual life. It will examine the nature and obligations of the spiritual life and the principles and practices that nurture it. It will explore the relationship between grace and effort in spiritual development and introduce the student to the disciplines of the spiritual life, with the goal of developing lifelong patterns and practice. It will also explore the relationship between the spiritual life and the local church.

### **MS-1101 Introduction to Disciplemaking**—2 semester hours

This course challenges the student to consider his or her responsibility to "make disciples" of Jesus Christ. The student will be taught how to present the gospel to people of diverse cultures in our contemporary world, with the expectation of doing so as a course requirement. In addition, methods of assisting a new follower of Jesus in his or her journey with Him will be explored.

## COURSE DESCRIPTIONS

**MS-1102 Studying and Teaching the Bible**—4 semester hours (also available through *Moody Distance Learning*)

Develops skills in inductive Bible study, the assessment of learner needs and issues, and the design of effective Bible lessons. This course seeks to equip students to study their English Bible accurately using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures.

**MS-1103 Christian Missions**—3 semester hours (also available through *Moody Distance Learning*)

This course introduces the student to five dimensions of global discipling: the biblical basis, the historical dimension, the cultural dimension, the contemporary dimension, and the local church dimension.

**PS-3330 Communication of Biblical Truth**—3 semester hours (also available through *Moody Distance Learning*\*)

An examination of the structure and preparation of expository messages. Major emphasis is on formulating a homiletical idea from a biblical text and developing and supporting it with appropriate application to a given audience. Students prepare and deliver messages in class. Prerequisites: BI-2280 Hermeneutics/Bible Study Methods and GSU-1120 Speech Communication.

\* 3000 and 4000-level courses offered through *Moody Distance Learning* require department approval in advance for BA/BMus students.





# DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY

## DEPARTMENT FACULTY

Cecil J. Bedford, Chair; Daniel D. Appleby; Gene C. Arnold; David M. Bani; Jay D. Bigley; Christopher D. Bowers; James A. Conrad; Jonathan J. de Jongh; Ryan G. Fleischer; Randolph F. Gromlich; Ian T. Hawk; Gregory Heller; Ian K. Kerrigan; William P. Kilgore III; Craig A. Masselink; Robert K. Matthews Jr.; Mark A. McIntire; Donald D. Merriam Jr.; Wayne L. Miller; David M. Peck; Jonathan J. Schmidt; Jason A. Schwab; Joseph A. Speichinger; Aaron O. Stocks; Daniel E. Swanson; Joe O. Swanson; Peter Thayer; Steven R. Thimsen; Cale B. Ward; Brian L. Writebol

## DEPARTMENT MISSION

The Department of Missionary Aviation Technology exists to equip God's servants to advance the cause of Christ in world missions through aviation technologies. This is accomplished through personal, relational, and spiritual development integrated with technical training.

## LOCATION

The Missionary Aviation Technology major is offered through the Moody Bible Institute–Spokane campus in cooperation with participating mission aviation agencies. Primary training takes place in Spokane, WA, with internship opportunities in the United States and overseas.

## HOURS OF OPERATION

The Moody Aviation front office is open from 8:00 a.m. to 4:00 p.m. (PST), with student courses held throughout this same time block. Special training may take place during pre- and post-school periods at the direction of a student's instructor.

## DEGREES AND CERTIFICATIONS

The five-year Missionary Aviation Technology program leads to a Bachelor of Science in Missionary Aviation Technology (BSMAT). Students may select between either a Flight or a Maintenance major. Successful completion of either major will earn the FAA certification of an Airframe and Powerplant Mechanic. The Flight majors will earn certification first as a Private Pilot, then as a Commercial Pilot with Instrument Rating. All course work for both the primary-maintenance and flight-training curricula is FAA approved.

## DEGREE-ON-ENTRY CANDIDATES

The student already in possession of a bachelor's degree will not be eligible to receive a second degree unless he or she completes all course catalog requirements. Some course work completed in pursuit of the degree-on-entry student's prior degree may be transferable to satisfy BSMAT program requirements, but should he or she choose to do so, no second degree or certificate of completion will be awarded. Degree-on-entry students who successfully complete the required course work will, however, receive all technical training and FAA-approved certifications.

## ENTRANCE REQUIREMENTS

Applicants for the Missionary Aviation Technology major must complete standard application procedures with the Office of Admissions in Chicago and express an intent to enter full-time missionary service after graduation. Total enrollment is limited subject to staffing,

## **DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY**

equipment, training facilities, and mission agency participation. As such, the number of students admitted to all technical courses will be based on additional factors such as academic standing and ministry intent as communicated by the student in a separate “Confirmation of Major” application submitted at a prescribed time within the first three years of his or her time at Moody. Transfer students and college, seminary, or Bible school graduates are eligible to apply. Such applicants must provide verification of all transferable credits earned at an accredited institution.

### **COURSE GRADE AND GPA REQUIREMENTS**

Due to the safety and regulatory aspects of the Aviation major, it is imperative that BSMAT students demonstrate minimum proficiency in all required BSMAT courses. As such, Aviation students are required to earn a minimum GPA of 1.7 (C-) in all required BSMAT technical courses. Students earning less than a 1.7 (C-) GPA in any technical course will be required to reenroll, pay for, and pass (with a 1.7 or greater) the course prior to moving forward with subsequent course work. In addition, students must maintain a cumulative GPA of 2.5 or greater to remain eligible for entry into subsequent semester courses. Students earning less than a cumulative GPA of 2.5 will be required to reenroll, pay for, and pass whatever courses contributed to the >2.5 GPA prior to moving forward with subsequent course work. Because courses are not always offered in both the fall and spring semesters, failure to earn a minimum 1.7 (C-) GPA in any technical course and/or maintain a cumulative GPA of 2.5 or greater may significantly delay a student’s progress in the BSMAT program. The process outlined in this catalog can be utilized to appeal any final course grade.

### **MEDICAL REQUIREMENTS**

Students interested in the Flight major are required to pass an FAA-regulated Second Class Medical examination. It is recommended that students have this exam prior to beginning their course of study to ensure there are no medical conditions that would disqualify him or her from flight training. Obtaining a current Second Class Medical certificate will be required prior to beginning any technical flight training. Color blindness, prescription medication usage, or other issues that may affect a student’s technical aptitude or performance should be thoroughly investigated in light of current FAA protocols, which can be found at [www.faa.gov](http://www.faa.gov).

### **DEPARTMENT MAJORS**

#### **Flight Major**

A student choosing the Flight major will complete the first year of Bible and general education credits through MBI–Spokane’s Biblical Studies campus. During the second and third years, the candidate will qualify to earn the FAA Aviation Maintenance Technology (AMT) certificate while continuing to earn additional Bible credits. During the final two or three years, the student will complete Bible credits and qualify to earn the FAA Private Pilot certificate, the FAA Instrument Rating, and the FAA Commercial Pilot certificate. Additional training in high-performance aircraft is included with an average of 300+ flight hours logged during the student experience. Moody’s training is designed to expose students to the challenges inherent in mission-field flying and to develop the safety attitudes and judgment skills necessary to be a successful missionary aviator. The ministry internship requires an eight-week cross-cultural ministry exposure and can be completed any time after the completion of 60 BSMAT course credits.

## DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY

### Maintenance Major

A student choosing the Maintenance Specialist major will complete the first year of Bible and general education credits through MBI–Spokane’s Biblical Studies campus. During the second and third years, the candidate will qualify to earn the FAA Aviation Maintenance Technology (AMT) certificate while continuing to earn additional Bible credits. During the final two years, the student will complete the required Bible credits and gain additional maintenance training and experience on light general aviation aircraft. Moody’s training is designed to expose students to the challenges inherent in mission-field maintenance and to develop the safety attitudes and judgment skills necessary to be a successful missionary mechanic. The ministry internship requires an eight-week cross-cultural ministry exposure and can be completed any time after the completion of 60 BSMAT course credits.

### Confirmation of Major

At a prescribed time within the first three years, the student will apply for entrance into technical course work by completing both an application and related assessment modules. The Moody Aviation Review committee, made up of both biblical studies and aviation faculty and staff, exists to function as a resource for aviation students. This review committee will evaluate all student Confirmation of Major applications to assess the student’s mission intent, academic progress and performance, local church and PCM involvement, chapel attendance, and adherence to the Student Life Guide during the preceding years of training, which may involve a personal interview with the committee. Since Moody Aviation exists to train missionaries who use the tools of aviation, not only does the review committee consider academic progress and likelihood of success but issues such as character and integrity are also reviewed closely. The hope is that all students meet the requirements to continue in the program. If areas of concern are identified during the confirmation process, students may be advised to take time off to address these areas before continuing in the program or to pursue other fields of study. Space within each major is limited, and some students may be required to defer entry into their selected major, in which case the review committee may recommend participation in the Confirmation of Major process again the following year.

### Graduation Requirements

A degree candidate should carefully study the requirements for the degrees as well as the special requirements in specific curricula as described in this catalog. Careful attention to these requirements will enable the student to avoid classes that will not apply to the degree and successfully complete those required to advance through the program. It is the student’s responsibility to understand and follow the curriculum at a passing grade level while fulfilling all other program requirements

The following requirements must be met for graduation:

- meet all admission requirements
- complete all degree requirements
- earn a GPA of 1.7 (C-) or greater in all required technical courses
- maintain a cumulative grade point average of, or greater than, 2.5
- fulfill the total required Practical Christian Ministry assignments and the requisite ministry internship
- establish minimum residency of one year (30–32 semester hours). A candidate for graduation must be a registered student during the semester of graduation.

## DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY

- complete the specific requirements included in the BSMAT section of this catalog
- demonstrate a commendable spiritual life and Christian character, and display approved conduct in accordance with the Institute's guidelines
- sign a statement of agreement with the Institute's doctrinal position
- pay the graduation fee.

### Bachelor of Science in Missionary Aviation Technology

#### *Course Requirements: Bachelor of Science in Missionary Aviation Technology*

#### **Bachelor of Science in Missionary Aviation Technology Core Requirements 70**

BI-1111	Old Testament Survey .....	4
BI-1112	New Testament Survey .....	4
BI-4495	Biblical Studies Capstone.....	3
BI-4410	Romans.....	3
FE-4400	Ministry Internship.....	6
GSU-1102	College Algebra .....	3
GSU-1110	College Writing .....	3
GSU-1112	Research Writing.....	3
GSU-1106	Introduction to Geometry and Physics.....	3
GSU-1120	Speech Communication .....	3
GSU-2210	Introduction to Psychology	
or GSU-2250	Introduction to Philosophy.....	3
MI-2206	Cultural Anthropology .....	3
MS-1100	Spiritual Life and Community .....	3
MS-1101	Introduction to Disciplemaking .....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
PS-3330	Communication of Biblical Truth	
or CM-2240	Message Preparation for Women .....	3
TH-1110	The Church and Its Doctrines.....	3
TH-2270	Church History .....	3
TH-3321	Survey of Theology I.....	4
TH-3331	Survey of Theology II .....	4

#### **Bachelor of Science in Missionary Aviation Technology—Airframe and Powerplant Training 64**

MG-1110	Introduction to Aviation Maintenance .....	1
MG-1111	General Aircraft Records and Regulations .....	3
MG-1112	General Aircraft Technology .....	5
MG-1113	General Procedures I .....	5
MG-1114	General Procedures II.....	4
MA-2210	Airframe Structures and Systems .....	1
MA-2211	Airframe Welding.....	2
MA-2212	Airframe Electrical Systems .....	3
MA-2213	Airframe Systems I .....	3
MA-2214	Airframe Structures I .....	5

## DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY

MA-2215	Airframe Finishes .....	2
MA-2216	Airframe Structures II .....	1
MA-2217	Airframe Systems II .....	4
MA-2218	Airframe Systems III .....	1
MA-2219	Airframe Inspection .....	1
MT-3310	Powerplant Systems I .....	4
MT-3311	Aircraft Reciprocating Engines .....	4
MT-3312	Powerplant Systems II .....	1
MT-3313	Powerplant Systems III .....	1
MT-3314	Powerplant Ignition and Starting Systems .....	3
MT-3315	Powerplant Fuel and Fuel Metering Systems .....	3
MT-3316	Propellers and Governing Systems .....	2
MT-3317	Aircraft Turbine Engines .....	4
MT-3318	Powerplant Inspection .....	1

### **Bachelor of Science in Missionary Aviation Technology—Flight Major**

#### *Course Requirements: Missionary Aviation Technology—Flight*

The Bachelor of Science in Missionary Aviation Technology—Flight major is built upon the Core Requirements (which include Biblical and Theological Studies, Ministry Studies, and General Studies), and the Airframe and Powerplant requirements (see pages 182-83).

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#### **Bachelor of Science in Missionary Aviation Technology Core Requirements** **70**

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#### **Bachelor of Science in Missionary Aviation Technology—Airframe and Powerplant** **64**

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#### **Departmental Major Requirements: Bachelor of Science in Missionary Aviation Technology—Flight** **56**

MF-4001	Primary Ground .....	4
MF-4002	Primary Flight .....	5
MF-4006	Transitions Ground I .....	2
MF-4007	Transitions Flight I .....	3
MF-4012	Instrument Ground .....	4
MF-4013	Instrument Flight .....	5
MF-4016	Transitions Ground II .....	2
MF-4017	Transitions Flight II .....	2
MF-4019	Commercial Ground .....	2
MF-4020	Commercial Flight .....	2
MF-4021	Advanced Ground .....	2
MF-4022	Advanced Flight .....	3
MF-4034	Support Operations I .....	1
MF-4035	Support Operations II .....	1
MF-4036	Support Operations III .....	1
MF-4037	Support Operations IV .....	1
MM-4001	Shop Procedures .....	1
MM-4002	Shop Experience I .....	2
MM-4003	Shop Experience II .....	3

## DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY

MM-4004	Shop Experience III.....	3
MM-4005	Maintenance Seminar I.....	1
MM-4006	Maintenance Seminar II.....	1
MM-4007	Maintenance Seminar III.....	1
MM-4008	Shop Experience IV.....	1
MM-4028	Maintenance Seminar IV.....	1
MM-4029	Maintenance Seminar V.....	2
<b>Total Program Hours</b>		<b>190</b>

### Flight Electives

*NOTE: The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year but are scheduled on the basis of student interest as well as instructor and aircraft availability.*

MF-4003	Flight Orientation	2
MF-4004	Experience Building	2
MF-4005	Cross-Country Experience Building	2
MF-4008	Tailwheel Transition	2
MF-4009	Tailwheel Experience Building	2
MF-4010	High-Performance VFR Experience Building	2
MF-4011	Complex VFR Experience Building	2
MF-4014	Decision Making	2
MF-4015	Advanced Instrument Experience Building	2
MF-4018	Aerobatics	1
MF-4023	Seaplane	1
MF-4024	Multiengine	2
MF-4025	Directed Study	1–6
MF-4028	Certified Flight Instructor—Ground	3
MF-4029	Certified Flight Instructor—Airplane	3
MF-4030	Certified Flight Instructor—Instrument Airplane	1
MF-4031	Turbine Transition	1
MF-4032	Turbine Experience Building	1
MF-4033	Turbine Industry Exposure	1

*NOTE: Any course listed in the Maintenance Specialist curriculum may also be taken as an elective course for the Flight major, provided the prerequisite courses have been met.*

### Bachelor of Science in Missionary Aviation Technology—Maintenance Major

#### *Course Requirements: Missionary Aviation Technology—Maintenance*

The Bachelor of Science in Missionary Aviation Technology—Maintenance major is built upon the Core Requirements (which include Biblical and Theological Studies, Ministry Studies, and General Studies), and the Airframe and Powerplant requirements (see pages 182–83).

# DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY

<b>Bachelor of Science in Missionary Aviation Technology Core Requirements</b>	<b>70</b>
<b>Bachelor of Science in Missionary Aviation Technology—Airframe and Powerplant</b>	<b>64</b>
<b>Departmental Major Requirements: Bachelor of Science in Missionary Aviation Technology—Maintenance</b>	<b>33</b>
MM-4001 Shop Procedures .....	1
MM-4005 Maintenance Seminar I .....	1
MM-4006 Maintenance Seminar II .....	1
MM-4007 Maintenance Seminar III .....	1
MM-4009 Welding and Machine Shop Practices .....	2
MM-4010 Aviation Services .....	2
MM-4011 Routine Maintenance .....	2
MM-4012 Rebuild Class .....	1
MM-4013 Airframe Rebuild Shop .....	4
MM-4014 Aircraft Refinishing .....	3
MM-4015 PT6A Turbine Familiarization .....	1
MM-4016 Piston Engine Rebuild Shop .....	3
MM-4017 Avionics Class .....	2
MM-4018 Avionics Installation .....	2
MM-4019 Turbine Shop .....	2
MM-4020 Inspection Authorization .....	2
MM-4028 Maintenance Seminar IV .....	1
MM-4029 Maintenance Seminar V .....	2
<b>Total Program Hours</b>	<b>167</b>

## Maintenance Electives

*NOTE: The following elective courses are not a requirement for graduation. Therefore, they are not guaranteed to be offered each year but are scheduled on the basis of student interest as well as instructor and project availability.*

MM-4021	Maintenance Experience Building I	3
MM-4022	Maintenance Experience Building II	3
MM-4023	Maintenance Experience Building III	3
MM-4024	Maintenance Experience Building IV	3
MM-4025	Directed Study: Maintenance	1–6
MM-4026	Senior Industry Experience	4
MM-4027	Senior Maintenance Project	4

*NOTE: Several courses listed in the Flight curriculum are recommended as electives for the Maintenance Specialist major and have been included in the cost estimate provided. Any course listed in the Flight curriculum may also be taken as an elective course for the Maintenance Specialist major, provided the prerequisite courses have been met.*

# COURSE DESCRIPTIONS

## DEPARTMENT OF MISSIONARY AVIATION TECHNOLOGY

### **MG-1110 Introduction to Aviation Maintenance**—*1 semester hour*

This course provides hands-on application in the use of basic hand tools, precision measuring devices, power tools, equipment, shop safety, and basic aviation terminology. Students will be exposed to learning styles, personality profiles, and general aspects of mission aviation culture. In addition, the course will provide an overview of student expectations, as well as classroom, facility, and emergency response procedures.

### **MG-1111 General Aircraft Records and Regulations**—*3 semester hours*

This course provides an overview of aircraft maintenance records and applicable regulations through an exposure to maintenance publications, maintenance forms and records, and mechanic privileges and limitations.

### **MG-1112 General Aircraft Technology**—*5 semester hours*

This course provides an overview of aircraft technology through an exposure to basic electricity and aircraft drawings.

### **MG-1113 General Procedures I**—*5 semester hours*

This course provides instruction in ground operation, handling and safety, weight and balance, fluid lines and fittings, and cleaning and corrosion control.

### **MG-1114 General Procedures II**—*4 semester hours*

This course provides instruction and hands-on application in the principles of basic physics and materials and processes.

### **MA-2210 Airframe Structures and Systems**—*1 semester hour*

A class of instruction in communication and navigation systems, ice and rain control, wood structures, and aircraft covering.

### **MA-2211 Airframe Welding**—*2 semester hours*

This course provides an overview of and practical application in aircraft welding procedures and safety principles.

### **MA-2212 Airframe Electrical Systems**—*3 semester hours*

This course provides an overview of and practical application in airframe electrical systems knowledge, maintenance, and troubleshooting.

### **MA-2213 Airframe Systems I**—*3 semester hours*

This course provides instruction in, and hands-on application of, maintenance and troubleshooting techniques as it relates to aircraft instrument systems, aircraft fuel systems, and airframe fire protection systems.

### **MA-2214 Airframe Structures I**—*5 semester hours*

This course covers instruction on sheet metal and composite structures.

### **MA-2215 Airframe Finishes**—*2 semester hours*

This course covers aircraft painting requirements, techniques, and safety practices.

### **MA-2216 Airframe Structures II**—*1 semester hour*

This course provides instruction and practical experience in airframe assembly practices and rigging techniques.

### **MA-2217 Airframe Systems II**—*4 semester hours*

This course provides instruction and troubleshooting techniques in aircraft hydraulic, pneumatic, and landing gear systems.



## COURSE DESCRIPTIONS

### **MA-2218 Airframe Systems III**—1 semester hour

This course provides students with instruction and practical learning experience in cabin atmosphere and position and warning systems.

### **MA-2219 Airframe Inspection**—1 semester hour

This overview course provides instruction and hands-on experience inspecting an entire airframe.

### **MT-3310 Powerplant Systems I**—4 semester hours

This course covers engine electrical and fire protection system maintenance techniques and troubleshooting.

### **MT-3311 Aircraft Reciprocating Engines**—4 semester hours

This course provides practical learning and application experience for reciprocating engine theory, maintenance, and troubleshooting.

### **MT-3312 Powerplant Systems II**—1 semester hour

This course provides instruction in engine lubrication and induction airflow systems.

### **MT-3313 Powerplant Systems III**—1 semester hour

This course provides practical learning and application experience for engine exhaust and reverse systems, cooling systems, and instruments.

### **MT-3314 Powerplant Ignition and Starting Systems**—3 semester hours

This course covers engine ignition and starting systems, emphasizing system operation and troubleshooting.

### **MT-3315 Powerplant Fuel and Fuel Metering Systems**—3 semester hours

This course provides practical learning and troubleshooting experience for fuel systems, as well as fuel metering systems.

### **MT-3316 Propellers and Governing Systems**—2 semester hours

This course provides instruction in the maintenance and inspection of propellers and their governing systems.

### **MT-3317 Aircraft Turbine Engines**—4 semester hours

This course provides practical learning and application experience for turbine engine operation, safety, inspection, and system interactions. It will also cover auxiliary power units and unducted fans.

### **MT-3318 Powerplant Inspection**—1 semester hour

This course provides practical learning and application experience for aircraft engine inspection techniques and standard practices.

### **MF-4001 Primary Ground**—4 semester hours

This course provides ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Private Pilot Airplane knowledge test. In addition, the students will be instructed in good decision making and judgment skills and pilot discipline.

### **MF-4002 Primary Flight**—5 semester hours

This course provides a combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Private Pilot Airplane practical test. In addition, students will learn basic flight-planning skills and how to establish personal minimums, create a personal assessment checklist, and understand the value of exhibiting the PIC (Pilot In Command) mentality. Prerequisites: MF-4001 (previous or concurrent) and FAA Second-Class Medical and Student Pilot certificates.

## COURSE DESCRIPTIONS

### **MF-4003 Flight Orientation**—2 semester hours

A combination of introductory ground and flight training in primary, instrument, and cross-country flying with the possibility of solo flight. Prerequisites: FAA Third-Class Medical and Student Pilot certificate.

### **MF-4004 Experience Building**—2 semester hours

A combination of ground and flight training tailored to address a specific desire of the student to improve airmanship in the requested area. Prerequisite: Private Pilot certificate (MF-4002).

### **MF-4005 Cross-Country Experience Building**—2 semester hours

A combination of ground and flight training with a focus on VFR cross-country projects that will build the skills of dead reckoning and pilotage. Prerequisite: Private Pilot certificate (MF-4002) or concurrent with MF-4002.

### **MF-4006 Transitions Ground I**—2 semester hours

Ground training on the operation of high-performance and/or complex aircraft operations, including a review of selected primary ground-school topics. In addition, students will learn basic record keeping and organization functions of the efficient private pilot. Prerequisite: MF-4001.

### **MF-4007 Transitions Flight I**—3 semester hours

This course provides a combination of ground and flight training consisting of VFR cross-country projects and transition to high-performance and/or complex airplanes and includes a review of primary flight maneuvers. In addition, students will continue to develop cross-country flight-planning skills, establish safety habits, identify hazardous attitudes and patterns, and develop a stronger PIC mentality. Prerequisites: Private Pilot certificate (MF-4002) and MF-4006 (previous or concurrent).

### **MF-4008 Tailwheel Transition**—2 semester hours

A combination of ground and flight training in tailwheel aircraft normally resulting in a tailwheel endorsement. Prerequisite: Private Pilot certificate (MF-4002).

### **MF-4009 Tailwheel Experience Building**—2 semester hours

A combination of ground and flight training in tailwheel aircraft consisting of VFR cross-country and local projects, with an emphasis in precision airmanship. Prerequisites: Private Pilot certificate with tailwheel endorsement (MF-4008).

### **MF-4010 High-Performance VFR Experience Building**—2 semester hours

A combination of ground and flight training in a high-performance aircraft consisting of VFR cross-country and local projects, with an emphasis in precision airmanship. Prerequisites: Private Pilot certificate with high-performance endorsement (MF-4007).

### **MF-4011 Complex VFR Experience Building**—2 semester hours

A combination of ground and flight training in a complex aircraft consisting of VFR cross-country and local projects, with an emphasis in precision airmanship. Prerequisites: Private Pilot certificate with high-performance/complex endorsements (MF-4007).

### **MF-4012 Instrument Ground**—4 semester hours

This course provides ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Instrument Airplane knowledge test. In addition, students will learn decision-making skills based on the assessment and interpretation of available data. Prerequisite: MF-4001.

## COURSE DESCRIPTIONS

### **MF-4013 Instrument Flight**—*5 semester hours*

A combination of ground and flight training on the areas of operation required by the Federal Aviation regulations for the FAA Instrument Airplane practical test. In addition, students will demonstrate flight-planning and decision-making skills based on the assessment and interpretation of available data in an IFR (Instrument Flight Rules) setting. Prerequisites: Private Pilot certificate (MF-4002) and MF-4012 (previous or concurrent).

### **MF-4014 Decision Making**—*2 semester hours*

A combination of ground and flight training in a Flight Training Device consisting of VFR/IFR cross-country and local projects, with an emphasis on decision making as it affects successful aircraft management in emergency situations. Prerequisite: Private Pilot Instrument certificate (MF-4013).

### **MF-4015 Advanced Instrument Experience Building**—*2 semester hours*

A combination of ground and flight training consisting of instrument cross-country and local projects accomplished in high-performance and/or complex aircraft. Prerequisites: Private Pilot Instrument certificate with high-performance and/or complex endorsements (MF-4007 and MF-4013).

### **MF-4016 Transitions Ground II**—*2 semester hours*

This course provides ground training on the operation of high-performance and/or complex aircraft operations, including an introduction to the aeronautical knowledge areas required for the FAA Commercial Pilot Airplane knowledge test. Further training is provided in efficient flight planning and pilot organization skills. Prerequisite: MF-4006 (previous or concurrent).

### **MF-4017 Transitions Flight II**—*2 semester hours*

This course provides a combination of ground and flight training consisting of VFR (Visual Flight Rules), cross-country projects, and additional time in high-performance and/or complex airplanes, including an introduction to commercial maneuvers. Further experience is gained in cross-country flight planning and the development of the PIC (Pilot In Command) mentality in a variety of training scenarios. Prerequisites: Private Pilot certificate (MF-4002) and MF-4016 (previous or concurrent).

### **MF-4018 Aerobatics**—*1 semester hour*

A combination of ground and flight training on basic aerobatic maneuvers, with an additional emphasis in unusual attitude recovery. Prerequisites: Private Pilot certificate with high-performance endorsement (MF-4007).

### **MF-4019 Commercial Ground**—*2 semester hours*

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Commercial Pilot—Airplane knowledge test. Prerequisite: MF-4001.

### **MF-4020 Commercial Flight**—*2 semester hours*

This course provides a combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Commercial Pilot Airplane practical test. Emphasis is placed on successful navigation within restricted margins and proficiency in high-traffic airspace. Prerequisites: Private Pilot Instrument certificate MF-4013 and MF-4019 (previous or concurrent).

### **MF-4021 Advanced Ground**—*2 semester hours*

This course provides ground training on flight operations in unique situations such as max gross-weight operations and mountain navigation, and reviews selected commercial ground-school topics, including stress management and situational awareness. In addition, students will learn wilderness survival concepts and basic emergency first aid. Prerequisite: MF-4019 (previous or concurrent).

## COURSE DESCRIPTIONS

### **MF-4022 Advanced Flight**—3 semester hours

This course provides a combination of ground and advanced flight training in high-performance and/or complex airplanes. It includes an extended cross-country project that provides students with many unique opportunities to master short-field operations and develop technique precision. Hands-on application of wilderness survival techniques and field troubleshooting and maintenance is also provided. Prerequisite: MF-4021 (previous or concurrent).

### **MF-4023 Seaplane**—1 semester hour

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Single Engine Sea rating to an existing FAA Private or Commercial Pilot Single Engine Airplane certificate. Prerequisite: Private Pilot certificate (MF-4002).

### **MF-4024 Multiengine**—2 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations to add a Multiengine rating to an existing FAA Commercial Pilot Single Engine Airplane certificate. Prerequisite: Commercial/Instrument Pilot certificate (MF-4020).

### **MF-4025 Directed Study: Flight**—1–6 semester hours

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible due to inclement weather or the unavailability of equipment and may be a) an internship position in which the student is gaining practical experience in a position related to his or her field of study or b) an elective course designed by the student in coordination with an instructor/supervisor that may be substituted for a required course. Prerequisite: determined by the course instructor/supervisor.

### **MF-4028 Certified Flight Instructor Ground**—3 semester hours

Ground training on the aeronautical knowledge areas required by the Federal Aviation Regulations for the FAA Flight Instructor Airplane and Fundamentals of Instructing knowledge tests. Prerequisite: MF-4019.

### **MF-4029 Certified Flight Instructor—Airplane**—3 semester hours

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor Airplane practical test. Prerequisites: Commercial/Instrument Pilot certificate (MF-4020) and MF-4028 (previous or concurrent).

### **MF-4030 Certified Flight Instructor—Instrument Airplane**—1 semester hour

A combination of ground and flight training on the areas of operation required by the Federal Aviation Regulations for the FAA Flight Instructor Instrument Airplane practical test. Prerequisite: Certified Flight Instructor Airplane certificate (MF-4029 previous or concurrent).

### **MF-4031 Turbine Transition**—1 semester hour

A combination of introductory ground and flight training in a turbine aircraft consisting of cross-country and local projects, with a review of selected private and commercial maneuvers. Prerequisites: Commercial Pilot certificate with high-performance endorsement (MF-4020).

### **MF-4032 Turbine Experience Building** —1 semester hour

A combination of introductory ground and flight training in a turbine aircraft consisting of cross-country and local projects, with an emphasis in precision airmanship. Prerequisite: MF-4031.

### **MF-4033 Turbine Industry Exposure**—1 semester hour

Offers an opportunity for students to fly right seat in an industry operational turbine aircraft. Prerequisites: Commercial Pilot certificate with high performance endorsement (MF-4020).

## COURSE DESCRIPTIONS

### **MF-4034 Support Operations I**—1 semester hour

This course is a directed/self-study survey that provides students with an introduction to the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

### **MF-4035 Support Operations II**—1 semester hour

This is a directed/self-study course that provides students with additional learning from the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

### **MF-4036 Support Operations III**—1 semester hour

This is a directed/self-study course that provides students with additional learning from the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

### **MF-4037 Support Operations IV**—1 semester hour

This is a directed/self-study course that provides students with advanced learning from the FOM (Flight Operations Manual) and selected portions of the AIM (Aeronautical Information Manual). The student will also have supervised assistant dispatcher and aircraft line service responsibilities.

### **MM-4001 Shop Procedures**—1 semester hour

This course is an orientation to Moody Aviation shop procedures, record keeping, and organization, including an introduction to progressive inspections and a review of annual inspection procedures. A practical review and safety checkout on common shop power tools is also included.

### **MM-4002 Shop Experience I**—2 semester hours

This lab is designed to cover practical shop operations, with an emphasis on basic maintenance procedures as a “mechanics helper.” Topics covered will include routine inspections, material and part identification, and tool fabrication using machining and welding processes.

### **MM-4003 Shop Experience II**—3 semester hours

This lab covers practical shop operations, with an emphasis on advancing maintenance skills and bringing the student to “independent mechanic” level. Practical experience in observation, inspection, and assessment is combined with judgment and decision-making skills to develop a MIC (Mechanic In Command) mindset on routine maintenance matters as well as progressive and 100-hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis throughout this course.

### **MM-4004 Shop Experience III**—3 semester hours

This lab is designed to cover more advanced shop operations, with an emphasis on bringing the student to “lead mechanic” level. An emphasis will be on developing productivity and leadership in routine maintenance matters as well as progressive and 100-hour inspections. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

### **MM-4005 Maintenance Seminar I**—1 semester hour

This seminar covers aircraft electrical systems, including system wiring, charging-system components, starters, lighting, and troubleshooting procedures.

### **MM-4006 Maintenance Seminar II**—1 semester hour

This seminar covers aircraft and instrument systems used on high-performance aircraft, including troubleshooting and calibration procedures.

## COURSE DESCRIPTIONS

### **MM-4007 Maintenance Seminar III**—1 semester hour

This seminar covers fixed and retractable landing-gear systems.

### **MM-4008 Shop Experience IV**—1 semester hour

This lab is designed to review shop operations and provide the student with practical application of the maintenance skills they have learned. Emphasis is placed on development of leadership born out of good judgment and decision-making ability. Tool fabrication using machining and welding processes continues to be a secondary emphasis of this course.

### **MM-4009 Welding and Machine Shop Practices**—2 semester hours

Students in this lab will gain experience with common machine shop equipment, including the metal lathe, drill press, milling machine, and TIG welder, by making useful tools and jigs. Additional exposure will be provided to MIG and stick welding. Prerequisites: A and P school and MM-4001 Shop Procedures.

### **MM-4010 Aviation Services**—2 semester hours

This course provides an introduction to shop supporting services, including parts-room management, tool calibration, management of technical data, and documentation. In addition, students will learn the value of an up-to-date maintenance library and the processes necessary to keep a maintenance library updated.

### **MM-4011 Routine Maintenance**—2 semester hours

This lab provides guided experience in general inspections and repairs associated with these inspections. The course grade is determined by the compilation of the inspection grades as submitted by the job supervisors. Job supervisors will complete forms for each inspection that will define the purpose and learning objectives for the job. Weekly student debriefings will keep students abreast of personal progress. Grading will agree with the debriefings.

### **MM-4012 Rebuild Class**—1 semester hour

Classroom instruction in the principles and procedures related to the location, purchase, transportation, and rebuilding of wrecked aircraft.

### **MM-4013 Airframe Rebuild Shop**—4 semester hours

Rebuild shop will be airframe rebuild as appropriate for the semester and work available. A flowchart for planning/tracking will be developed. Progressive briefings and debriefings will evaluate student progress.

### **MM-4014 Aircraft Refinishing**—3 semester hours

Aircraft refinishing is a shop/lab project. Current practices and techniques will be used to refinish an aircraft. Regular debriefings will be conducted as the project progresses, with progress grades assigned.

### **MM-4015 PT6A Turbine Familiarization**—1 semester hour

This class covers theory of operation and routine maintenance of PT6 turbine engines. Included are several engine start-up and operation sessions.

### **MM-4016 Piston Engine Rebuild Shop**—3 semester hours

This class reviews piston engine and accessory overhaul procedures through a hands-on running-engine project. Special emphasis will be given to complete cylinder overhaul and overhaul of electrical accessories.

### **MM-4017 Avionics Class**—2 semester hours

This class covers the theory of avionics systems installation, flowcharting, and wiring interconnects. Systems operation, checkout, and basic troubleshooting prepare the equipment for return to service.

## COURSE DESCRIPTIONS

### **MM-4018 Avionics Installation**—2 semester hours

This is a lab course that includes the installation of avionics equipment in aircraft, panel modification, wiring, and paperwork. Students will be expected to keep a detailed experience record.

### **MM-4019 Turbine Shop**—2 semester hours

This lab builds on the foundation established in MM-4015, with a review of PT6 systems through shop maintenance experience at Moody Aviation or another approved cooperating facility.

### **MM-4020 Inspection Authorization**—2 semester hours

This class covers the FAA certification procedures and preparation for the Inspection Authorization (IA) rating. Note: students will NOT be expected to take the FAA examination, as they will not have met the time requirements for holding the A and P certification.

### **MM-4021 Maintenance Experience Building I**—3 semester hours

This lab is designed to allow students to gain guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

### **MM-4022 Maintenance Experience Building II**—3 semester hours

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

### **MM-4023 Maintenance Experience Building III**—3 semester hours

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

### **MM-4024 Maintenance Experience Building IV**—3 semester hours

This lab is designed to allow students to gain additional guided experience in needed areas of aircraft maintenance. This may be general in nature or focused on a specific target area.

### **MM-4025 Directed Study: Maintenance**—1–6 semester hours

Directed Study courses allow students to continue full-time enrollment when program advancement is not possible and may be a) an internship position in which students are gaining practical experience in a position relating to their field of study or b) an elective course designed by students in coordination with an instructor/supervisor and may be supplemented for a required course. Prerequisite: determined by the course instructor/supervisor.

### **MM-4026 Senior Industry Experience**—4 semester hours

A directed studies experience course in which students will choose a specific maintenance or manufacturing environment at another approved facility to work for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The director of maintenance training will keep a list of approved project options.

### **MM-4027 Senior Maintenance Project**—4 semester hours

A directed studies experience course in which students will choose a specific maintenance project at Moody Aviation to perform for a specified period of time. Students will make a written and oral presentation of the experience to the rest of the class upon completion. The director of maintenance training will keep a list of approved project options.

### **MM-4028 Maintenance Seminar IV**—1 semester hour

This seminar covers the rigging of aircraft flight controls.

### **MM-4029 Maintenance Seminar V**—2 semester hours

This seminar will include a review of the theory of operation of piston engines and explore in detail the ignition, fuel-injection, and turbocharging systems found on high-performance piston-powered aircraft. The course includes extensive troubleshooting of piston engines and their systems.







# DEPARTMENT OF MUSIC

## DEPARTMENT FACULTY

Cynthia Uitermarkt, Chair; David Gauger II; Xiangtang Hong; Jae Hyeok Jang; Jori Jennings; Brian Lee; Betty-Ann Lynerd; Elizabeth Naegele; Gary R. Rownd; H. E. Singley; Terry W. Strandt; Un-Young Whang

## DEPARTMENT MISSION

The Department of Music exists to develop musicians who are equipped to advance the cause of Christ through music ministry.

## DEPARTMENT OFFERINGS

The Department of Music offers two degree programs designed to prepare students for a variety of music ministries: the four-year Bachelor of Arts in Music Ministry, and the five-year Bachelor of Music in Music and Worship.

The department also embraces the responsibility to educate and/or involve the entire student body in music through ensembles, private-lesson instruction, a general education course (MU-1130 Exploring Music), and other courses by permission.

## ENTRANCE REQUIREMENTS

Admission into the BA or BMus program is contingent upon general acceptance into MBI and is determined by the student's ability to meet the ministry focus, performance, and musicianship requirements. Students should audition in their strongest performance area. Different skill levels will be expected for the BA and BMus auditions. Students may audition in person at a prearranged time during the application process or may send a recording that demonstrates ability to meet the requirements listed below. Upon enrollment, students will be required to take a music-theory diagnostic exam. For information about uploading recordings, see [www.moody.edu/music/apply](http://www.moody.edu/music/apply). All students in emphases other than piano must pass a piano proficiency exam before graduation from Moody Bible Institute.

**Composition**—A student choosing the composition emphasis should present a portfolio of two to five original works (including hand- or computer-notated manuscripts with audio CD) demonstrating a variety of instrumentation and/or vocal forces, and perform the following on piano (one memorized): (1) a Bach two-part invention and (2) an allegro movement from any Haydn, Mozart, or Beethoven sonata, or a Romantic or Modern piece. During the first two years of theory study, the student is expected to demonstrate a thorough grasp of music theory (earning at least a B average in theory courses) and an ability in creative activity.

**Ethnomusicology (BA program only)**—A student choosing the ethnomusicology emphasis must select a primary applied area and audition in that area. If this choice is an area other than piano, sufficient piano skills must still be demonstrated. The student must audition in person or by recording on piano with the following material: (1) one piano piece, e.g., a Bach two-part invention, a simple prelude by Chopin, or a fast movement of a Clementi sonatina, and (2) a four-part hymn.

**Instrument**—A student choosing an instrument as the primary performance area must show proficiency in his or her chosen field and should be prepared to (1) play in person, or by recording, two contrasting pieces of moderate difficulty or above, (2) demonstrate knowledge of scales and chords, (3) sight-read, and (4) demonstrate the ability to play with musical conviction.

## DEPARTMENT OF MUSIC

**Organ**—A student choosing the organ as the primary performance area need not have studied organ before entering but should be prepared to audition in person or by recording with the following material on piano: (1) a two- or three-part polyphonic Baroque piece, (2) the first movement of a Classical sonata, or a Romantic or Modern composition, and (3) a hymn for congregational accompaniment. Sight-reading, scales, and a demonstration of improvisational skills will be heard at the time of initial enrollment. A student auditioning on organ should be prepared to play one of the “Eight Little Preludes and Fugues” by Bach; a small, expressive work by a composer such as Purvis, Brahms, or Mendelssohn; and scales and hymn playing as above.

**Piano**—A student choosing the piano as the primary performance area should be prepared to audition in person or by recording with the following material from memory: (1) a three-part polyphonic Baroque piece, (2) the first movement of a Classical sonata, and (3) a Romantic or Modern composition. At the in-person audition or at the time of initial enrollment, a hymn for congregational accompaniment, sight-reading, scales, and improvisational skills will be demonstrated.

**Voice**—A student choosing voice as the primary performance area should be prepared to audition in person or by recording with (1) an art song and (2) a sacred piece or hymn arrangement. The natural quality of the voice (vibrato, clarity, resonance, etc.) and overall musicianship will be considered.

### STANDARDS

Student progress is carefully monitored. At the end of the second semester (for the BA) or the fourth semester (for the BMus), students must pass a checkpoint jury exam (or consultation for composition students); departmental counsel is utilized should a change of program be recommended or required.

By the end of the fourth semester and for every semester thereafter, music students must maintain a minimum cumulative GPA of 2.0 in music classes.

### DEGREE PROGRAMS

#### **Bachelor of Arts in Music (Music Ministry)**

This 130-hour four-year degree program seeks to prepare graduates for music ministry and offers tracks in ethnomusicology, music electives, and ministry electives. The program is appropriate for students who seek a well-rounded program of Bible, general studies, music, and music ministry studies. Upon completion, students will have entry-level abilities for a variety of music ministry positions in church, parachurch, or missions organizations.

#### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Music (Music Ministry) program will be able to:

- formulate a biblically based philosophy of music ministry;
- exhibit practical music and leadership skills in a ministry context;
- display competence in general musicianship;
- demonstrate skills in an applied area (composition, instrument, piano, organ, or voice); and
- apply basic knowledge in a selected emphasis (ethnomusicology, music electives, or ministry electives)

# DEPARTMENT OF MUSIC

## DEPARTMENT MAJORS

### Bachelor of Arts in Music (Music Ministry: Ethnomusicology) Major

*Course Requirements: Bachelor of Arts in Music  
(Music Ministry: Ethnomusicology)*

**Bachelor of Arts Core Requirements (see pages 90–92)** **78**  
*(18 hours of Core not required for this major; see pages 90–92 for details)*

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### *Departmental Major Requirements: Bachelor of Arts in Music (Music Ministry: Ethnomusicology)*

MI-3311	Intercultural Communication.....	3
MU-1111	Music Theory I.....	3
MU-1112	Music Theory II.....	4
MU-1131	Church Music Philosophy.....	2
MU-2206	Conducting I.....	1
MU-2211	Music Theory III.....	4
MU-2212	Music Theory IV.....	3
MU-2213	Survey of Music Literature.....	3
MU-2238	Introduction to World Music.....	2
MU-2240	Ethnomusicology Research.....	1
MU-3328	Applied Ethnomusicology.....	3
MU-4441	The Song of the Church.....	2
MU-4442	Church Music Ministries.....	3
ML-	Applied Music Lessons.....	7
ML- and ML-2200	Applied Music Lessons (1 credit hour) and Quarter-Hour Recital (0 credit hours) or MU-3317 Conducting II.....	1
ME-	Large Ensemble (6 semesters at 1 credit hour).....	6
ME-1135	Oratorio Chorus (4 semesters at .25 credit hour).....	1
MU-4450/4451	Church Music Internship I and II*.....	3
		<b>52</b>
	<b>Total Program Hours</b>	<b>130</b>

MI-2241 Introduction to Language and Phonetics and MI-2242 Second Language Acquisition are recommended in place of a language.

*\* The Internship is recommended to be taken overseas; the student would then enroll in MI-3378 Ministry Internship I in place of MU-4451 Church Music Internship II.*

# DEPARTMENT OF MUSIC

## Bachelor of Arts in Music (Music Ministry: Ministry Electives) Major

*Course Requirements: Bachelor of Arts in Music  
(Music Ministry: Ministry Electives)*

**Bachelor of Arts Core Requirements (see pages 90–92)** **78**  
*(18 hours of Core not required for this major; see pages 90–92 for details)*

*Departmental Major Requirements: Bachelor of Arts in Music  
(Music Ministry: Ministry Electives)*

MU-1111	Music Theory I.....	3
MU-1112	Music Theory II.....	4
MU-1131	Church Music Philosophy.....	2
MU-2206	Conducting I.....	1
MU-2211	Music Theory III.....	4
MU-2212	Music Theory IV.....	3
MU-2213	Survey of Music Literature.....	3
MU-4441	The Song of the Church.....	2
MU-4442	Church Music Ministries.....	3
ML-	Applied Music Lessons.....	7
ML- and ML-2200	Applied Music Lessons (1 credit hour) and Quarter-Hour Recital (0 credit hours) or MU-3317 Conducting II.....	1
ME-	Large Ensemble (6 semesters at 1 credit hour).....	6
ME-1135	Oratorio Chorus (4 semesters at .25 credit hour).....	1
MU-4450/4451	Church Music Internship I and II*.....	3
Ministry electives*	.....	9
		<b>52</b>
	<b>Total Program Hours</b>	<b>130</b>

*\* 9 hours of ministry electives must be taken in one ministry department outside of the Department of Music, subject to prerequisites, permissions, and course limitations in that department.*

# DEPARTMENT OF MUSIC

## Bachelor of Arts in Music (Music Ministry: Music Electives) Major

### Course Requirements: Bachelor of Arts in Music (Music Ministry: Music Electives)

**Bachelor of Arts Core Requirements (see pages 90–92)** 78  
(18 hours of Core not required for this major; see pages 90–92 for details)

### Departmental Major Requirements: Bachelor of Arts in Music (Music Ministry: Music Electives)

MU-1111	Music Theory I.....	3
MU-1112	Music Theory II.....	4
MU-1131	Church Music Philosophy.....	2
MU-2206	Conducting I.....	1
MU-2211	Music Theory III.....	4
MU-2212	Music Theory IV.....	3
MU-2213	Survey of Music Literature.....	3
MU-3317	Conducting II.....	1
MU-3318	Conducting III.....	1
MU-4441	The Song of the Church.....	2
MU-4442	Church Music Ministries.....	3
ML-	Applied Music Lessons.....	8
ML-3300	Half-Hour Recital.....	0
ME-	Large Ensemble (6 semesters at 1 credit hour).....	6
ME-1135	Oratorio Chorus (4 semesters at .25 credit hour).....	1
MU-4450/4451	Church Music Internship I and II*.....	3
ME/ML/MU-	Music electives.....	7
		52
<b>Total Program Hours</b>		<b>130</b>

\* 9 hours of ministry electives must be taken in one ministry department outside of the Department of Music, subject to prerequisites, permissions, and course limitations in that department.

## Bachelor of Music in Music and Worship

This 159-hour five-year degree program seeks to prepare graduates for music ministry, including performance, leadership, and teaching. This five-year degree is a professional program with 83 credit hours of music, offering emphases in composition, instrument, piano, organ, and voice. The program is appropriate for students who seek a comprehensive program of Bible, general studies, advanced music, performance, and music ministry study, and who anticipate specific careers in music ministry. Upon completion, students will have professional-level abilities for a variety of music ministry positions in church, parachurch, or missions organizations.

### Student Learning Outcomes

Students completing the Bachelor of Music in Worship and Music program will be able to:

- articulate a biblically based philosophy of music ministry;
- provide oversight of a church music program;

# DEPARTMENT OF MUSIC

- integrate various cultures, styles, and technologies within the discipline of church music; and
- demonstrate professional-level skills in an applied area (composition, instrument, piano, organ, or voice)

## Bachelor of Music in Music and Worship: Composition Major

### Course Requirements: Bachelor of Music in Music and Worship: Composition

**Bachelor of Arts Core Requirements (see pages 90–92)** 73

*(23 hours of Core not required for this major; see pages 90–92 for details)*

### Departmental Major Requirements: Bachelor of Music in Music and Worship—Composition

MU-1111	Music Theory I.....	3
MU-1112	Music Theory II.....	4
MU-1131	Church Music Philosophy.....	2
MU-2206	Conducting I.....	1
MU-2211	Music Theory III.....	4
MU-2212	Music Theory IV.....	3
MU-2213	Survey of Music Literature.....	3
MU-2238	Introduction to World Music.....	2
MU-2248	Planning Contemporary Worship.....	2
MU-3303	Music Theory V.....	2
MU-3317	Conducting II.....	1
MU-3318	Conducting III.....	1
MU-3331	Church Music Arranging.....	2
MU-3334	Principles of Music Technology.....	2
MU-3348	Conducting IV.....	1
MU-4401	Form and Analysis.....	2
MU-4403	Orchestration.....	2
MU-4405	Eighteenth-Century Counterpoint.....	2
MU-4434	Advanced Music Technology.....	2
MU-4441	The Song of the Church.....	2
MU-4442	Church Music Ministries.....	3
MU-	Music History electives (choose two: MU-3310, MU-3320, MU-3330)	4
MU-	Pedagogy elective (choose one: MU-3337, MU-3338, MU-4430, MU-4449).....	2
ML-	Applied Music Lessons (Composition).....	14
ML-	Applied Music Lessons (Piano or Organ).....	5
ML-3300	Half-Hour Recital.....	0
ML-4400	Hour Recital.....	0
ME-	Large Ensemble (8 semesters at 1 credit hour).....	8
ME-1135	Oratorio Chorus (8 semesters at .25 credit hour).....	2
MU-4450/4451	Church Music Internship I and II*.....	3
ME/ML/MU-	Music electives.....	2

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**Total Program Hours 159**

\* 9 hours of ministry electives must be taken in one ministry department outside of the Department of Music, subject to prerequisites, permissions, and course limitations in that department.

# DEPARTMENT OF MUSIC

## Bachelor of Music in Music and Worship—Piano or Organ Major

### *Course Requirements: Bachelor of Music in Music and Worship—Piano or Organ*

**Bachelor of Arts Core Requirements (see pages 90–92)** **73**  
*(23 hours of Core not required for this major; see pages 90–92 for details)*

### *Departmental Major Requirements: Bachelor of Music in Music and Worship—Piano or Organ*

MU-1111	Music Theory I .....	3
MU-1112	Music Theory II .....	4
MU-1131	Church Music Philosophy .....	2
MU-2206	Conducting I .....	1
MU-2211	Music Theory III .....	4
MU-2212	Music Theory IV .....	3
MU-2213	Survey of Music Literature .....	3
MU-2238	Introduction to World Music .....	2
MU-2248	Planning Contemporary Worship .....	2
MU-3303	Music Theory V .....	2
MU-3305/3306	Piano Service Playing	
or MU-3307/3308	Organ Service Playing .....	4
MU-3317	Conducting II .....	1
MU-3318	Conducting III .....	1
MU-3348	Conducting IV .....	1
MU-4401	Form and Analysis .....	2
MU-4422	Piano Performance Literature	
or MU-4424	Organ Performance Literature .....	2
MU-4426	Collaborative Piano .....	1
MU-4430	Piano Pedagogy .....	2
MU-4441	The Song of the Church .....	2
MU-4442	Church Music Ministries .....	3
MU-	Music History electives (choose two: MU-3310, MU-3320, MU-3330)	4
MU-	Music Theory elective (choose one: MU-3331, MU-3334, MU-4403, MU-4405) .....	2
ML-1109	Vocal Techniques for Keyboardists .....	2
ML-	Applied Music Lessons (Piano or Organ) .....	18
ML-3300	Half-Hour Recital .....	0
ML-4400	Hour Recital .....	0
ME-	Large Ensemble (8 semesters at 1 credit hour) .....	8
ME-1135	Oratorio Chorus (8 semesters at .25 credit hour) .....	2
MU-4450/4451	Church Music Internship I and II* .....	3
ME/ML/MU-	Music electives .....	2
		<b>86</b>
<b>Total Program Hours</b>		<b>159</b>

\* 9 hours of ministry electives must be taken in one ministry department outside of the Department of Music, subject to prerequisites, permissions, and course limitations in that department.

# DEPARTMENT OF MUSIC

## Bachelor of Music in Music and Worship—Voice Major

### *Course Requirements: Bachelor of Music in Music and Worship—Voice*

**Bachelor of Arts Core Requirements (see pages 90–92)** 73

*(23 hours of Core not required for this major; see pages 90–92 for details)*

### *Departmental Major Requirements: Bachelor of Music in Music and Worship—Voice*

MU-1111	Music Theory I.....	3
MU-1112	Music Theory II.....	4
MU-1131	Church Music Philosophy.....	2
MU-2206	Conducting I.....	1
MU-2211	Music Theory III.....	4
MU-2212	Music Theory IV.....	3
MU-2213	Survey of Music Literature.....	3
MU-2217/2218/2219/2220	Diction for Singers.....	4
MU-2238	Introduction to World Music.....	2
MU-2244	Music Drama Workshop.....	2
MU-2248	Planning Contemporary Worship.....	2
MU-3303	Music Theory V.....	2
MU-3317	Conducting II.....	1
MU-3318	Conducting III.....	1
MU-3348	Conducting IV.....	1
MU-4401	Form and Analysis.....	2
MU-4411	Vocal Literature.....	2
MU-4441	The Song of the Church.....	2
MU-4442	Church Music Ministries.....	3
MU-4440	Vocal Pedagogy.....	2
MU-	Music History electives (choose two: MU-3310, MU-3320, MU-3330)	4
MU-	Music Theory elective (choose one: MU-3331, MU-3334, MU-4403, MU-4405).....	2
ML-	Applied Music Lessons [Voice].....	18
ML-	Applied Music Lessons [Piano Proficiency].....	2
ML-3300	Half-Hour Recital.....	0
ML-4400	Hour Recital.....	0
ME-	Large Ensemble (8 semesters at 1 credit hour).....	8
ME-1135	Oratorio Chorus (8 semesters at .25 credit hour).....	2
MU-4450/4451	Church Music Internship I and II*.....	3
ME/ML/MU-	Music elective.....	1

**86**

**Total Program Hours 159**

*\* 9 hours of ministry electives must be taken in one ministry department outside of the Department of Music, subject to prerequisites, permissions, and course limitations in that department.*



# COURSE DESCRIPTIONS

## DEPARTMENT OF MUSIC

### **MU-1103 Music Fundamentals**—2 semester hours

Elements of music: pitch, rhythm, scales, intervals, key signatures, time signatures, chord construction, ear training, and solfege.

### **MU-1110 Music, Worship, and the Church**—1 semester hour

An introductory course designed to give the non Music major a basic understanding of the nature of corporate worship and the role of music in worship and ministry. Required for non-Music majors who score 15 or higher on the MU-1130 diagnostic test or who transfer credits to be applied toward MU-1130 Exploring Music.

### **MU-1111 Music Theory I**—3 semester hours (4 class hours weekly)

Elements of music, four-part writing, composition and improvisation, sight singing, ear training, and keyboard harmony will be studied. Required for BMus and BA students.

### **MU-1112 Music Theory II**—4 semester hours (5 class hours weekly)

Expanded harmonic materials from MU-1111 Music Theory I, further training in four-part writing, composition, improvisation, analysis, sight singing, ear training, and keyboard harmony will be studied. Required for BMus and BA students. Prerequisite: MU-1111 Music Theory I or consent of instructor or chair.

### **MU-1130 Exploring Music**—3 semester hours

A course that introduces basic music skills, outlines music history and styles, and discusses the role of music in worship and ministry. Designed for non-Music majors. Students who pass a fundamentals diagnostic test have the option to substitute certain other music courses upon approval of the Music Department.

### **MU-1131 Church Music Philosophy**—2 semester hours

A study of biblical principles of music in ministry. Objectives are developed and criteria are established for evaluating the total church music program, with special emphasis on worship and evangelism. A comparative study of liturgies is included.

### **MU-2206 Conducting I**—1 semester hour (2 class hours weekly)

Study of congregational and choral techniques as well as principles of musical expression. One class session per week is considered a lab experience. Prerequisite: MU-1111 Music Theory I or consent of the instructor.

### **MU-2211 Music Theory III**—4 semester hours (5 class hours weekly)

A continuation of the study of harmony, sight singing, keyboard harmony, and ear training as found in Music Theory I and II. Study of secondary dominants, diminished sevenths, modulation, borrowed chords, modal mixture, and extended chromaticism. Incorporates harmonization from a figured bass, a given soprano, or an original melody. Ear training, keyboard harmony, and sight singing relate to the work covered in written harmony. Prerequisite: MU-1112 Music Theory II.

### **MU-2212 Music Theory IV**—3 semester hours (4 class hours weekly)

A continuation of the study of harmony, sight singing, keyboard harmony, and ear training as found in MU-2211 Music Theory III. Study of augmented sixth chords, chords of the ninth, eleventh, and thirteenth, application of part-writing procedures to instrumental music, alto and tenor clefs, introduction to jazz and popular music techniques, and introduction to modern techniques. Incorporates harmonization from a figured bass, a given soprano, or an original melody. Ear training, keyboard harmony, and sight singing relate to the work covered in written harmony. Prerequisite: MU-2211 Music Theory III.

## COURSE DESCRIPTIONS

### **MU-2213 Survey of Music Literature**—3 semester hours

A historical approach to the literature of music of Western civilization and related visual arts, with a general overview of composers and their styles from A.D. 500 to the present. An introduction to world music will be included.

### **MU-2217, 2218, 2219, 2220 Diction for Singers**—1 semester hour each course

Introduction to the International Phonetic Alphabet (IPA), which is used in the phonetic analysis of English, Italian, German, and French diction as applied to the solo voice. Prerequisite: MU-2217 (English Diction) must be completed before taking MU-2218, MU-2219, or MU-2220.

### **MU-2238 Introduction to World Music**—2 semester hours

Examination of cultural traditions, belief systems, and practices of world cultures as approached through the study and analysis of the music of ethnic/people groups. Prerequisites: MU-1130 Exploring Music, MU-1111 Music Theory I, or consent of the instructor.

### **MU-2240 Ethnomusicology Research**—1 semester hour

Taken concurrently with MU-2238 Introduction to World Music, this course features research using primary source materials, and culminates in a major written project describing one music culture or subculture. Prerequisites: MU-1130 Exploring Music, MU-1111 Music Theory I, or consent of the instructor.

### **MU-2244 Music Drama Workshop**—2 semester hours

An introduction to the art of acting while singing. Areas of study might include acting, singing in ensemble, constructing sets and costumes, and relating resources that can be used in the local church or other ministry contexts. May be repeated with consent of the instructor. Not offered every year. This course is required for students in the Bachelor of Music—Voice emphasis. All other interested students should discuss the possibility of enrolling with the instructor one semester prior to the beginning of the course.

### **MU-2248 Planning Contemporary Worship**—2 semester hours

A study of how to plan worship services using a wide range of materials, including music styles from praise choruses to hymnody, drama, technical support, and visual elements. Prerequisites: MU-1130 Exploring Music, MU-1111 Music Theory I, or consent of the instructor. Not offered every year.

### **MU-2268 Songwriting**—2 semester hours

Writing songs based upon the following styles: chant, early polyphony, art songs, national anthems, folk songs, popular songs, commercial music, hymns, and Christian contemporary music. Not offered every year.

### **MU-3303 Music Theory V**—2 semester hours

An analytical study of musical styles, structure, and compositional techniques of modern music. Prerequisite: MU-2212 Music Theory IV or consent of the instructor.

### **MU-3305/3306 Piano Service Playing**—2 semester hours each course

A study of the various roles that a pianist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the piano alone or as a part of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental); and providing appropriate solo material. Prerequisite: 200-level Piano or Organ study or consent of the instructor.

## COURSE DESCRIPTIONS

### **MU-3307/3308 Organ Service Playing**—*2 semester hours each course*

A study of the various roles that an organist is expected to take in corporate worship: accompanying and/or leading congregational singing (either with the organ alone or as a part of an ensemble of one or more additional instruments); accompanying choirs, solos, or ensembles (vocal or instrumental); leading (conducting) choirs or ensembles from the organ console; and providing appropriate solo material. Not offered every year. Prerequisite: 200-level Organ study or consent of the instructor.

### **MU-3310 Western Vocal Music from 1500 to 1750**—*2 semester hours*

A historical analysis of the major vocal music forms in Western music from 1500–1750, with in-depth studies of musical examples. Attention is given to societal trends, issues, and mores as they relate to the discipline of music. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

### **MU-3317 Conducting II**—*1 semester hour (2 class hours weekly)*

Continuation of MU-2206 Conducting I. Preparation and study of larger works. One class session per week is considered a lab experience. Prerequisite: MU-2206 Conducting I.

### **MU-3318 Conducting III**—*1 semester hour (2 class hours weekly)*

Specialized conducting techniques, repertoire, choral diction, and rehearsal technique. One class session per week is considered a lab experience. Prerequisite: MU-3317 Conducting II.

### **MU-3320 The Symphony from 1720 to 1880**—*2 semester hours*

Examination of the origins and maturation of the genre known as the symphony, from its emergence in the mid-eighteenth century to the work of the late Romantics such as Brahms and Mahler. Also included is an exploration of societal trends, other art forms, tangential historical events, and current issues as applicable. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

### **MU-3328 Applied Ethnomusicology**—*3 semester hours*

Exposes students to the ideas and tools for cross-cultural music ministry. Topics include ethnomusicology research, planning for cross-cultural music ministry, setting up music workshops, strategies for developing and disseminating indigenous Christian music, and more. The focus is on learning to empower a group of people to create culturally appropriate Christian music and to use it successfully in evangelism, worship, and church planting. Real-life case studies from around the world will be considered to determine what sociocultural factors will encourage or impede the development of indigenous Christian music. Prerequisites: MU-2238 Introduction to World Music, MU-2240 Ethnomusicology Research, and MU-2212 Music Theory IV. Not offered every year.

### **MU-3330 American Musical Heritage from 1500 to the Present**—*2 semester hours*

An examination of the various periods, people groups, cultures, and musics in America, beginning with indigenous people groups and culminating in the popular styles of the twentieth century. Prerequisite: MU-2213 Survey of Music Literature. Not offered every year.

### **MU-3331 Church Music Arranging**—*2 semester hours*

The process of arranging music for church will be studied. Students will write arrangements for a variety of settings and instruments. Prerequisite: MU-1112 Music Theory II. Not offered every year.

### **MU-3334 Principles of Music Technology**—*2 semester hours*

Expands upon students' knowledge of music technology, including an introduction to MIDI. Also includes a survey of music recording and reproduction hardware and software, addressing such topics as microphones, stereo recording techniques, audio editing and mixing in digital audio workstation software, and audio plugins. Not offered every year. Prerequisites: MU-1130, MU-1111, or permission of instructor.

## COURSE DESCRIPTIONS

### **MU-3337 Instrumental Methods I**—*2 semester hours*

A study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of woodwinds and brass. Not offered every year.

### **MU-3338 Instrumental Methods II**—*2 semester hours*

A study of materials, methods, and techniques for training school and church orchestras, bands, and instrumental ensembles of strings and percussion. Not offered every year.

### **MU-3340 Early Childhood Music Ministries**—*1 semester hour*

A study of music curricula and methods that integrate Christian songs, folk songs, Bible stories, and movement. Prepares participants to minister to young children in a church or Christian preschool setting. Prerequisite: Consent of the instructor. Not offered every year.

### **MU-3348 Conducting IV**—*1 semester hour (2 class hours weekly)*

Designed to introduce the non-Instrumental Music Emphasis student to the technique of conducting instrumental ensembles. Areas covered include score study, transposition, tuning systems, musical terms, and large ensemble seating arrangement. Not offered every year. Prerequisite: MU-3317 Conducting II.

### **MU-3349 Current Practices in Worship Leading**—*2 semester hours*

A hands-on study of how to rehearse and arrange for small contemporary ensembles, incorporating voice, instrument, and rhythm sections. Prerequisites: MU-1130 Exploring Music or high score on diagnostic test, MU-1111 Music Theory I, or consent of the instructor. Not offered every year.

### **MU-4401 Form and Analysis**—*2 semester hours*

A study of basic structures and procedures of musical compositions. Historical contexts and practical applications for performance are emphasized. Prerequisite: MU-2212 Music Theory IV or consent of the instructor.

### **MU-4403 Orchestration**—*2 semester hours*

Designed to give the church musician knowledge and practice in scoring and arranging for orchestral instruments. Not offered every year. Prerequisite: MU-2212 Music Theory IV.

### **MU-4405 Eighteenth-Century Counterpoint**—*2 semester hours*

Study and application of the principles for writing and analyzing eighteenth-century counterpoint, featuring invention, canon, and fugue. Not offered every year. Prerequisite: MU-2212 Music Theory IV.

### **MU-4409 Topics in Music**—*2 semester hours*

A study of selected topics in music. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

### **MU-4410 Directed Study**—*1–3 semester hours*

Individual research under departmental guidance in areas of music of specific interest to the student. Offered by student request and approval of the chair and subject to faculty availability.

### **MU-4411 Vocal Literature**—*2 semester hours*

A survey of the art song: sacred and secular songs from the seventeenth century to the present. Not offered every year. Prerequisite: 3000-level Voice study or consent of the instructor.

### **MU-4422 Piano Performance Literature**—*2 semester hours*

A survey of piano literature from the Baroque period to the present. The works of major composers are analyzed, with emphasis on performance practice and teaching. Not offered every year. Prerequisite: 2000-level Piano study.

## COURSE DESCRIPTIONS

### **MU-4424 Organ Performance Literature**—2 semester hours

A survey of organ literature from the Middle Ages to the present. The works of major composers are analyzed, with emphasis on performance practice, organ building styles, and registration. Not offered every year. Prerequisite: 2000-level Organ study.

### **MU-4426 Collaborative Piano**—1 semester hour (2 class hours weekly)

Designed to teach the skills and techniques of rehearsing and collaborating with vocal and instrumental soloists and keyboard ensembles (2 pianos, 4-hands, organ-piano duets). Mainly a lab experience (performance class setting). Not offered every year. Prerequisites: 3000-level Piano study, 3000-level Organ study, or consent of the instructor.

### **MU-4430 Piano Pedagogy**—2 semester hours

A study of the principles of teaching piano, with emphasis on beginning students of all ages. A survey of current method series and the pedagogy of hymn playing are included. Prerequisite: permission of the instructor.

### **MU-4431 Instrumental Performance Literature**—2 semester hours

A survey of instrumental materials available for performing and teaching from various styles and periods. Music for the church service is emphasized along with the specialized needs of the student. Not offered every year. Prerequisite: 2000-level Instrument study.

### **MU-4434 Advanced Music Technology**—2 semester hours

Advanced MIDI topics, including orchestral mock ups, sound design, mixing, and introduction to multimedia as applied to the church. Not offered every year. Prerequisite: MU-3334 Principles of Music Technology or consent of the instructor.

### **MU-4441 The Song of the Church**—2 semester hours

A survey of congregational song for Christian worship in the context of the history of the church, with consideration of the Psalms and other hymns in Scripture, Greek and Latin hymns, hymns of the Reformation, English and American hymns, the gospel song, and modern trends in hymn writing. Standards for the analysis and evaluation of hymns, hymn tunes, and hymnals are developed.

### **MU-4442 Church Music Ministries**—3 semester hours

Designed to give the developing church musician the tools for effective service in the pastoral ministry of music in the local church, including skills in administration and organization, as well as oversight of children's and youth choir programs, rhythm sections, sound systems, and handbell ensembles.

### **MU-4448 Instrumental Conducting**—2 semester hours

Baton techniques, score study, tuning systems, and adapting music for bands and orchestras. Required for BMus Instrument emphasis. Not offered every year. Prerequisite: MU-3317 Conducting II.

### **MU-4449 Vocal Pedagogy**—2 semester hours

Designed to acquaint the prospective voice teacher with the science of vocal instruction and to guide that future teacher into the establishment of an individual pedagogical technique. Not offered every year. Prerequisite: 2000-level Voice study or consent of the instructor.

### **MU-4450 Church Music Internship I**—2 semester hours

A supervised, church-related ministry. Fulfills Practical Christian Ministry assignment for entire year. Must be taken after 90 credit hours have been earned.

### **MU-4451 Church Music Internship II**—1 semester hour

Continuation of internship Prerequisite: MU-4450 Church Music Internship I.

# COURSE DESCRIPTIONS

## APPLIED MUSIC

### Class Lessons

Students who have had no instruction in piano should complete one semester of class instruction before they are eligible for taking private lessons. Class instruction in other areas may be provided as well and may be required of the beginning student.

### Private Lessons

**One half-hour lesson plus five hours practice per week**—*1 semester hour*

**One hour lesson plus ten hours practice per week**—*2 semester hours*

Students with a Music emphasis who are registered for private lessons are required to attend a performance class conducted by their instructor and have specific requirements for attendance at music programs and recitals. All applied music students are expected to perform in recitals at least once per semester on the recommendation of their instructors. Jury examinations are given at the end of each semester.

### Recitals

**ML-2200 Quarter-Hour Recital**—*0 credit hours*

Chosen by students in the Bachelor of Arts with Ministry Electives or the Bachelor of Arts with Ethnomusicology emphasis who opt for recital.

**ML-3300 Half-Hour Recital**—*0 credit hours*

Required of seniors in the Bachelor of Arts with Music Electives program and juniors in the Bachelor of Music in Music and Worship program.

**ML-4400 Hour Recital**—*0 credit hours*

Required of seniors in the Bachelor of Music in Music and Worship program.

### Composition

**ML-1150-1152, 2250-2252, 3350-3352, 4450-4452 Composition**

Specific semester requirements for composition forms and techniques are available on the Music Department Blackboard site. All courses may be repeated.

### Conducting

**ML-3330-3331 Conducting**

Specific semester requirements are available on the Music Department Blackboard site. Prerequisites: Conducting I, II, III (MU-2206, MU-3317, MU-3318). Either course may be repeated.

### Piano

**ML-1105 Piano Proficiency**

Basic keyboard skills in sight-reading, hymn playing, technique, accompaniment, harmonization, and memorized repertoires. This course may be repeated until the piano proficiency exam has been passed.

**ML-1106 Piano Class**—*1 semester hour (2 class hours weekly)*

Fundamental piano techniques for those with no piano background.

**ML-1112 Intermediate Piano Class**—*1 semester hour (2 class hours weekly)*

Continuation of ML-1106 Piano Class. Prerequisite: ML-1106 or consent of the instructor. Course fee of \$150 required.

**ML-1160-1162, 2260-2262, 3360-3362, 4460-4462 Piano**

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

# COURSE DESCRIPTIONS

## Organ

### **ML-1107 Organ Class**—*1 semester hour (2 class hours weekly)*

Fundamental organ techniques for those with piano background. Prerequisite: consent of the instructor.

### **ML-1170–1172, 2270–2272, 3370–3372, 4470–4472 Organ**

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

## Voice

### **ML-1108 Voice Class**—*1 semester hour (2 class hours weekly)*

An introduction to singing for students with no previous vocal instruction. This course emphasizes the basic principles of vocal technique: posture, breath management, vocal tone, and diction. Other areas related to music, text, and performance ministry will also be covered. Not offered every semester.

### **ML-1109 Vocal Techniques for Keyboardists**—*2 semester hours (1/2 hour lecture, two hours lab)*

Designed to help pianists and organists develop personal vocal skills as well as pedagogical skills for working with church musicians. Topics include posture, breath control, diction, tone production, and the teaching techniques used to achieve these elements. Lab content will include one-on-one voice instruction. Not offered every semester.

### **ML-1110 Guitar Class**—*1 semester hour (2 class hours weekly)*

Study of the fundamentals of guitar skills appropriate for leading singing in group settings.

### **ML-1111 Intermediate Guitar Class**—*1 semester hour (2 class hours weekly)*

Study of intermediate guitar skills appropriate for ministry settings.

### **ML-1180–1182, 2280–2282, 3380–3382, 4480–4482 Voice**

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

## Instrument

### **ML-1140–1142, 1190–1192, 2240–2242, 2290–2292, 3340–3342, 3390–3392, 4440–4442, 4490–4492 Instrument**

Specific semester requirements are available on the Music Department Blackboard site. All courses may be repeated.

## MUSIC ENSEMBLES

Chorale, Men's Collegiate Choir, Women's Concert Choir and Bell Ensemble, and Symphonic Band each tour twice yearly in the United States and Canada, with occasional international tours in the summer.

### **ME-1131 Chorale**—*1 semester hour*

Open to all students on the basis of audition.

### **ME-1132 Men's Collegiate Choir**—*1 semester hour*

Open to male students on the basis of audition.

### **ME-1133 Women's Concert Choir and Bell Ensemble**—*1 semester hour*

Open to female students on the basis of audition.



## COURSE DESCRIPTIONS

**ME-1134 Symphonic Band**—*1 semester hour*

Open to all students on the basis of audition.

**ME-1135 Oratorio Chorus**—*1/4 semester hour*

Open to all students and MBI employees for the study and performance of standard oratorios.

**ME-1137 Chamber Ensemble**—*1/2 semester hour*

Open to all students on the basis of audition. Brass ensemble, woodwind ensemble, handbell ensemble, string ensemble, world music ensemble, improvisation ensemble, and jazz ensemble are some of the options. Not every ensemble offered every semester.









# DEPARTMENT OF PASTORAL STUDIES

## DEPARTMENT FACULTY

John Koessler, Chair; Kirk Baker; Michael Boyle; Keith Krell; Pamela MacRae; Winfred Neely; Laurie Norris; Christopher Rappazini; Kerwin Rodriguez; William Torgesen

## ADJUNCT FACULTY

Steven D. Mathewson; Lucas O'Neil; Ashley Schmutzer; Harry Shields

## DEPARTMENT MISSION

The Department of Pastoral Studies offers programs that equip students to serve the global church in contextualized ministries of biblical proclamation, church leadership, pastoral care, and spiritual formation.

## DEPARTMENT MAJORS

### Programs of Study

The Pastoral Studies Department offers five majors (Biblical Exposition, Church Planting and Renewal, Pastoral Ministry, Ministry to Victims of Sexual Exploitation, and Ministry to Women) and three interdisciplinary majors (Biblical Exposition, Ministry to Women, and Pastoral Ministry). In partnership with Moody Theological Seminary, the Pastoral Studies Department also offers a five-year Pastoral Studies Dual Degree (BA/MA).

### Biblical Exposition Major

This 127-hour degree program is designed for students whose ministry will focus primarily on composing and delivering messages based upon God's Word. It equips students to formulate expository messages that are biblically accurate and relevant to today's listeners. Students in the program will learn to prepare messages from multiple genres of biblical literature and deliver them in a variety of methods.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Biblical Exposition program should be able to:

- possess foundational skills for doing exegesis from one of the biblical languages;
- demonstrate advanced ability in the formation and delivery of expository messages;
- formulate an expository message from both didactic and narrative literature; and
- understand and employ advanced techniques in structure and style during message delivery.

### *Course Requirements: Bachelor of Arts in Biblical Exposition*

The Biblical Exposition major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

# DEPARTMENT OF PASTORAL STUDIES

**Bachelor of Arts Core Requirements (see pages 90–92)** **98**  
*(Additional 2 hours in Core due to Greek/Hebrew requirements)*

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***Departmental Major Requirements: Bachelor of Arts in Biblical Exposition***

BI-3383	Greek Exegesis I	
or BI-3371	Hebrew Exegesis I.....	4
BI-3384	Greek Exegesis II	
or BI-3372	Hebrew Exegesis II.....	4
PS-2232	Exegetical Methods for Preaching.....	3
PS-2240	History of Biblical Exposition.....	3
PS-3340	Theological Exposition.....	3
PS-4430	Narrative Messages.....	3
PS-4440	Structure and Style in Biblical Exposition.....	3
PS-4480	Senior Seminar in Biblical Exposition.....	3
FE-4400	Ministry Internship.....	3
		<b>29</b>
	<b>Total Program Hours</b>	<b>127</b>

## **Biblical Exposition Interdisciplinary Major**

This 126-hour interdisciplinary degree program is designed for students who plan to focus primarily on the composition and delivery of messages based upon God’s Word. It is intended to equip students to prepare messages from multiple genres of biblical literature and to deliver them in a variety of methods while also providing students an opportunity for additional training in other disciplines. The Biblical Exposition Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in Interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Biblical Exposition Interdisciplinary program should be able to:

- understand the basic genres of preaching;
- formulate an expository message from didactic and narrative literature; and
- demonstrate advanced skills in structure and style during message delivery.

### ***Course Requirements: Bachelor of Arts in Biblical Exposition Interdisciplinary***

The Biblical Exposition Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

## DEPARTMENT OF PASTORAL STUDIES

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

*Departmental Major Requirements: Bachelor of Arts in  
Biblical Exposition Interdisciplinary*

PS-2232	Exegetical Methods for Preaching.....	3
PS-2240	History of Biblical Exposition .....	3
PS-4430	Narrative Messages.....	3
PS-4440	Structure and Style in Biblical Exposition.....	3
PS-4480	Senior Seminar in Biblical Exposition.....	3
Interdisciplinary electives (must be approved by department chair) .....		12
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 126**

### Church Planting and Renewal Major

This 126-hour degree program is designed to provide students with knowledge, skills, and hands-on experience that will equip them to plant new churches and revitalize existing congregations in a variety of cultural contexts.

#### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Church Planting and Renewal program should be able to:

- gain skills for analyzing a ministry context through the practice of demographic analysis and cultural exegesis;
- be familiar with church planting and revitalization strategies that are biblically sound and contextually appropriate;
- possess foundational skills for effective biblical exposition;
- acquire skills for outreach, pastoral practice, and congregational leadership that are appropriate for a diverse world; and
- learn effective methods for revitalizing dying and troubled churches.

#### *Course Requirements: Bachelor of Arts in Church Planting and Renewal*

The Church Planting and Renewal major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies. Additional hours of Ministry Internships have been included to provide students with hands-on experience and ministry immersion.

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

*Departmental Major Requirements: Bachelor of Arts in Church Planting and Renewal*

EV-3301	Evangelism in Contemporary Cultures .....	3
MI-3310	Church Planting.....	3
PS-3361	Pastoral Theology.....	3
PS-4430	Narrative Messages or PS-4433 Evangelistic Messages.....	3
Field electives*.....		12
FE-4400	Ministry Internship.....	3
PS-4487	Ministry Internship II and Practicum.....	3

**30**

**Total Program Hours 126**

## DEPARTMENT OF PASTORAL STUDIES

*\*Field electives are taken during the senior year in conjunction with the student's field experience. They are offered either in modular format or online. Students may also apply training received from partner organizations as field electives with departmental approval. The student must take 12 hours of field electives and can choose from among the following courses:*

EV-3302	Life-on-Life Discipleship	3
MI-2208	Race, Poverty, and Social Justice	3
MI-4440	Strategic Planning and Research	3
PS-3342	Ministry Leadership and Staff Relationships	3
PS-4410	The Church and the Community (may be taken via distance learning)	3
PS-4411	Revitalizing the Church	3
PS-4412	Topics in Church Planting and Renewal	1-3
PS-4463	Cultural Dynamics of Congregational Ministry	3

Students may take 3000- or 4000-level classes in the Pastoral Studies or Intercultural Studies Departments as field electives with permission from the department chair.

### **Ministry to Victims of Sexual Exploitation Major**

This 126-hour degree program is designed to prepare students for ministries of advocacy and restoration for those who are the victims of sexual exploitation. This preparation combines thorough biblical training and strategic partnership with skilled ministry practitioners. Students spend the summer after their junior year and the fall semester of their senior year in ministry immersion and return to campus for their final semester.

#### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Ministry to Victims of Sexual Exploitation program should be able to:

- know the societal and cultural factors that contribute to human trafficking and human exploitation;
- identify the primary disciplines, organizations, and networks that currently minister to those involved in human trafficking and other exploitive practices;
- develop a strong awareness of self and a concrete strategy for soul care;
- learn skills in self-care and formulate strategies for dealing with secondary trauma;
- engage in practical ministry under the guidance of an experienced mentor; and
- acquire skills for research and ministry planning.

#### ***Course Requirements: Bachelor of Arts in Ministry to Victims of Sexual Exploitation***

The Ministry to Victims of Sexual Exploitation major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

## DEPARTMENT OF PASTORAL STUDIES

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

***Departmental Major Requirements: Bachelor of Arts in Ministry to Victims of Sexual Exploitation***

ED-3347	Introduction to Social Work Practices .....	3
MI-2208	Race, Poverty, and Social Justice	
or MI-3311	Intercultural Communication .....	3
PS-2253	Theology and Philosophy of Ministry to Women .....	3
PS-3321	Discipling and Mentoring Women .....	3
PS-3322	Ministry to Women in Pain .....	3
PS-3383	Sexual Exploitation .....	3
PS-4485	Senior Seminar for Ministry to Victims of Sexual Exploitation .....	3
FE-4400	Ministry Internship .....	3
PS-4486	Ministry Internship II and Practicum .....	6
	<b>30</b>	
	<b>Total Program Hours</b>	<b>126</b>

**Ministry to Women Major**

This 126-hour degree program is designed to equip female students to organize and lead church and parachurch programs that disciple, counsel, and teach women.

***Student Learning Outcomes***

Students completing the Bachelor of Arts in Ministry to Women program should be able to:

- articulate a biblical theology of women in ministry;
- structure and organize a ministry to women in all stages of life in local church settings; and
- disciple and mentor women.

***Course Requirements: Bachelor of Arts in Ministry to Women***

The Ministry to Women major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

***Departmental Major Requirements: Bachelor of Arts in Ministry to Women***

PS-2253	Theology and Philosophy of Ministry to Women .....	3
PS-2264	Contemporary Strategies of Ministry to Women .....	3
PS-3321	Discipling and Mentoring Women .....	3
PS-3322	Ministry to Women in Pain .....	3
PS-3342	Ministry Leadership and Staff Relationships .....	3
PS-4430	Narrative Messages	
or PS-4433	Evangelistic Messages .....	3
PS-4463	Cultural Dynamics of Congregational Ministry .....	3
PS-4484	Senior Seminar in Ministry to Women .....	3
Women's Ministries elective*	.....	3
FE-4400	Ministry Internship .....	3
	<b>30</b>	
	<b>Total Program Hours</b>	<b>126</b>

## DEPARTMENT OF PASTORAL STUDIES

*\*The 3 hours of Women's Ministries electives can be drawn from the following courses:*

BI-3355	Old Testament Biblical Theology	3
BI-3356	New Testament Biblical Theology	3
EV-3302	Life-on-Life Discipleship	3
MI-3311	Intercultural Communication	3
PS-3360	Directed Study	1-3
PS-3361	Pastoral Theology	3
PS-4430	Narrative Messages	3
PS-4433	Evangelistic Messages	3
TH-3310	Historical Theology I	3

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

### **Ministry to Women Interdisciplinary Major**

This 126-hour interdisciplinary degree program is designed for female students planning to serve in church and parachurch ministries to women. It is intended to equip the student with basic knowledge and skills that will enable her to organize and lead church and parachurch programs that disciple, counsel, and teach women while also providing the student an opportunity for additional training in other disciplines. The Ministry to Women Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Ministry to Women Interdisciplinary program should be able to:

- have an understanding of the unique role women play in the life and ministry of the local church;
- be familiar with the primary needs of women in the church in a variety of life stages;
- acquire foundational skills that will enable them to organize and lead ministries to women in a variety of church and parachurch contexts; and
- articulate a strategy for mentoring and discipling other women.

### ***Course Requirements: Bachelor of Arts in Ministry to Women Interdisciplinary***

The Ministry to Women Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.



# DEPARTMENT OF PASTORAL STUDIES

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

*Departmental Major Requirements: Bachelor of Arts in Ministry to Women Interdisciplinary*

PS-2253	Theology and Philosophy of Ministry to Women .....	3
PS-2264	Contemporary Strategies of Ministry to Women.....	3
PS-3321	Discipling and Mentoring Women .....	3
PS-3322	Ministry to Women in Pain .....	3
PS-4484	Senior Seminar in Ministry to Women.....	3
Interdisciplinary electives (must be approved by department chair) .....		12
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 126**

**Pastoral Ministry Major**

This 129-hour degree program is designed for male students who plan to serve as senior or associate pastors in the local church. It is intended to equip the student with the foundational competencies that will enable him to lead a local church or to serve effectively as a part of the church’s pastoral staff.

**Student Learning Outcomes**

Students completing the Bachelor of Arts in Pastoral Ministry program should be able to:

- possess the foundational skills that would enable him to serve a congregation as pastor upon graduation;
- know the principles and dynamics that contribute to effective congregational leadership;
- formulate and deliver an expository message; and
- articulate a philosophy of pastoral ministry.

**Course Requirements: Bachelor of Arts in Pastoral Ministry**

The Pastoral Ministry major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

**Bachelor of Arts Core Requirements (see pages 90–92) 99**

*(Additional 3 hours in Core due to Greek requirements)*

*Departmental Major Requirements: Bachelor of Arts in Pastoral Ministry*

PS-3323	Pastoral Care of Women .....	3
PS-3342	Ministry Leadership and Staff Relationships.....	3
PS-3361	Pastoral Theology .....	3
PS-3382	Care of the Ministry Leader’s Soul .....	3
PS-4430	Narrative Messages.....	3
PS-4453	Pastoral Care and Counseling.....	3
PS-4463	Cultural Dynamics of Congregational Ministry .....	3
PS-4482	Senior Seminar in Pastoral Ministry .....	3
Pastoral Studies elective* .....		3
FE-4400	Ministry Internship.....	3

**30**

**Total Program Hours 126**

## DEPARTMENT OF PASTORAL STUDIES

*\*The 3 hours of Pastoral Studies electives can be drawn from the following courses:*

BI-2271 and 2272	Hebrew Grammar I and II	4
BI-3371 and 3372	Hebrew Exegesis I and II	4
BI-3355	Old Testament Biblical Theology	3
BI-3356	New Testament Biblical Theology	3
BI-3384	Greek Exegesis II	4
EV-3302	Life-on-Life Discipleship	3
EV-3312	Principles of Church Growth and Planting in North America	3
MU-2248	Planning Contemporary Worship	3
MU-3349	Contemporary Ensemble Practicum	3
PS-2232	Exegetical Methods for Preaching	3
PS-2240	History of Biblical Exposition	2
PS-3340	Theological Exposition	3
PS-3360	Directed Study	1–3
PS-4433	Evangelistic Messages	3
PS-4440	Structure and Style in Biblical Exposition	3
TH-3310	Historical Theology I	3

Students may take courses not included in this list as electives after receiving department permission. Students may also choose to use their 3 hours of electives to extend their internship for an additional semester.

### **Pastoral Ministry Interdisciplinary Major**

This 126-hour interdisciplinary degree program is designed for male students planning to serve the local church as members of a pastoral staff. It is intended to equip the student with a basic knowledge of the nature and duties related to pastoral ministry while providing an opportunity for additional training in other disciplines. The Pastoral Ministry Interdisciplinary student must demonstrate an intentional progression throughout the curriculum. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### ***Student Learning Outcomes***

Students completing the Bachelor of Arts in Pastoral Ministry Interdisciplinary program should be able to:

- have a basic understanding of the nature, calling, and tasks associated with pastoral ministry;
- grasp the essential elements of biblical exposition;
- articulate a basic philosophy of ministry; and
- possess foundational skills that will enable him to serve as a member of the pastoral staff in the local church.

# DEPARTMENT OF PASTORAL STUDIES

## *Course Requirements: Bachelor of Arts in Pastoral Ministry Interdisciplinary*

The Pastoral Ministry Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 99**

#### *Departmental Major Requirements: Bachelor of Arts in Pastoral Ministry Interdisciplinary*

PS-3342	Ministry Leadership and Staff Relationships.....	3
PS-3361	Pastoral Theology.....	3
PS-4430	Narrative Messages.....	3
PS-4453	Pastoral Care and Counseling.....	3
PS-4482	Senior Seminar in Pastoral Ministry.....	3
	Interdisciplinary electives (must be approved by department chair).....	12
FE-4400	Ministry Internship.....	3
		<b>30</b>

**Total Program Hours 126**

## **Pastoral Studies Dual Degree (BA/MA)**

This 153-hour dual degree program is designed for students who plan to serve as senior or associate pastors in the local church. It is an integrated degree program intended to equip students with both undergraduate and graduate-level training in the skills necessary to lead a church or minister on a church staff. The student who completes the five-year program will earn a Bachelor of Arts in Pastoral Studies degree, and a Master of Arts [Pastoral Studies].

### **Program Requirements**

In order to graduate from this program, a student must fulfill the following requirements and secure the approval of the faculty:

1. Successfully complete all the course work described in the optimal schedule, with a minimum grade point average (GPA) of 2.5 and within the time allotted (five years);
2. Have a minimum of a 2.5 GPA to enroll in the BA/MA program if transferring from another degree program;
3. Complete the program requirements for the internship;
4. Participate in the exit-interview process;
5. Sign a statement of agreement with the Institute's doctrinal position; and
6. Pay the graduation fee.

Students enrolled in the Pastoral Studies Dual Degree (BA/MA) program must complete a total of 123 credit hours to earn the bachelor's degree, and an additional 30 hours to earn the master's degree.

### ***Student Learning Outcomes***

Students completing the Pastoral Studies Dual Degree (BA/MA) program should be able to:

- have a biblical and theological foundation necessary for ministry as the primary pastor in a local church;
- preach a relevant, accurate, and sound expositional sermon from a variety of genres of Scripture;

# DEPARTMENT OF PASTORAL STUDIES

- cast a contextualized vision for ministry with a road map for implementation;
- possess knowledge and some experience of basic pastoral skills; and
- articulate a philosophy of pastoral ministry.

## **Course Requirements: Pastoral Studies Dual Degree (BA/MA)**

The Pastoral Studies Dual Degree (BA/MA) program is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

### **Bachelor of Arts Core Requirements (see pages 90–92) 99**

*(Additional 3 hours in Core due to Greek/Hebrew requirements)*

### **Departmental Major Requirements: Pastoral Studies Dual Degree (BA/MA)**

PS-3323	Pastoral Care of Women .....	3
PS-3342	Ministry Leadership and Staff Relationships.....	3
PS-3361	Pastoral Theology .....	3
PS-4401	Hermeneutics for Preaching.....	3
PS-4430	Narrative Messages.....	3
PS-4453	Pastoral Care and Counseling.....	3
PS-4463	Cultural Dynamics of Congregational Ministry .....	3
PS-4482	Senior Seminar in Pastoral Ministry .....	3
BT-6603	Biblical Theology of the Old Testament*	
or BT-6604	Biblical Theology of the New Testament* .....	3
IS-5504	Theology and Practice of Intercultural Ministry* .....	3
PS-5512	History and Practice of the Pastoral Office* .....	3
PS-5513	Theology and Practice of Congregational Worship* .....	3
PS-5514	Contemporary Issues in Pastoral Ministry* .....	3
PS-6607	Professional Ethics* .....	3
SF-4400	Biblical Spiritual Formation .....	2
IL-4400	Biblical Spiritual Formation Lab I.....	1
Selected electives (refer to optimal schedule for elective options).....		6
FE-4400	Ministry Internship .....	3
		<b>54</b>
<b>Total Program Hours</b>		<b>153</b>

\* Refer to Moody Theological Seminary catalog for course descriptions of the following: IS-5502, BT-6603, BT-6604, PS-5512, PS-5513, PS-5514, and PS-6607.

# COURSE DESCRIPTIONS

## DEPARTMENT OF PASTORAL STUDIES

### **MS-1100 Spiritual Life and Community**—3 semester hours (also available through Moody Distance Learning)

A foundational course focusing on the nature of discipleship and an introduction to the foundational principles of the spiritual life. It will examine the nature and obligations of the spiritual life and the principles and practices that nurture it. It will explore the relationship between grace and effort in spiritual development and introduce the student to the disciplines of the spiritual life, with the goal of developing lifelong patterns and practice. It will also explore the relationship between the spiritual life and the local church.

### **PS-2240 History of Biblical Exposition**—3 semester hours

A survey of major trends and key individuals from the apostolic era to the present that have influenced the church's practice of proclaiming God's Word. Students will read and analyze selected sermons and messages drawn from various ages and reflecting a variety of traditions. Special emphasis will be given to the evangelical tradition of biblical exposition from the Reformation to the present. Students will also explore multiple genres used to communicate God's Word.

### **PS-2253 Theology and Philosophy of Women's Ministry**—3 semester hours (also available through Moody Distance Learning)

A biblical and theological study of the role of women in the ministry of the local church. It will examine the significant contribution women have made in the church's ministry, from the New Testament era to the present. It will also discuss the nature and place of women's ministries in church and parachurch contexts. The student will formulate a biblically based philosophy of ministry as a result of this course.

### **PS-2262 Pastoral Ethics**—3 semester hours (available through Moody Distance Learning ONLY)

This is a study of ethics as they relate to the church and its ministries. It will focus on the biblical principles that should shape values and guide practices in the church's ministry. Particular attention will be given to current ethical issues facing the church. Students will formulate a personal code of ethics for ministry.

### **PS-2264 Contemporary Strategies for Ministry to Women**—3 semester hours (also available through Moody Distance Learning)

The student will be exposed to a variety of contemporary models and current programs of ministry to women. Students will study principles of team building, ministry management, and techniques for planning special events, and will develop strategies for implementing a ministry to women in the local church.

### **PS-2265 Introduction to Pastoral Ministry**—3 semester hours (available through Moody Distance Learning ONLY)

This course deals with the pastor's roots (nature of a local church, unique role of a pastor, and a pastor's personal integrity), roles (preaching, leading, shepherding), relationships (home, community, church), and rites (baptism, communion, dedications, weddings, funerals). It concludes with a rethinking of pastoral ministry in terms of the pastor's place of service, style of leadership, and length of service.

### **PS-3310 The Church and Its Ministries**—3 semester hours (also available through Moody Distance Learning\*)

Students will study the nature of the church, its structure and purpose, and how these shape its approach to ministry. This course will survey historical approaches to church leadership and provide students with an opportunity to explore their own congregational heritage.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **PS-3320 Developing a Social Outreach Ministry**—3 semester hours

A study of the missional ministry of the local church with a focus on the development of practical strategies and skills related to the development and evaluation of biblically sound social outreach ministries including their fitness for a particular ministry context.

### **PS-3321 Discipling and Mentoring Women**—3 semester hours (also available through Moody Distance Learning\*)

In this course the student will study the practice of discipleship and mentoring as it relates to women. Biblical patterns of discipleship and mentoring will be explored, with special emphasis on the task of mentoring women. As a part of this course, students will meet in peer groups to practice mentoring and discipleship.

### **PS-3322 Ministry to Women in Pain**—3 semester hours (also available through Moody Distance Learning\*)

This course concentrates on those whose special needs are a particular challenge within the context of women's ministry. Special attention will be given to those who have experienced physical and sexual abuse, to single women, and to mothers.

### **PS-3323 Pastoral Care of Women**—3 semester hours

This course will examine elements of effective pastoral care of women. Students will learn to recognize and be equipped to address issues related to effective care and shepherding strategies, the life stages of women, women's ways of knowing, and perspectives of men and women serving together in ministry. Concepts will be explored from a biblical and relational perspective.

### **PS-3330 Communication of Biblical Truth**—3 semester hours (also available through Moody Distance Learning\*)

An examination of the structure and preparation of expository messages. Major emphasis is placed on formulating a homiletical idea from a biblical text and developing and supporting it with appropriate application to a given audience. Students prepare and deliver messages in class. Prerequisites: GSU-1120 Speech Communication and BI-2280 Hermeneutics/Bible Study Methods.

### **PS-3340 Theological Exposition**—3 semester hours (also available through Moody Distance Learning\*)

This course examines the theology of biblical exposition. It explores the nature of exposition by analyzing the divine and human dimensions of the preaching event. Students will develop a theological framework for the practice of biblical proclamation.

### **PS-3342. Ministry Leadership and Staff Relationships**—3 semester hours (also available through Moody Distance Learning\*)

This course includes a study of the principles of effective leadership and administration for church-based ministries. It integrates biblical principles for church leadership with principles of organizational communication and management. Attention will be given to the dynamics of ministering in a congregational setting where there are multiple staff members. It will discuss the nature and techniques of successful ministry in such a context.

### **PS-3360 Directed Study**—1–3 semester hours

A directed research and practicum course of study related to ministry with a local church. To be arranged in consultation with the department chair and the faculty member involved. The student must demonstrate significant achievement in the chosen discipline. Prerequisite: approval by the chair of the Department of Pastoral Studies.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

### **PS-3361 Pastoral Theology**—3 semester hours

This course is designed to introduce the student to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualifications, and work of the minister. The course includes an overview of the history and forms of church government and a survey of the church's approach to pastoral ministry throughout its history. The student will analyze his own sense of calling and begin to formulate a theology of pastoral ministry.

### **PS-3380 Introduction to Issues of Sexual Abuse**—3 semester hours

This course is an introduction to the complex issues of sexual abuse. Students will gain a greater understanding of the internal processes involved in experiencing and coping with abuse along with the treatments available to assist survivors of trauma. The course will begin with a foundational discussion of how we understand suffering and pain from a Christian worldview. Students will gain an understanding of how to minister to survivors of sexual abuse with sensitivity and empathy. Students will also be guided through the process of establishing important personal disciplines for emotional health and self-care.

### **PS-3382 The Care of the Ministry Leader's Soul**—3 semester hours (also available through Moody Distance Learning\*)

This course will attempt to help students assess and diagnose the state of their soul and acquire habits and practices promoting spiritual health. Included is an exploration into concepts of soul care, spiritual formation, and spiritual direction. Focus is placed on developing the spiritual health of those going into ministry in order that they may foster spiritual vitality in those to whom they minister.

### **PS-3383 Sexual Exploitation**—3 semester hours

This course explains and illustrates foundational exegetical methods to analyze selected biblical texts for preaching utilizing Bible software. It includes examining syntactical issues in the text and leverage Bible software features to address exegetical methods. This is an Undergraduate course with Seminary level course work. Applies only to BA/MA Pastoral Studies majors.

### **PS-4401 Hermeneutics for Preaching**—3 semester hours

The student will be exposed to an overview of the needs and issues surrounding sexually exploited persons. Attention will be given to both international and domestic situations. Students will study related issues, including legal rights, economic implications, reintegration, and the spiritual, relational, educational, and counseling needs of the sexually exploited person.

### **PS-4410 The Church and the Community**—3 semester hours (also available through Moody Distance Learning\*)

This course will provide students with a framework for engaging the community. Students will learn principles and strategies for community involvement and development. Students will also acquire skills for grant writing and community networking.

### **PS-4411 Revitalizing the Church**—3 semester hours

Course content examines the factors that contribute to congregational decline and effective strategies for revitalizing the church. Special attention will be given to congregational life cycles, causes for spiritual and numerical decline in the church, techniques for diagnosing congregational problems, and the formulation of a strategy for renewal.

### **PS-4412 Topics in Church Planting and Renewal**—1–3 semester hours

This course allows for special topics in church planting and renewal. The content may be provided by a variety of agencies and organizations in multiple formats (e.g., church-planting boot camps, online, ministry immersion). Multiple topics courses may be applied to the student's field electives.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.

## COURSE DESCRIPTIONS

**PS-4430 The Development and Delivery of Narrative Messages**—3 semester hours  
(also available through Moody Distance Learning\*)

A study of homiletical style, delivery, and the development of effective communication with an audience. Special emphasis is placed on preaching from a biblical narrative. Student messages are evaluated by both the professor and classmates. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women.

**PS-4433 Evangelistic Messages**—3 semester hours (also available through Moody Distance Learning\*)

A study of effective principles of communication as they relate to the proclamation of the gospel. Explores concepts of audience analysis and its relationship to persuasive preaching. Students will prepare several evangelistic messages and deliver them in class. Prerequisite: PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women.

**PS-4440 Structure and Style in Biblical Exposition**—3 semester hours (also available through Moody Distance Learning\*)

A study of biblical exposition, with an emphasis on advanced expositional techniques. Special attention will be given to structure, style, imagination, and the use of creativity in message development and delivery. Prerequisite: PS-4430 The Development and Delivery of Narrative Messages. *Note: PS-4440 may be taken concurrently with PS-4430.*

**PS-4453 Pastoral Care and Counseling**—3 semester hours

Considers the biblical basis for counseling those who are physically, mentally, psychologically, and spiritually handicapped. Students will learn techniques for use in biblical counseling, including diagnosis, interviewing, program planning, dealing with the sick and the bereaved, and premarital counseling. Attention will also be given to substance abuse and pornography.

**PS-4463 Cultural Dynamics of Congregational Ministry**—3 semester hours (also available through Moody Distance Learning\*)

This course examines the human and religious dynamics that affect congregational ministry. It will explore the differences in thinking and values that affect ministry. Special attention will be given to the differences between ministry in the smaller church and the larger congregation and to the nature and importance of congregational culture.

**PS-4464 Special Topics in Ministry**—3 semester hours

This course deals with special topics in pastoral ministry, women's ministry, ministry to victims of sexual abuse, and biblical exposition. Topics will be chosen in accord with faculty interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

**PS-4480 Senior Seminar in Biblical Exposition**—3 semester hours

This course is designed to allow the student to integrate and apply previous course work in the Biblical Exposition major. At the conclusion of the course, the student will have developed a coherent philosophy of Bible exposition. Special attention will be given to the evaluation of messages and enhancement in structure, style, and delivery. Students will interact with messages prepared in conjunction with their internship experience, utilizing skills learned in the advanced exegesis courses.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.



## COURSE DESCRIPTIONS

### **PS-4482 Senior Seminar in Pastoral Ministry**—*3 semester hours*

A course for senior Pastoral Ministry majors designed to allow the student to integrate and apply previous course work in the major through analyzing various issues and problems and developing a coherent philosophy of pastoral ministry. Special attention is given to the exercise of pastoral tasks and the pastor as visitor, counselor, preacher, teacher, and administrator. Completed in conjunction with the student's internship experience, in which the student receives instruction in the administration of church ordinances, weddings, and funerals. Open to Pastoral Studies majors only, except by permission of the instructor.

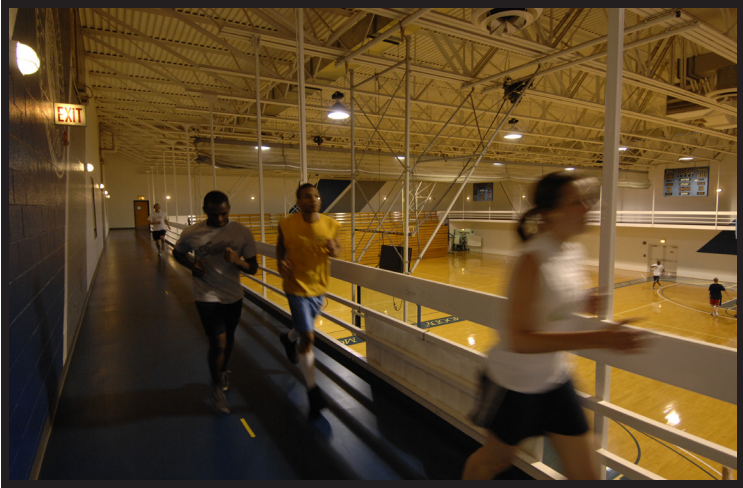
### **PS-4484 Senior Seminar in Ministry to Women**—*3 semester hours*

A course for senior Ministry to Women majors designed to allow the student to integrate and apply previous course work in the major through analyzing various issues and problems and developing a coherent philosophy and strategy for women's ministry. The content of this course is coordinated with the student's internship experience.

### **PS-4485 Senior Seminar for Ministry to Victims of Sexual Exploitation**—*3 semester hours*

Capstone course taken in the spring semester of the senior year. The student completes a major project for a grade. This course is designed to allow the student to integrate practicum experience and course work into a coherent philosophy and strategy of ministry. The content of this course is coordinated with the student's final practicum requirements.

\* 3000 and 4000-level courses offered through Moody Distance Learning require department approval in advance for BA/BMus students.



# DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS

## DEPARTMENT FACULTY

Daniel Dunn, Chair; Dana Daly; Christopher McHugh; Jean Penfound

## DEPARTMENT MISSION

Courses in the Department of Sports Ministry and Lifetime Fitness are designed to enhance and motivate students' understanding and application of principles and leadership for the major in Sports Ministry and general education Lifetime Fitness curriculum. All students are required to enroll in the Lifetime Fitness Core with a broad exposure to a regular exercise program and a personal diet plan.

## SPORTS MINISTRY MAJOR

This 126-hour degree program will study the areas of biblical foundations, philosophical understanding, and pedagogical skills necessary for effective ministry in entry-level positions within the church, parachurch, and missions organizations.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Sports Ministry program should be able to:

- demonstrate a biblical, theological, and historical foundation for sports ministry;
- analyze sports in relation to sociological perspectives within cultural sports institutions and evangelical Christianity;
- demonstrate the appropriate methodological and organizational procedures for team sports, individual sports, and recreational activities in various sports cultures; and
- demonstrate an effective witness for Christ within the sports world.

### *Course Requirements: Bachelor of Arts in Sports Ministry*

The Sports Ministry major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

#### **Bachelor of Arts Core Requirements (see pages 90–92) 96**

#### ***Departmental Major Requirements: Bachelor of Arts in Sports Ministry***

SP-1112	Introduction to Biblical Foundation of Sports Ministry .....	3
SP-2211	History and Philosophy of Sports Ministry .....	3
SP-2222	Athletic Coaching and Sports Ministry .....	3
SP-3301	Organization and Administration of Sports Ministry .....	3
SP-3311	Team Activities for Sports Ministry .....	3
SP-3312	Individual Activities for Sports Ministry .....	3
SP-3322	Issues and Trends in Sports Ministry .....	3
SP-4402	Sports Ministry Senior Seminar .....	3
	Sports Ministry elective* .....	3
FE-4400	Ministry Internship .....	3
		<b>30</b>
	<b>Total Program Hours</b>	<b>126</b>

\* One of these must be chosen with approval from department chair: MI-3311 Intercultural Communication, SP-3344 Camp Administration and Programming, SP-3345 Recreational Leadership, SP-4420 Special Topics of Sports Ministry, SP-4480 Directed Study in Sports Ministry.

# DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS

## Sports Ministry Interdisciplinary Major

This 126-hour interdisciplinary degree program provides a context for strategic sports ministry preparation through cross-departmental training in vocational ministry. It is designed to give students a substantial knowledge of sports ministries and entrance-level qualifications for leadership roles in church, missions, and parachurch organizations. Students gain an understanding of organizational, educational, leadership, and interpersonal theory and develop corresponding skills for serving in a wide range of ministry capacities. The Sports Ministry Interdisciplinary major is also designed to assist students in developing pedagogical training skills for small and large groups. Enrollment in interdisciplinary electives is subject to the prerequisites, permissions, and course maximums established by the department offering the course.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Sports Ministry Interdisciplinary program should be able to:

- demonstrate a biblical, theological, and historical foundation for sports ministry;
- analyze sports in relation to sociological perspectives within cultural sports institutions and the evangelical community;
- demonstrate the appropriate methodological and organizational procedures for team sports, individual sports, and recreational activities in various sports cultures; and
- demonstrate an effective witness for Christ and the passion and ability to disciple individuals.

### *Course Requirements: Bachelor of Arts in Sports Ministry Interdisciplinary*

The Sports Ministry Interdisciplinary major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

<b>Bachelor of Arts Core Requirements (see pages 90–92)</b>		<b>96</b>
<hr/>		
<i>Departmental Major Requirements: Bachelor of Arts in Sports Ministry Interdisciplinary</i>		
SP-1112	Introduction to Biblical Foundation of Sports Ministry .....	3
SP-2211	History and Philosophy of Sports Ministry .....	3
SP-3301	Organization and Administration of Sports Ministry .....	3
SP-3322	Issues and Trends in Sports Ministry.....	3
SP-4402	Sports Ministry Senior Seminar .....	3
Interdisciplinary electives (must be approved by department chair) .....		12
FE-4400	Ministry Internship .....	3
		<b>30</b>
<b>Total Program Hours</b>		<b>126</b>

# DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS

## **Lifetime Fitness Requirements**

All students are required to take LF-1100 Principles of Lifetime Fitness (1 hour) during their first academic year. Students must also pass one hour of LF activity electives. All students in the Chicago campus BA and BMus program are required to take LF-4400 Wellness Seminar (1 hour) in their final year before graduation. Full-semester courses are transferable. If a student desires to receive transfer credit from another institution but has not fulfilled the fitness assessment requirement, they may register for an Assessment Day Seminar and complete the assessment in that format.

### **LF-1100 Principles of Lifetime Fitness—1 semester hour**

An introductory wellness course dealing with physical fitness, exercise prescription, nutrition, weight management, and stress. A key element for this foundational course is an assessment of the student's cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Students will be expected to participate in an aerobic and anaerobic training program. LF-1100 Principles of Lifetime Fitness is a prerequisite for LF-4400 Wellness Seminar and all LF activity courses.

### **LF-1162 Red Cross First Aid CPR/AED—1 semester hour**

Adult and Pediatric First Aid CPR/AED. This is an American Red Cross certification class designed to train lay responders to overcome any reluctance to act in emergency situations and to recognize and care for life-threatening respiratory or cardiac emergencies in adults, children, and infants. This class provides the lay responder with the knowledge and skills necessary in an emergency to help sustain life and to minimize pain and the consequences of injury or sudden illness until professional medical help arrives. Not applicable to fulfill Lifetime Fitness Activity requirement. Class fee required.

### **LF-4400 Wellness Seminar—1 semester hour**

Wellness Seminar is a follow-up course to LF-1100 allowing the student to reevaluate his or her fitness level, habits, and attitudes toward wellness. Students will research, present, and discuss various wellness topics. Emphasis is placed on development of personal wellness philosophy and goals, health implications, research, and critical analysis.

## **Special Instructions**

The following instructions pertain to prerequisites, special professor permission, and repeating Lifetime Fitness courses:

- LF-1100 Principles of Lifetime Fitness must be taken during the first (freshman) year at Moody Bible Institute and is a prerequisite for LF-4400 Wellness Seminar and all LF activity courses.
- LF-4400 is a Wellness Seminar course to be taken during the final year of study. (LF-4400 may be taken during summer school by students graduating in the same calendar year. Students graduating in the next calendar year may not take LF-4400 in summer school.)
- One LF activity class may be taken concurrently with LF-1100, and one LF activity class may be taken concurrently with LF-4400.
- The corresponding beginning LF activity class must precede an intermediate LF activity class unless permission to enroll is granted by the instructor. (Example: To enroll for LF Intermediate Weight Training, the student must have taken LF Beginning Weight Training or have permission from the professor.)
- A student may not repeat an LF activity class for credit.
- Students participating on a Moody Bible Institute intercollegiate athletic team will receive LF activity credit for completion of one intercollegiate season.

# COURSE DESCRIPTIONS

## DEPARTMENT OF SPORTS MINISTRY AND LIFETIME FITNESS

### **SP-1112 Introduction to Biblical Foundation of Sports Ministry**—3 semester hours

An introductory sports ministry course giving an overview of basic concepts, career preparation, and professional opportunities. To establish a theological foundation for sports ministry, the sports environment will be explored in light of the Scriptures.

### **SP-2211 History and Philosophy of Sports Ministry**—3 semester hours

The course is designed to present a historical synopsis of sports and sports ministry, a biblical integration of sports and athletics, and selected topics. The lives of influential Christians will be analyzed in relation to cultural settings and time periods. A study of “muscular Christianity” as a sports ministry movement will be introduced.

### **SP-2222 Athletic Coaching and Sports Ministry**—3 semester hours

This course is an outline of basic principles of coaching sports, from elementary through high school level. Includes an overview of sports philosophy and ethics, coaching psychology, and sports medicine, all within a Christian worldview.

### **SP-3301 Organization and Administration of Sports Ministry**—3 semester hours

A study of the problems and considerations involved in the successful organization and administration of sports ministry programs. Areas considered include camp and clinic planning, tournament administration, sport mission trips, and recreational activities related to the church or the community. Current organizational trends in sports ministry are emphasized.

### **SP-3311 Team Activities for Sports Ministry**—3 semester hours

This course is designed to expose students to rules, strategies, and skill techniques of various team sports and how they can be used as opportunities to share the gospel of Jesus Christ. Specialization in developing ministry opportunities through volleyball, soccer, basketball, and baseball/softball will be emphasized.

### **SP-3312 Individual Activities for Sports Ministry**—3 semester hours

This lecture and lab course is designed to teach the student how to meet the various recreational needs of special populations, from primary ages through senior citizens. Discussion will focus on the pedagogy of sports ministry in relation to lifetime personal fitness, recreational games, special events, and special-interest programs.

### **SP-3322 Issues and Trends in Sports Ministry**—3 semester hours

This course is designed for students to examine present-day issues and controversies in sports. Case studies, research, and subject-related readings will be used to critically consider issues and trends in sports and to assess strategies for managing them within a Christian worldview.

### **SP-3344/ED-3344 Camp Administration and Programming**—3 semester hours

The history and purposes of camping are discussed. Centralized, decentralized, and eclectic philosophies of camping are contrasted. Programming ideas (e.g., snow camps, backpacking, canoeing) are discussed, and camping experience is conducted. A \$100 activities fee is required and paid in class. Prerequisite: only Sports Ministry majors with junior standing may register. Course offered spring semester, odd years.

### **SP-3345/ED-3345 Recreational Leadership**—3 semester hours

This course guides students in building an effective scriptural, educational, and personal philosophy of recreation; in developing a broader understanding of a wide variety of social, cultural, creative, outdoor, arts and crafts, family, and individual activities in recreation and using these activities effectively; and in organizing, administering, and supervising recreation in the local church. Prerequisite: only Sports Ministry majors with junior standing may register. Course offered fall semester, even years.

# COURSE DESCRIPTIONS

## **SP-4402 Sports Ministry Senior Seminar—3 semester hours**

An integration course for senior Sports Ministry majors designed to integrate and apply course work in the major. Attention is given to current sports ministry issues, to stimulate integrative thought and evaluation of sports within a biblical context. Research required. Prerequisite: only Sports Ministry majors with senior standing may register.

## **SP-4420 Special Topics of Sports Ministry—1–3 semester hours**

This course is designed in response to sports ministry trends and topics not specifically covered in other courses in the major. Credit will depend upon the nature of the topics and the projects undertaken. Course may be repeated for credit if topic of study differs.

## **SP-4480 Directed Study—Sports Ministry—1–3 semester hours**

A directed study in a specific area of sports ministry. To be arranged in consultation with the department chair and the faculty member involved. Prerequisite: SP-1112 Introduction to Biblical Foundation of Sports Ministry.

## **FE-4400 Sports Ministry Internship (Summer Experience)—3 semester hours**

A directed, supervised work experience in sports ministry approved in advance by the internship professor in Sports Ministry. The student must have a minimum cumulative grade point average of 2.5 in courses in the major and have completed 15 hours of the Sports Ministry curriculum. Designed to enable Sports Ministry majors to experience firsthand the benefits of sports ministry in a camp, church, or parachurch setting. The student will organize opportunities to share the gospel in this environment.

## **LIFETIME FITNESS ACTIVITY CLASSES**

Lifetime Fitness (LF) activity classes enable the student to develop personal values and socialization skills while improving the essentials of health and skill-related fitness. Students must choose one class (1 hour) from the following LF activities.

*Team Sports Classes (1 semester hour each)*

LF-1127	Water Sports
LF-1130	Children's Fitness and Games from Around the World
LF-1160	Softball
LF-1179	Soccer
LF-1181	Indoor Soccer
LF-1183	Beginning Volleyball
LF-1185	Men's Basketball
LF-1186	Women's Basketball
LF-1191	Field Sports
LF-2282	Intermediate Volleyball—Prerequisite: LF-1183 Beginning Volleyball
LF-2285	Intermediate Basketball—Prerequisite: LF-1185 Men's Basketball or LF-1186 Women's Basketball

# COURSE DESCRIPTIONS

## *Individual Sports Classes (1 semester hour each)*

LF-1128	Cross-Country/Alpine Skiing (class fee)
LF-1129	Backpacking (class fee)
LF-1147	Beginning Racquetball
LF-1148	Beginning Golf
LF-1151	Beginning Badminton
LF-1153	Beginning Tennis
LF-1155	Beginning Rollerblading
LF-2247	Intermediate Racquetball—Prerequisite: LF-1147 Beginning Racquetball
LF-2251	Intermediate Badminton—Prerequisite: LF-1151 Beginning Badminton
LF-2253	Intermediate Tennis—Prerequisite: LF-1153 Beginning Tennis

## *Health-Related Classes (1 semester hour each)*

LF-1102	Conditioning
LF-1105	Beginning Aerobics
LF-1107	Beginning Weight Training
LF-1110	Aerobics/Weight Training
LF-1112	Beginning Jogging
LF-1118	Walking for Fitness
LF-1121	Beginning Swimming—(No competitive swimmers admitted)
LF-1157	Cycling
LF-1161	Self-Defense
LF-1171	Fitness First
LF-2205	Intermediate Aerobics—Prerequisite: LF-1105 Beginning Aerobics
LF-2207	Intermediate Weight Training—Prerequisite: LF-1107 Beginning Weight Training
LF-2212	Intermediate Jogging—Prerequisite: LF-1112 Beginning Jogging
LF-2218	Intermediate Walking for Fitness—Prerequisite: LF-1118 Walking for Fitness
LF-2221	Intermediate Swimming
LF-2222	Conditioning Swimming



## COURSE DESCRIPTIONS

### *Certification Classes (1 semester hour each)*

LF-1152	Red Cross CPR/AED (1/2 semester hour) (class fee)
LF-1162	Red Cross First Aid CPR/AED (class fee)
LF-1163	Red Cross Lifeguarding (class fee)
LF-1170	Introduction to Athletic Training (class fee)
LF-2262	Red Cross Advanced First Aid and Emergency Care (class fee)— Prerequisite: LF-1162 Red Cross First Aid CPR/AED
LF-2263	Water Safety Instructor (class fee)—Prerequisite: LF-1163 Red Cross Lifeguarding

### **Varsity Team Sports**

One activity class credit is given for one season's participation on an intercollegiate team.

LF-3383	Varsity Volleyball—1st year
LF-3384	Varsity Soccer—1st year
LF-3385	Varsity Basketball—1st year
LF-3386	Varsity Cross-Country—1st year



# DEPARTMENT OF THEOLOGY

## DEPARTMENT FACULTY

David B. Finkbeiner, Chair; Jonathan J. Armstrong; John C. Clark; Marcus P. Johnson; Bryan M. Litfin; Joshua Malone; Michael B. McDuffee; Sanjay Merchant; Bryan L. O'Neal; Gregg W. Quiggle; David Tae-Kyung Rim; Ashish Varma; Richard M. Weber; Kevin D. Zuber

## DEPARTMENT MISSION

The Department of Theology seeks to instruct students in acquiring, crafting, critically evaluating, and defending a serviceable evangelical theology for the growth and governance of the church. This theology must possess an informed philosophical framework, be girded by historical orthodoxy, and exercise systematic integrity grounded in biblical truth based upon a sound interpretation of the Scriptures. In coordination with the Department of Bible, the Department of Theology seeks to provide a robust education vital for effective ministry in the church and parachurch ministries, for adequate preparation for graduate study in theology and related fields, for lifelong learning, and for Christian living.

## DEPARTMENT MAJORS

### Theology Major

This 126-hour degree program provides students with a solid theological foundation for future ministry or further studies. It is designed to familiarize students with each of the branches of theology, including Biblical Theology, Historical Theology, Philosophical Theology, Apologetics, and Systematic Theology. It also allows students to pursue studies in various theological topics or to emphasize a particular branch of theology in consultation with their advisors.

### *Student Learning Outcomes*

Students completing the Bachelor of Arts in Theology program should be able to:

- describe the nature of theology in general and the relationship of each of its branches;
- become familiar with the nature, method, and basic content of Biblical Theology, Historical Theology, Philosophical Theology, Systematic Theology, and Apologetics;
- do competent research in at least one particular branch of theology;
- articulate carefully their own views on major theological issues;
- become cognizant of the impact of culture on doing theology;
- be prepared through developed theological skills to think critically about contemporary issues and developments and to continue the process of lifelong theological learning; and
- develop a biblical, theological basis for Christian maturity, ethics, and service to the church.

# DEPARTMENT OF THEOLOGY

## *Course Requirements: Bachelor of Arts in Theology*

The Theology major is built upon the Bachelor of Arts Core Requirements, which include Biblical and Theological Studies, Ministry Studies, and General Studies.

**Bachelor of Arts Core Requirements (see pages 90–92) 96**

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### *Departmental Major Requirements: Bachelor of Arts in Theology*

TH-2280	The Theologian’s Craft .....	3
TH-3310	Historical Theology I.....	3
TH-3320	Historical Theology II .....	3
TH-3332	Introduction to Biblical Theology.....	3
TH-4490	Theology Senior Seminar .....	3
TH-	Theology electives*.....	12
FE-4400	Ministry Internship.....	3
		<b>30</b>
<b>Total Program Hours</b>		<b>126</b>

*\* Students who so desire may emphasize a particular branch of theology in consultation with their faculty advisor. Such an emphasis would be reflected in their choice of Theology electives and their senior thesis in Senior Seminar.*

# COURSE DESCRIPTIONS

## DEPARTMENT OF THEOLOGY

### **TH-1110 The Church and Its Doctrines**—3 semester hours (also available through Moody Distance Learning)

A foundational course, using primarily a Bible doctrine approach, that surveys basic doctrines of the church and their implications for life. Specifically, the course will survey bibliology, theology proper, anthropology, angelology, Christology, soteriology, pneumatology, ecclesiology, and eschatology. Special attention will be paid to key terms, concepts, and biblical texts. The course also will introduce the various branches of theology.

### **TH-2270 Church History**—3 semester hours (also available through Moody Distance Learning)

This course covers the preparation of the ancient world for the coming of Christianity, the founding and development of the Christian church, a brief outline of history from the apostolic age to the Reformation, a more careful study of the Reformation era, spread of the Protestant church in Europe, and the transplanting and growth of the church in North America. Required for those students who transfer 6 semester hours of Western or World Civilizations. Does not apply as a theology elective.

### **TH-2280 The Theologian's Craft**—3 semester hours

This foundational course introduces the Theology major and explores matters related to theological prolegomena. Students will study the nature of theology in general, the interaction between theology and practice, and basic techniques for theological research. The course will focus particularly on an investigation of each of the major branches of theology (biblical, historical, philosophical, and systematic theology), including their nature, methodology, and relationship with each other. Prerequisites: TH-1110 The Church and Its Doctrines. For Theology majors only. Not a theology elective.

### **TH-3310 Historical Theology I**—3 semester hours

A survey and critical appraisal of the history of the development of Christian theology up to the eighteenth century. The course will emphasize major thinkers and the development of various traditions and theological methods. Controversies, heresies, creeds, and confessions will also be considered. Prerequisites: GSU-2222 Christianity and Western Culture II and GSU-2250 Introduction to Philosophy.

### **TH-3320 Historical Theology II**—3 semester hours

A survey and critical appraisal of the history of the development of Christian theology from the eighteenth century to the present. The course will emphasize some of the more influential current theological trends. Prerequisites: GSU-2222 Christianity and Western Culture II and GSU-2250 Introduction to Philosophy.

### **TH-3321 Survey of Theology I**—4 semester hours (available through Moody Distance Learning\* and MBI–Spokane, not a substitute for TH-3330 Systematic Theology I)

Covers bibliology (the claims of the Bible and their substantiation, revelation, and inspiration; the canon of Scripture), theology proper (the existence of God; antitheistic systems; the nature, attributes, and names of God; the doctrine of the Trinity; the decrees and works of God), anthropology (the origin and nature of man, the fall and its consequences, duty and destiny), and Christology (the preexistence of Christ, the incarnation, the hypostatic union, His earthly ministry, His exaltation, and His high priesthood).

## COURSE DESCRIPTIONS

### **TH-3330 Systematic Theology I**—4 semester hours

A study of important topics in systematic theology, including the following: prolegomena—the definition and nature of theology, the various branches of theology, the method and importance of systematic theology; bibliology—general and special revelation; Scripture’s inspiration, inerrancy, canonicity; theology proper—theism and the existence of God; the nature, attributes, and names of God; the doctrine of the Trinity, including relevant elements of Christology and pneumatology (i.e., the persons of Christ and of the Holy Spirit); the decree and works of God; angelology—angels, Satan, and demons; and anthropology/hamartiology—humanity’s creation and nature, the fall and its consequences, original and actual sin. Special attention will be given to helping students develop the skills needed for doing systematic theology. Prerequisites: GSU-2222 Christianity and Western Culture II and GSU-2250 Introduction to Philosophy.

### **TH-3331 Survey of Theology II**—4 semester hours (available through *Moody Distance Learning\** and *MBI–Spokane*, not a substitute for TH-3340 Systematic Theology II)

Covers soteriology (the doctrine of grace; the death and mediatorship of Christ; the doctrines of election, regeneration, justification, sanctification, eternal life, etc.), pneumatology (the personality and deity of the Holy Spirit, His work in creation and inspiration, His place in the life and work of Christ, His ministry in the age of grace), ecclesiology (the nature, constitution, and origin of the church; its relation to Israel and its present mission; the local church—its organization, ministers, and ordinances), and eschatology (the present age and its consummation, the second coming of Christ, the millennial kingdom, eternity).

### **TH-3332 Introduction to Biblical Theology**—3 semester hours

A broad introduction to biblical theology acquainting students with the history of biblical theology, basic methodological issues, various ways of studying biblical theology, and the relationship between biblical theology and other theological disciplines (such as systematic theology). The course will focus particularly on the Bible’s story line, tracing key themes as they unfold throughout the various books, corpora, and genres of Scripture. Prerequisites: BI-1111 Old Testament Survey, BI-1112 New Testament Survey, and BI-2280 Hermeneutics/Bible Study Methods. Theology majors only (or with department chair approval).

### **TH-3340 Systematic Theology II**—4 semester hours

A study of important topics in systematic theology, including the following: soteriology—relevant elements of Christology and pneumatology (i.e., the work of Christ and of the Spirit in salvation); grace, election, regeneration, conversion, justification, sanctification, glorification, etc; ecclesiology—the definition, nature, and origin of the church; its relationship to Israel; its present mission; the local church (its organization, ministers, and ordinances/sacraments); and eschatology—death and the intermediate state; the second coming of Christ; the rapture and millennial kingdom; the eternal state. Special attention will be given to helping students develop the skills needed for doing systematic theology. Prerequisite: TH-3330 Systematic Theology I.

### **TH-3342 Biblical Theology of Suffering**—3 semester hours

A biblical and theological study examining human suffering, including reasons, responses, consequences, and preparation. The course is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God. *This course is categorized as a Biblical Theology elective.*

### **TH-3343 Issues in Dispensationalism**—3 semester hours

An in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism. The course will provide an overview of the historical roots, major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current

## COURSE DESCRIPTIONS

varieties of dispensationalism (i.e., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relationship of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and employ the system of dispensationalism. *This course is categorized as a Systematic Theology elective.*

### **TH-3351 Philosophy of Religion—3 semester hours**

A study of the great concepts and stated beliefs of theology and theologians and the underlying phenomena of religious experience. Gives special attention to the Judeo-Christian concept of religion together with some of the basic viewpoints of other religious systems. Considers problems facing religious faith. Prerequisite: GSU-2250 Introduction to Philosophy. This course is categorized as an Apologetics/Philosophical Theology elective.

### **TH-3352 Classical and Contemporary Ethics—3 semester hours**

This course will be divided into two parts. Part 1 is a survey and evaluation of several classical and contemporary ethical theories, including utilitarianism (“do whatever produces the most good for the most people”), deontology (“follow these rules or principles”), virtue (“be a virtuous person”), egoism (“do whatever is best for you”), and relativism (“there are no universal moral principles”), and discusses the general challenges faced by any religiously based ethical system. Part 2 is an extended evaluation of a particularly Christian ethic, with the goal of developing a complete and consistent ethical worldview. *This course is categorized as an Apologetics/Philosophical Theology elective.*

### **TH-3355 Old Testament Biblical Theology—3 semester hours**

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisites: BI-1111 Old Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective. *This course is categorized as a Biblical Theology elective.*

### **TH-3356 New Testament Biblical Theology—3 semester hours**

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisites: BI-1112 New Testament Survey and BI-2280 Hermeneutics/Bible Study Methods. Can be credited as a Bible elective. *This course is categorized as a Biblical Theology elective.*

### **TH-3361 Early Christian Thought—3 semester hours**

The course will take a look at the early church period (from the apostolic era to approximately the seventh century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay between Scripture and the church. Prerequisite: GSU-2222 Christianity and Western Culture II. *This course is categorized as a Historical Theology elective.*

### **TH-3362 History of Ecumenism—3 semester hours**

A historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as well as contributions toward its resolution. Rather than cause for the “scandal of disunity,” the Reformation is interpreted as a universal achievement in the development of Christian doctrine. Prerequisite: GSU-2222 Christianity and Western Culture II. *This course is categorized as a Historical Theology elective.*

## COURSE DESCRIPTIONS

### **TH-3363 The European Reformations**—3 semester hours

The lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be paid to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses. Prerequisite: GSU-2222 Christianity and Western Culture II. *This course is categorized as a Historical Theology elective.*

### **TH-3365 History of American Protestantism**—3 semester hours

The course surveys the development of the American Protestant tradition from the colonial period to the present. It will emphasize evangelical movements, revivals, and revivalists. Special attention will be paid to various cultural factors that helped form American religious life. *This course is categorized as a Historical Theology elective.*

### **TH-4411 Global Theology**—3 semester hours

An analysis of non-Euro-American theologies and theologians that have emerged from the expanding Christian church in Africa, Asia, and Latin America. Prerequisite: TH-3330 Systematic Theology I. *This course is categorized as a Systematic Theology elective.*

### **TH-4451 Apologetics**—3 semester hours

This course includes a survey and evaluation of various evangelical approaches to apologetics and an examination of various worldviews, with an emphasis on the development of a Christian worldview. Various current issues are explored. Prerequisite: TH-3340 Systematic Theology II.

### **TH-4461 Topics in Biblical Theology**—3 semester hours

An investigation of selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs. Topics recently offered include "Theology of 1 Samuel," "Pauline Theology," and "Biblical Theology of Money and Possessions." *This course is categorized as a Biblical Theology elective.*

### **TH-4470 Directed Study in Theology**—1–3 semester hours

A directed reading/study program in one of the theological emphases, for a limited number of students who each have a minimum 3.0 cumulative grade point average. To be arranged in consultation with the department chair and the faculty member involved. Prerequisites: approval by the chair of the Department of Theology prior to registration and GSU-2222 Christianity and Western Culture II.

### **TH-4471 Topics in Systematic Theology**—3 semester hours

An investigation of selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Sin and Salvation," "Spiritual Theology," and "Ecclesiology." *This course is categorized as a Systematic Theology elective.*

### **TH-4481 Topics in Historical Theology**—3 semester hours

An investigation of selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Calvin" and "Puritanism: History and Theology." *This course is categorized as a Historical Theology elective.*

### **TH-4490 Senior Seminar**—3 semester hours

A capstone course designed to integrate the disciplines of biblical, historical, apologetic/philosophical, and systematic theology. The course will encourage interdisciplinary interaction over theological issues, reading, and presentations (by students and faculty). It will also include



## COURSE DESCRIPTIONS

a theology review exam and a senior thesis to foster greater competence in theology in general and the student's emphasis in particular. Prerequisites: TH-2280 The Theologian's Craft and TH-4451 Apologetics.

### **TH-4491 Topics in Apologetics/Philosophical Theology**—3 semester hours

An investigation of selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Existentialism," "Philosophy for Theology," "C. S. Lewis and Francis Schaeffer," and "Presuppositional Apologetics." *This course is categorized as an Apologetics/Philosophical Theology elective.*

### **FE-4400 Ministry Internship**—3 semester hours

All majors are required to complete a field-related ministry internship in which the student will be teaching the biblical and theological concepts acquired in the academic program of the department. The internship is to be arranged with the department chair and completed before the senior year. If the internship is to be pursued during the summer, a minimum of six weeks of experience will be required. If pursued during the fall or spring semesters, a minimum of ten weeks of experience will be required. Prerequisites: TH-3330 Systematic Theology I, approval by the Theology Department internship director, prior to registration.

### **Moody European Studies Program**—hours to be determined

The Moody European Studies program combines advanced reading and/or classroom instruction with on-site studies and post-trip research. The tour visits locations of significance to Christianity and Western culture. The study tour will include the courses Christianity and Western Culture I and II (GSU-2221 and GSU-2222) and the European Reformations (TH-3363). Other courses will be offered based on the trip and the faculty involved. For more information, contact the Theology Department.

*The following courses are delivered by the Theology Department:*

### **GSU-2221 and 2222 Christianity and Western Culture I and II**—6 semester hours

An exploration of the relationship between the development of Christianity and Western culture. Special attention will be given to the birth of Christianity, the influence of Western culture, the development of competing worldviews within Western culture, and an examination of the intellectual, social, and cultural history of the West as it relates to the history of the church. These two courses must be taken in sequence.

### **GSU-2250 Introduction to Philosophy**—3 semester hours (also available through Moody Distance Learning)

Introductory study—partly historical and partly topical—examining the methods and assumptions of philosophical systems, theories of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldviews of leading philosophers in these areas. Considers some trends in contemporary philosophy. Emphasizes the development of a Christian philosophy of life.

*Courses from the Departments of Intercultural Studies that may carry theology credit, subject to departmental approval:*

MI-2272 Jewish History—3 semester hours

MI-3302 Theological Issues in Missiology—3 semester hours

MI-3360 The Holocaust: History and the Crisis of Evil—3 semester hours

MI-4412 World Religious Systems—3 semester hours

MI-4471 History and Thought of Modern Israel—3 semester hours

MI-4474 Jewish Religious Thought—3 semester hours





# OPTIMAL SCHEDULES (Chicago and Spokane)

## Bible

### BA in Biblical Language

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	<u>3</u>

**14**

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking .....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	<u>3</u>

**16**

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
BI-2281	Greek Grammar I or BI-2271 Hebrew Grammar I .....	4
GSU-2221	Christianity and Western Culture I....	3
GSU-2250	Introduction to Philosophy.....	3
MS-1103	Christian Missions .....	<u>3</u>

**16**

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods	3
BI-2282	Greek Grammar II or BI-2272 Hebrew Grammar II.....	4
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2231	Quantitative Reasoning.....	2
LF	Lifetime Fitness Activity .....	<u>1</u>

**16**

#### THIRD YEAR

##### Fall Semester

BI-2270	Life in Bible Times.....	3
BI-3383	Greek Exegesis I or BI-3371 Hebrew Exegesis I .....	4
TH-3310	Historical Theology I.....	3
TH-3330	Systematic Theology I.....	4
Advanced Communication elective <sup>#</sup>	.....	<u>3</u>

**17**

##### Spring Semester

BI	Bible elective.....	3
BI-3383	Greek Exegesis II or BI-3372 Hebrew Exegesis II.....	4
GSU	Literature elective.....	3
TH-3320	Historical Theology II .....	3
TH-3340	Systematic Theology II.....	<u>4</u>

**17**

#### FOURTH YEAR

##### Fall Semester

BI	Bible elective.....	3
BI-4410	Romans or BI-4411 Romans in Greek.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	3
TH	Theology elective .....	3
Social Science elective*	.....	<u>3</u>

**16**

##### Spring Semester

BI	Bible elective.....	3
BI	Bible elective.....	3
BI-4490	Senior Seminar.....	3
FE-4400	Internship (summer).....	3
GSU-4400	Contemporary Issues in Science.....	3
TH	Theology elective .....	<u>3</u>

**18**

#### TOTAL CREDIT HOURS: 130

\* Select one: ED-2220 Human Development, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, ED-3340 Marriage and Family Systems, or MI-3311 Intercultural Communication.

# Select one: CM-2235 Drama in Ministry, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or PS-3330 Communication of Biblical Truth.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Bible

### BA in Biblical Studies

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI	Bible elective.....	3
BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I...	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective.....	3
BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II..	3
	Social Science elective* .....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

BI-2270	Life in Bible Times.....	3
GSU	Language (must be 6 hours of the same language) .....	3
TH-3310	Historical Theology I.....	3
TH-3330	Systematic Theology I.....	4
	Advanced Communication elective# .....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective.....	3
GSU	Language (must be 6 hours of the same language) .....	3
GSU-2231	Quantitative Reasoning.....	2
TH-3320	Historical Theology II.....	3
TH-3340	Systematic Theology II.....	4
FE-4400	Internship (summer).....	3
		<b>18</b>

#### FOURTH YEAR

##### Fall Semester

BI	Bible elective.....	3
BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
TH-4451	Apologetics.....	3
TH	Theology elective .....	3
		<b>15</b>

##### Spring Semester

BI	Bible elective.....	3
BI	Bible elective.....	3
BI-4490	Senior Seminar.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar.....	1
TH	Theology elective .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: ED-2220 Human Development, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, ED-3340 Marriage and Family Systems, or MI-3311 Intercultural Communication.

# Select one: CM-2235 Drama in Ministry, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or PS-3330 Communication of Biblical Truth.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Bible

### *BA in Biblical Studies Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking .....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI	Bible elective.....	3
BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I....	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective.....	3
BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II ..	3
	Social Science elective* .....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

BI-2270	Life in Bible Times.....	3
GSU	Language (must be 6 hours of the same language).....	3
TH-3310	Historical Theology I or TH-3320 Historical Theology II ...	3
TH-3330	Systematic Theology I.....	4
	Advanced Communication elective#.....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective.....	3
GSU	Language (must be 6 hours of the same language).....	3
GSU-2231	Quantitative Reasoning.....	2
	Interdisciplinary elective.....	3
TH-3340	Systematic Theology II.....	4
FE-4400	Internship (summer).....	3
		<b>18</b>

#### FOURTH YEAR

##### Fall Semester

BI	Bible elective.....	3
BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
TH-4451	Apologetics.....	3
	Interdisciplinary elective .....	3
		<b>15</b>

##### Spring Semester

	Interdisciplinary elective .....	3
	Interdisciplinary elective .....	3
BI-4490	Senior Seminar.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar.....	1
TH	Theology elective .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: ED-2220 Human Development, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, ED-3340 Marriage and Family Systems, or MI-3311 Intercultural Communication.

# Select one: CM-2235 Drama in Ministry, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or PS-3330 Communication of Biblical Truth.

# OPTIMAL SCHEDULES (Chicago)

## Bible

### *BA in Biblical Studies—Music Emphasis*

#### FIRST YEAR

Fall Semester	Spring Semester
BI-1111 Old Testament Survey ..... 4	BI-1112 New Testament Survey..... 4
FE-1100 Introduction to Ministry ..... 1	GSU-1112 Research Writing..... 3
GSU-1110 College Writing ..... 2	MS-1101 Introduction to Disciplemaking..... 2
MS-1100 Spiritual Life and Community ..... 3	MS-1102 Studying and Teaching the Bible..... 4
ME-1135 Oratorio Chorus ..... ¼	MU-1112 Music Theory II ..... 3
MU-1111 Music Theory I..... 3	<b>16</b>
TH-1110 The Church and Its Doctrines..... 3	
<b>16 ¼</b>	

#### SECOND YEAR

Fall Semester	Spring Semester
BI-2230 Bible Introduction..... 3	BI-2280 Hermeneutics/Bible Study Methods.. 3
GSU-2221 Christianity and Western Culture I... 3	GSU-1120 Speech Communication ..... 3
GSU-2250 Introduction to Philosophy..... 3	GSU-2222 Christianity and Western Culture II.. 3
LF-1100 Principles of Lifetime Fitness..... 1	GSU-2231 Quantitative Reasoning..... 2
MS-1103 Christian Missions ..... 3	LF Lifetime Fitness Activity ..... 1
ME-1135 Oratorio Chorus ..... ¼	MU-2206 Conducting I..... 1
MU-2241 Philosophy of Church Music..... 2	ML Applied Music..... 1
ML Applied Music..... 1	Social Science elective* ..... 3
<b>16 ¼</b>	<b>17</b>

#### THIRD YEAR

Fall Semester	Spring Semester
BI-2213 Psalms..... 3	BI Bible elective..... 3
GSU Language (must be 6 hours of the same language) ..... 3	GSU Language (must be 6 hours of the same language) ..... 3
ML Applied Music..... 1	ML Applied Music..... 1
ME-1135 Oratorio Chorus ..... ¼	TH-3340 Systematic Theology II ..... 4
MU-2213 Survey of Music Literature ..... 3	TH Theology elective ..... 3
TH-3330 Systematic Theology I..... 4	FE-4400 Ministry Internship (summer) ..... 3
Advanced Communication elective** ..... 3	<b>17</b>
<b>17 ¼</b>	

#### FOURTH YEAR

Fall Semester	Spring Semester
BI Bible elective..... 3	BI Bible elective..... 3
BI-4410 Romans or BI-4411 Romans in Greek..... 3	BI Bible elective..... 3
GSU-4400 Contemporary Issues in Science..... 3	BI-4490 Senior Seminar..... 3
MU Music elective*** ..... 2	GSU Literature elective..... 3
ML Applied Music..... 1	LF-4400 Wellness Seminar..... 1
ME-1135 Oratorio Chorus ..... ¼	TH Theology elective ..... 3
TH-4451 Apologetics..... 3	<b>16</b>
<b>15 ¼</b>	

#### TOTAL CREDIT HOURS: 131

\* Select one: ED-2220 Human Development, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, ED-3340 Marriage and Family Systems, or MI-3311 Intercultural Communication.

\*\* Select one: CM-2235 Drama in Ministry, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or PS-3330 Communication of Biblical Truth.

\*\*\* Select one: MU-2238 World Music; MU-2248 Contemporary Worship Planning; MU-4441 The Song of the Church or two semesters of large ensemble.

# OPTIMAL SCHEDULES (Chicago)

## Communications

### BA in Communications

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3

14

##### Spring Semester

BI-1112	New Testament Survey.....	4
CM-2201	Intro to Communications .....	3
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4

16

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
CM-2202	Communications Core Tools: Words.....	2
CM-2203	Communications Core Tools: Images	2
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
Social Science elective *	.....	3

16

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
CM	Communications elective.....	3
GSU-2250	Introduction to Philosophy.....	3
GSU-2222	Christianity and Western Culture II..	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3

16

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
CM	Communications elective.....	3
GSU	Language (must be 6 hours of the same language).....	3
TH-3330	Systematic Theology I.....	4
Advanced Communication elective #	.....	3

16

##### Spring Semester

BI	Bible elective (New Testament) .....	3
CM	Communications elective.....	3
GSU	Language (must be 6 hours of the same language).....	3
TH-3340	Systematic Theology II.....	4
MU 1130	Exploring Music.....	3

16

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
CM	Communications elective.....	3
CM	Communications elective.....	3
GSU	Literature elective.....	3
GSU-2231	Quantitative Reasoning.....	2
LF-4400	Wellness Seminar.....	1

15

##### Spring Semester

CM	Communications elective.....	3
CM-4410	Communications Senior Seminar.....	2
FE-4400	Ministry Internship.....	3
GSU-4400	Contemporary Issues in Science.....	3
TH-4451	Apologetics.....	3
TH	Theology elective.....	3

17

#### TOTAL CREDIT HOURS: 126

\*Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

#Select one: PS-3330 Communication of Biblical Truth, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or CM-2235 Drama in Ministry.



# OPTIMAL SCHEDULES (Chicago)

## Educational Ministries

### *BA in Bible Secondary Education*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
MS-1101	Introduction to Disciplemaking .....	2
TH-1110	The Church and Its Doctrines.....	3

**16**

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
GSU-1120	Speech Communication .....	3
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3

**17**

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
ED-2206	Foundations of Education for Christian Schools.....	3
GSU-2221	Christianity and Western Culture I...	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MU-1130	Exploring Music.....	3

**16**

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
ED-2222	Adolescent Psychology.....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2231	Quantitative Reasoning.....	2
GSU	Literature elective.....	3
ED-3321	Classroom Methods/Management ...	3

**17**

#### THIRD YEAR

##### Fall Semester

BI/TH	Bible or Theology elective** .....	3
ED-4404	Methods of Teaching Bible.....	3
GSU	Language (must be 6 hours of the same language) .....	3
TH-3330	Systematic Theology I.....	4
Social Science	elective* .....	3

**16**

##### Spring Semester

BI/TH	Bible or Theology elective **.....	3
ED-3320	Learning Theories and Applications..	3
ED-3323	Junior Practicum.....	1
GSU	Language (must be 6 hours of the same language) .....	3
GSU-4400	Contemporary Issues in Science.....	3
TH-3340	Systematic Theology II .....	4

**17**

#### FOURTH YEAR

##### Fall Semester

BI/TH	Bible or Theology elective** .....	3
BI-4410	Romans or BI-4411 Romans in Greek	3
ED-4444	Discipleship and Spiritual Transformation or ED3360 Issues and Counseling for Youth.....	3
LF-4400	Wellness Seminar.....	1
MI-4412	World Religious Systems or EV-3360 Modern Religious Movements.....	3
ED-4429	Senior Practicum .....	1
TH-4451	Apologetics.....	3

**17**

##### Spring Semester

ED-4460	Student Teaching—Education .....	12
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**12**

\* *Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.*

\*\* *Suggested Bible/Theology electives: BI-2270 Life in Bible Times, BI-3312 Genesis, BI-3323 Life of Christ, BI- 4412 Old Testament Wisdom Literature, TH-3351 Philosophy of Religion, TH-3355 Old Testament Biblical Theology, or TH-3356 New Testament Biblical Theology.*

**TOTAL CREDIT HOURS: 128**

# OPTIMAL SCHEDULES (Chicago)

## Educational Ministries

### *BA in Children's Ministry*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking .....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
ED-2210	Faith and Learning .....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
MU-1130	Exploring Music.....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
ED-2200	Teaching the Bible Practicum.....	3
ED-2220	Human Development.....	3
GSU-2222	Christianity and Western Culture II ..	3
GSU-2250	Introduction to Philosophy.....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

ED-3300	Ministry Planning or ED-3360 Issues and Counseling for Youth .....	3
ED-3303	Foundations for Children's Ministry	3
ED	Children's Ministry elective.....	3
GSU	Language (must be 6 hours of the same language).....	3
GSU-2231	Quantitative Reasoning.....	2
TH-3330	Systematic Theology I.....	4
		<b>18</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
ED-3342	Teaching/Ministry Skills for Children	3
ED-4416	Ministry Internship I .....	1
GSU	Language (must be 6 hours of the same language).....	3
TH-3340	Systematic Theology II.....	4
	Social Science elective* .....	3
		<b>17</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
ED-3340	Marriage and Family Systems.....	3
ED-4417	Ministry Internship II.....	2
GSU-4400	Contemporary Issues in Science.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar.....	1
		<b>15</b>

##### Spring Semester

BI	Bible elective (New Testament) .....	3
ED-3322	Exceptional Children.....	3
ED-4436	Senior Seminar: Children's Ministry	3
TH-4451	Apologetics.....	3
TH	Theology elective .....	3
		<b>15</b>

**TOTAL CREDIT HOURS: 126**

\* Select one: GSU-2210 *Introduction to Psychology*, GSU-2213 *Introduction to Sociology*, or MI-3311 *Intercultural Communication*.

# OPTIMAL SCHEDULES (Chicago)

## Educational Ministries

### *BA in Children's Ministry Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
ED-2210	Faith and Learning .....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
MU-1130	Exploring Music.....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
ED-2200	Teaching the Bible Practicum.....	3
ED-2220	Human Development.....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

ED-3303	Foundations for Children's Ministry	3
GSU-2231	Quantitative Reasoning.....	2
GSU	Language (must be 6 hours of the same language).....	3
TH-3330	Systematic Theology I.....	4
	Interdisciplinary elective .....	3
	Interdisciplinary elective.....	3
		<b>18</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
ED-3342	Teaching/Ministry Skills for Children	3
ED-4416	Ministry Internship I .....	1
GSU	Language (must be 6 hours of the same language) .....	3
TH-3340	Systematic Theology II.....	4
	Social Science elective* .....	3
		<b>17</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans	
	or BI-4411 Romans in Greek.....	3
TH	Theology elective .....	3
ED-4417	Ministry Internship II.....	2
GSU-4400	Contemporary Issues in Science.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar.....	1
		<b>15</b>

##### Spring Semester

BI	Bible elective (New Testament) .....	3
ED-4436	Senior Seminar: Children's Ministry	3
TH-4451	Apologetics.....	3
	Interdisciplinary elective .....	3
	Interdisciplinary elective .....	3
		<b>15</b>

**TOTAL CREDIT HOURS: 126**

\* Select one: ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, GSU-2213 *Introduction to Sociology*, or MI-3311 *Intercultural Communication*

# OPTIMAL SCHEDULES (Chicago)

## Educational Ministries

*BA in Elementary Education (with Association of Christian Schools International Certification)*

### FIRST YEAR

#### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
GSU-1120	Speech Communication .....	3
MS-1101	Introduction to Disciplemaking .....	2
MS-1103	Christian Missions .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>18</b>

#### Spring Semester

BI-1112	New Testament Survey.....	4
BI-2230	Bible Introduction .....	3
GSU-1112	Research Writing.....	3
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
MS-1102	Studying and Teaching the Bible.....	4
		<b>18</b>

### SECOND YEAR

#### Fall Semester

BI	Bible elective (New Testament) .....	3
ED-2206	Foundations of Education for Christian Schools.....	3
ED-2220	Human Development.....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
GSU	Literature elective**** .....	3
		<b>16</b>

#### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
ED-3320	Learning Theories and Applications..	3
ED-3321	Classroom Methods and Management.	3
ED-3322	Exceptional Children.....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
		<b>18</b>

### THIRD YEAR

#### Fall Semester

BI	Bible elective (Old Testament).....	3
ED-4425	Methods of Teaching Math .....	3
GSU	Language (must be 6 hours of the same language).....	3
MU-1130	Exploring Music.....	3
TH-3330	Systematic Theology I.....	4
Social Science elective *	.....	3
		<b>19</b>

#### Spring Semester

ED-3323	Junior Practicum.....	1
ED-3324	Methods of Teaching Reading.....	3
ED-4426	Methods of Teaching Social Science..	2
GSU	Language (must be 6 hours of the same language).....	3
GSU-2231	Quantitative Reasoning ** .....	2
TH-3340	Systematic Theology II.....	4
TH	Theology elective .....	3
		<b>18</b>

### FOURTH YEAR

#### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
ED-4404	Methods of Teaching Bible.....	2
ED-4423	Methods of Teaching Language Arts.	2
ED-4427	Methods of Teaching Science .....	2
ED-4429	Senior Practicum *** .....	1
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	3
		<b>17</b>

#### Spring Semester

ED-4460	Student Teaching—Education .....	12
		<b>12</b>

### TOTAL CREDIT HOURS: 136

\* Select one: ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, GSU-2213 *Introduction to Sociology*, or MI-3311 *Intercultural Communication*.

\*\* Students may substitute this requirement with courses in college-level mathematics.

\*\*\* Students are expected to complete their first aid and CPR training this semester.

\*\*\*\* Students are encouraged to take GSU-2201 *Writing and Reading Children's Literature*.

# OPTIMAL SCHEDULES (Chicago)

## Educational Ministries

### *BA in Pre-Counseling*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	<u>3</u>
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	<u>3</u>
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
ED-2210	Faith and Learning .....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I...	3
LF	Lifetime Fitness Activity .....	1
MU-1130	Exploring Music.....	<u>3</u>
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
BI	Bible elective (Old Testament).....	3
ED-2200	Teaching the Bible Practicum.....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2231	Quantitative Reasoning.....	2
GSU-2250	Introduction to Philosophy.....	<u>3</u>
		<b>17</b>

#### THIRD YEAR

##### Fall Semester

ED-3330	Introduction to Counseling .....	3
ED-3347	Introduction to Social Work.....	3
ED-3350	Counseling Skills Training I.....	3
GSU	Language (must be 6 hours of the same language) .....	3
TH-3330	Systematic Theology I.....	<u>4</u>
		<b>16</b>

##### Spring Semester

ED-3337	Multicultural Counseling or ED-4431 Counseling Skills II.....	3
GSU	Literature elective.....	3
ED-4414	Ministry Internship I .....	1
GSU	Language (must be 6 hours of the same language) .....	3
TH-3340	Systematic Theology II.....	4
	Social Science elective* .....	<u>3</u>
		<b>17</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
ED-3335	Theories of Personality.....	3
ED-4444	Discipleship and Spiritual Transformation.....	3
ED-4415	Ministry Internship .....	2
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	<u>3</u>
		<b>18</b>

##### Spring Semester

BI	Bible elective (New Testament) .....	3
ED-3336	Abnormal Psychology .....	3
ED-4430	Senior Seminar: Pre-Counseling.....	3
TH	Theology elective .....	<u>3</u>
		<b>12</b>

**TOTAL CREDIT HOURS: 126**

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Educational Ministries

### *BA in Youth Ministry*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey .....	4
GSU-1112	Research Writing.....	3
GSU-1120	Speech Communication .....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
ED-2210	Faith and Learning: An Integrative Study .....	3
ED-2229	Youth Ministry .....	3
GSU-2221	Christianity and Western Culture I ..	3
MS-1103	Christian Missions .....	3
MU-1130	Exploring Music.....	3
		<b>18</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
ED-2222	Adolescent Psychology or ED-2200 Human Development ....	3
ED-2201	Communicating Biblical Truth to Adolescents** .....	3
GSU-2222	Christianity and Western Culture II	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
		<b>16</b>

#### THIRD YEAR

##### Fall Semester

ED-3300	Ministry Planning.....	3
ED-3360	Adolescent Issues and Counseling ....	3
GSU-2231	Quantitative Reasoning .....	2
GSU	Language (must be 6 hours of the same language).....	3
TH-3330	Systematic Theology I .....	4
Social Science elective*	.....	3
		<b>18</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
ED-3362	Youth Discipleship and Leadership ...	3
ED-4411	Youth Ministry Internship I.....	1
GSU	Language (must be 6 hours of the same language) .....	3
GSU	Literature elective.....	3
TH-3340	Systematic Theology II .....	4
		<b>17</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
ED	Youth Ministry elective .....	3
ED-4412	Youth Ministry Internship II .....	5
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	3
		<b>18</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
ED-4440	Senior Seminar: Youth Ministry.....	3
ED	Youth Ministry elective .....	3
TH	Theology elective .....	3
		<b>12</b>

#### TOTAL CREDIT HOURS: 129

\* Select one: ED 2220 Human Development, ED 3340 Marriage and Family Systems, GSU 2210 Introduction to Psychology, GSU 2213 Introduction to Sociology, or MI 3311 Intercultural Communication.

\*\*ED-2201 may be taken either fall or spring semester of sophomore year.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Educational Ministries

### BA in Youth Ministry Interdisciplinary

#### FIRST YEAR

Fall Semester		Spring Semester	
BI-1111	Old Testament Survey ..... 4	BI-1112	New Testament Survey ..... 4
FE-1100	Introduction to Ministry ..... 1	GSU-1112	Research Writing..... 3
GSU-1110	College Writing ..... 2	GSU-1120	Speech Communication ..... 3
LF-1100	Principles of Lifetime Fitness..... 1	MS-1101	Introduction to Disciplemaking ..... 2
MS-1100	Spiritual Life and Community ..... 3	MS-1102	Studying and Teaching the Bible..... 4
TH-1110	The Church and Its Doctrines..... 3		<b>16</b>
	<b>14</b>		

#### SECOND YEAR

Fall Semester		Spring Semester	
BI-2230	Bible Introduction ..... 3	BI-2280	Hermeneutics/Bible Study Methods.. 3
ED-2210	Faith and Learning: An Integrative Study ..... 3	ED-2201	Communicating Biblical Truth to Adolescents** ..... 3
ED-2229	Youth Ministry ..... 3	GSU-2222	Christianity and Western Culture II 3
GSU-2221	Christianity and Western Culture I... 3	GSU-2250	Introduction to Philosophy..... 3
MS-1103	Christian Missions ..... 3	LF	Lifetime Fitness Activity ..... 1
MU-1130	Exploring Music..... 3		Interdisciplinary elective ..... 3
	<b>18</b>		<b>16</b>

#### THIRD YEAR

Fall Semester		Spring Semester	
ED-3360	Adolescent Issues and Counseling.... 3	BI	Bible elective (Old Testament)..... 3
GSU-2231	Quantitative Reasoning ..... 2	ED-3362	Youth Discipleship and Leadership ... 3
GSU	Language (must be 6 hours of the same language) ..... 3	ED-4411	Youth Ministry Internship I ..... 1
TH-3330	Systematic Theology I..... 4	GSU	Language (must be 6 hours of the same language) ..... 3
Social Science elective* ..... 3		GSU	Literature elective..... 3
Interdisciplinary elective..... 3		TH-3340	Systematic Theology II ..... 4
	<b>18</b>		<b>17</b>

#### FOURTH YEAR

Fall Semester		Spring Semester	
BI-4410	Romans or BI-4411 Romans in Greek..... 3	BI	Bible elective (New Testament)..... 3
ED-4412	Youth Ministry Internship II ..... 5	ED-4440	Senior Seminar: Youth Ministry..... 3
GSU-4400	Contemporary Issues in Science..... 3	TH	Theology elective ..... 3
LF-4400	Wellness Seminar..... 1		Interdisciplinary elective ..... 3
TH-4451	Apologetics..... 3		<b>12</b>
Interdisciplinary elective..... 3			
	<b>18</b>		

#### TOTAL CREDIT HOURS: 129

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

\*\* Students are able to take ED-2201 Communicating Biblical Truth to Adolescents or PS-3330 Communication of Biblical Truth to fulfill the Advanced Communication elective of the BA Ministry Studies core. This is a cross fulfillment of the Ministry Studies core and Major core.

# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### BA in Applied Linguistics

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I....	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MI-2231	Introduction to Linguistics (fall only)	3
MU-1130	Exploring Music.....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2231	Quantitative Reasoning.....	2
MI-2232	Phonetics (spring only) .....	3
	Social Science elective*.....	3
		<b>17</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU	Literature elective.....	3
MI-3343	Grammatical Analysis (fall only).....	3
TH-3330	Systematic Theology I.....	4
	Advanced Communication elective#.....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
MI-3302	Theological Issues in Missiology .....	3
MI-3378	Ministry Internship I (spring only)†..	1
MI-3344	Phonological Analysis (spring only)..	3
TH-3340	Systematic Theology II.....	4
		<b>14</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans	
	or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar .....	1
MI-3379	Ministry Internship II** .....	2
MI-4415	Missionary Relationships .....	3
MI-4445	Linguistic Field Methods.....	4
TH-4451	Apologetics.....	3
		<b>19</b>

##### Spring Semester

MI-4412	World Religious Systems.....	3
MI-4420	Senior Integrative Seminar.....	3
MI-4440	Strategic Planning and Research.....	4
TH	Theology elective .....	3
	Ministry Skills or Bible elective*** .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 128

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

\*\*\* With Faculty Advisor's approval.

# Select one: PS-3330 *Communication of Biblical Truth*, CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

† MI-3311 *Intercultural Communication* must be taken either as the Social Science elective or as a Ministry Skills elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.



# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### *BA in Applied Linguistics Interdisciplinary*

#### FIRST YEAR

Fall Semester		Spring Semester			
BI-1111	Old Testament Survey .....	4	BI-1112	New Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1	GSU-1112	Research Writing .....	3
GSU-1110	College Writing .....	2	MS-1101	Introduction to Disciplemaking .....	2
LF-1100	Principles of Lifetime Fitness .....	1	MS-1102	Studying and Teaching the Bible .....	4
MS-1100	Spiritual Life and Community .....	3	MS-1103	Christian Missions .....	3
TH-1110	The Church and Its Doctrines .....	3			<b>16</b>
		<b>14</b>			

#### SECOND YEAR

Fall Semester		Spring Semester			
BI-2230	Bible Introduction .....	3	BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-2221	Christianity and Western Culture I...	3	GSU-1120	Speech Communication .....	3
GSU-2250	Introduction to Philosophy .....	3	GSU-2222	Christianity and Western Culture II..	3
LF	Lifetime Fitness Activity .....	1	GSU-2231	Quantitative Reasoning .....	2
MI-2231	Introduction to Linguistics (fall only)	3	MI-2232	Phonetics (spring only) .....	3
MU-1130	Exploring Music .....	3	Social Science elective*	.....	3
		<b>16</b>			<b>17</b>

#### THIRD YEAR

Fall Semester		Spring Semester			
BI	Bible elective (Old Testament) .....	3	MI- 3302	Theological Issues in Missiology .....	3
GSU	Literature elective .....	3	MI-3378	Ministry Internship I (spring only)† ..	1
MI-3343	Grammatical Analysis (fall only) .....	3	MI-3344	Phonological Analysis (spring only)..	3
TH-3330	Systematic Theology I .....	4	TH-3340	Systematic Theology II .....	4
Interdisciplinary elective .....		3	Advanced Communication elective# .....		3
		<b>16</b>	Interdisciplinary elective .....		3
					<b>17</b>

#### FOURTH YEAR

Fall Semester		Spring Semester			
BI-4410	Romans		BI	Bible elective (New Testament) .....	3
	or BI-4411 Romans in Greek .....	3	MI-4420	Senior Integrative Seminar .....	3
GSU-4400	Contemporary Issues in Science .....	3	MI-4445	Linguistic Field Methods .....	4
LF-4400	Wellness Seminar .....	1	TH	Theology elective .....	3
MI-3379	Ministry Internship II** .....	2	Interdisciplinary elective .....		3
TH-4451	Apologetics .....	3			<b>16</b>
Interdisciplinary elective .....		3			
		<b>15</b>			

#### TOTAL CREDIT HOURS: 127

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

# Select one: PS-3330 *Communication of Biblical Truth*, CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

† MI-3311 *Intercultural Communication* must be taken either as the Social Science elective or as an Interdisciplinary elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.

# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### *BA in Evangelism and Discipleship*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I...	3
MU-1130	Exploring Music.....	3
Social Science elective*	.....	3
		<b>15</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
EV-3302	Life-on-Life Discipleship .....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MI-3310	Church Planting.....	3
		<b>16</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
EV-3301	Evangelism in Contemporary Cultures.	3
GSU	Language (must be 6 hours of the same language).....	3
TH-3330	Systematic Theology I.....	4
Advanced Communication elective**	.....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
GSU	Language (must be 6 hours of the same language).....	3
GSU-2231	Quantitative Reasoning.....	2
MI-3302	Theological Issues in Missiology (spring only).....	3
MI-3378	Ministry Internship I (spring only)....	1
TH-3340	Systematic Theology II.....	4
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
ED-4444	Discipleship and Spiritual Transformation.....	3
GSU	Literature elective.....	3
MI-3379	Ministry Internship II*** .....	2
PS-4433	Evangelistic Messages .....	3
TH-4451	Apologetics.....	3
		<b>17</b>

##### Spring Semester

GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
MI-4420	Senior Integrative Seminar.....	3
PS-4453	Pastoral Care and Counseling or PS-3323 Pastoral Care of Women .	3
Religion elective****	.....	3
TH	Theology elective .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340-*Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Select one: PS-3330 *Communication of Biblical Truth* or CM-2240 *Message Preparation for Women*.

\*\*\* Reflects completed ministry internship requirements.

\*\*\*\* Select one: MI-4412 *World Religious Systems*, EV-3305 *Modern Religious Movements*, MI-3330 *Global Islam*, or MI-4474 *Jewish Religious Thought*.

# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### *BA in Evangelism and Discipleship Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction.....	3
GSU-2221	Christianity and Western Culture I....	3
GSU-1120	Speech Communication .....	3
MU-1130	Exploring Music.....	3
	Social Science elective.....	3
	Interdisciplinary elective.....	3
		<b>18</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
EV-3302	Life-on-Life Discipleship .....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
	Interdisciplinary elective.....	3
		<b>16</b>

#### THIRD YEAR

##### Fall Semester

EV-3301	Evangelism in Contemporary Cultures.	3
GSU	Language (must be 6 hours of the same language).....	3
TH-3330	Systematic Theology I.....	4
	Ministry elective** .....	3
	Advanced Communication elective*** .....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
GSU	Language (must be 6 hours of the same language).....	3
GSU-2231	Quantitative Reasoning.....	2
MI-3310	Church Planting.....	3
MI-3378	Ministry Internship I (spring only)....	1
TH-3340	Systematic Theology II .....	4
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU	Literature elective.....	3
MI-3379	Ministry Internship II**** .....	2
TH-4451	Apologetics.....	3
	Interdisciplinary elective .....	3
		<b>17</b>

##### Spring Semester

GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
PS-4433	Evangelistic Messages .....	3
TH	Theology elective .....	3
	Interdisciplinary elective .....	3
		<b>13</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Select one: ED-4444 *Discipleship and Spiritual Transformation*, PS-4453 *Pastoral Care and Counseling*, or PS-3323 *Pastoral Care of Women*.

\*\*\* Select one: PS-3330 *Communication of Biblical Truth* or CM-2240 *Message Preparation for Women*.

\*\*\*\* Reflects completed ministry internship requirements.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Intercultural Studies

### BA in Intercultural Ministries

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I....	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MU-1130	Exploring Music.....	3
	Social Science elective * .....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament) .....	3
BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II..	3
	Ministry Skills elective***.....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
EV-3302	Life-on-Life Discipleship .....	3
GSU	Language	
	or MI-2241 Introduction to	
	Language Phonetics (fall only) .....	3
MI-3310	Church Planting .....	3
TH-3330	Systematic Theology I.....	4
		<b>16</b>

##### Spring Semester

MI-3302	Theological Issues in Missiology	
	(spring only).....	3
GSU-2231	Quantitative Reasoning.....	2
GSU	Language	
	or MI-2242 Second Language	
	Acquisition .....	3
MI-3378	Ministry Internship I (spring only)†..	1
TH-3340	Systematic Theology II.....	4
	Advanced Communication elective#.....	3
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans	
	or BI-4411 Romans in Greek.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar .....	1
MI-3379	Ministry Internship II**.....	2
MI-4415	Missionary Relationships (fall only)..	3
TH-4451	Apologetics.....	3
	Ministry Skills elective***.....	3
		<b>18</b>

##### Spring Semester

GSU-4400	Contemporary Issues in Science.....	3
MI-4412	World Religious Systems (spring only)	3
MI-4420	Senior Integrative Seminar.....	3
MI-4440	Strategic Planning and Research.....	4
TH	Theology elective .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 127

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

\*\*\* With Faculty Advisor's approval.

# Select one: PS-3330 *Communication of Biblical Truth*, CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

† MI-3311 *Intercultural Communication* must be taken either as the Social Science elective or as a Ministry Skills elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Intercultural Studies

### *BA in Intercultural Ministries Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction.....	3
GSU-2221	Christianity and Western Culture I....	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MU-1130	Exploring Music.....	3
	Social Science elective *.....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II..	3
	Interdisciplinary elective.....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU	Language or MI-2241 Intro to Language/ Phonetics.....	3
MI-3310	Church Planting.....	3
TH-3330	Systematic Theology I.....	4
	Interdisciplinary elective .....	3
		<b>16</b>

##### Spring Semester

MI-3302	Theological Issues in Missiology (spring only).....	3
GSU	Language or MI-2242 Second Language Acquisition .....	3
GSU-2231	Quantitative Reasoning.....	2
MI-3378	Ministry Internship I (spring only)†..	1
TH-3340	Systematic Theology II.....	4
	Advanced Communication elective#.....	3
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar.....	1
MI-3379	Ministry Internship II**.....	2
TH-4451	Apologetics.....	3
	Religion elective***.....	3
	Interdisciplinary elective.....	3
		<b>18</b>

##### Spring Semester

GSU-4400	Contemporary Issues in Science.....	3
MI-4420	Senior Integrative Seminar.....	3
MI-4440	Strategic Planning and Research.....	4
TH	Theology elective .....	3
	Interdisciplinary elective .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 127

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

\*\*\* With Faculty Advisor's approval.

# Select one: PS-3330 *Communication of Biblical Truth*, CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

† MI-3311 *Intercultural Communication* must be taken either as the Social Science elective or as an Interdisciplinary elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.

# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### BA in Jewish Studies

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MI-1174	Jewish Culture and Communication..	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2271	Hebrew Grammar I.....	4
BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-2221	Christianity and Western Culture I...	3
LF	Lifetime Fitness Activity .....	1
MI-3372	Jewish History.....	3
MS-1103	Christian Missions .....	3
		<b>17</b>

##### Spring Semester

BI-2230	Bible Introduction .....	3
BI-2272	Hebrew Grammar II.....	4
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
MU-1130	Exploring Music.....	3
		<b>16</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU-1120	Speech Communication .....	3
GSU	Literature elective**.....	3
MI-3360	The Holocaust: History and the Crisis of Evil .....	3
TH-3330	Systematic Theology I.....	4
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
FE-4400	Internship .....	3
GSU-2231	Quantitative Reasoning.....	2
MI-4471	History and Theology of Modern Israel	3
TH-3340	Systematic Theology II.....	4
	Social Science elective * .....	4
		<b>18</b>

#### FOURTH YEAR

##### Fall Semester

BI-4452	Messianic Prophecy .....	3
MI-4474	Jewish Religious Thought.....	3
TH-4451	Apologetics.....	3
	Jewish Studies elective*** .....	3
	Advanced Communication elective#.....	3
		<b>15</b>

##### Spring Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
MI-4476	Senior Integrative Seminar in Jewish Studies .....	3
TH	Theology elective.....	3
	Jewish Studies elective*** .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 128

\* *Select one: MI-3311 Intercultural Communication strongly recommended, ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, or GSU-2213 Introduction to Sociology.*

\*\* *GSU-2217 Contemporary Jewish Literature is recommended as it is a prerequisite for MI-4476 Senior Integrative Seminar in Jewish Studies.*

\*\*\* *Must be approved by department chair.*

# *Select one: PS-3330 Communication of Biblical Truth, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or CM-2235 Drama in Ministry.*

# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### *BA in Jewish Studies Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	<u>3</u>
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MI-1174	Jewish Culture and Communication..	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	<u>4</u>
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2271	Hebrew Grammar I.....	4
GSU-2221	Christianity and Western Culture I...	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
MU-1130	Exploring Music.....	3
	Social Science elective* .....	<u>3</u>
		<b>17</b>

##### Spring Semester

BI-2230	Bible Introduction.....	3
BI-2272	Hebrew Grammar II.....	4
BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	<u>3</u>
		<b>16</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU-1120	Speech Communication .....	3
MI-3360	The Holocaust: History and the Crisis of Evil.....	3
TH-3330	Systematic Theology I.....	4
	Interdisciplinary elective.....	<u>3</u>
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
FE-4400	Internship .....	3
GSU-2231	Quantitative Reasoning.....	2
MI-4471	History and Theology of Modern Israel	3
TH-3340	Systematic Theology II.....	4
	Interdisciplinary elective.....	<u>3</u>
		<b>18</b>

#### FOURTH YEAR

##### Fall Semester

GSU	Literature elective **.....	3
MI-4474	Jewish Religious Thought.....	3
TH-4451	Apologetics.....	3
TH	Theology elective.....	3
	Advanced Communication elective#.....	<u>3</u>
		<b>15</b>

##### Spring Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
MI-4476	Senior Integrative Seminar in Jewish Studies .....	3
	Interdisciplinary elective.....	3
	Interdisciplinary elective.....	<u>3</u>
		<b>16</b>

#### TOTAL CREDIT HOURS: 128

\* *Select one: MI-3311 Intercultural Communication strongly recommended, ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, or GSU-2213 Introduction to Sociology.*

\*\* *GSU-2217 Contemporary Jewish Literature is recommended as it is a prerequisite for MI-4476 Senior Integrative Seminar in Jewish Studies.*

# *Select one: PS-3330 Communication of Biblical Truth, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or CM-2235 Drama in Ministry.*

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Intercultural Studies

### BA in TESOL

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I....	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MI-2220	Introduction to TESOL.....	3
MI-2241	Introduction to Language and Phonetics (fall only) .....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II..	3
MI-2242	Second Language Acquisition (spring only).....	3
MI-3341	Grammar for English Language Teachers (spring only) .....	3
	Social Science elective* .....	3
		<b>18</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU	Literature elective.....	3
MI-3345	Teaching, Listening, Speaking, Reading and Writing for TESOL (fall only).....	3
MU-1130	Exploring Music.....	3
TH-3330	Systematic Theology I.....	4
		<b>16</b>

##### Spring Semester

MI-3346	Communication Language Teaching and TESOL settings (spring only).....	3
MI-3378	Ministry Internship I (spring only)†..	1
TH-3340	Systematic Theology II.....	4
	Ministry Skills elective***.....	3
	Advanced Communication elective# .....	3
		<b>14</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-2231	Quantitative Reasoning.....	2
LF-4400	Wellness Seminar .....	1
MI-3379	Ministry Internship II ** .....	2
MI-4415	Missionary Relationships (fall only) ..	3
MI-4442	Course Design and Materials for TESOL (fall only).....	3
TH-4451	Apologetics.....	3
		<b>17</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
GSU-4400	Contemporary Issues in Science.....	3
MI-4412	World Religious Systems.....	3
MI-4420	Senior Integrative Seminar.....	3
TH	Theology elective .....	3
		<b>15</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

\*\*\* Select one: EV-3302 *Life on Life Discipleship*, PS-3321 *Discipling and Mentoring Women*, MI-3302 *Theological Issues in Missiology*, or MI-3311 *Intercultural Communication* (if not already taken as social science elective).

#Select one: PS-3330 *Communication of Biblical Truth*, CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

† MI-3311 *Intercultural Communication* must be taken either as the *Social Science* elective or as a *Ministry Skills* elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.



# OPTIMAL SCHEDULES (Chicago and Spokane)

## Intercultural Studies

### *BA in TESOL Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	<u>3</u>
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MS-1103	Christian Missions .....	<u>3</u>
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction.....	3
GSU-2221	Christianity and Western Culture I...	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
MI-2220	Introduction to TESOL.....	3
MI-2241	Introduction to Language and Phonetics (fall only) .....	<u>3</u>
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication.....	3
GSU-2222	Christianity and Western Culture II..	3
MI-2242	Second Language Acquisition (spring only).....	3
MI-3341	Grammar for English Language Teachers (spring only) .....	3
	Social Science elective* .....	<u>3</u>
		<b>18</b>

#### THIRD YEAR

##### Fall Semester

GSU	Literature elective.....	3
MI-3345	Teaching, Listening, Speaking, Reading, and Writing for TESOL (fall only).....	3
MU-1130	Exploring Music.....	3
TH-3330	Systematic Theology I.....	4
	Interdisciplinary elective .....	<u>3</u>
		<b>16</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
MI-3346	Communication Language Teaching and TESOL settings (spring only).....	3
MI-3378	Ministry Internship I (spring only)†..	1
TH-3340	Systematic Theology II.....	4
	Advanced Communication elective# .....	<u>3</u>
		<b>14</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-2231	Quantitative Reasoning.....	2
LF-4400	Wellness Seminar .....	1
MI-3379	Ministry Internship II ** .....	2
MI-4442	Course Design and Materials for TESOL (fall only).....	3
TH-4451	Apologetics.....	3
	Interdisciplinary elective .....	<u>3</u>
		<b>17</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
GSU-4400	Contemporary Issues in Science.....	3
TH	Theology elective .....	3
	Interdisciplinary elective .....	3
	Interdisciplinary elective .....	<u>3</u>
		<b>15</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

\*\*\* Select one: EV-3302 *Life on Life Discipleship*, PS-3321 *Discipling and Mentoring Women*, MI-3302 *Theological Issues in Missiology*, or MI-3311 *Intercultural Communication* (if not already taken as social science elective).

# Select one: PS-3330 *Communication of Biblical Truth*, CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

† MI-3311 *Intercultural Communication* must be taken either as the Social Science elective or as an Interdisciplinary elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.

# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### BA in Urban Ministries

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	<u>3</u>
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MI-1101	Understanding the City.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	<u>4</u>
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I...	3
LF	Lifetime Fitness Activity .....	1
MI-2208	Race, Poverty, and Social Justice .....	3
MS-1103	Christian Missions .....	3
MU-1130	Exploring Music.....	<u>3</u>
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II...	3
GSU-2250	Introduction to Philosophy.....	3
MI-2216	History and Theology of Urban Ministry .....	3
	Social Science elective* .....	<u>3</u>
		<b>18</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU	Language (must be 6 hours of the same language).....	3
MI-3312	Principles and Practices of Urban Ministry .....	3
TH-3330	Systematic Theology I.....	4
	Ministry Skills elective*** .....	<u>3</u>
		<b>16</b>

##### Spring Semester

GSU-2231	Quantitative Reasoning.....	2
GSU	Language (must be 6 hours of the same language).....	3
MI-3302	Theological Issues in Missiology (spring only) .....	3
MI-3378	Ministry Internship I (spring only) <sup>†</sup> ...	1
TH-3340	Systematic Theology II.....	4
	Advanced Communication elective <sup>#</sup> .....	<u>3</u>
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
MI-3379	Ministry Internship II ** .....	2
MI-4426	Cross-Cultural Leadership Dynamics and Practice.....	3
TH-4451	Apologetics.....	3
	Ministry Skills elective*** .....	<u>3</u>
		<b>17</b>

##### Spring Semester

BI	Bible elective (New Testament) .....	3
GSU	Literature elective **** .....	3
LF-4400	Wellness Seminar.....	1
MI-4417	Urban Ministries Senior Integrative Seminar .....	3
TH	Theology elective .....	<u>3</u>
		<b>13</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

\*\*\* With Faculty Advisor's approval.

\*\*\*\* GSU-2218 *Ethnic Literature* is recommended.

CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

<sup>†</sup> MI-3311 *Intercultural Communication* must be taken either as the Social Science elective or as a Ministry Skills elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.

# OPTIMAL SCHEDULES (Chicago)

## Intercultural Studies

### *BA in Urban Ministries Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	<u>3</u>
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MI-1101	Understanding the City.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	<u>4</u>
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction.....	3
GSU-2221	Christianity and Western Culture I...	3
LF	Lifetime Fitness Activity .....	1
MI-2208	Race, Poverty, and Social Justice .....	3
MS-1103	Christian Missions .....	3
MU-1130	Exploring Music.....	<u>3</u>
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-1120	Speech Communication.....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
MI-2216	History and Theology of Urban Ministry .....	3
	Social Science elective* .....	<u>3</u>
		<b>18</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU	Language (must be 6 hours of the same language) .....	3
MI-3312	Principles and Practices of Urban Ministry .....	3
TH-3330	Systematic Theology I.....	4
	Interdisciplinary elective .....	<u>3</u>
		<b>16</b>

##### Spring Semester

GSU-2231	Quantitative Reasoning.....	2
GSU	Language (must be 6 hours of the same language) .....	3
MI-3378	Ministry Internship I (spring only)†..	1
TH-3340	Systematic Theology II.....	4
	Advanced Communication elective# .....	3
	Interdisciplinary elective .....	<u>3</u>
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
MI-3379	Ministry Internship II** .....	2
TH-4451	Apologetics.....	3
	Interdisciplinary elective .....	<u>3</u>
		<b>14</b>

##### Spring Semester

BI	Bible elective (New Testament) .....	3
GSU	Literature elective .....	3
LF-4400	Wellness Seminar.....	1
MI-4417	Urban Ministries Senior Integrative Seminar .....	3
TH	Theology elective .....	3
	Interdisciplinary elective .....	<u>3</u>
		<b>16</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: MI-3311 *Intercultural Communication* strongly recommended, ED-2220 *Human Development*, ED-3340 *Marriage and Family Systems*, GSU-2210 *Introduction to Psychology*, or GSU-2213 *Introduction to Sociology*.

\*\* Reflects completed ministry internship requirements.

# Select one: PS-3330 *Communication of Biblical Truth*, CM-2240 *Message Preparation for Women*, CM-3305 *Advanced Speech*, CM-3344 *Persuasion and Debate*, ED-2200 *Teaching the Bible Practicum*, or CM-2235 *Drama in Ministry*.

† MI-3311 *Intercultural Communication* must be taken either as the Social Science elective or as a Ministry Skills elective, as it is a prerequisite for MI-3378 *Ministry Internship I*.

# OPTIMAL SCHEDULES (Spokane)

## Missionary Aviation

### *BS in Missionary Aviation Technology—Flight*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey‡	4
GSU-1102	College Algebra‡	3
GSU-1110	College Writing	3
MS-1100	Spiritual Life and Community	3
TH-1110	The Church and Its Doctrines‡	3
		<b>16</b>

##### Spring Semester

BI-1112	New Testament Survey‡	4
GSU-1106	Intro to Geometry and Physics‡	3
GSU-1112	Research Writing	3
MS-1101	Introduction to Disciplemaking‡	2
MS-1102	Studying and Teaching the Bible	4
MS-1103	Christian Missions	3
		<b>19</b>

#### SECOND YEAR

##### Fall Semester

GSU-1120	Speech Communication	3
MI-2206	Cultural Anthropology‡	3
MG-1110	Introduction to Aircraft Maintenance	1
MG-1112	General Aircraft Technology	5
MG-1113	General Procedures I	5
MG-1114	General Procedures II	4
		<b>21</b>

##### Spring Semester

GSU-2210	Introduction to Psychology or GSU 2250 Introduction to Philosophy	3
TH-2270	Church History	3
MG-1111	General Aircraft Records and Regulations	3
MA-2210	Airframe Structures and Systems	1
MA-2211	Airframe Welding	2
MA-2212	Airframe Electrical Systems	3
MA-2214	Airframe Structures I	5
MA-2216	Airframe Structures II	1
		<b>21</b>

#### THIRD YEAR

##### Fall Semester

FE-4400	Ministry Internship**	6
TH-3321	Survey of Theology I‡	4
MA-2213	Airframe Systems I	3
MA-2215	Airframe Finishes	2
MA-2217	Airframe Systems II	4
MA-2218	Airframe Systems III	1
MA-2219	Airframe Inspection	1
MT-3311	Aircraft Reciprocating Engines	4
		<b>25</b>

##### Spring Semester

TH-3331	Survey of Theology II‡	4
MT-3310	Powerplant Systems I	4
MT-3312	Powerplant Systems II	1
MT-3313	Powerplant Systems III	1
MT-3314	Powerplant Ignition and Starting Systems	3
MT-3315	Powerplant Fuel and Fuel Metering Systems	3
MT-3316	Propellers and Governing Systems	2
MT-3317	Aircraft Turbine Engines	4
MT-3318	Powerplant Inspection	1
		<b>23</b>

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# OPTIMAL SCHEDULES (Spokane)

## FOURTH YEAR

<b>Fall Semester</b>	<b>Spring Semester</b>
PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women..... 3	BI-4410 Romans..... 3
MF-4001 Primary Ground ..... 4	MF-4006 Transitions Ground I ..... 2
MF-4002 Primary Flight..... 5	MF-4007 Transitions Flight I ..... 3
MF-4034 Support Operations I..... 1	MF-4016 Transitions Ground II..... 2
MM-4001 Shop Procedures ..... 1	MF-4017 Transitions Flight II..... 2
MM-4002 Shop Experience I..... 2	MF-4035 Support Operations II ..... 1
MM-4006 Maintenance Seminar II (Inst. Systems) ..... 1	MM-4003 Shop Experience II ..... 3
MM-4007 Maintenance Seminar III (Landing Gear)..... 1	MM-4005 Maintenance Seminar I (Electrical Systems) ..... 1
<b>18</b>	MM-4028 Maintenance Seminar IV (Rigging) ... 1
<b>18</b>	<b>18</b>

## FIFTH YEAR

<b>Fall Semester</b>	<b>Spring Semester</b>
BI-4495 Biblical Studies Capstone..... 3	MF-4012 Instrument Ground..... 4
MF-4019 Commercial Ground ..... 2	MF-4013 Instrument Flight..... 5
MF-4021 Advanced Ground..... 2	MF-4020 Commercial Flight ..... 2
MF-4022 Advanced Flight ..... 3	MF-4037 Support Operations IV..... 1
MF-4036 Support Operations III..... 1	MM-4008 Shop Experience IV..... 1
MM-4004 Shop Experience III..... 3	<b>13</b>
MM-4029 Maintenance Seminar V (Engine)..... 2	<b>16</b>

### TOTAL CREDIT HOURS: 190

\*\* FE-4400 Ministry Internship may be accomplished any time after the completion of 60 course credit hours during an appropriate break, which must be of sufficient length to accomplish the 8-week internship. In the normal program flow, a break exists during the summer between AMT training or after the completion of the 5th year of flight training.

‡ These courses are only offered in the semester they are placed.

# OPTIMAL SCHEDULES (Spokane)

## Missionary Aviation

### *BS in Missionary Aviation Technology – Maintenance*

#### FIRST YEAR

##### Fall Semester

BI-1111 Old Testament Survey†.....	4
GSU-1102 College Algebra†.....	3
GSU-1110 College Writing .....	3
MS-1100 Spiritual Life and Community .....	3
TH-1110 The Church and Its Doctrines†.....	3
	<b>16</b>

##### Spring Semester

BI-1112 New Testament Survey†.....	4
GSU-1106 Intro to Geometry and Physics†.....	3
GSU-1112 Research Writing.....	3
MS-1101 Introduction to Disciplemaking†.....	2
MS-1102 Studying and Teaching the Bible.....	4
MS-1103 Christian Missions .....	3
	<b>19</b>

#### SECOND YEAR

##### Fall Semester

GSU-1120 Speech Communication .....	3
MI-2206 Cultural Anthropology†.....	3
MG-1110 Introduction to Aircraft Maintenance	1
MG-1112 General Aircraft Technology .....	5
MG-1113 General Procedures I.....	5
MG-1114 General Procedures II.....	4
	<b>21</b>

##### Spring Semester

GSU-2210 Introduction to Psychology or GSU 2250 Introduction to Philosophy.....	3
TH-2270 Church History .....	3
MG-1111 General Aircraft Records and Regulations.....	3
MA-2210 Airframe Structures and Systems .....	1
MA-2211 Airframe Welding.....	2
MA-2212 Airframe Electrical Systems .....	3
MA-2214 Airframe Structures I.....	5
MA-2216 Airframe Structures II .....	1
	<b>21</b>

#### THIRD YEAR

##### Summer/Fall Semester

TH-3321 Survey of Theology I†.....	4
MA-2213 Airframe Systems I.....	3
MA-2215 Airframe Finishes .....	2
MA-2217 Airframe Systems II.....	4
MA-2218 Airframe Systems III.....	1
MA-2219 Airframe Inspection.....	1
MT-3311 Aircraft Reciprocating Engines.....	4
	<b>19</b>

##### Spring Semester

TH-3331 Survey of Theology II†.....	4
MT-3310 Powerplant Systems I.....	4
MT-3312 Powerplant Systems II .....	1
MT-3313 Powerplant Systems III.....	1
MT-3314 Powerplant Ignition and Starting Systems .....	3
MT-3315 Powerplant Fuel and Fuel Metering Systems.....	3
MT-3316 Propellers and Governing Systems.....	2
MT-3317 Aircraft Turbine Engines .....	4
MT-3318 Powerplant Inspection.....	1
	<b>23</b>

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# OPTIMAL SCHEDULES (Spokane)

## FOURTH YEAR

Summer/Fall Semester	Spring Semester
PS-3330 Communication of Biblical Truth or CM-2240 Message Preparation for Women..... 3	BI-4410 Romans..... 3
MM-4001 Shop Procedures ..... 1	MM-4005 Maintenance Seminar I (Electrical Systems) ..... 1
MM-4006 Maintenance Seminar II (Inst. Syst)... 1	MM-4010 Aviation Services..... 2
MM-4007 Maintenance Seminar III (Landing Gear)..... 1	MM-4012 Rebuild Class ..... 1
MM-4009 Welding and Machine Shop Practices..... 2	MM-4013 Airframe Rebuild Shop ..... 4
<i>MF-4001 Primary Ground*</i> ..... 4	MM-4028 Maintenance Seminar IV (Rigging)... 1
<i>MF-4002 Primary Flight*</i> ..... 5	<i>MM-4003 Shop Experience II*</i> ..... 3
<i>MF-4003 Flight Orientation*</i> ..... 2	<b>12</b>
<i>MF-4034 Support Operations 1*</i> ..... 1	
<i>MM-4002 Shop Experience 1*</i> ..... 2	
<b>8</b>	

## FIFTH YEAR

Summer/Fall Semester	Spring Semester
BI-4495 Biblical Studies Capstone..... 3	MM-4014 Aircraft Refinishing..... 3
FE-4400 Ministry Internship** ..... 6	MM-4015 PT6A Turbine Familiarization ..... 1
MM-4011 Routine Maintenance ..... 2	MM-4017 Avionics Class..... 2
MM-4016 Piston Engine Rebuild Shop ..... 3	MM-4018 Avionics Installation ..... 2
MM-4020 Inspection Authorization..... 2	MM-4019 Turbine Shop..... 2
MM-4029 Maintenance Seminar V (Engine)..... 2	<i>MM-4027 Senior Maintenance Project*</i> ..... 4
<b>18</b>	<b>13</b>

**TOTAL CREDIT HOURS: 167\***

\* *Italicized courses are recommended elective options that may be added to the course load to maintain full-time student status. These credits are not included in the Total Credit Hours listed.*

\*\* *FE-4400 Ministry Internship may be accomplished any time after the completion of 60 course credit hours during an appropriate break, which must be of sufficient length to accomplish the 8-week internship. In the normal program flow, a break exists during the summer between AMT training or after the completion of the 5th year of flight training.*

‡ *These courses are only offered in the semester they are placed.*

# OPTIMAL SCHEDULES (Chicago)

## Music

### *BA in Music (Music Ministry: Ethnomusicology)*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MU-1111	Music Theory I.....	3
MU-1131	Church Music Philosophy.....	2
ML	Applied Music (1100 Level)* .....	1
ME	Large Ensemble** .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>15 <math>\frac{1}{4}</math></b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1100	Spiritual Life and Community .....	3
MU-1112	Music Theory II .....	4
ML	Applied Music (1100 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

#### SECOND YEAR

##### Fall Semester

GSU-2221	Christianity and Western Culture I....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
TH-1110	The Church and Its Doctrines.....	3
MU-2211	Music Theory III.....	4
ML	Applied Music (2200 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>18 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-2222	Christianity and Western Culture II ..	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
MU-2206	Conducting I.....	1
MU-2212	Music Theory IV.....	3
MU-2238	Introduction to World Music .....	2
MU-2240	Ethnomusicology Research.....	1
ML	Applied Music (2200 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

#### THIRD YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2250	Introduction to Philosophy.....	3
MI-3311	Intercultural Communication.....	3
MU-2213	Survey of Music Literature .....	3
MU-3317	Conducting II <sup>†</sup> .....	(1)
MU-4441	The Song of the Church .....	2
ML	Applied Music (3300 Level) .....	1
ME	Large Ensemble .....	$\frac{1}{4}$
		<b>16/17</b>

##### Spring Semester

GSU-1120	Speech Communication .....	3
GSU-2231	Quantitative Reasoning.....	2
TH-3330	Systematic Theology I.....	4
MU-3328	Applied Ethnomusicology <sup>#</sup> .....	3
MU-4442	Church Music Ministries.....	3
ML	Applied Music (3300 Level) .....	1
ME	Large Ensemble .....	$\frac{1}{4}$
		<b>17</b>

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# OPTIMAL SCHEDULES (Chicago)

## FOURTH YEAR

### Fall Semester

BI/TH	Bible or Theology elective+	3
GSU	Language ***	3
GSU-4400	Contemporary Issues in Science	3
TH-3340	Systematic Theology II	4
MU-4450	Church Music Internship I	2
ML	Applied Music (3300 Level)	1

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### Spring Semester

BI/TH	Bible or Theology elective <sup>†</sup>	3
BI-4410	Romans	
	or BI-4411 Romans in Greek	3
GSU	Language***	3
LF-4400	Wellness Seminar	1
TH-4451	Apologetics	3
MU-4451	Church Music Internship II	
	or MI-3378 Ministry Internship I	1
ML	Applied Music (3300 Level) <sup>†</sup>	(1)
	and ML-2200 Quarter-Hour	
	Recital <sup>†</sup>	0

**14/15**

### TOTAL CREDIT HOURS: 130

\* Specific applied lesson numbers for piano, organ, voice, composition, or instruments are published on the Music Department Blackboard site. Composition students take two credits of piano and six of composition.

\*\* ME-1131, 1132, 1133, or 1134 will satisfy each semester's ensemble requirement.

\*\*\* MI-2241 Introduction to Language/Phonetics and MI-2242 Second Language Acquisition are suggested.

+ Select two: (BI) Bible elective or (TH) Theology elective.

# Not offered every year.

† Select one option: MU-3317 Conducting II (fifth semester) or ML Applied Music and ML-2200 Quarter-Hour Recital (eighth semester).

# OPTIMAL SCHEDULES (Chicago)

## Music

### BA in Music (Music Ministry: Ministry Electives)

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MU-1111	Music Theory I.....	3
MU-1131	Church Music Philosophy.....	2
ML	Applied Music (1100 Level)* .....	1
ME	Large Ensemble** .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>15 <math>\frac{1}{4}</math></b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1100	Spiritual Life and Community .....	3
MU-1112	Music Theory II .....	4
ML	Applied Music (1100 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

#### SECOND YEAR

##### Fall Semester

GSU-2221	Christianity and Western Culture I....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
TH-1110	The Church and Its Doctrines.....	3
MU-2211	Music Theory III.....	4
ML	Applied Music (2200 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>18 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II ..	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
MU-2206	Conducting I.....	1
MU-2212	Music Theory IV.....	3
ML	Applied Music (2200 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

#### THIRD YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2250	Introduction to Philosophy.....	3
	Ministry elective*** .....	3
MU-2213	Survey of Music Literature .....	3
MU-3317	Conducting II <sup>†</sup> .....	(1)
MU-4441	The Song of the Church .....	2
ML	Applied Music (3300 Level) .....	1
ME	Large Ensemble .....	1
		<b>16/17</b>

##### Spring Semester

BI/TH	Bible or Theology elective+.....	3
GSU-2231	Quantitative Reasoning.....	2
TH-3330	Systematic Theology I.....	4
	Ministry elective*** .....	3
MU-4442	Church Music Ministries.....	3
ML	Applied Music (3300 Level) .....	1
ME	Large Ensemble .....	1
		<b>17</b>

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# OPTIMAL SCHEDULES (Chicago)

## FOURTH YEAR

### Fall Semester

BI/TH	Bible or Theology elective <sup>+</sup> .....	3
GSU	Language.....	3
GSU-4400	Contemporary Issues in Science.....	3
TH-3340	Systematic Theology II.....	4
MU-4450	Church Music Internship I.....	2
ML	Applied Music (3300 Level).....	<u>1</u>

**16**

### Spring Semester

BI-4410	Romans	
	or BI-4411 Romans in Greek.....	3
GSU	Language.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	3
	Ministry elective***.....	3
MU-4451	Church Music Internship II.....	1
ML	Applied Music (3300 Level) <sup>†</sup> .....(1)	
	and ML-2200 Quarter-Hour	
	Recital <sup>†</sup> .....	<u>0</u>

**14/15**

### TOTAL CREDIT HOURS: 130

\* *Specific applied lesson numbers for piano, organ, voice, composition, or instruments are published on the Music Department Blackboard site. Composition students take two credits of piano and six credits of composition. All other students must take a minimum of eight credits in one applied area.*

\*\* *ME-1131, 1132, 1133, or 1134 will satisfy each semester's large ensemble requirement.*

\*\*\* *Ministry electives must be taken in ministry departments outside of the Music Department, subject to prerequisites, permissions, and course limitations in that department.*

+ *Select two: (BI) Bible elective or (TH) Theology elective.*

† *Select one option: MU-3317 Conducting II (fifth semester) or ML Applied Music and ML-2200 Quarter-Hour Recital (eighth semester).*

# OPTIMAL SCHEDULES (Chicago)

## Music

### BA in Music (Music Ministry: Music Electives)

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MU-1111	Music Theory I.....	3
MU-1131	Church Music Philosophy.....	2
ML	Applied Music (1100 Level)* .....	1
ME	Large Ensemble** .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>15 <math>\frac{1}{4}</math></b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1100	Spiritual Life and Community .....	3
MU-1112	Music Theory II .....	4
ML	Applied Music (1100 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

#### SECOND YEAR

##### Fall Semester

GSU-2221	Christianity and Western Culture I....	3
MS-1102	Studying and Teaching the Bible.....	4
MU-2211	Music Theory III.....	4
TH-1110	The Church and Its Doctrines.....	3
ML	Applied Music (2200 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II ..	3
LF	Lifetime Fitness Activity .....	1
MS-1101	Introduction to Disciplemaking.....	2
MU-2206	Conducting I.....	1
MU-2212	Music Theory IV.....	3
ML	Applied Music (2200 Level) .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>15 <math>\frac{1}{4}</math></b>

#### THIRD YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2250	Introduction to Philosophy.....	3
MU-2213	Survey of Music Literature .....	3
MU-3317	Conducting II .....	1
MU-4441	The Song of the Church .....	2
ML	Applied Music (3300 Level) .....	1
ME, ML, or MU	Music electives <sup>†</sup> .....	4
ME	Large Ensemble .....	1
		<b>18</b>

##### Spring Semester

GSU-2231	Quantitative Reasoning.....	2
MS-1103	Christian Missions .....	3
TH-3330	Systematic Theology I.....	4
MU-3318	Conducting III.....	1
MU-4442	Church Music Ministries.....	3
ML	Applied Music (3300 Level) .....	1
ME, ML, or MU	Music electives <sup>†</sup> .....	2
ME	Large Ensemble .....	1
		<b>17</b>

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# OPTIMAL SCHEDULES (Chicago)

## FOURTH YEAR

Fall Semester	Spring Semester
BI/TH Bible or Theology elective+..... 3	BI/TH Bible or Theology elective+..... 3
GSU Language..... 3	BI-4410 Romans
GSU-4400 Contemporary Issues in Science..... 3	or BI-4411 Romans in Greek..... 3
TH-3340 Systematic Theology II..... 4	GSU Language ..... 3
MU-4450 Church Music Internship I..... 2	LF-4400 Wellness Seminar..... 1
ML Applied Music (3300 Level)..... 1	TH-4451 Apologetics..... 3
<b>16</b>	MU-4451 Church Music Internship II..... 1
	ML Applied Music (3300) Level..... 1
	ME, ML, or MU Music electives <sup>†</sup> ..... 1
	ML-3300 Half-Hour Recital..... 0
	<b>16</b>

### TOTAL CREDIT HOURS: 130

- \* *Specific applied lesson numbers for piano, voice, organ, composition, or instruments are published on the Music Department Blackboard site. Composition students take two credits of piano and six credits of composition. All other students must take a minimum of eight credits in one applied area.*
- \*\* *ME-1131, 1132, 1133, or 1134 will satisfy each semester's large ensemble requirement.*
- + *Select two: (BI) Bible elective or (TH) Theology elective.*
- † *Three of the seven Music electives must be at the 3000 or 4000 level. Students who do not pass a piano proficiency test at the end of Music Theory IV will need to use elective credits to take piano lessons until proficiency is achieved. Students must sign up for the following recital for zero credit hours: ML-3300 Half-Hour Recital, in the fourth year.*

# OPTIMAL SCHEDULES (Chicago)

## Music

### *Bachelor of Music in Music and Worship—Composition*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MU-1111	Music Theory I.....	3
MU-1131	Church Music Philosophy.....	2
ML	Applied Piano or Organ* .....	1
ME	Large Ensemble** .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>15 <math>\frac{1}{4}</math></b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1100	Spiritual Life and Community .....	3
MU-1112	Music Theory II .....	4
ML	Applied Piano or Organ* .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

#### SECOND YEAR

##### Fall Semester

GSU-2221	Christianity and Western Culture I....	3
MS-1102	Studying and Teaching the Bible.....	4
TH-1110	The Church and Its Doctrines.....	3
MU-2211	Music Theory III.....	4
ML-2251	Applied Composition .....	1
ML	Applied Piano or Organ* .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>17 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-2222	Christianity and Western Culture II ..	3
MS-1101	Introduction to Disciplemaking .....	2
MU-2206	Conducting I.....	1
MU-2212	Music Theory IV.....	3
MU-2248	Planning Contemporary Worship.....	2
ML-2251	Applied Composition .....	1
ML	Applied Piano or Organ* .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>14 <math>\frac{1}{4}</math></b>

#### THIRD YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2250	Introduction to Philosophy.....	3
MU-2213	Survey of Music Literature .....	3
MU-3303	Music Theory V .....	2
MU-3317	Conducting II .....	1
MU-3331	Church Music Arranging.....	2
ML-3351	Applied Composition .....	2
ML	Applied Piano or Organ .....	1
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>18 <math>\frac{1}{4}</math></b>

##### Spring Semester

BI/TH	Bible or Theology elective*** .....	3
GSU-1120	Speech Communication .....	3
MS-1103	Christian Missions .....	3
MU-2238	Introduction to World Music .....	2
MU-3318	Conducting III.....	1
MU	Pedagogy elective <sup>†</sup> .....	2
ML-3351	Applied Composition .....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
ML-3300	Half-Hour Recital <sup>##</sup> .....	0
		<b>17 <math>\frac{1}{4}</math></b>

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# OPTIMAL SCHEDULES (Chicago)

## FOURTH YEAR

### Fall Semester

LF	Lifetime Fitness Activity .....	1
TH-3330	Systematic Theology I.....	4
MU-4405	Eighteenth-Century Counterpoint <sup>#</sup> ..	2
MU-4441	The Song of the Church.....	2
MU	Music History elective <sup>+</sup> .....	2
ML-3352	Applied Composition .....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
	<b>14 <math>\frac{1}{4}</math></b>	

### Spring Semester

TH-3340	Systematic Theology II.....	4
MU-3334	Principles of Music Technology <sup>#</sup> .....	2
MU-3348	Conducting IV <sup>#</sup> .....	1
MU-4442	Church Music Ministries.....	3
MU	Music History elective+.....	2
ML-4452	Applied Composition .....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
	<b>15 <math>\frac{1}{4}</math></b>	

## FIFTH YEAR

### Summer/Fall Semester

BI-4410	Romans	
	or BI-4411 Romans in Greek.....	3
GSU	Language .....	3
TH-4451	Apologetics.....	3
MU-4401	Form and Analysis.....	2
MU-4403	Orchestration <sup>#</sup> .....	2
MU-4450	Church Music Internship I.....	2
ML-4452	Applied Composition .....	<u>2</u>
	<b>17</b>	

### Spring Semester

BI/TH	Bible or Theology elective*** .....	3
GSU	Language.....	3
LF-4400	Wellness Seminar.....	1
MU-4434	Advanced Music Technology <sup>#</sup> .....	2
MU-4451	Church Music Internship II.....	1
ML-4452	Applied Composition .....	2
ME, ML, or MU	Music elective.....	2
ML-4400	Hour Recital <sup>1##</sup> .....	<u>0</u>
	<b>14</b>	

## TOTAL CREDIT HOURS: 159

\* Three of the five credits in either piano or organ must be at or above 2000 level. Students attaining minimum keyboard skills in fewer than five credit hours (determined by examination) may substitute music electives.

\*\* ME-1131, 1132, 1133, or 1134 will satisfy each semester's ensemble requirement.

\*\*\* Select two: (BI) Bible elective or (TH) Theology elective.

<sup>#</sup> Not offered every year.

<sup>+</sup> Select two: MU-3310, 3320, or 3330.

<sup>†</sup> Select one: MU-3337, 3338, 4430, or 4449.

<sup>##</sup> Students must sign up for the following recitals for zero credit hours: ML-3300 Half-Hour Recital, in the third or fourth year, and ML-4400 Hour Recital, in the fifth year.

# OPTIMAL SCHEDULES (Chicago)

## Music

### *Bachelor of Music in Music and Worship—Instrument*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MU-1111	Music Theory I.....	3
MU-1131	Church Music Philosophy.....	2
ML-1142 or 1192	Applied Instrument.....	2
ME	Large Ensemble* .....	1
ME-1135	Oratorio Chorus.....	$\frac{1}{4}$

**16  $\frac{1}{4}$**

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing .....	3
MS-1100	Spiritual Life and Community .....	3
MU-1112	Music Theory II.....	4
ML-1142 or 1192	Applied Instrument.....	2
ME	Large Ensemble.....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$

**17  $\frac{1}{4}$**

#### SECOND YEAR

##### Fall Semester

GSU-2221	Christianity and Western Culture I.....	3
MS-1102	Studying and Teaching the Bible .....	4
TH-1110	The Church and Its Doctrines.....	3
MU-2211	Music Theory III.....	4
ML-1105	Keyboard Proficiency** .....	1
ML-2242 or 2292	Applied Instrument.....	2
ME	Large Ensemble.....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$

**18  $\frac{1}{4}$**

##### Spring Semester

GSU-2222	Christianity and Western Culture II.....	3
MS-1101	Introduction to Disciplemaking.....	2
MU-2206	Conducting I.....	1
MU-2212	Music Theory IV.....	3
MU-2248	Planning Contemporary Worship .....	2
ML-1105	Keyboard Proficiency** .....	1
ML-2242 or 2292	Applied Instrument.....	2
ME	Large Ensemble.....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$

**15  $\frac{1}{4}$**

#### THIRD YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2250	Introduction to Philosophy .....	3
MU-2213	Survey of Music Literature.....	3
MU-3303	Music Theory V.....	2
MU-3317	Conducting II.....	1
MU-3337	Instrumental Methods <sup>#</sup> .....	2
ML-3342 or 3392	Applied Instrument.....	2
ME-1137	Chamber Ensemble <sup>##</sup> .....	$\frac{1}{2}$
ME	Large Ensemble.....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$

**17  $\frac{3}{4}$**

##### Spring Semester

GSU-1120	Speech Communication.....	3
MS-1103	Christian Missions .....	3
MU-2238	Introduction to World Music .....	2
MU-3318	Conducting III .....	1
MU-3338	Instrumental Methods <sup>#</sup> .....	2
ML-3342 or 3392	Applied Instrument.....	2
ME-1137	Chamber Ensemble <sup>##</sup> .....	$\frac{1}{2}$
ME	Large Ensemble.....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
ML-3300	Half-Hour Recital <sup>###</sup> .....	0

**14  $\frac{3}{4}$**

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# OPTIMAL SCHEDULES (Chicago)

## FOURTH YEAR

Fall Semester	Spring Semester
LF Lifetime Fitness Activity ..... 1	BI/TH Bible or Theology elective*** ..... 3
TH-3330 Systematic Theology I ..... 4	TH-3340 Systematic Theology II ..... 4
MU-4431 Instrumental Performance Literature# ..... 2	MU-4442 Church Music Ministries ..... 3
MU-4441 The Song of the Church ..... 2	MU-4448 Instrumental Conducting# ..... 2
MU Music History elective+ ..... 2	MU Music History elective+ ..... 2
ML-3342 or 3392 Applied Instrument ..... 2	ML-4442 or 4492 Applied Instrument ..... 2
ME Large Ensemble ..... 1	ME Large Ensemble ..... 1
ME-1135 Oratorio Chorus ..... $\frac{1}{4}$	ME-1135 Oratorio Chorus ..... $\frac{1}{4}$
<b>14 <math>\frac{1}{4}</math></b>	<b>17 <math>\frac{1}{4}</math></b>

## FIFTH YEAR

Summer/Fall Semester	Spring Semester
BI-4410 Romans	BI/TH Bible or Theology elective*** ..... 3
or BI-4411 Romans in Greek ..... 3	GSU Language ..... 3
GSU Language ..... 3	LF-4400 Wellness Seminar ..... 1
MU-3331 Church Music Arranging	TH-4451 Apologetics ..... 3
or MI-3334 Principles of Music	ME, ML, or MU Music elective ..... 3
Technology#	MU-4451 Church Music Internship II ..... 1
or MI-4403 Orchestration#	ML-4400 Hour Recital### ..... 0
or MI-4405 Eighteenth-Century	<b>14</b>
Counterpoint# ..... 2	
MU-4401 Form and Analysis ..... 2	
ML-4442 or 4492 Applied Instrument ..... 2	
MU-4450 Church Music Internship I ..... <u>2</u>	
<b>14</b>	

### TOTAL CREDIT HOURS: 159

\* ME-1131, 1132, 1133, or 1134 will satisfy each semester's ensemble requirement.

\*\* Students attaining minimum keyboard skills in fewer than 2 credit hours (determined by examination) may substitute music electives.

\*\*\* Select two: (BI) Bible elective or (TH) Theology elective.

# Not offered every year.

## Chamber ensemble choices vary; consult semester schedule.

+ Select two: MU-3310, 3320, or 3330.

### Students must sign up for the following recitals for zero credit hours: ML-3300 Half-Hour Recital, in the third or fourth year, and ML-4400 Hour Recital, in the fifth year.

# OPTIMAL SCHEDULES (Chicago)

## Music

### *Bachelor of Music in Music and Worship—Piano or Organ*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MU-1111	Music Theory I.....	3
MU-1131	Church Music Philosophy.....	2
ML-1162 or 1172	Applied Piano or Organ.....	2
ME	Large Ensemble* .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1100	Spiritual Life and Community.....	3
MU-1112	Music Theory II .....	4
ML-1162 or 1172	Applied Piano or Organ.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>17 <math>\frac{1}{4}</math></b>

#### SECOND YEAR

##### Fall Semester

GSU-2221	Christianity and Western Culture I....	3
MS-1102	Studying and Teaching the Bible.....	4
TH-1110	The Church and Its Doctrines.....	3
MU-2211	Music Theory III.....	4
ML-2251	Applied Composition.....	1
ML-2262 or 2272	Applied Piano or Organ.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>17 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-2222	Christianity and Western Culture II ..	3
MS-1101	Introduction to Disciplemaking.....	2
MU-2206	Conducting I.....	1
MU-2212	Music Theory IV.....	3
MU-2248	Planning Contemporary Worship.....	2
ML-2262 or 2272	Applied Piano or Organ.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>14 <math>\frac{1}{4}</math></b>

#### THIRD YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2250	Introduction to Philosophy.....	3
MU-2213	Survey of Music Literature .....	3
MU-3303	Music Theory V .....	2
MU-3317	Conducting II .....	1
ML-3362 or 3372	Applied Piano or Organ.....	2
MU-3305 or 3307	Service Playing.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>17 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-1120	Speech Communication .....	3
MS-1103	Christian Missions .....	3
MU-2238	Introduction to World Music .....	2
MU-3306 or 3308	Service Playing.....	2
MU-3318	Conducting III.....	1
ML-3362 or 3372	Applied Piano or Organ.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
ML-3300	Half-Hour Recital <sup>#</sup> .....	0
		<b>14 <math>\frac{1}{4}</math></b>

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# OPTIMAL SCHEDULES (Chicago)

## FOURTH YEAR

### Fall Semester

TH-3330 Systematic Theology I.....	4
MU-3331 Church Music Arranging or MI-3334 Principles of Music Technology <sup>#</sup> or MI-4403 Orchestration <sup>#</sup> or MI-4405 Eighteenth-Century Counterpoint <sup>#</sup> .....	2
MU-4441 The Song of the Church.....	2
ML-1109 Vocal Techniques for Keyboardists <sup>#</sup> ..	2
ML-4462 or 4472 Applied Piano or Organ.....	2
ME Large Ensemble.....	1
ME-1135 Oratorio Chorus.....	$\frac{1}{4}$
	<b>15 <math>\frac{1}{4}</math></b>

### Spring Semester

BI/TH Bible or Theology elective***.....	3
LF Lifetime Fitness Activity.....	1
TH-3340 Systematic Theology II.....	4
MU-4422 or 4424 Performance Literature <sup>#</sup> .....	2
MU-4442 Church Music Ministries.....	3
ML-4462 or 4472 Applied Piano or Organ.....	2
ME Large Ensemble.....	1
ME-1135 Oratorio Chorus.....	$\frac{1}{4}$
	<b>17 <math>\frac{1}{4}</math></b>

## FIFTH YEAR

### Summer/Fall Semester

BI-4410 Romans or BI-4411 Romans in Greek.....	3
GSU Language.....	3
LF-4400 Wellness Seminar.....	1
MU-4401 Form and Analysis.....	2
ML-4462 or 4472 Applied Piano or Organ.....	2
ME, ML, or MU Music elective.....	2
MU-4450 Church Music Internship I.....	$\frac{2}{2}$
	<b>15</b>

### Spring Semester

BI/TH Bible or Theology elective***.....	3
TH-4451 Apologetics.....	3
MU-4426 Collaborative Piano <sup>#</sup> .....	1
MU-4430 Piano Pedagogy <sup>#</sup> .....	2
MU-4451 Church Music Internship II.....	1
MU Music History elective <sup>+</sup> .....	2
ML-4400 Hour Recital <sup>##</sup> .....	0
	<b>15</b>

## TOTAL CREDIT HOURS: 159

\* ME-1131, 1132, 1133, or 1134 will satisfy each semester's ensemble requirement.

\*\* Select two: (BI) Bible elective or (TH) Theology elective.

# Not offered every year.

+ Select two: MU-3310, 3320, or 3330.

## Students must sign up for the following recitals for zero credit hours: ML-3300 Half-Hour Recital, in the third or fourth year, and ML-4400 Hour Recital, in the fifth year.

# OPTIMAL SCHEDULES (Chicago)

## Music

### *Bachelor of Music in Music and Worship—Voice*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MU-1111	Music Theory I.....	3
MU-1131	Church Music Philosophy.....	2
ML-1182	Applied Voice.....	2
ME	Large Ensemble* .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1100	Spiritual Life and Community .....	3
MU-1112	Music Theory II .....	4
ML-1182	Applied Voice.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>17 <math>\frac{1}{4}</math></b>

#### SECOND YEAR

##### Fall Semester

GSU-2221	Christianity and Western Culture I....	3
MS-1102	Studying and Teaching the Bible.....	4
TH-1110	The Church and Its Doctrines.....	3
MU-2211	Music Theory III.....	4
ML-1105	Keyboard Proficiency**.....	1
ML-2282	Applied Voice.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>18 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-2222	Christianity and Western Culture II ..	3
MS-1101	Introduction to Disciplemaking.....	2
MU-2212	Music Theory IV.....	3
MU-2217 and 2218	Vocal Diction.....	2
MU-2248	Planning Contemporary Worship.....	2
ML-2282	Applied Voice.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>15 <math>\frac{1}{4}</math></b>

#### THIRD YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2250	Introduction to Philosophy.....	3
MU-2213	Survey of Music Literature .....	3
MU-2219 and 2220	Vocal Diction .....	2
MU-3303	Music Theory V .....	2
ML-1105	Keyboard Proficiency**.....	1
ML-3382	Applied Voice.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>17 <math>\frac{1}{4}</math></b>

##### Spring Semester

GSU-1120	Speech Communication .....	3
MS-1103	Christian Missions .....	3
MU-2238	Introduction to World Music .....	2
MU-2206	Conducting I.....	1
MU	Music History elective+.....	2
ML-3382	Applied Voice.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
ML-3300	Half-Hour Recital <sup>###</sup> .....	0
		<b>14 <math>\frac{1}{4}</math></b>

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# OPTIMAL SCHEDULES (Chicago)

## FOURTH YEAR

### Fall Semester

LF	Lifetime Fitness Activity .....	1
TH-3330	Systematic Theology I.....	4
MU-3317	Conducting II.....	1
MU-4411	Vocal Literature.....	2
MU-4441	The Song of the Church.....	2
ML-3382	Applied Voice.....	2
ME, ML, or MU	Music elective.....	1
ME	Large Ensemble.....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>14 <math>\frac{1}{4}</math></b>

### Spring Semester

BI/TH	Bible or Theology elective*** .....	3
TH-3340	Systematic Theology II.....	4
MU-2244	Music Drama Workshop.....	2
MU-3318	Conducting III.....	1
MU-4442	Church Music Ministries.....	3
ML-4482	Applied Voice.....	2
ME	Large Ensemble .....	1
ME-1135	Oratorio Chorus .....	$\frac{1}{4}$
		<b>16 <math>\frac{1}{4}</math></b>

## FIFTH YEAR

### Summer/Fall Semester

GSU	Language.....	3
LF-4400	Wellness Seminar.....	1
MU-3331	Church Music Arranging or MI-3334 Principles of Music Technology <sup>#</sup> or MI-4403 Orchestration <sup>#</sup> or MI-4405 Eighteenth-Century Counterpoint <sup>#</sup> .....	2
MU-4401	Form and Analysis.....	2
MU-4449	Vocal Pedagogy <sup>#</sup> .....	2
MU-4450	Church Music Internship I.....	2
MU	Music History elective <sup>+</sup> .....	2
ML-4482	Applied Voice.....	2
		<b>16</b>

### Spring Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
BI/TH	Bible or Theology elective*** .....	3
GSU	Language .....	3
TH-4451	Apologetics.....	3
MU-3348	Conducting IV <sup>#</sup> .....	1
MU-4451	Church Music Internship II.....	1
ML-4400	Hour Recital <sup>###</sup> .....	0
		<b>14</b>

## TOTAL CREDIT HOURS: 159

\* ME-1131, 1132, 1133, or 1134 will satisfy each semester's ensemble requirement.

\*\* Students attaining minimum keyboard skills in fewer than 2 credit hours (determined by examination) may substitute music electives.

\*\*\* Select two: (BI) Bible elective or (TH) Theology elective.

# Not offered every year.

+ Select two: MU-3310, 3320, or 3330.

## Students must sign up for the following recitals for zero credit hours: ML-3300 Half-Hour Recital, in the third or fourth year, and ML-4400 Hour Recital, in the fifth year.

# OPTIMAL SCHEDULES (Chicago)

## Pastoral Studies

### *BA in Biblical Exposition*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines.....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
BI-2281	Greek Grammar I or BI-2271 Hebrew Grammar I .....	4
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
		<b>17</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
BI-2282	Greek Grammar II or BI-2272 Hebrew Grammar II.....	4
GSU-2222	Christianity and Western Culture II ..	3
GSU-2250	Introduction to Philosophy.....	3
PS-2240	History of Biblical Exposition .....	3
		<b>16</b>

#### THIRD YEAR

##### Fall Semester

BI-3383	Greek Exegesis I or BI-3371 Hebrew Exegesis I .....	4
PS-2232	Exegetical Methods for Preaching.....	3
PS-3330	Communication of Biblical Truth or CM-2240 Message Preparation for Women.....	3
TH-3330	Systematic Theology I.....	4
	Social Science elective*.....	3
		<b>17</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
BI-3384	Greek Exegesis II or BI-3372 Hebrew Exegesis II.....	4
GSU-2231	Quantitative Reasoning.....	2
PS-3340	Theological Exposition .....	3
TH-3340	Systematic Theology II .....	4
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI	Bible elective (New Testament).....	3
BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
PS-4430	Narrative Messages .....	3
TH	Theology elective .....	3
		<b>15</b>

##### Spring Semester

FE-4400	Ministry Internship.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar .....	1
PS-4440	Structure and Style in Biblical Exposition	3
PS-4480	Senior Seminar/Biblical Exposition .	3
TH-4451	Apologetics.....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 127

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Pastoral Studies

### *BA in Biblical Exposition Interdisciplinary*

#### FIRST YEAR

Fall Semester	Spring Semester
BI-1111 Old Testament Survey ..... 4	BI-1112 New Testament Survey..... 4
FE-1100 Introduction to Ministry ..... 1	GSU-1112 Research Writing..... 3
GSU-1110 College Writing ..... 2	MS-1101 Introduction to Disciplemaking..... 2
LF-1100 Principles of Lifetime Fitness..... 1	MS-1102 Studying and Teaching the Bible..... 4
MS-1100 Spiritual Life and Community ..... 3	MU-1130 Exploring Music ..... 3
TH-1110 The Church and Its Doctrines..... 3	<b>16</b>
<b>14</b>	

#### SECOND YEAR

Fall Semester	Spring Semester
BI-2230 Bible Introduction ..... 3	BI-2280 Hermeneutics/Bible Study Methods..... 3
GSU-1120 Speech Communication ..... 3	GSU-2222 Christianity and Western Culture II... 3
GSU-2221 Christianity and Western Culture I... 3	GSU-2250 Introduction to Philosophy..... 3
LF Lifetime Fitness Activity ..... 1	PS-2240 History of Biblical Exposition ..... 3
MS-1103 Christian Missions ..... 3	Interdisciplinary elective ..... 3
Social Science elective* ..... 3	<b>15</b>
<b>16</b>	

#### THIRD YEAR

Fall Semester	Spring Semester
BI Bible elective (Old Testament)..... 3	BI Bible elective (New Testament) ..... 3
GSU Language (must be 6 hours of the same language) ..... 3	GSU Language (must be 6 hours of the same language) ..... 3
PS-2232 Exegetical Methods for Preaching..... 3	GSU-2231 Quantitative Reasoning..... 2
PS-3330 Communication of Biblical Truth.... 3	TH-3340 Systematic Theology II ..... 4
TH-3330 Systematic Theology I..... 4	TH Theology elective ..... 3
<b>16</b>	Interdisciplinary elective ..... 3
	<b>18</b>

#### FOURTH YEAR

Fall Semester	Spring Semester
BI-4410 Romans or BI-4411 Romans in Greek..... 3	FE-4400 Ministry Internship ..... 3
GSU Literature elective..... 3	LF-4400 Wellness Seminar ..... 1
GSU-4400 Contemporary Issues in Science..... 3	PS-4440 Structure and Style in Biblical Exposition..... 3
PS-4430 Narrative Messages..... 3	PS-4480 Senior Seminar/Biblical Exposition... 3
Interdisciplinary elective ..... 3	TH-4451 Apologetics ..... 3
<b>15</b>	Interdisciplinary elective ..... 3
	<b>16</b>

**TOTAL CREDIT HOURS: 126**

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago)

## Pastoral Studies

### *BA in Church Planting and Renewal*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
MU-1130	Exploring Music.....	3
TH-1110	The Church and Its Doctrines .....	3
		<b>17</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
BI-2230	Bible Introduction .....	3
GSU-1112	Research Writing.....	3
GSU-2221	Christianity and Western Culture I....	3
MS-1102	Studying and Teaching the Bible.....	4
		<b>17</b>

#### SECOND YEAR

##### Fall Semester

BI-2280	Hermeneutics/Bible Study Methods.....	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II.....	3
GSU-2250	Introduction to Philosophy.....	3
MS-1101	Introduction to Disciplemaking.....	2
PS-3361	Pastoral Theology .....	3
		<b>17</b>

##### Spring Semester

GSU	Literature elective.....	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
PS-3330	Communication of Biblical Truth.....	3
TH-3330	Systematic Theology I.....	4
	Social Science elective* .....	3
		<b>17</b>

#### THIRD YEAR

##### Fall Semester

BI-4410	Romans	
	or BI-4411 Romans in Greek.....	3
GSU	Language (must be 6 hours of the same language).....	3
GSU-2231	Quantitative Reasoning.....	2
MI-3310	Church Planting .....	3
PS-4430	Narrative Messages	
	or PS-4433 Evangelistic Messages .....	3
TH-3340	Systematic Theology II.....	4
		<b>18</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
GSU	Language (must be 6 hours of the same language).....	3
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	3
TH	Theology elective .....	3
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

EV-3301	Evangelism Strategies for Contemporary Culture**.....	3
FE-4400	Ministry Internship I.....	3
	Field electives .....	6
		<b>12</b>

##### Spring Semester

BI	Bible elective (New Testament)**.....	3
PS-4487	Ministry Internship II and Practicum ...	3
	Field electives .....	6
		<b>12</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

\*\* To be taken through Moody Bible Institute—Distance Learning.



# OPTIMAL SCHEDULES (Chicago and Spokane)

## Pastoral Studies

### *BA in Ministry to Victims of Sexual Exploitation*

#### FIRST YEAR

Fall Semester	Spring Semester
BI-1111 Old Testament Survey ..... 4	BI-1112 New Testament Survey ..... 4
FE-1100 Introduction to Ministry ..... 1	GSU-1112 Research Writing ..... 3
GSU-1110 College Writing ..... 2	MS-1101 Introduction to Disciplemaking ..... 2
LF-1100 Principles of Lifetime Fitness ..... 1	MS-1102 Studying and Teaching the Bible ..... 4
MS-1100 Spiritual Life and Community ..... 3	MU-1130 Exploring Music ..... 3
TH-1110 The Church and Its Doctrines ..... 3	<b>16</b>
<b>14</b>	

#### SECOND YEAR

Fall Semester	Spring Semester
BI-2230 Bible Introduction ..... 3	BI-2280 Hermeneutics/Bible Study Methods ..... 3
GSU-1120 Speech Communication ..... 3	GSU-2250 Introduction to Philosophy ..... 3
GSU-2221 Christianity and Western Culture I ... 3	GSU-2222 Christianity and Western Culture II .. 3
GSU-2231 Quantitative Reasoning ..... 2	PS-3383 Sexual Exploitation (offered as 1-week modular in early January) ..... 3
LF Lifetime Fitness Activity ..... 1	MI-2208 Race, Poverty, and Social Justice or MI-3311 Intercultural Communication ..... 3
MS-1103 Christian Missions ..... 3	<b>15</b>
<b>15</b>	<b>15</b>

#### THIRD YEAR

Fall Semester	Spring Semester
ED-3347 Introduction to Social Work Practices 3	GSU Language (must be 6 hours of the same language) ..... 3
GSU Language (must be 6 hours of the same language) ..... 3	LF-4400 Wellness Seminar ..... 1
PS-3322 Ministry to Women in Pain ..... 3	PS-3380 Introduction to Issues of Sexual Abuse (offered as 1-week modular in early January) ..... 3
Social Science elective (ED-2220 Human Development is recommended for this degree)* ..... 3	TH-3340 Systematic Theology II ..... 4
TH-3330 Systematic Theology I ..... 4	TH Theology elective (TH-3342 Biblical Theology of Suffering is recommended for this degree) ..... 3
<b>16</b>	Advanced Communication elective ..... 3
	<b>17</b>
	<b>Summer</b>
	FE-4400 Ministry Internship ..... 3
	PS-3321 Discipling and Mentoring Women ... 3
	<b>6</b>

#### FOURTH YEAR

Fall Semester	Spring Semester
BI Bible elective (Old Testament) ..... 3	BI-4410 Romans or BI-4411 Romans in Greek ..... 3
BI Bible elective (New Testament) ..... 3	GSU Literature elective (GSU-2214 Violence and Grace in the Novel is recommended for this degree) ..... 3
PS-4486 Ministry Internship II and Practicum ... 6	GSU-4400 Contemporary Issues in Science ..... 3
<b>12</b>	PS-4485 Senior Seminar ..... 3
	TH-4451 Apologetics ..... 3
	<b>15</b>

**TOTAL CREDIT HOURS: 126**

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago)

## Pastoral Studies

### *BA in Ministry to Women*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines .....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
PS-2253	Theology and Philosophy of Ministry to Women.....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
PS-2264	Contemporary Strategies for Ministry to Women.....	3
	Social Science elective* .....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

GSU	Language (must be 6 hours of the same language).....	3
PS-3321	Discipling and Mentoring Women ....	3
PS-3330	Communication of Biblical Truth or CM-2240 Message Preparation for Women.....	3
PS-3341	Ministry Leadership and Staff Relationships.....	3
TH-3330	Systematic Theology I.....	4
		<b>16</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
BI	Bible elective (New Testament).....	3
GSU	Quantitative Reasoning.....	2
GSU	Language (must be 6 hours of the same language).....	3
PS-3322	Ministry to Women in Pain .....	3
TH-3340	Systematic Theology II.....	4
		<b>18</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	3
TH	Theology elective.....	3
	Women's Ministries elective .....	3
		<b>16</b>

##### Spring Semester

FE-4400	Ministry Internship.....	3
GSU	Literature elective.....	3
PS-4430	Narrative Messages or PS-4433 Evangelistic Messages .....	3
PS-4463	Cultural Dynamics of Congregational Ministry .....	3
PS-4484	Senior Seminar in Ministry to Women	3
		<b>15</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago and Spokane)

## Pastoral Studies

### *BA in Ministry to Women Interdisciplinary*

#### FIRST YEAR

Fall Semester	Spring Semester
BI-1111 Old Testament Survey ..... 4	BI-1112 New Testament Survey..... 4
FE-1100 Introduction to Ministry ..... 1	GSU-1112 Research Writing..... 3
GSU-1110 College Writing ..... 2	MS-1101 Introduction to Disciplemaking..... 2
LF-1100 Principles of Lifetime Fitness..... 1	MS-1102 Studying and Teaching the Bible..... 4
MS-1100 Spiritual Life and Community ..... 3	MU-1130 Exploring Music..... 3
TH-1110 The Church and Its Doctrines ..... 3	<b>16</b>
<b>14</b>	

#### SECOND YEAR

Fall Semester	Spring Semester
BI-2230 Bible Introduction ..... 3	BI-2280 Hermeneutics/Bible Study Methods.. 3
GSU-1120 Speech Communication ..... 3	GSU-2222 Christianity and Western Culture II.. 3
GSU-2221 Christianity and Western Culture I... 3	GSU-2250 Introduction to Philosophy..... 3
LF Lifetime Fitness Activity ..... 1	PS-2264 Contemporary Strategies for
MS-1103 Christian Missions ..... 3	Ministry to Women..... 3
PS-2253 Theology and Philosophy of	Social Science elective* ..... 3
Ministry to Women..... 3	<b>15</b>
<b>16</b>	

#### THIRD YEAR

Fall Semester	Spring Semester
BI Bible elective (Old Testament)..... 3	BI Bible elective (New Testament).....3
GSU Language (must be 6 hours of	GSU Language (must be 6 hours of
the same language) ..... 3	the same language) ..... 3
PS-3321 Discipling and Mentoring Women ... 3	GSU Quantitative Reasoning..... 2
PS-3330 Communication of Biblical Truth	PS-3322 Ministry to Women in Pain ..... 3
or CM-2240 Message Preparation	TH-3340 Systematic Theology II ..... 4
for Women..... 3	Interdisciplinary elective ..... 3
TH-3330 Systematic Theology I..... 4	<b>18</b>
<b>16</b>	

#### FOURTH YEAR

Fall Semester	Spring Semester
BI-4410 Romans	FE-4400 Ministry Internship ..... 3
or BI-4411 Romans in Greek..... 3	GSU Literature elective..... 3
GSU-4400 Contemporary Issues in Science..... 3	PS-4484 Senior Seminar in Ministry to Women 3
LF-4400 Wellness Seminar..... 1	Interdisciplinary electives ..... 6
TH-4451 Apologetics..... 3	<b>15</b>
TH Theology elective ..... 3	
Interdisciplinary elective ..... 3	
<b>16</b>	

**TOTAL CREDIT HOURS: 126**

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago)

## Pastoral Studies

### *BA in Pastoral Ministry*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines .....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
PS-3361	Pastoral Theology.....	3
PS-3382	Care of the Ministry Leader's Soul ....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
MS-1103	Christian Missions .....	3
	Social Science elective*.....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

BI-2281	Greek Grammar I .....	4
PS-3323	Pastoral Care of Women .....	3
PS-3330	Communication of Biblical Truth.....	3
PS-3342	Ministry Leadership and Staff Relationships .....	3
TH-3330	Systematic Theology I .....	4
		<b>17</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
BI-2282	Greek Grammar II.....	4
GSU-2231	Quantitative Reasoning.....	2
TH-3340	Systematic Theology II .....	4
TH	Theology elective .....	3
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI-3383	Greek Exegesis I .....	4
BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
PS-4430	Narrative Messages .....	3
PS-4453	Pastoral Care and Counseling.....	3
PS	Pastoral Ministries elective.....	3
		<b>19</b>

##### Spring Semester

FE-4400	Ministry Internship.....	3
GSU	Literature elective.....	3
LF-4400	Wellness Seminar .....	1
PS-4463	Cultural Dynamics of Congregational Ministry.....	3
PS-4482	Senior Seminar in Pastoral Ministry.....	3
TH-4451	Apologetics .....	3
		<b>16</b>

#### TOTAL CREDIT HOURS: 129

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago)

## Pastoral Studies

### *BA in Pastoral Ministry Interdisciplinary*

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines .....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction.....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
PS-3361	Pastoral Theology .....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods..	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
GSU	Literature elective.....	3
	Social Science elective*.....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

BI	Bible elective (Old Testament).....	3
GSU	Language (must be 6 hours of the same language) .....	3
PS-3330	Communication of Biblical Truth.....	3
PS-3342	Ministry Leadership and Staff Relationships.....	3
TH-3330	Systematic Theology I.....	4
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
GSU	Language (must be 6 hours of the same language) .....	3
GSU-2231	Quantitative Reasoning.....	2
TH-3340	Systematic Theology II .....	4
TH	Theology elective .....	3
		<b>15</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
PS-4430	Narrative Messages .....	3
PS-4453	Pastoral Care and Counseling.....	3
	Interdisciplinary electives .....	6
		<b>18</b>

##### Spring Semester

FE-4400	Ministry Internship.....	3
LF-4400	Wellness Seminar .....	1
PS-4482	Senior Seminar in Pastoral Ministry.....	3
TH-4451	Apologetics.....	3
	Interdisciplinary electives .....	6
		<b>16</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# OPTIMAL SCHEDULES (Chicago)

## Pastoral Studies

### BA/MA [Pastoral Studies]

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
MS-1101	Introduction to Disciplemaking.....	2
TH-1110	The Church and Its Doctrines.....	3
		<b>16</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
GSU-1120	Speech Communication .....	3
		<b>17</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
GSU-2231	Quantitative Reasoning.....	2
MS-1103	Christian Missions .....	3
PS-3361	Pastoral Theology.....	3
		<b>15</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods...	3
GSU-2222	Christianity and Western Culture II.....	3
GSU-2250	Introduction to Philosophy.....	3
GSU	Literature elective.....	3
	Social Science elective* .....	3
		<b>15</b>

#### THIRD YEAR

##### Fall Semester

BI-2281	Greek Grammar I	
	or BI-2271 Hebrew Grammar I.....	4
PS-3323	Pastoral Care of Women .....	3
PS-3330	Communication of Biblical Truth.....	3
TH-3330	Systematic Theology I.....	4
PS-3342	Ministry Leadership and Staff Relationships .....	3
		<b>17</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
BI-2282	Greek Grammar II	
	or BI-2272 Hebrew Grammar II.....	4
TH-3340	Systematic Theology II.....	4
TH	Theology elective .....	3
GSU-4400	Contemporary Issues in Science.....	3
		<b>17</b>

#### FOURTH YEAR

##### Fall Semester

BI-3383	Greek Exegesis I	
	or BI-3371 Hebrew Exegesis I .....	4
BI-4410	Romans	
	or BI-4411 Romans in Greek.....	3
PS-4430	Narrative Messages .....	3
PS-4453	Pastoral Care and Counseling.....	3
TH-4451	Apologetics.....	3
		<b>16</b>

##### Spring Semester

FE-4400	Ministry Internship.....	3
LF-4400	Wellness Seminar.....	1
PS-4401	Hermeneutics for Preaching***.....	3
PS-4463	Cultural Dynamics of Congregational Ministry .....	3
PS-4482	Senior Seminar in Pastoral Ministry.....	3
SF-4400	Biblical Spiritual Formation***.....	2
IL-4400	Biblical Spiritual Formation Lab 1***	1
		<b>16</b>

**TOTAL HOURS IN BA PORTION\*\*\* 123**

Continued next page

# OPTIMAL SCHEDULES (Chicago)

## FIFTH YEAR

Summer/Fall Semester		Spring Semester	
IS-5504 Theology and Practice of Intercultural Ministry.....	3	BT-6603 Biblical Theology of the Old Testament (if Hebrew Grammar was taken) or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken).....	3
PS-5512 History and Practice of the Pastoral Office.....	3	PS-5514 Contemporary Issues in Pastoral Ministry.....	3
PS-5513 Theology and Practice of Congregational Worship.....	3	PS-6607 Professional Ethics.....	3
Selected elective** .....	<u>3</u>	Selected elective** .....	<u>3</u>
	<b>12</b>		<b>12</b>
		<b>TOTAL HOURS IN MA PORTION***</b>	<b>30</b>

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

\*\* For "Selected Electives" students may choose one of the following combinations:  
 — BI 2271 Hebrew Grammar I and BI 2272 Hebrew Grammar II (if Greek was already taken)  
 — BI 2281 Greek Grammar I and BI 2282 Greek Grammar II (if Hebrew was already taken)  
 — Two electives chosen in consultation with the program head.

\*\*\* PS-4401, SF-4400, and IL-4400 are Undergraduate courses with Seminary-level course work. These courses are included in the Total Hours in MA Portion.

# OPTIMAL SCHEDULES (Chicago)

## Sports Ministry

### BA in Sports Ministry

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines .....	<u>3</u>
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
SP-1112	Introduction to Biblical Foundation of Sports Ministry.....	<u>3</u>
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-2221	Christianity and Western Culture I....	3
MU-1130	Exploring Music.....	3
MS-1103	Christian Missions .....	3
SP-2211	History and Philosophy of Sports Ministry.....	<u>3</u>
		<b>15</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods.....	3
GSU-1120	Speech Communication .....	3
GSU-2222	Christianity and Western Culture II..	3
GSU-2250	Introduction to Philosophy.....	3
LF	Lifetime Fitness Activity .....	1
SP-2222	Athletic Coaching and Sports Ministry.....	<u>3</u>
		<b>16</b>

#### THIRD YEAR

##### Fall Semester

GSU	Language (must be 6 hours of the same language).....	3
SP-3301	Organization and Administration of Sports Ministry.....	3
SP-3311	Team Activities for Sports Ministry...	3
TH-3330	Systematic Theology I.....	4
	Social Science elective.....	<u>3</u>
		<b>16</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
GSU	Language (must be 6 hours of the same language).....	3
SP-3312	Individual Activities for Sports Ministry	3
SP-3322	Issues and Trends in Sports Ministry	3
TH-3340	Systematic Theology II.....	<u>4</u>
		<b>16</b>

#### Summer

FE-4400	Sports Ministry Internship.....	<u>3</u>
		<b>3</b>

#### FOURTH YEAR

##### Fall Semester

BI	Bible elective (New Testament) .....	3
BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-2231	Quantitative Reasoning.....	2
GSU	Literature elective.....	3
LF-4400	Wellness Seminar.....	1
	Sports Ministry elective.....	<u>3</u>
		<b>15</b>

##### Spring Semester

GSU-4400	Contemporary Issues in Science .....	3
SP-4402	Sports Ministry Senior Seminar.....	3
TH-4451	Apologetics .....	3
TH	Theology elective.....	3
	Advanced Communication elective <sup>#</sup> .....	<u>3</u>
		<b>15</b>

#### TOTAL CREDIT HOURS: 126

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# Select one: PS-3330 Communication of Biblical Truth, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or CM-2235 Drama in Ministry.



# OPTIMAL SCHEDULES (Chicago and Spokane)

## Sports Ministry

### *BA in Sports Ministry Interdisciplinary*

#### FIRST YEAR

Fall Semester	Spring Semester
BI-1111 Old Testament Survey ..... 4	BI-1112 New Testament Survey..... 4
FE-1100 Introduction to Ministry ..... 1	GSU-1112 Research Writing..... 3
GSU-1110 College Writing ..... 2	MS-1101 Introduction to Disciplemaking..... 2
LF-1100 Principles of Lifetime Fitness..... 1	MS-1102 Studying and Teaching the Bible..... 4
MS-1100 Spiritual Life and Community ..... 3	SP-1112 Introduction to Biblical
TH-1110 The Church and Its Doctrines ..... <u>3</u>	Foundation of Sports Ministry..... <u>3</u>
<b>14</b>	<b>16</b>

#### SECOND YEAR

Fall Semester	Spring Semester
BI-2230 Bible Introduction ..... 3	BI-2280 Hermeneutics/Bible Study Methods..... 3
GSU-2221 Christianity and Western Culture I... 3	GSU-1120 Speech Communication ..... 3
MU-1130 Exploring Music..... 3	GSU-2222 Christianity and Western Culture II.. 3
MS-1103 Christian Missions ..... 3	GSU-2250 Introduction to Philosophy..... 3
SP-2211 History and Philosophy of	LF
Sports Ministry..... <u>3</u>	Lifetime Fitness Activity ..... 1
<b>15</b>	Interdisciplinary elective..... <u>3</u>
	<b>16</b>

#### THIRD YEAR

Fall Semester	Spring Semester
GSU Language (must be 6 hours of	BI Bible elective (Old Testament)..... 3
the same language) ..... 3	GSU Language (must be 6 hours of
SP-3301 Organization and Administration	the same language) ..... 3
of Sports Ministry..... 3	Interdisciplinary elective..... 3
Interdisciplinary elective ..... 3	SP-3322 Issues and Trends in Sports Ministry..... 3
TH-3330 Systematic Theology I..... 4	TH-3340 Systematic Theology II ..... <u>4</u>
Social Science elective..... <u>3</u>	<b>16</b>
<b>16</b>	

#### Summer

FE-4400 Sports Ministry Internship..... <u>3</u>	<b>3</b>
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#### FOURTH YEAR

Fall Semester	Spring Semester
BI Bible elective (New Testament) ..... 3	GSU-4400 Contemporary Issues in Science..... 3
BI-4410 Romans	SP-4402 Sports Ministry Senior Seminar..... 3
or BI-4411 Romans in Greek..... 3	TH-4451 Apologetics..... 3
GSU-2231 Quantitative Reasoning..... 2	TH Theology elective..... 3
GSU Literature elective..... 3	Advanced Communication elective <sup>#</sup> ..... <u>3</u>
LF-4400 Wellness Seminar..... 1	<b>15</b>
Interdisciplinary elective..... <u>3</u>	
<b>15</b>	

#### TOTAL CREDIT HOURS: 126

\* Select one: ED-2220 Human Development, ED-3340 Marriage and Family Systems, GSU-2210 Introduction to Psychology, GSU-2213 Introduction to Sociology, or MI-3311 Intercultural Communication.

# Select one: PS-3330 Communication of Biblical Truth, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or CM-2235 Drama in Ministry.

# OPTIMAL SCHEDULES (Chicago)

## Theology

### BA in Theology

#### FIRST YEAR

##### Fall Semester

BI-1111	Old Testament Survey .....	4
FE-1100	Introduction to Ministry .....	1
GSU-1110	College Writing .....	2
LF-1100	Principles of Lifetime Fitness.....	1
MS-1100	Spiritual Life and Community .....	3
TH-1110	The Church and Its Doctrines .....	3
		<b>14</b>

##### Spring Semester

BI-1112	New Testament Survey.....	4
GSU-1112	Research Writing.....	3
MS-1101	Introduction to Disciplemaking.....	2
MS-1102	Studying and Teaching the Bible.....	4
MU-1130	Exploring Music.....	3
		<b>16</b>

#### SECOND YEAR

##### Fall Semester

BI-2230	Bible Introduction .....	3
GSU-1120	Speech Communication .....	3
GSU-2221	Christianity and Western Culture I....	3
LF	Lifetime Fitness Activity .....	1
MS-1103	Christian Missions .....	3
TH-2280	The Theologian's Craft .....	3
		<b>16</b>

##### Spring Semester

BI-2280	Hermeneutics/Bible Study Methods.....	3
GSU-2231	Quantitative Reasoning* .....	2
GSU-2222	Christianity and Western Culture II.....	3
GSU-2250	Introduction to Philosophy.....	3
	Advanced Communication elective** .....	3
	Social Science elective*** .....	3
		<b>17</b>

#### THIRD YEAR

##### Fall Semester

GSU	Language (must be 6 hours of the same language).....	3
GSU	Literature elective.....	3
TH-3310	Historical Theology I.....	3
TH-3330	Systematic Theology I.....	4
TH-3332	Introduction to Biblical Theology.....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective (Old Testament).....	3
GSU	Language (must be 6 hours of the same language).....	3
TH-3320	Historical Theology II .....	3
TH-3340	Systematic Theology II.....	4
TH	Theology elective .....	3
		<b>16</b>

#### FOURTH YEAR

##### Fall Semester

BI-4410	Romans or BI-4411 Romans in Greek.....	3
GSU-4400	Contemporary Issues in Science.....	3
LF-4400	Wellness Seminar.....	1
TH-4451	Apologetics.....	3
TH	Theology elective .....	3
TH	Theology elective .....	3
		<b>16</b>

##### Spring Semester

BI	Bible elective (New Testament).....	3
FE-4400	Ministry Internship .....	3
TH-4490	Senior Seminar.....	3
TH	Theology elective.....	3
TH	Theology elective.....	3
		<b>15</b>

#### TOTAL CREDIT HOURS: 126

\* *Theology Majors are strongly encouraged to take Critical Thinking or Symbolic Logic for their section of GSU-2231 Quantitative Reasoning.*

\*\* *Select one: PS-3330 Communication of Biblical Truth, CM-2240 Message Preparation for Women, CM-3305 Advanced Speech, CM-3344 Persuasion and Debate, ED-2200 Teaching the Bible Practicum, or CM-2235 Drama in Ministry.*

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Diploma, Moody Bible Institute; BMus, American Conservatory of Music; MMus, University of Nebraska; DMA, Southwestern Baptist Theological Seminary

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BEEd, College of St. Mark and John, University of Exeter; MABS, Moody Bible Institute

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**Louis A. Barbieri, BA, ThM, ThD**

Professor Emeritus of Theology

**C. Fred Dickason, BS, ThM, ThD**

Professor Emeritus of Theology

**Gerald H. Edmonds, BMus, MMus**

Professor Emeritus of Music

**Harold D. Foos, BA, ThM, ThD**

Professor Emeritus of Theology

**Edgar C. James, AB, AS, ThM, ThD**

Professor Emeritus of Bible and Theology

**Marvin E. Mayer, AB, ThM, ThD**

Professor Emeritus of Theology

**Leonard P. Rascher, BA, MEd, PhD**

Administrator Emeritus of Practical Christian Ministry

**David Smart, MMus**

Professor Emeritus of Music

**Charles S. Thompson, BA, MMus**

Professor Emeritus of Music

**Howard A. Whaley, AB, MA, DD**

Dean and Professor Emeritus of Education

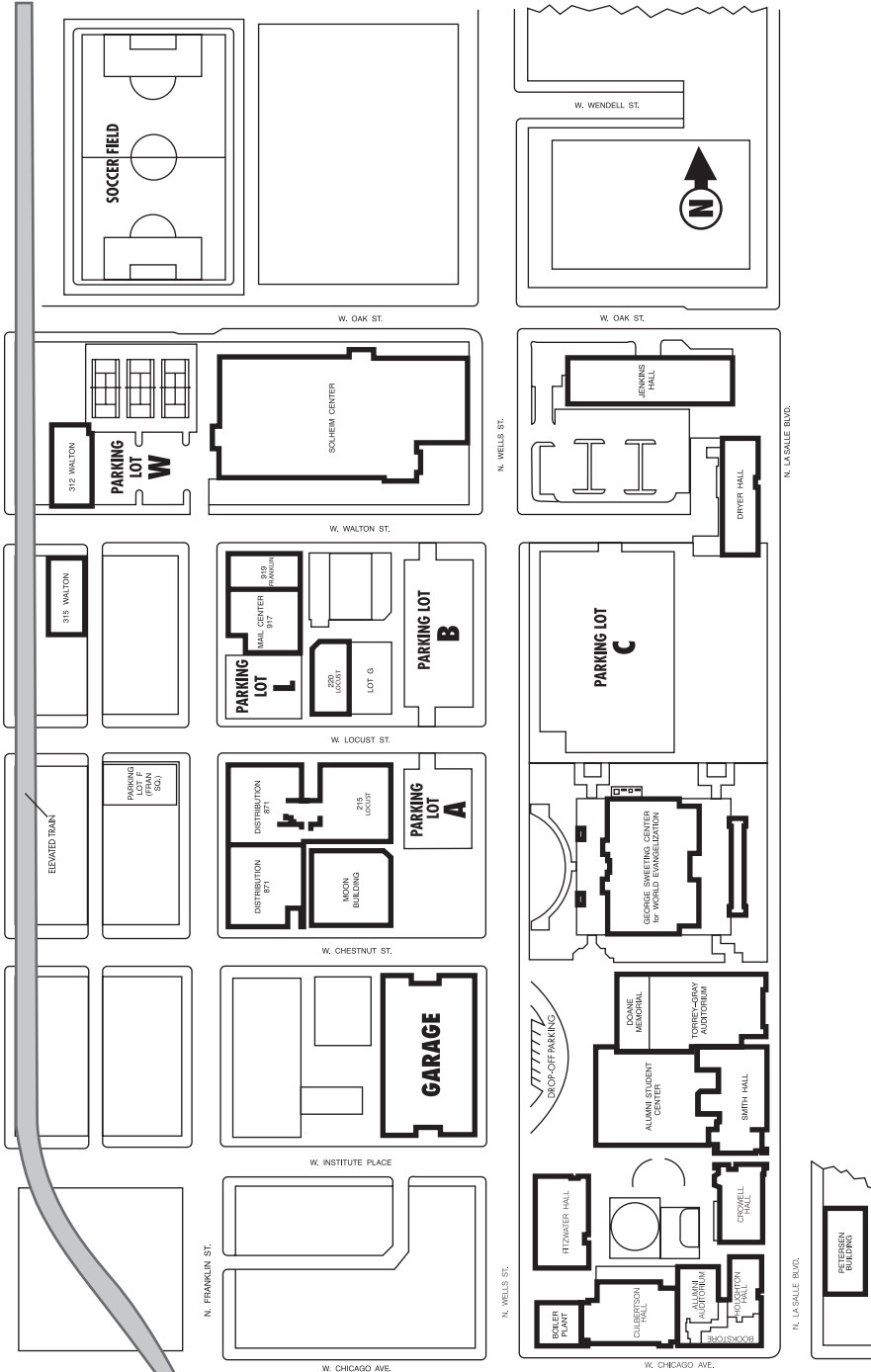
**Wayne A. Widder, BA, ThM, DMin**

Professor Emeritus of Educational Ministries

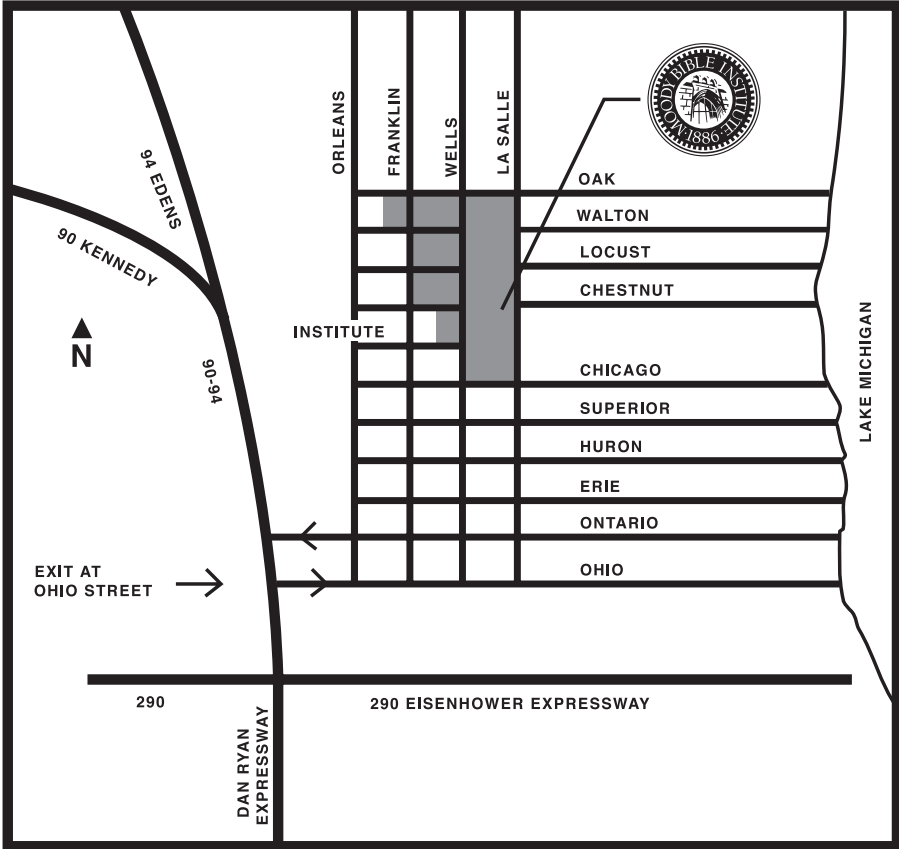
**Robert O. Woodburn, BA, MA, ThM, PhD**

Dean and Professor Emeritus of Undergraduate School

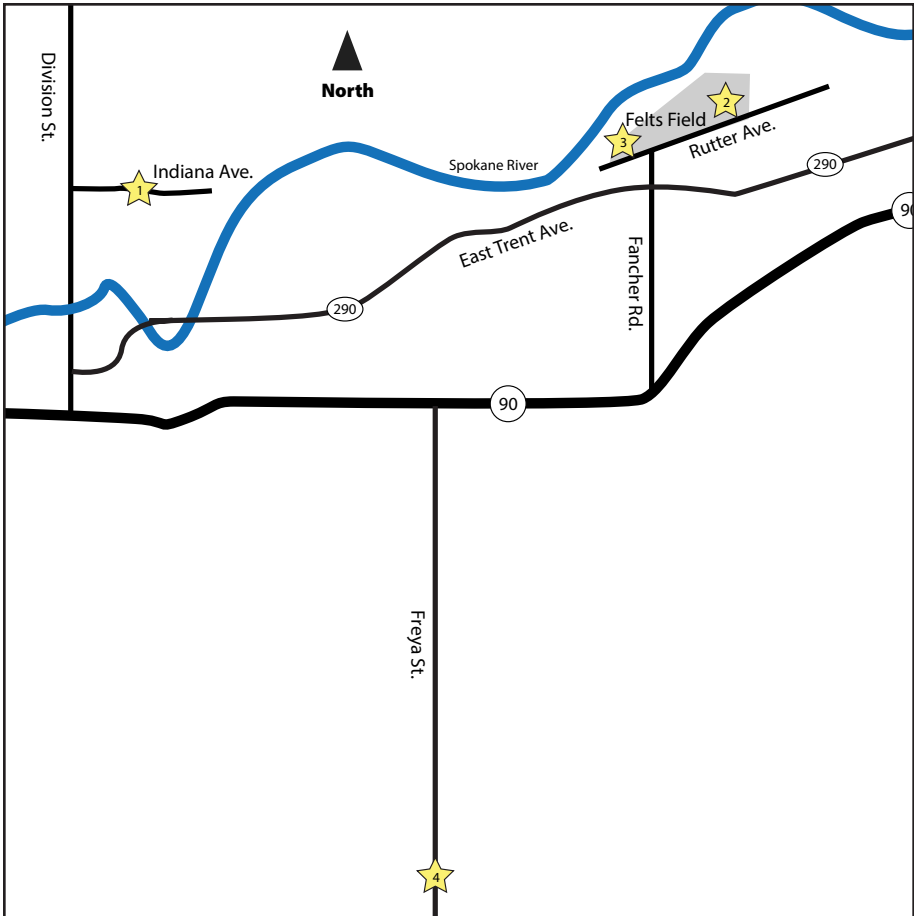
# CHICAGO CAMPUS MAP



# LOCATION OF MOODY BIBLE INSTITUTE CHICAGO



# SPOKANE MAP



## Moody Bible Institute's presence in Spokane is seen in both education and radio.

Moody has two campuses in Spokane, Washington:

1. **Moody Bible Institute–Spokane**, a branch campus of MBI in Chicago, Illinois. Biblical Studies Campus, housed in leased facilities at 611 E. Indiana Ave., 99207.
2. **Moody Aviation**, housed at Felts Field, operates Airframe and Powerplant in building 5 and Advanced Training in building 68 at 6719 E. Rutter Ave., 99212.
3. In addition, some aviation students also take classes at either **Spokane Community College** hangar or **Spokane Turbine Center**; both hangars are on Felts Field as well.

Moody also owns and operates KMBI radio.

4. **KMBI Radio**—Moody Bible Institute operates KMBI AM/FM as “Moody Radio Northwest.” The station is located at 5408 S. Freya St., 99223.